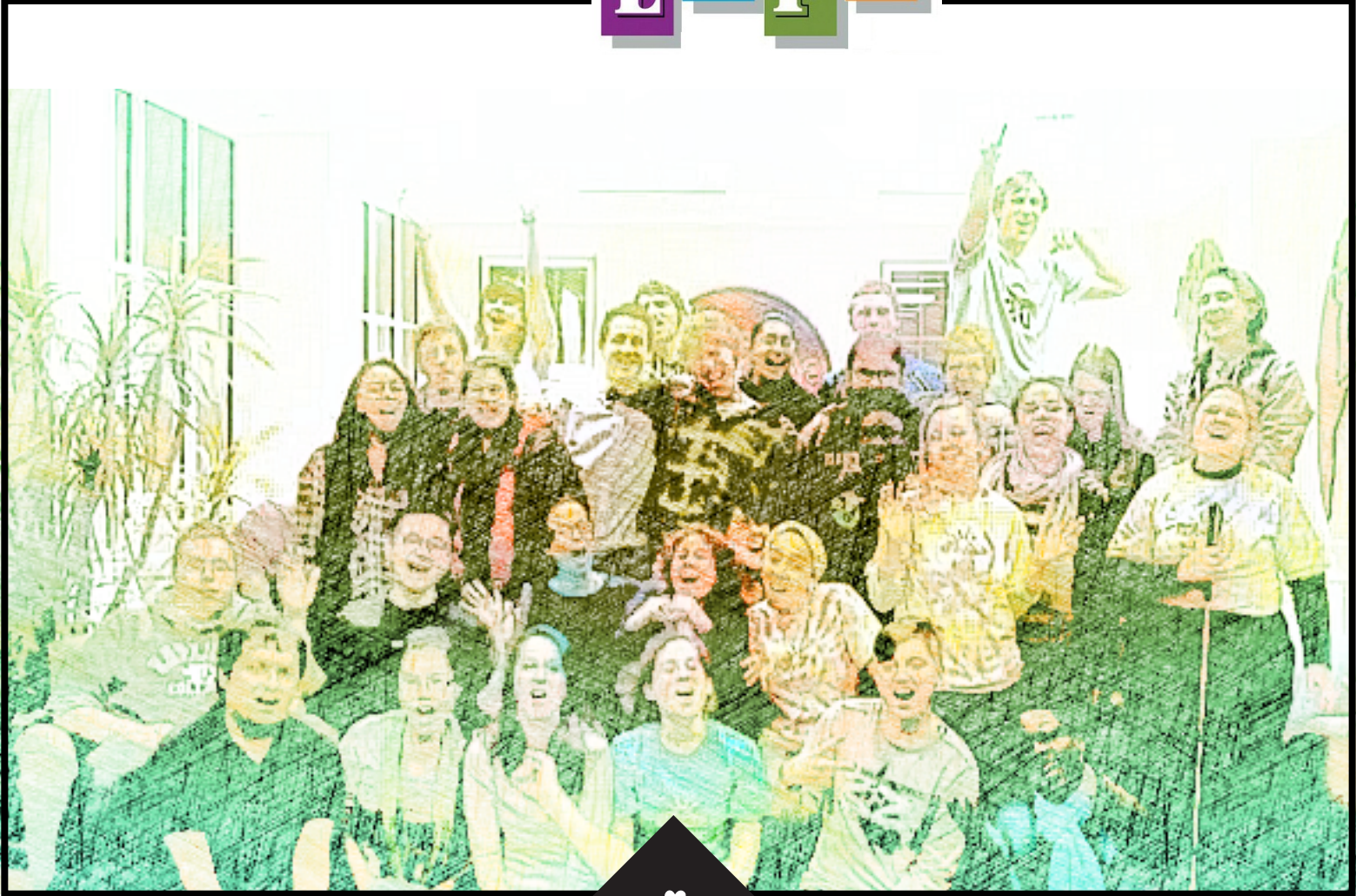


Let Your **LIFE** Speak



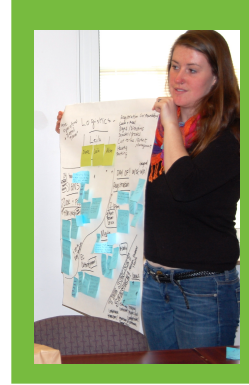
The Bonner 2013 Summer Leadership Institute

EARLHAM
COLLEGE

June 5-8, 2013

with the Engaged Teaching and Experiential Learning
Symposium on June 6, 2013





“Our deepest calling is to grow into our own authentic self-hood, whether or not it conforms to some image of who we ought to be. As we do so, we will not only find the joy that every human being seeks--we will also find our path of authentic service in the world.”

— Parker J. Palmer, author of “Let Your Life Speak”

Don't forget to let your life speak - while you are at SLI!

TWITTER: @Bonner_SLI_2013 (SLI 2013 at Earlham!)

@BonnerSLITruth

INSTAGRAM: @BonnerSLI2013

FACEBOOK: Bonner Summer Leadership Institute
at Earlham College

Let Your Speak

Table of Contents

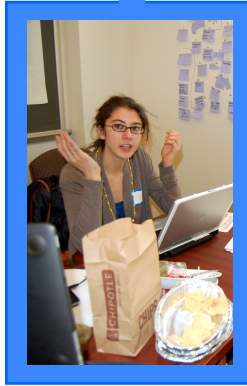
| | |
|---|---------|
| Welcome | |
| Welcome from Earlham Leadership Team | 2 |
| Welcome from Earlham College President David Dawson | 4 |
| Welcome from the Bonner Foundation | 6 |
| | |
| About Earlham College and Richmond, Indiana | |
| The City | 8 |
| About Earlham College and the Center for Integrated Learning | 10 |
| Sustainability at Earlham | 12 |
| All Bonner Service, Local Community Partners, and the Bonner Program..... | 14 |
| Participating National Bonner Partners | 16 |
| | |
| Agenda | |
| Wednesday, June 5 | 22 |
| Thursday, June 6 | 24 |
| Friday, June 7 | 28 |
| Saturday, June 8 | 31 |
| | |
| Engaged Teaching and Experiential Learning Track | |
| Information and Schedule at a Glance | 32 |
| | |
| Additional Information | |
| Featured Speakers | 34 |
| More Info on Social Activities | 37 |
| Social Media | 38 |
| | |
| Elective Workshops | |
| Block 1..... | 40 |
| Block 2..... | 44 |
| Block 3 | 48 |
| Block 4..... | 52 |
| Block 5..... | 56 |
| | |
| More | |
| Note Space | 59 |
| Local Restaurants | 60 |
| Thank You's | 62 |
| Expectations and Emergencies..... | 63 |
| Instructions for Using A/V Equipment | 64 |
| Map..... | Reverse |

Let Your **LIFE** Speak



Salutations from the Earlham College Planning Team...

We would like to welcome you to the 2013 Summer Leadership Institute (SLI) at Earlham College. We are thrilled and honored to have you here with us. Earlham College was founded by the Religious Society of Friends (Quakers) in 1847. While participating in SLI at Earlham we hope you have the opportunity to enjoy our beautiful campus including the Heart (the grassy area at the center of campus), the historic buildings and Miller Farm (our student operated farm). We also invite you to explore Richmond's historic Depot District. We hope that you join us for evening events such as the Diversity Dance, tie-dying your own shirt, board and field games (Cornhole anyone?) and a bonfire to kindle community building.



In our Principles and Practices we seek to align our hearts and minds with five pursuits: Respect for Persons, Integrity, Peace and Justice, Simplicity and Community. In our lives as Earlham Bonner Scholars we practice these principles through initiatives and service. Many Earlham Bonners choose to work at sites such as the Boys and Girls Club and Cope Environmental Center where we have increased the value of our individual educational journeys. These two locations are places we feel are critical to the heart of the Richmond community and at which visiting Bonners will have the opportunity to do service.

The theme of this year's conference, 'Let Your Life Speak,' is inspired by the hard work of our peers and educators who motivate us to live our lives in ways which reflect our passions and our talents. As we make our way through college we hope to gather the knowledge and wisdom to allow our lives to demonstrate truth. Bonner service has been an integral component to our journey and a fundamental part of our education. We hope that the next few days will allow all of us to contemplate how to live lives that speak and seek truth.

The Earlham Bonner SLI Planning Team

**Let your
heart
speak...**

Welcome from Earlham...

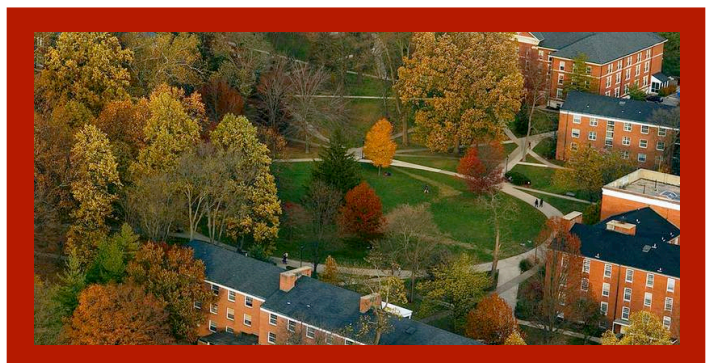
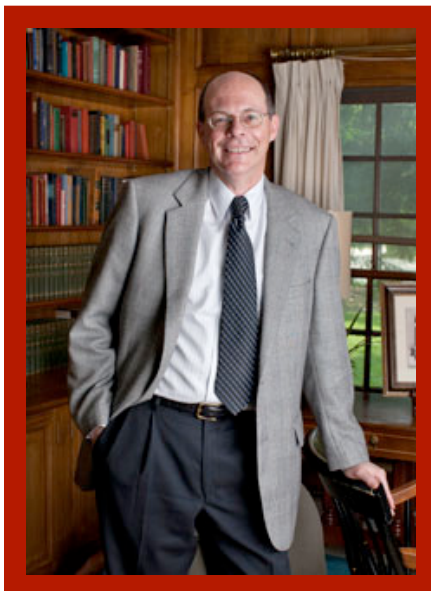
Dear Faculty, Students, Community partners and Administrators,

Welcome to Earlham College. We are delighted to host the Bonner network's 2013 Summer Leadership Institute and to present the one-day Engaged Teaching and Experiential Learning Symposium as part of the Institute. We're proud to be part of distinguished tradition of engaging students in service and social issues.

As you travel around campus this week, you will no doubt observe all of the building construction and renovation taking place. These projects are a visible sign of a much broader transformation of the Earlham educational experience.

Our world is changing rapidly, and the College is evolving also to ensure the Earlham experience rises to the competitive environment our graduates now face. A College that "changes lives" must help students meet the future with confidence.

Our new strategic plan, introduced last fall, will help students navigate their ways toward their future vocations and careers. It builds on four defining features of the Earlham experience to advance an education that is intellectually challenging, globally engaged, socially responsible, and future directed. All the elements of the plan emphasize the interconnection of a timeless broad-based liberal arts education and timely career preparation that positions graduates for their initial





career steps.

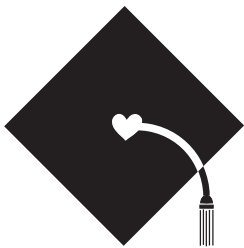
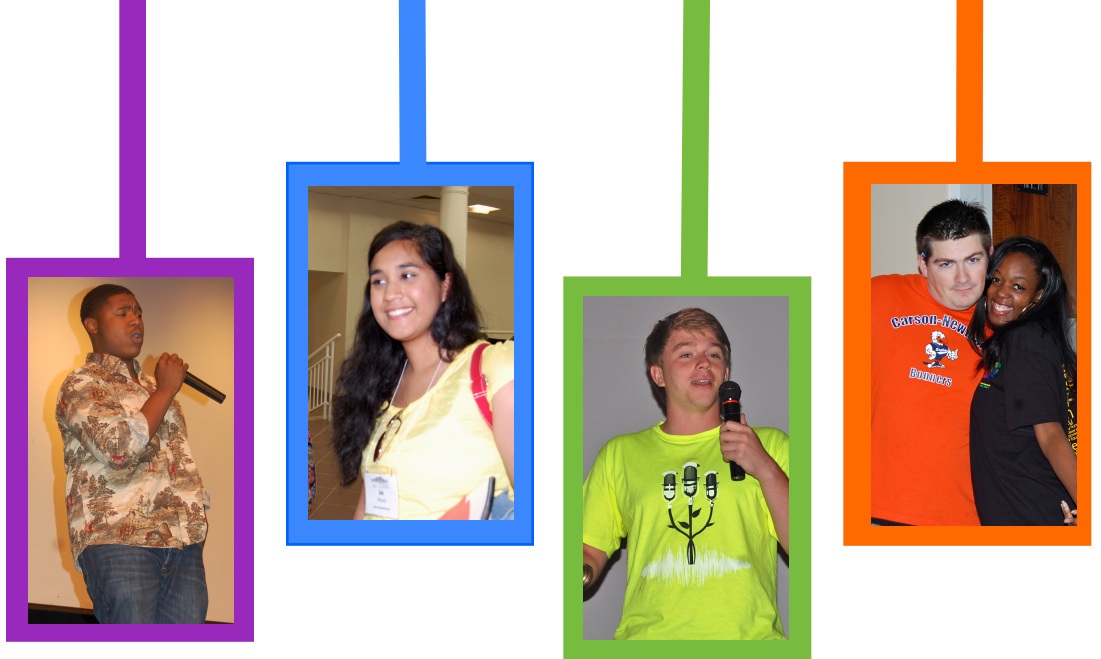
To advance key aims of the strategic plan, in February 2013 we created the Earlham Center for Integrated Learning with Professor Jay Roberts at the helm. Through the Center's programs, all Earlham students will benefit from expanded opportunities for experiential, community-based learning including service, internships, community-based research, project-based learning, off campus study and social entrepreneurship.

You are visiting us at the very start of this exciting new venture. We are eager to learn from members of the Bonner network and to share our work-in-progress with you.

I understand that Earlham Bonner Scholars chose this year's Summer Leadership Institute theme, "Let Your Life Speak." I applaud them for picking a particularly apt theme. This phrase, popularized by Quaker educator Parker Palmer, is behind many of the changes taking place at Earlham. We want all Earlham students to be well-equipped with the best outcomes of a classical liberal arts education—critical thinking, fine-tuned communication skills, a commitment to follow where truth leads, and rigorous pursuit of learning within and across disciplines—as well as capabilities developed through hands-on experience. This combination of approaches will equip students to let their lives speak and improve the world.

Earlham is honored to host the 2013 Bonner Summer Leadership Institute. I hope that you learn some new things, meet some new people, try some new activities and have a lot of fun doing it all.

President David Dawson



We welcome you . . .

Greetings and welcome to the 2013 Bonner Summer Leadership Institute! We are delighted to come together in the spirit of *Bonner Love* and the traditions of Earlham College to **“let our lives speak!”** We are here to learn, share, dialogue, celebrate, and move forward our collective vision and aim for collective impact.

At this, the 23rd annual Summer Leadership Institute, the representatives of more than seventy-five institutions of higher education and partners from local, national, and international organizations who have come together for fellowship, inspiration, and the opportunity to share our authentic voice, stories, and visions for our lives and a better world.

In higher education, our work in the Bonner Network represents a small but powerful constituency and model for how higher education, through its deep and sustained partnerships with community, work to address issues, find solutions, and work for greater social justice. We promote college access, especially for students from under-represented backgrounds and for students of all backgrounds to have *“an access to education, and an opportunity to serve.”* Moreover, we believe in and create developmental strategies by which individuals discover and define their own lifetimes of commitment, creating pathways as agents and institutions of change. Thank you to the representatives of all of the institutions (seen on the opposite page) who join us. May we let our lives speak with joy, courage, and conviction.

The Bonner Foundation Staff

Colleges and Universities

Allegheny College
Augsburg College
Berea College
Berry College
Carson-Newman College
Centre College
College of St. Benedict/St. John's University
Concord University
Converse College
Davidson College
DePauw University
Earlham College
Edgewood College
Emory & Henry College
Georgia Perimeter College
Guilford College
High Point University
Lindsey Wilson College
Lynchburg College
Macalester College
Mars Hill College
Maryville College
Montclair State University
Morehouse College
Notre Dame de Namur
Oberlin College
Oxford College of Emory University
Ramapo College of NJ
Rhodes College
Rider University
Rollins College
Rutgers University - Camden
Rutgers University-New Brunswick
Siena College
Spelman College
Stetson University
The College of New Jersey
Tusculum College
Union College
University of Louisville
University of North Carolina at Chapel Hill
University of Richmond

University of Tampa
Ursinus College
Wagner College
Warren Wilson College
Washburn University
Washington and Lee University
Waynesburg University
Widener University
Wofford College

Local and National Partner Organizations

AmeriCorps VISTA
Bonner Foundation
Boys and Girls Club of Wayne County
City Year Chicago
City Year Columbus
City Year National
Cloud Red (Web Company)
Cope Environmental Center
Earlham School of Religion
Feeding America
Global Opportunities
Greenleaf Center
IMPACT National Conference
Indiana Campus Compact
Indiana University-Purdue University at
Indianapolis (IUPUI) and its Center for Service
and Learning
McAfee School of Theology at Mercer University
Presbyterian Church USA World Mission
Project Hospitality
RESULTS / RESULTS Educational Fund
School for International Training (SIT) Study
Abroad
Step by Step, Inc
Teach for America
The Center on Philanthropy, Indiana University
The Philadelphia Center
The Timothy Project
Washington Legal Clinic for the Homeless



About Richmond, Indiana

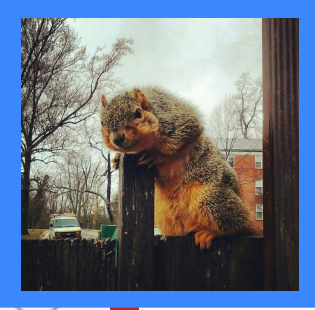
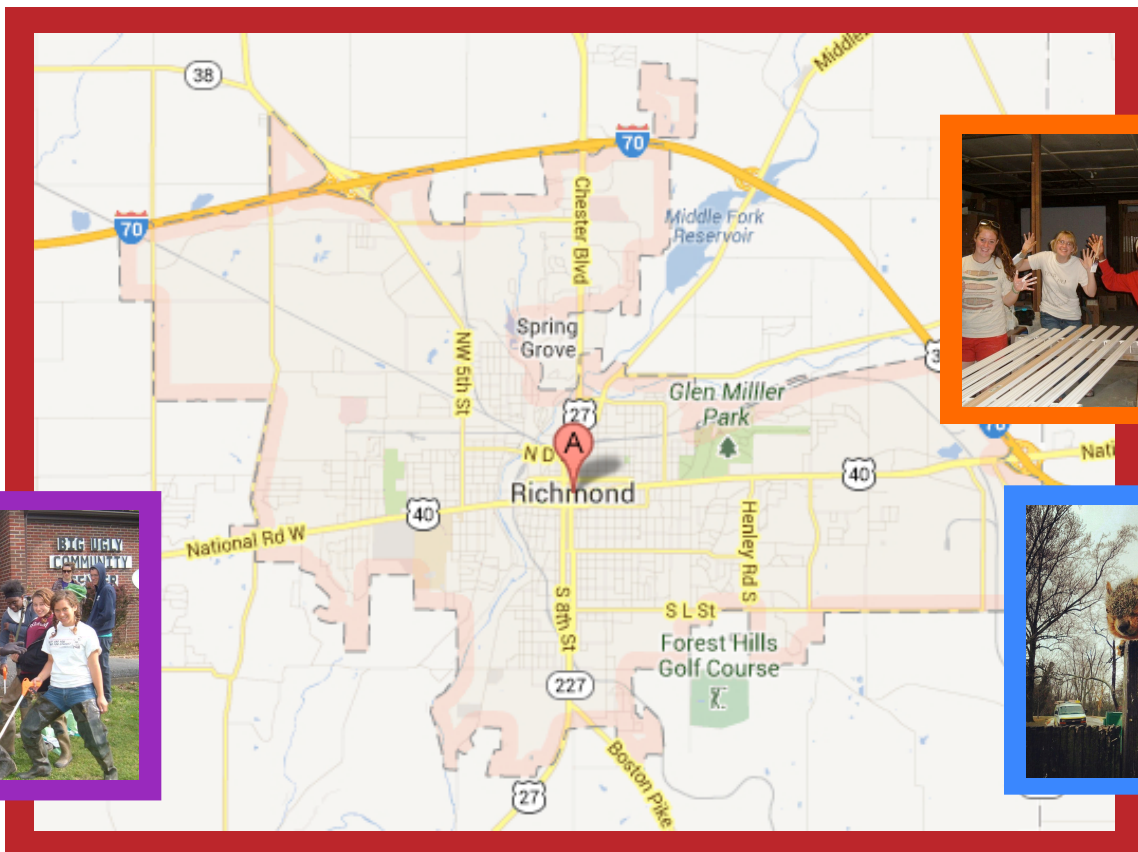
Welcome to beautiful Richmond, Indiana! Though you may not expect all that much from such a small town, it actually has a unique history. For example, because of its Quaker roots, Richmond and the surrounding towns in Wayne County were important stops in the Underground Railroad. Levi and Catherine Coffin were both deeply involved leaders in the Underground Railroad movement and they lived just outside of Richmond in Fountain City. In fact, the Levi Coffin House is now a National Historic Landmark and remains an important part of this country's history.

Richmond's economy boomed during the Industrial Revolution. The biggest industries included agriculture, manufacturing (pianos, coffins, automobiles), and it served as a transnational crossroad between the east and the west due to the development of the first federally funded highway. While Richmond suffered from the collapse of industry, it still remains the country's largest producer of coffins and still operates many smaller industrial companies. Some important inventions were created in Richmond including, roller skates and cruise control.

During the early 20th century, Richmond became a huge cultural hub for jazz music. Starr Records began a recording company that drew many starting jazz artists to the area. Gennett Records later took over and became one of the biggest and most popular recording studios in the country during the 1920s. Many jazz legends like Louis Armstrong, Duke Ellington, and Fats Waller traveled specifically to Richmond to record with Gennett records. You can still see the old recording studio's buildings and visit its Walk of Fame in our local gorge. The Starr-Gennett Foundation is a local nonprofit that has taken on the responsibility of preserving Richmond's jazz history and providing the community with music festivals and days of service to celebrate.

Richmond's landscape is pretty similar to the rest of the Midwest, although it has some unique features. The landscape and our Whitewater River were formed when the glaciers retreated. The highest point in Indiana, Hoosier Hill (1,257 ft.) is located right outside of Richmond. Richmond has a number of great city parks and trails for people to enjoy the outdoors. Richmond also has a variety of migratory routes for birds that migrate during the changing seasons. In fact, over 90 species of birds were once spotted over just a two-hour period in Earlham's back campus woods!

If Richmond has impressed you yet, maybe this will. Richmond is the recipient of the All-America City Award. But get this, we've won it twice! Richmond has also been coined "Rose City" because the city used to have a rose industry. We also have two mummies that came straight out of the tombs in Egypt. One lies on Earlham's campus in its museum and another lies in the Wayne County Historical Museum. Richmond is truly a quirky and special place. We sincerely hope that you enjoy your brief stay here and if you ever come back make sure to let us know!



**Let your
place speak...**



About Earlham College

Earlham College is located in **Richmond, Indiana**, a city of about 39,000. Founded in 1847 by the Religious Society of Friends (Quakers), Earlham College is an independent, four-year, coeducational, residential institution of higher learning.

Approximately 1,200 undergraduate students attend Earlham College on its 800-acre tree-shaded campus, and those students represent 43 U.S. states and 81 different countries. Earlham College offers Bachelor of Arts degrees in 40 disciplinary and interdisciplinary fields, as well as permitting self-designed studies and a cooperative program in engineering.

The mission of Earlham College is to provide the highest quality undergraduate education in the liberal arts, including the sciences, shaped by the distinctive perspectives of Quakers. Thus Earlham emphasizes: pursuit of truth, wherever that pursuit leads; lack of coercion, letting the evidence lead that search; respect for the consciences of others; openness to new truth and therefore the willingness to search; veracity, rigorous integrity in dealing with the facts; application of what is known to improving our world. Earlham's interdisciplinary-minded and research-focus education, open governance and values, creates a community of Earhamites — global citizens of strong moral character who see the world with broad, inquisitive minds.

The teaching-learning process at Earlham is shaped by a view of education as a process of awakening the "teacher within," so that our students will become lifelong learners. Students at Earlham are encouraged to be active, involved learners. The College provides extensive opportunities for students and faculty to interact with each other as persons, to learn from each other in a cooperative community, an important aspect of which is collaborative student/faculty research.

At Earlham College, the education is carried on with a **concern for the world** in which we live and for improving human society. The College strives to educate morally sensitive leaders for future generations by stresses global education, peaceful resolution of conflict, equality of persons, and high moral standards of personal conduct. In these ways Earlham works towards exemplifying a community of mutual support, responsibility, and accountability.

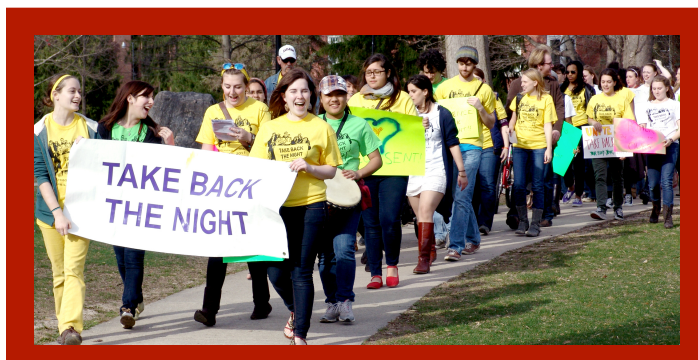
About the Center for Integrated Learning

The Center for Integrated Learning is the hub for experiential education at Earlham. With a focus on putting the liberal arts into action, the center supports a wide range of initiatives for students and

faculty that connect theory and practice, the campus with the community, and intellectual inquiry with application and the world of work. It also serves as a resource and incubator for research and scholarship on integrated teaching and learning in higher education.

Key Features of the Center:

- **The 10-Year Mindset.** Rather than a basic “4-year plan” of coursework, the 10-Year Mindset is a comprehensive and long-term plan of action that links the transformative educational opportunities at Earlham with strategic advising and planning for 5-6 years beyond graduation. The end result is a tangible and clearly articulated set of knowledge, skills, and abilities that sets students up for success for the transition to life after college.
- **Immersion Experiences.** Through the Immersion Experience program, every student at Earlham engages in an experiential pursuit that develops specific skills, deepens knowledge, and helps focus career interests and aspirations. Our regional, national, and international internship partners, for example, allow many students to pursue a high-impact, paid summer internship in a field of their interest.
- **Collaborative Action Research.** Working directly with a real-world project or problem identified within the campus, city of Richmond, or wider community, small teams of students and faculty team-up to research and develop practical solutions in coordination with a client. Along the way, students gain specific skills in leadership, entrepreneurship, and social change work such that students not only care about making a difference in the world, they know how to go about doing it.
- **Bridges to the Fifth Job.** It is not the first job after graduation that signals the beginning of a career, it is most often the fifth. Working with the 10-Year Mindset and resources within the center, students strategize options for the “bridging experiences” between graduation and that “fifth job” including internships, alumni mentoring and networks, fellowships, graduate school, and volunteer opportunities.



We believe that this combination of exceptionally strong academics and close collaboration with teaching faculty integrated with applied, experiential work in the world makes the best possible preparation for life after college. And, it also happens to be an intellectually challenging, powerful, and engaging way to both teach and to learn.



Sustainability at Earlham

Sustainability at Earlham is more than an academic pursuit. Rather, it is a multidisciplinary, multi-departmental perspective that informs much of what we do on campus. From the campus-wide composting system based at Miller Farm, a

student run intentional community dedicated to the production of local, ethical, and sustainable food, to the Sustainability Office and the Environmental Studies major, it is easy to see sustainability in action every day.

During your time at Earlham, you should look out for these cool environmental initiatives:

Composting

When you're in our dining hall, please pay attention to where you're dumping your extra food – not all garbage is created equal!

By composting left-over food, you are not only preventing your table scraps from being buried in a land fill, but actually helping to create valuable compost that our student farmers will use to create new, healthy food for sale at the local farmers market.

So, here's what you can and can't compost:

| Okay to Compost: | What Not to Compost |
|---|---|
| <ul style="list-style-type: none"> • Fruits • Veggies • Bread and Pasta • Paper Napkins | <ul style="list-style-type: none"> • Meats • Dairy Products • Greasy, Oily, and Salty Foods • Wax Paper |

Why Water Bottles?

The water bottles you were given at registration are more than souvenirs. While planning this conference the Earlham College Bonner Program made the decision to purchase these BPA free bottles and offer refill stations throughout the conference, rather than buying disposable bottles. So please, fill and refill your bottle and know that you are helping to keep hundreds of single use, bottles out of our landfills.

Recycling

Earlham College is proud to offer recycling options above and beyond what is available through the local recycling system. While you are on campus, please use our recycling containers for any of the following:

- All Glass
- Plastics (1's and 2's)*
- Steel, Tin, Aluminum, and bi-metal cans
- Magazines, Catalogs, and Phone Books
- All Paper
- Newsprint
- Paperboard
- Corrugated Cardboard

*number can usually be found on the bottom of the container



Office of Sustainability

Located in the Center for Integrated Learning, the Office of Sustainability seeks to integrate sustainability into the curriculum and policies of Earlham College. This is done by working closely with both administrators and students during the comprehensive planning process, as well as developing immersive programming in sustainability and offering grants for environmentally focused projects to both students and faculty alike. Additionally, the Office of Sustainability oversees projects such as the Earlham Energy Wars energy conservation competition and the Green Office Program.

Day-to-Day Operations

In addition to the more apparent examples of sustainability at Earlham, the campus seeks to integrate environmentally conscious products and policies into all of its operations, often in ways that may not be immediately apparent. Here are just a few of these initiatives:

Housekeeping: Earlham's housekeeping staff has phased out the use of harmful chemicals in favor of a "Blue Cleaning" system that utilized deionizer water

Dining Services: In addition to composting, Earlham's dining hall, run by Sodexo, has gone "trayless" to reduce water use and food waste, increased offerings of local and organic foods, recycles used cooking oil for use as biodiesel fuel, uses efficient kitchen appliances, offers vegan and vegetarian options, and employs a student Sustainability Coordinator.

New Construction and Renovation: You may have noticed there is a lot of construction on campus, but what you probably don't know is that Earlham's construction projects have been designed with sustainability in mind and will receive LEED certifications upon completion.

About Earlham's Bonner Scholars

Earlham College's Bonner Scholars Program began in 1992. We have sixty students in our program and have graduated well over 250 Earlham Bonner Scholars to date. In 2008 we were honored to receive an endowment from the Bonner Foundation which will allow the program to flourish in perpetuity.

Earlham Bonner Scholars love charting their own course and thus succeed best when given latitude to choose their service site(s) with a clear expectation of significant personal and professional growth along with substantial contributions to the community. Popular service placements are with schools and other programs serving children and youth; English classes and other immigration-related service; environmental service and working with city government in a variety of capacities.

The Bonner Scholars Program is now housed in the Civic Engagement Office which is part of the Center for Integrated Learning. In her new role as Civic Engagement Director Jana Schroeder, who has served as the Bonner Coordinator since 2004, will expand opportunities for all students to engage in service and community-based learning within the curriculum and co-curriculum.

Thank You Local Bonner Partners!

Miller Farm:

Miller Farm is a rural, college-based community one mile south of the Earlham College campus with a focus on educating students about sustainable agriculture and intentional community living. Miller Farm as a community strives to live the values that directly reflect and support those of the college. As a cooperative farm we are able to have a strong and literal experiential component to our educations. Miller Farm is most valuable to the college community as a location in which practical skills can be gained and physical labor can supplement our intellectual educations. Miller Farm and agriculture have historically been an important part of Earlham's culture and community. As Miller Farm begins every year anew, with new students and ideas we strive to create a supportive intentional home that actively works to maintain the farm and foster community through community outreach and collaboration.



All Bonner Service

Two primary community partners will host SLI All Bonner service participants in Richmond. Both sites have strong Earlham and Bonner connections and, in fact, Bonner alums currently are on the staffs of both organizations.

Cope Environmental Center:

The Cope Environmental Center—founded in 1992 through the partnership of two teachers, Jim and Helen Cope, and a dedicated botanist, Francis Parks—is a space dedicated to educating the local community about the importance of sustainable living.

Cope Environmental Center is located on 102 acres in Centerville, Indiana. What was once commercialized land taken over by invasive species now features over three miles of hiking trails, trails which move through hardwood forests, grasslands, over 12 acres of prairie, three wetlands, two ponds, and a collection of conifers. Cope uses these trails in a variety of programs established in order to educate the community. They provide tours which uses Cope's own establishment as model for the possibility of sustainability in this modern age. Cope has created a number of school and summer programs for children to experience nature and the environment first hand.

Cope has even created Sustainable Living Demonstration Home which shows the average homeowner ways to make their homes and lifestyles more environmentally friendly. Through such programs, Cope Environmental Center hopes to try and bring sustainability to the community, keeping the mission of the founders alive.



The Boys & Girls Club:

The Boys & Girls Club of Wayne County was started in 1957 and currently serves 2500 youth annually at five locations, the Jeffers, Central, Fairview and Hagerstown Units and during the summer at Camp Guy. The Boys & Girls Club of Wayne County provides a safe, structured and positive environment for young people to grow. At the club, children and young adults can have a chance to experience connections with others of their own age. The club also provides opportunities for the young to further progress in academics by offering help with education and providing a curriculum where they can learn to develop new skills.

Sports and recreational activities are offered daily to promote the education and practice of a healthy lifestyle. During the summer, the Boys and Girls Club also runs Camp Guy. Each week, a group of club members stay overnight at the camp where they can swim, learn about nature, toast marshmallows around a bonfire and other camping activities which many of the children have never experienced before. The mission of the Boys and Girls Club is to inspire and enable all young people to reach their full potential as productive, caring, and responsible individuals.



Network with National Bonner Partners

We are delighted that representatives from several organizations, local and national, are joining us to share their work for community change and justice. Make sure you learn about these organizations and their work during the **Networking Fair** and workshops! Staff and student representatives traveled here to meet you.



City Year, an AmeriCorps program, is a national service organization which unites young adults, ages 17 to 24, from diverse racial, cultural and socioeconomic backgrounds for a demanding year of full-time community service, leadership development, and civic engagement. City Year is focused on the national dropout crisis and aims to promote deep partnerships and positive mentoring relationships with youth to help students stay on track — and get back on track — to graduate. <http://www.cityyear.org>



A partner to Widener University, Cloudred creates volunteer edu—a white labeled, simple to set up, turn key solution for colleges and universities to encourage and increase service and volunteerism on campus and in local communities. They help organizations position themselves as thought leaders of tomorrow. Their digital design and strategy services enable our clients to get the most out of their digital content, and maximize their visibility across all digital channels. <http://www.cloudred.com>



Feeding America is the nation's leading domestic hunger-relief charity. Our mission is to feed America's hungry through a nationwide network of member food banks and engage our country in the fight to end hunger. Through the assistance of local and national food assistance programs, Feeding America is able to provide nutritious, fresh foods to Americans struggling with hunger; safe and nurturing places for children to have a meal; emergency assistance for disaster victims; as well as a chance at self-sufficiency for adults trying to break the cycle of poverty and hunger. <http://feedingamerica.org>

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IMPACT National Conference

Community Service | Service-Learning | Civic Engagement

The IMPACT Conference is historically the largest annual conference focused on the civic engagement of college students in community service, service-learning, community-based research, advocacy and other forms of social action. Building on the rich 28-year tradition of the COOL Conference and the Idealist Campus Conference, IMPACT is the one time during the year when students, administrators, faculty, AmeriCorps members and VISTAs, and nonprofit professionals gather together to learn and share effective practices, improve personal skills and organizational strategies, discover opportunities and resources, exchange stories, be inspired and challenged to sustain our efforts. Meet with **Hunter Goodman**, Bonner Alum, who also leads the IMPACT Advisory Board to **discuss how your institution might host an upcoming IMPACT National Conference!**

<http://www.impactconference.org>



Indiana | **Campus Compact**

For 20 years, Indiana Campus Compact (ICC) has helped member institutions mobilize students state-wide to communities in need. ICC advances the public purpose of colleges and universities by deepening their ability to improve community life and educate students for civic and social responsibility. This work is accomplished at many levels by engaging faculty, staff, students, university administrators, and community partners in this work. In 2012, ICC supported nearly 50,000 individuals through grant programs, professional development, resources, and networking. <http://www.indianacampuscompact.org>



The James & Carolyn McAfee School of Theology at Mercer University is a graduate, professional theological seminary located on the Cecil B. Day Campus of Mercer University in northeast Atlanta, offering Masters and Doctoral degrees. McAfee is working to build a Bonner like civic engagement program, to be a "seminary that changes the world." <http://theology.mercer.edu>

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Presbyterian World Mission helps Presbyterians offer a witness to Jesus Christ in today's world by sending mission personnel to face the challenges of evangelizing and continuing the historic emphases of the Church. In collaboration with U.S. Presbyterians and global partners, World Mission inspires, equips and connects communities of mission practice to engage in God's mission and help the most vulnerable and promote reconciliation amidst cultures of violence. <http://www.presbyterianmission.org/ministries/world-mission/>



RESULTS creates long-term solutions to poverty by supporting programs that address its root causes — lack of access to medical care, education, or opportunity to move up the economic ladder. We do this by empowering ordinary people to become extraordinary voices for the end of poverty in their communities, the media, and the halls of government. The collective voices of these passionate grassroots activists, coordinated with grass-tops efforts driven by our staff, leverage millions of dollars for programs and improved policies that give low-income people the tools they need to move out of poverty. <http://www.results.org>



The School for International Training (SIT) prepares students to be interculturally effective leaders, professionals, and citizens. In so doing, SIT fosters a worldwide network of individuals and organizations committed to responsible global citizenship. SIT fulfills this mission with field-based academic study abroad programs for undergraduates and accredited master's degrees and certificate programs for graduates and professionals. <http://www.sit.edu/studyabroad/>

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We are delighted that representatives from several organizations, local and national, are joining us to share their work for community change and justice. Make sure you learn about these organizations and their work during the **Networking Fair** and workshops! Staff and student representatives traveled here to meet you.



Teach for America believes we provide an excellent education for kids in low-income communities. Although 16 million American children face the extra challenges of poverty, an increasing body of evidence shows they can achieve at the highest levels. TFA recruits a diverse group of leaders with a record of achievement who work to expand educational opportunity, starting by teaching for two years in a low-income community. TFA provides intensive training, support and career development that helps these leaders increase their impact. <http://www.teachforamerica.org/>



The Philadelphia Center (TPC) is one of the nation's oldest experiential education programs. Founded by the Great Lakes Colleges Association (GLCA) in 1967 and managed by Hope College, TPC has helped more than 6,700 students from over 80 colleges and 50 countries discover their personal and professional direction in life. We have more than 800 internships available for almost any major and offer students a 16 week semester program and an 8 week summer program. Students receive academic credit for the successful completion of their internship and academic coursework. <http://www.tpc.edu>



The Timothy Project is a faith based, ecumenical service agency based in Asheville, NC. Through partnerships with churches and community service providers, we help identify, support and develop mission projects in the Southeast. With the life and work of Jesus Christ as our model, we seek to bring the message of hope to people in need by means of hands-on ministry. Its goal is the effective coordination of church group mission trips through our experienced leadership. <http://www.thetimothyprojects.com>

Network with National Bonner Partners

We are delighted that representatives from several organizations, local and national, are joining us to share their work for community change and justice. Make sure you learn about these organizations and their work during the **Networking Fair** and workshops! Staff and student representatives traveled here to meet you.



Step by Step focuses commitments to communities of great need and opportunity in the coalfields including Big Ugly Creek and Harts in Lincoln County and Omar and Man/Buffalo Creek in Logan County. They are building capacity in community education through increased training of enrichment leaders in our after school programs and establishing an annual Experiential Education Fair to hold up best practices. They have focused our urban commitments with a partnership with Hope Valley Dream Center to serve the South Park Housing Project (and similar extremely challenged and particularly underserved and isolated public housing) in Charleston. <http://www.wvdreamers.org>



Volunteers in Service to America, VISTA, in 1965 as a national service program designed specifically to fight poverty in America. In 1993, VISTA was incorporated into the AmeriCorps network of programs. AmeriCorps VISTA members are passionate and committed to their mission to bring individuals and communities out of poverty. Members make a year-long, full-time commitment to serve on a specific project at a nonprofit organization or public agency. They focus their efforts to build the organizational, administrative, and financial capacity of organizations that fight illiteracy, improve health services, foster economic development, and otherwise assist low-income communities.

<http://www.nationalservice.gov/programs/ameri-corps/ameri-corps-vista>

Contacts and Connections...

I ask, and am asked what I can do with my life, my skills and my passions to nurture my community and to live a life of intention. Bonner asks the hard questions, and provides me with the support to seek my own answers.

— Lyndsey Tu, Bonner Scholar at Earlham College

**Let your
friends speak...**



Kisha Ham



Let Your Speak

Wednesday, June 5

| Time | Activity | Space/Location |
|--------------------|--|---|
| 2:00 pm to 5:00 pm | <p>Registration & Check In:</p> <ul style="list-style-type: none"> • SLI participants check in and receive program, lodging keys and info, and folders. • Help chalk the Earlham Heart with messages of Bonner Love and how you "Let Your Life Speak" • Tie dye your Earlham SLI t-shirt at the Comstock Field or play volleyball, frisbee, or Cornhole • Take a tour of Earlham from the Admissions Office at 3:00 pm or a Sustainability Tour at 4:00 pm • Tour the Joseph Moore Museum between 1-5 pm | <p>Landrum Bolling Center Atrium.</p> <p>Park in the Carpenter Hall lot, close to registration.</p> |
| 5:30 pm to 7:00 pm | Dinner available | Dining Hall |
| 7:30 pm to 9:15 pm | <p>Let Your Life Speak: Welcome to Earlham College and the 2013 Bonner Summer Leadership Institute - in the Goddard Auditorium</p> <p>Featuring:</p> <ul style="list-style-type: none"> • David Dawson, President of Earlham College • Sally Hutton, Mayor of Richmond, Indiana • Robert Hackett, President of the Bonner Foundation • A Welcome by the Earlham College Leadership Team and Bonner Foundation Staff • Student Keynote Speaker Jacquan Kline | |



| Time | Activity | Space/Location |
|---------------------|--|---------------------------|
| 9:30 pm to 12:00 am | Casual Hang Out at the Coffee Shop Board games, listen to music, and meet new friends | Runyan Center Coffee Shop |
| | Outdoor Games and Tie Dying Come experience the Midwestern tradition with a game of Cornhole or tie dye your "Let Your Life Speak" t-shirt | Comstock Field |

"I sing in many ensembles and I've found that I'm able to express myself and my emotions relatively well through that. Singing gives me the literal way to let my life speak. However, I've discovered, through my time at Earlham and as a Bonner, that the best way I've expressed myself has been through the service I give to the Richmond, Earlham, and Bonner communities. I feel that my actions and choices show my values and by sharing those values, I'm showing others what is important to me and who I am."

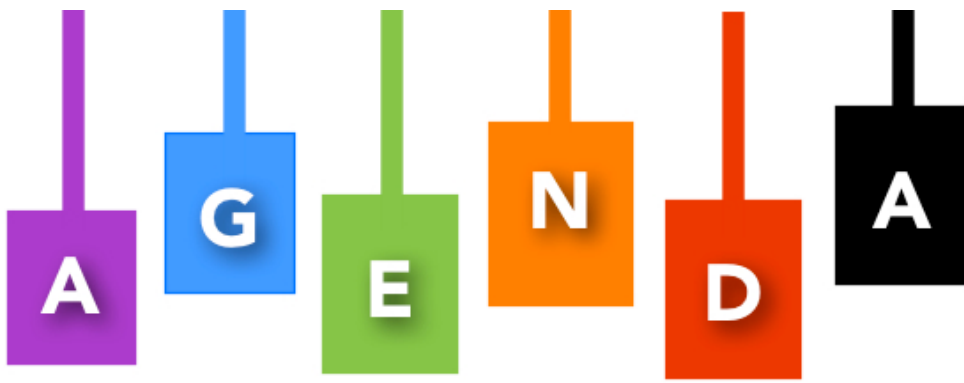
— Leila Hunter, Bonner Scholar at Earlham College



Thursday, June 6

The **Engaged Teaching and Experiential Learning Track** will be built into this day, involving faculty and administrators from in and outside the Bonner Network **See day-long agenda, which runs concurrent.**

| Time | Activity | Space / Location |
|-------------------------|---|------------------|
| 7:30 am to 9:00 am | Breakfast Please go through line by 8:30 am | Dining Hall |
| 9:00 am to 9:45 am | <p>"The Virtues of The Live Encounter" in Carpenter Hall Goddard Auditorium featuring Jay Roberts, Associate Vice President for Academic Affairs and Director of the Center for Integrated Learning at Earlham College.</p> <p>In this new land of MOOC's, on-line learning, virtual classrooms, and social media, what is the value of the bricks and mortar college? How can we integrate classrooms and communities better to take advantage of the educative potential of place? What role can experiential learning play in re-imagining the liberal arts? Using Parker Palmer's notion of the "live encounter," this talk will explore the dynamic, changing terrain in higher education and consider the role experiential education can play in responding to the new challenges and possibilities of the modern university.</p> | |
| 10:00 am to 11:00 am | <p>Workshops Block 1: Choose one of the 15 electives. See descriptions on pages 40-43.</p> <ul style="list-style-type: none"> • AmeriCorps 101: Training and Tools - LBC 212 • Building a Program by Building Relationships: Connecting Student Life, Faculty, and Community Partners - LBC 124 • City Year: A Pathway to Educational and Career Success - LBC 327 • Domestic Anti-Poverty Policy Overview - LBC 316 • Enhancing Your Bonner Model through Shared Best Practices - LBC 214 • Extending the Bonner Experience: The Townsend Food Project - LBC 317 • Forming Civic Professionals: Theories and Models - LBC 211 • Learning to Lead: Models of Student Leadership - LBC 326 • Seminaries That Change the World - LBC 328 • Strategies for Building an Online Civic Engagement Hub- LBC 201 • The Community Listening Project: A Three Year Initiative to Tell the Story of a Community and its College - LBC 208 • To Hell with Good Intentions - LBC 226 • Urban and Rural Appalachia: Models of Leadership, Opportunities to Serve - LBC 315 A • What Makes You Come Alive? A Visioning Workshop - LBC 224 • Why didn't I think of that? AmeriCorps*VISTA as a Post-College Option - LBC 315 B | |



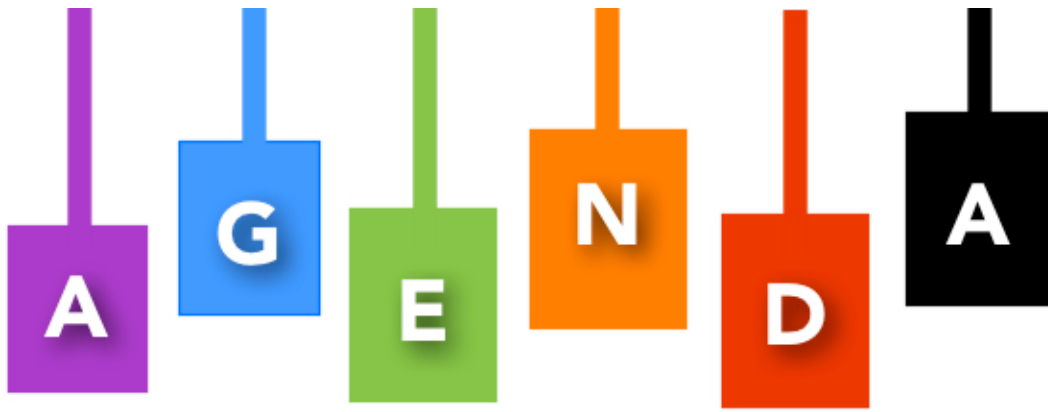
| Time | Activity | Space/Location |
|-------------------------|--|----------------|
| 11:15 am to 12:15 pm | <p>Workshops Block 2 Choose one of the 15 electives. See descriptions on pages 44-47.</p> <ul style="list-style-type: none"> • AmeriCorps Certification: Special Workshop - LBC 212 • Bubbles and Icebergs: Intercultural Communication Training Strategies for Bonners - LBC 214 • Campus Compact and You! - LBC 208 • Declaring Service Tracks: Christopher Newport University's Strategy to Engage All Students and Faculty - LBC 124 • Farming as Community Building - LBC 317 • Helping Bonner Students Identify and Communicate the Value of Their Experience - LBC 316 • Learning from Nature: Engaging Faculty for Eco-social Transformation - LBC 327 • Letting Your Life Speak Through Digital Storytelling - LBC 315 (A&B) • Looking at the Big Picture of Hunger - LBC 326 • Open Space: Letting Go to Facilitate Student Driven Conferences and Retreats - LBC 226 • Principles and Trends in Designing Experiential Components into Your Course - LBC 211 (A&B) • Re-imagining Our College Centers - LBC 201 • Strengthening the Impact of Short-Term Trips - LBC 328 • Study Abroad: A Semester of Your Life....A Lifetime of Difference - LBC 224 • Transitioning from Bonner to Serving Your Community as a Nonprofit Employee - LBC 315 (A&B) | |
| 12:15 pm to 1:45 pm | <p>Students: Lunch in the Dining Hall & Free Time</p> <p>Administrators and Faculty: Lunch in the Runyan Center Comstock Room</p> <p>Developing the Next Generation of Engaged Citizens: What We Know About Fostering Civic-Mindedness Presentations by Julie Hatcher and Kristin Norris Introduction of Campus Compact by Maggie Stevens</p> | |



Kada Ham

Thursday, June 6

| Time | Activity | Space / Location |
|-----------------------|--|------------------|
| 2:00 pm to 3:45 pm | <p>Track Meetings including for:</p> <ul style="list-style-type: none"> • Administrators – LBC 105 with a focus on capacity building work with partners • Bonner Congress – Orchard Room in Runyan Center with a focus on defining leadership and purpose • Bonner Interns – Hancock Room in Runyan Center with a focus on understanding your roles • Engaged Teaching & Experiential Learning – Comstock Room in Runyan Identifying and Applying High Impact Civic Engagement Practices Using the world café facilitated discussion process, Jay Roberts will lead a session to generate ideas about trends and developments in engaged teaching and experiential learning. | |
| 4:00 pm to 5:00 pm | <p>Workshops Block 3</p> <p>Choose one of the 14 electives. See descriptions on pages 48-51.</p> <ul style="list-style-type: none"> • Becoming a Campus Leader: Building Your Resume - LBC 212 • Critical Thinking in Non-Traditional Classroom Settings - LBC 124 • Engaging with Global Communities - LBC 214 • Faculty-Student Serendipitous Synergy: From Classroom to Community to Cyberspace and Back - LBC 201 • Faith and Service Jobs - LBC 317 • Fighting for Justice: Advocacy 101 - LBC 316 • Leaders Who Serve First - LBC 326 • Making a Living, and Giving a Life: A Conversation about Work and Calling - LBC 226 • Nurturing the Spirit: Self Care for Service Providers - LBC 224 • Operating and Managing Like a CEO - LBC 328 • Opportunities for High-Impact Engagement with Urban Issues: Case Studies from Philadelphia - LBC 327 • Students as Colleagues: Untapped Resources - LBC 211 (A&B) • The Pedagogy of Digital Storytelling: Reinventing Reflection for Deeper Learning - LBC 315 (A&B) • Where I'm From: Using Creative Writing to Connect with Communities - LBC 208 | |



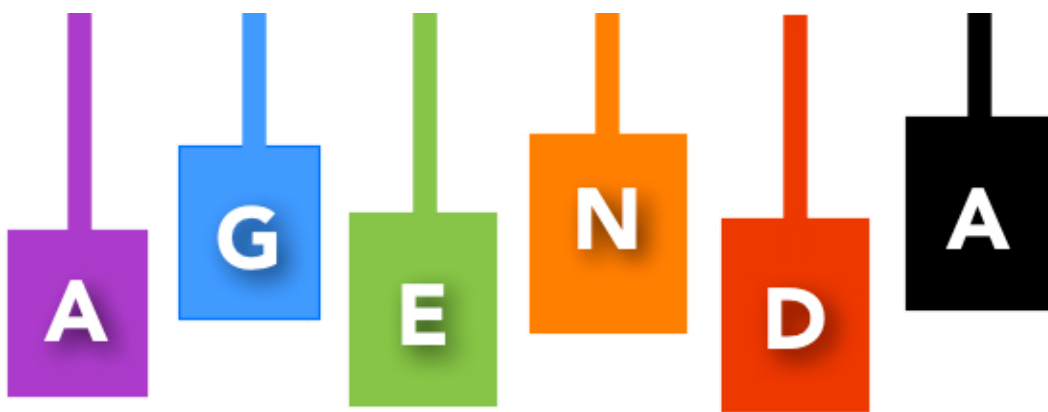
| Time | Activity | Space/Location |
|------------------------|---|--|
| 5:00 pm to 7:00 pm | <p>Networking Fair Come meet and mingle with representatives from Bonner Partner organizations.</p> <p>Outdoor BBQ and Ice Cream Social Justice Come enjoy dinner with us!</p> | <p>Inside the Runyan Center</p> <p>On the Runyan Patio</p> |
| 7:00 pm to 8:30 pm | <p>Introduction to Quaker Principles and Practices - Stout Meeting House</p> <p>Come learn about the tradition of a Quaker Meeting. You'll learn about silent centering and reflection, discernment, consensus, and finding your voice to speak out of the silence. Part of this process will include an intentional period of silence, followed by an opportunity to reflect on and discuss the experience. Led by Trish Eckert, Director of the Newlin Center for Quaker Thought and Practice and Steve Cleaver, Interim Director of Religious Life.</p> <p>Alumni Panel, moderated by Jana Schroeder - Wilkinson Theatre. Come be inspired by how alumni are letting their life speak! See their bios on page 36. Featuring:</p> <ul style="list-style-type: none"> • Adetokunbo Adeshile (Earlham College) • Mary Jones (Earlham College) • Hunter Phillips Goodman (Rhodes College) • Kristi Matthews (Guilford College) • Stacey Orr (DePauw University) | |
| 8:45 pm to 11:00 pm | <p>Bonfire! Hang out, sing, enjoy each other's company, and eat s'mores!</p> | <p>Follow the path from Stout Meetinghouse</p> |
| 9:00 pm | <p>The Movie Event! Beasts of the Southern Wild. See page 37.</p> | <p>LBC 105</p> |



Kirsta Ham

Friday, June 7

| Time | Activity | Space / Location |
|-------------------------|--|--------------------|
| 7:30 am to 9:00 am | Breakfast Please go through line by 8:30 am | Dining Hall |
| 9:00 am to 10:00 am | Living and Loving the Questions featuring speaker Greg Ellison, author of <i>Cut Dead But Still Alive</i> . See bio page 35. | Goddard Auditorium |
| 10:15 am to 11:15 am | Workshops Block 4 Choose one of the 13 electives. See descriptions on pages 52-55. <ul style="list-style-type: none"> • BWBRS 101: Training and Tools - LBC 212 • <i>Cut Dead But Still Alive: Learning to See the Invisible and Hear the Muted</i> - LBC 315 (A&B) • Discernment Practices: Illuminating the Path Along Your Journey - LBC 212 • Going to Scale: Building Campus and Community Support for Increasing Community Engagement and Scholarship - LBC 208 • My One and Only Life: The Road to Finding your Passion - LBC 316 • Service and Social Change: What Does Leadership Have to Do with It? - LBC 317 • Staying Fresh for Long-Term Professionals - LBC 328 • Sustainability in the 21st Century - LBC 214 • The Global Fund to Fight AIDS, Tuberculosis and Malaria: What's Needed to Save Lives and How You Can Help - LBC 327 • The Six Hats of Leadership - LBC 326 • Transitions to Professional Work Experience for Liberal Arts Majors - LBC 224 • When Students Have Power -LBC 201 • Working through Conflict: Summers with Seeds of Peace - LBC 226 | |



| Time | Activity | Space / Location |
|----------------------|---|------------------|
| 11:30 am to 12:45 pm | Track Meetings including for: <ul style="list-style-type: none"> • Administrators – LBC 105 with a focus on learning outcomes and trainings for students • Bonner Congress – Orchard Room in Runyan Center with a focus on building skills and qualities for leadership • Bonner Interns – Hancock Room in Runyan Center with a focus on training and reflection design | |
| 12:45 pm to 2:15 pm | Lunch & Free Time | Dining Hall |
| 2:15 pm to 3:15 pm | Workshops Block 5 Choose one of the 12 electives. See descriptions on pages 56-58. <ul style="list-style-type: none"> • AmeriCorps Certification: Special Workshop - LBC 326 • Boycott Divestment and Sanctions: Justice for Palestine - LBC 317 • Building and Supporting Local Networks of Partners - LBC 214 • Creating and Maintaining Strong Community Service Programs: The Coalition of Projects Model - LBC 316 • Faith And Service: Resources for Integrating the Two - LBC 226 • From Advocacy Into Action: Strengthening Your Voice - LBC 212 • Life After the Bonner Program: A Nonprofit Executive Director's Story - LBC 208 • Listening to the Community: Compassion and Justice - LBC 124 • Making the Most of Your Anniversaries: Relationship Building, Re-connection, and Reflection - LBC 224 • Social Entrepreneurship, Culture, and Service - LBC 201 • The Truth About What We Know: An Experiment Inspired by Sarah Kay - LBC 211 (A&B) • Working with Local Organizations to Foster Sustainability - LBC 327 | |

AGENDA

| Time | Activity | Space / Location |
|---------------------------|--|--|
| 3:30 pm to 5:15 pm | Track Meetings for: <ul style="list-style-type: none"> • Administrators – LBC 105 with a focus on learning outcomes and trainings for students • Bonner Congress – Orchard Room in Runyan Center with a focus on building skills and qualities for leadership • Bonner Interns – Hancock Room in Runyan Center with a focus on training and reflection design | |
| 5:00 pm to 8:00 pm | Dinner off campus in Richmond. Earlham recommends a visit to the Depot District. | Enjoy restaurants in Richmond, Indiana. See the list on page 60. |
| 8:00 pm - 9:30 pm (or so) | Let Your Talent Speak Sign up at registration or on Facebook. See more details on page 37. Emceed by Earlham Bonner Scholars: <ul style="list-style-type: none"> • Cara Farris • Terrion Hill • Chisama Ku Penn | Wilkinson Theatre |
| til Midnight! | Diversity Dance Party following the Talent Show | Comstock Room/Field (weather dependent) |



Kids' Haven

Saturday, June 8

| Time | Activity | Space/Location |
|-------------------------|---|---------------------------------------|
| 7:30 am to 9:00 am | <p>Breakfast Please go through line by 8:30 am</p> <p>Interfaith Worship (optional) Join Wayne Meisel, Cousins Foundation and former Bonner President for an interfaith celebration</p> | Dining Hall Stout Meetinghouse |
| 9:00 am to 10:00 am | <p>"Let Your Life Speak" Reflection and Sharing, an opportunity to process your learning & experience.</p> | Meet in Wilkinson Theatre |
| 10:15 am to 11:30 am | <p>All-Group Closing Session featuring:</p> <ul style="list-style-type: none"> •Ariel Estrella, Student Keynote •Wayne Meisel •Track Reports •All Bonner Service Presentations | Wilkinson Theatre |

One way to open your eyes is to ask yourself, "What if I had never seen this before? What if I knew I would never see it again?"

— Rachel Carson



Engaged Teaching & Experiential Learning Track

We are delighted that faculty, administrator and student representatives as well as their partners will be joining us at the Summer Leadership Institute for the Engaged Teaching & Experiential Learning Track on Thursday, June 6th. This track is aimed at providing thoughtful content to strengthen academic community engagement. As you'll see in the schedule below and workshop description, several sessions in each of the four blocks on this day have been flagged as part of the track. Bonner participants (including students, staff, and faculty) may elect to join these meetings and workshops, which run concurrent with the regular SLI agenda. One-day participants may also choose to attend any of the workshops offered in elective blocks; there are about 14 in each session. We want to especially thank **Julie Hatcher, Kristin Norris, Maggie Stevens, and Jay Roberts.**

Agenda Thursday, June 6th

| Time | Activity | Space / Location |
|----------------------|---|------------------------------|
| 8:00 am to 9:00 am | For new registrants: Registration in the LBC Atrium and Continental Breakfast in the Richmond Room | LBC Atrium and Richmond Room |
| 9:00 am to 9:45 am | "The Virtues of The Live Encounter" in Carpenter Hall Goddard Auditorium featuring Jay Roberts, Associate Vice President for Academic Affairs and Director of the Center for Integrated Learning at Earlham College. In this new land of MOOC's, on-line learning, virtual classrooms, and social media, what is the value of the bricks and mortar college? How can we integrate classrooms and communities better to take advantage of the educative potential of place? What role can experiential learning play in re-imagining the liberal arts? Using Parker Palmer's notion of the "live encounter," this talk will explore the dynamic, changing terrain in higher education and consider the role experiential education can play in responding to the new challenges and possibilities of the modern university. | |
| 10:00 am to 11:00 am | Workshops Block 1: Choose one of the electives. See descriptions on pages 40-43. <ul style="list-style-type: none"> • Building a Program by Building Relationships: Connecting Student Life, Faculty, and Community Partners - LBC 124 • Forming Civic Professionals: Theories and Models - LBC 211 • Strategies for Building an Online Civic Engagement Hub - LBC 201 • The Community Listening Project: A Three Year Initiative to Tell the Story of a Community and its College - LBC 208 | |

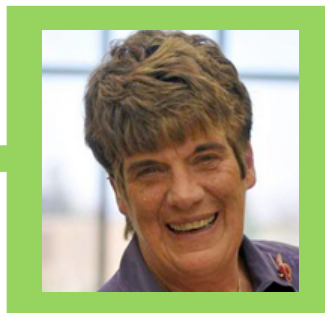
| Time | Activity | Space/Location |
|-------------------------|---|---|
| 11:15 am to 12:15 pm | <p>Workshops Block 2</p> <p>Choose one of the 14 electives. See descriptions on pages 44-47.</p> <ul style="list-style-type: none"> • Campus Compact and You! - LBC 208 • Declaring Service Tracks: Christopher Newport University's Strategy to Engage All Students and Faculty - LBC 124 • Learning from Nature: Engaging Faculty for Eco-social Transformation - LBC 327 • Principles and Trends in Designing Experiential Components into Your Course - LBC 211 (A&B) • Re-imagining Our College Centers - LBC 201 | |
| 12:15 pm to 1:45 pm | <p>Administrators and Faculty: Lunch in the Runyan Center Comstock Room</p> <p>Developing the Next Generation of Engaged Citizens: What We Know About Fostering Civic-Mindedness</p> <p>Featuring presentations by:</p> <p>Julie Hatcher, Executive Director at IUPUI's Center for Service & Learning Kristin Norris, Director of Assessment at IUPUI's Center for Service & Learning Maggie Stevens, Executive Director of Indiana Campus Compact</p> | |
| 2:00 pm to 3:45 pm | <p>Engaged Teaching & Experiential Learning – LBC 211</p> <p>Identifying and Applying High Impact Civic Engagement Practices:</p> <p>Using the world café facilitated discussion process, Jay Roberts will lead a session to generate ideas about trends and developments in engaged teaching and experiential learning.</p> | |
| 4:00 pm to 5:00 pm | <p>Workshops Block 3</p> <p>Choose one of the 14 electives. See descriptions on pages 48-51.</p> <ul style="list-style-type: none"> • Critical Thinking in Non-Traditional Classroom Settings - LBC 124 • Faculty-Student Serendipitous Synergy: From Classroom to Community to Cyberspace and Back - LBC 201 • Students as Colleagues: Untapped Resources - LBC 211 (A&B) • The Pedagogy of Digital Storytelling: Reinventing Reflection for Deeper Learning - LBC 315 (A&B) • Where I'm From: Using Creative Writing to Connect with Communities - LBC 208 | |
| 5:00 pm to 7:00 pm | <p>Networking Fair and Outdoor BBQ</p> <p>Come meet and mingle with representatives</p> | <p>Inside the Runyan Center and on the Runyan Patio</p> |
| 7:00 pm to 8:30 pm | <p>Introduction to Quaker Principles and Practices - Stout Meeting House</p> <p>Alumni Panel, moderated by Jana Schroeder - Wilkinson Theatre.</p> <p><i>Come be inspired by alumni letting their life speak!</i></p> | |
| Choose one | | |

Featured Speakers



Opening Session

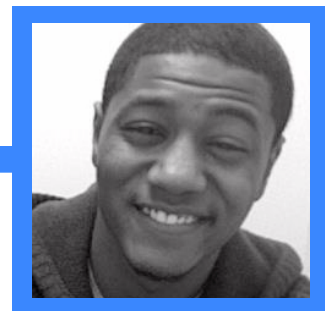
David Dawson is President and Professor of Religion at Earlham College. David was a member of the faculty and Provost at Haverford College in Pennsylvania. He came to Haverford in 1987 directly from Yale University, where he received his Ph.D. in Religious Studies in 1988. Prior to this, Dawson received a B.A. from Towson State University, majoring in English and History, and his Master of Divinity degree from the Divinity School of Duke University. David is the author of two books on ancient biblical interpretation and one book on modern literary theory.



Sarah "Sally" Hutton became Richmond's first female mayor in 2004 after many years of service on Richmond's Common Council. Sally's involvement with politics began as a volunteer with the local democratic Party, and she didn't imagine running for office herself until persuaded by fellow party members to consider entering the ring. Sally is passionate about supporting children and young people to become active in their schools, neighborhoods and community. She has also tirelessly sought sources of economic and community development for the city. Best of all for Earlham's Bonners, Sally knows and loves the Bonner program. She welcomes Bonners who want to serve throughout city government. Most Bonners know her simply as "Sally" and count themselves lucky to have the chance to interact directly with the mayor and other city officials.



Robert Hackett, President of the Bonner Foundation, joined Bonner in 1992 as Vice President and assumed the role of President in July, 2010. Prior to joining Bonner, Bobby worked at the Telesis Corporation, an affordable housing developer in Washington, D.C. He also served as managing director of the Campus Outreach Opportunity League (COOL) during its first three years. Bobby has been associated with the Youth Policy Institute, a Washington, D.C. organization that researches and reports on policies and programs relating to young people. Bobby attended Harvard University and Yale University School of Management.



Jacquan Kline is a Bonner Leader and student at Augsburg College. He grew up in Brooklyn Park, MN. Jacquan (also known as Jay) was a youth worker for the City of Brooklyn Park. He studies Social Psychology, Political Science, and Pre Law. Jacquan has also served as an Intern Medical Officer for the Office of Governor Mark Dayton in Minnesota.

Thursday Morning, June 6th



Jay Roberts is Vice President for Academic Affairs and Director of the Center for Integrated Learning at Earlham College. Prior to Earlham, Jay was the Director of the Poplar Ridge Experiential Learning Center at the University of Virginia. His research interests include the theory and practice of experiential education, education for sustainability, and place-based education. Jay is a Teagle Foundation Pedagogy Fellow for the Great Lakes College Association and serves on the editorial board for the *Journal of Experiential Education*. His recent scholarship includes *Beyond Learning By Doing: Theoretical Currents in Experiential Education*, (2011), Routledge Press, and "The Campus and Community As A Learning Laboratory: Possibilities and Limitations" in *Teaching Sustainability: Perspectives from the Humanities and Social Sciences*, (2013), Texas A & M Press. As a faculty member, Jay teaches courses in Education and Environmental Studies and has led interdisciplinary field programs in Mexico, Ontario, Utah, and New Zealand.

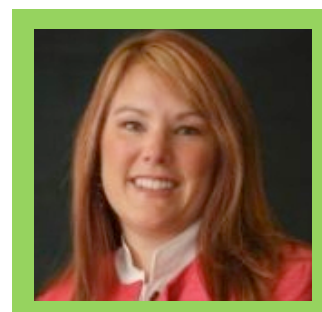
Friday Morning, June 7th

Gregory C. Ellison, II is an Assistant Professor of Pastoral Care and Counseling at Emory University. Dr. Ellison's research examines the intersections of pastoral care, personality development, theologies of hope, and marginalized populations. His book-in-progress, *Cut Dead but Still Alive: Caring for African American Young Men* (Abingdon), is based on his years of counseling youth and his work with young men transitioning out of correctional facilities. He is an ordained Baptist minister and has served on the ministerial staffs at United Methodist and Presbyterian churches.



Developing the Next Generation of Engaged Citizens: What We Know About Fostering Civic-Mindedness

Julie A. Hatcher is Executive Director of the Center for Service and Learning and Associate Professor of Philanthropic Studies, in the School of Liberal Arts at Indiana University-Purdue University Indianapolis. Her research and scholarship focuses on civic learning outcomes in higher education, philanthropic motivations of professionals, the philosophy of John Dewey, and the role of higher education in civil society. Julie was instrumental in integrating service into the educational culture at IUPUI and supporting civic engagement as a distinct aspect of campus mission



Kristin Norris is the Director of Assessment at IUPUI's Center for Service & Learning and is a doctoral candidate in the Higher Education in Administration program at Indiana University. Her dissertation examines the nature of civic mentoring relationships on student development of civic-mindedness. Prior to working in the center, she was a Lecturer in the Tourism, Conventions, and Event Management Department at IUPUI and still serves as an adjunct. Since joining the center in 2009, she has developed a reputation for her expertise in Digital Storytelling, a pedagogical strategy that is reinventing how we facilitate the reflection process. She has conducted numerous workshops and conference presentations on digital storytelling, e-portfolios, and student development of civic-mindedness.



Closing Session, June 8th

Wayne Meisel is the Founding President of the Bonner Foundation and currently serves as the Director of Faith and Service at the C.F. Foundation in Atlanta, GA. As a Presidential appointee to the Commission on National and Community Service, Meisel served as one of the architects of the AmeriCorps programs and also as a charter board member of Teach for America. In 1985, Wayne founded Campus Outreach Opportunity League (COOL) as a platform for the national collegiate student service movement. He is an ordained minister in the Presbyterian Church.



Ariel Estrella: Hailing from Queens, New York City, Ariel Estrella is a rising junior double majoring in English Literature and Women's, Gender and Sexuality Studies. Next year, she starts both her position as Macalester College's Bonner Programming Assistant and her research scholarship as a Mellon Mays Undergraduate Fellow. Ariel will also continue writing the sexual and romantic health column, "Bringing Sexy Mac," for her school's newspaper.



Alumni Panel



Adetokunbo Adeshile is a 2009 graduate of Earlham College and a Bonner alum. He currently lives in Richmond, IN. During his Bonner experience he volunteered at local organizations as a youth mentor. Upon graduation he decided not to return to his home city of Philadelphia, and instead he joined Americorps*VISTA at Ivy Tech Community College - Richmond. Presently he works at Ivy Tech as the Assistant Director of Student Life, Leadership and Development.



Hunter Phillips Goodman combines her interest in higher education and nonprofit administration through doctoral studies at the University of Central Arkansas in Leadership. She is interested in connecting the synergy between education and nonprofit development and harnessing the collective power of nonprofits. For six years, Hunter served as Executive Director of Arkansas Coalition for Excellence (ACE). Hunter served on the National Council of Nonprofits board and Arkansas Discovery Network Advisory Board. She remains active in the national student service movement as chairperson of the IMPACT National Conference Board of Directors. Hunter is a proud alumna of the Rhodes Bonner Scholars Program and graduate of the University of Southern Mississippi Master of Education.



Mary Jones graduated from Earlham in 2012 with a degree in Environmental Studies. As a Bonner, she revitalized a youth community garden project at the Townsend Community Center, a project she continued as an alumni by co-writing a \$10,000 grant through the Davis Projects for Peace in the summer of 2012. Currently, she works as the Program and Development Coordinator at Cope Environmental Center where she raises funds and leads environmental programs for children and youth. In her spare time she manages the Richmond Winter Farmers Market and volunteers with Sprout of Control, a community garden project at the Townsend Community Center.



Kristi Matthews graduated from Guildford College in 2006 with a bachelor's of science degree in psychology and criminal justice. Kristi was a Bonner Scholar, Congress Rep, and Senior Intern. In addition to serving on campus organizations like the anti-Racism team and the Guildford Senate, she sat on the planning team for the National COOL Conference. For six years Kristi has worked as a Grassroots Advocacy Coordinator, with the Fair Budget Coalition and the Washington Legal Clinic for the Homeless. Working directly with low income community members on advocacy work, primarily around the issue of homelessness.



Staci Orr graduated from DePauw University (in Indiana) in 2011 with a bachelor's degree in biology and history with "Thank You Mrs. Bonner" written on her graduation cap. She served as a Bonner Scholar and attended her first SLI at Stetson University in DeLand, Florida in 2009. As a Bonner, she had the opportunity to develop materials for high school students to plan life after graduation. Through service, she also met the most amazing 99-year old couple, now like family. Since graduating, she has served as a AmeriCorps VISTA member with the Health Foundation of Greater Indianapolis. She has done fundraising initiatives, explored health care, and tackled childhood obesity through social media. Staci is pursuing a graduate degree at Indiana University's School of Public and Environmental Affairs (SPEA) in Bloomington.

Social Events

Don't miss these fun evening activities

Movie and Popcorn Event - Thursday Night at 9:00 pm in LBC 105

Beasts of the Southern Wild, produced by Josh Penn (Earlham, 06) is a 2012 fantasy/drama film that won 10 awards and was nominated for 19 others, including 4 Oscars. The film stars Quvenzhané Wallis, who was nominated for the Academy Award for Best Actress for her performance as "Hushpuppy". At age nine, Wallis is the youngest actress to have been nominated for this honor in the award's 85 year history.

Set in a physically, socially, and economically isolated community known as The Bathtub, the film follows the story of Hushpuppy, a young girl who must face struggles beyond her years. Life in the Bathtub is always hard, but when a devastating storm strikes, the community must pull together and support one another if they are to maintain their way of life.

Prepare to be captivated by this emotionally-gripping story. Filled with undertones of environmental-social justice, imperialism, and communal support, this film demonstrates the true complexity of the situation facing poor communities in the age of climate change. A discussion will be held following the movie, and refreshments will be provided.

Let Your Talent Speak- Friday Night at 8:00 pm in Wilkinson Theatre

Do you have any special skills or talents? Can you sing, dance, stand up comedy, play an instrument or have some spoken words? Sign up for the 2013 SLI Talent Show and put on a performance for everyone. All are welcome to participate and you can showcase the talent of your choice. If you are interested, you will have an opportunity to sign up during registration. Please include any music, songs, materials, stage set-up, etc. that you will need in order to show case your talent. We can't wait to watch you all shine!

Friday Night Diversity Dance - following the Talent Show (about 9:30 pm)

One reason why our students love Earlham College is because of its diversity. Earlham's student body represents 76 different countries. In order to give the SLI participants the ultimate Earlham experience, we are hosting a Diversity Dance! The dance will feature a mash-up music from all genres and from all over the world. Come dance to jams of varying genres like Reggaeton, K-Pop, and Hiplife and get a thorough feel of social life at Earlham. Have a song from your own culture or one that represents your experience with diversity? Share it with us! You can post all song suggestions to the 2013 SLI Facebook page for Bonner Summer Leadership Institute at Earlham College. We welcome everyone, and encourage each of you to bring your individuality with you to the Diversity Dance. We look forward to joining everyone during a great night of dancing!



Social Media

Staying Connected at SLI

In order to keep all participants updated on the progress of Earlham College's Bonner Summer Leadership Institute, we have created a few social media accounts for everyone to follow. We want each participant of the Bonner Program to stay connected and pumped with excitement through our Twitter page. Follow us **@Bonner_SLI_2013** to receive pictures and post updating you on our planning progress, as well as new information about all the fun the events taking place during SLI 2013.



Whenever you tweet about SLI, use the hashtags **"#bonnerlove"** and **"#sli2013"** to keep everyone connected!

In addition to the Twitter account, we have also set up an Instagram account, **@BonnerSLI2013**. Browse photos of all the SLI events and activities, and don't forget to post your own! Share pictures of you and your Bonner friends with the SLI participants by using the same hashtags **"#bonnerlove"** and **"#sli2013"**.

For those who would rather stay connected via **Facebook**, you should "Like" the page titled Bonner Summer Leadership Institute at Earlham College. Don't worry about missing out on anything! All the tweets from Twitter accounts and all pictures from the Instagram account will also be posted on this page.

Truth or Dare?

During the conference, we will be playing a game of Truth or Dare. If you wish to participate in this fun and friendly game, follow our additional **Twitter** page **@BonnerSLITruth**. Here's how the game will work. Cards containing either a "truth" and a "dare" will be placed in various locations around Earlham's Campus. **If you find a card, tweet your answer to the truth question using #BonnerSLITruth and/or do the dare and tweet a photo of you doing it using #BonnerSLITruth.** To read and see all the truths and dares, search for #BonnerSLITruth. Fun, right?

One last time here are the account names and titles to look out for:

TWITTER: @Bonner_SLI_2013

@BonnerSLITruth

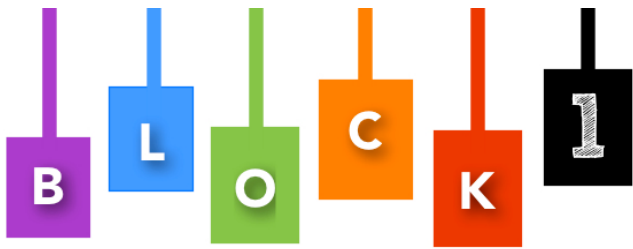
INSTAGRAM: #BonnerSLI2013

FACEBOOK: Bonner Summer Leadership Institute at Earlham College

Remember when posting Tweeting or posting to Instagram from your own account, be sure to use **#bonnerlove** and **#sli2013**

Notes

Bonner has showed me just how attainable of a goal making the world a better place is, and how much fun that journey will be. – Tori Proctor



WORKSHOPS

Thursday, June 6th • 10:00 am to 11:00 am

Choose from one of 15 workshops.

AmeriCorps 101: Training & Tools

This is a great session for learning the basics of the Bonner AmeriCorps Program. This session is great for new staff, rising senior interns, or those who would like a refresher as many policies and procedures have changed since last year's meeting. AmeriCorps management can be made much easier with the integration of time-saving tips and tools. Come learn and exchange these strategies.

Christen Foell, Program Director and Sarah Meadows, Enrollment Manager at the Bonner Foundation

- **LBC 212**

Building a Program by Building Relationships: Connecting Student Life, Faculty, and Community Partners



This year at Rhodes, the Bonner Program sought to renew an intentional commitment to connecting our students and faculty, creating opportunities for engaged learning, and establishing and maintaining meaningful relationships with community partners. Through the establishment of the Memphis Center, a network of programs on Rhodes' campus that unite academic pursuits with community involvement, we have created a locus for the kind of work the Bonner Program seeks to advance. We have worked with the Community Integrated Education working group, a forum for faculty, staff and students to converse openly about learning objectives and pedagogical methods. As a means of fostering community engaged learning we have established regular Issue Based Team meetings and Issue Based Forums, which connect our students with partners. This has forged more meaningful bonds between students and issues and strengthened relationships with high-impact community partners by inviting them to campus as co-educators. Site based teams have facilitated the working relationship between these partners and our program, resulting in a significant improvement in the level of successful collaboration

for the betterment of our students, program, and the community organizations. Come learn about this.

Lucy Kay Sumrall, Bonner Senior Intern and Anthony Siracusa, Bonner Coordinator, Rhodes College

- **LBC 124**

City Year: A Pathway to Educational and Career Success

Are you ready to #makebetterhappen? Come witness ways that City Year is working to end the high school dropout crisis and providing youth and young adults (17-24 years-old) with leadership and service opportunities. A dialogue with City Year will help Bonner Scholars and key influencers further define their pathway to educational and career success.

Stephanie Chavez, Recruitment Director, City Year Chicago; Steve Stevenson, Recruitment & Admissions Director, City Year Columbus and Fidel Williams, Recruitment Coordinator, City Year Chicago

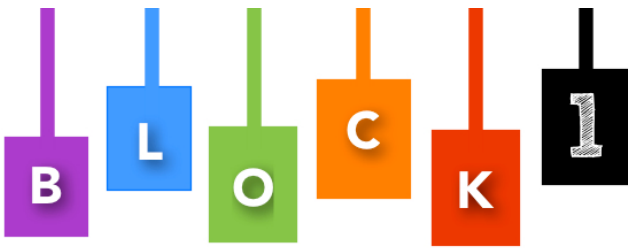
- **LBC 327**

Domestic Anti-Poverty Policy Overview

During this workshop, participants will learn about some of the major anti-poverty policies in our country. We will cover the three major domestic campaigns that RESULTS tackles: health and nutrition, early childhood and childcare, and tax expenditures for low income and working families. The workshop will include an overview of current programs, how funding for each program is obtained and distributed, and suggestions of how we can help protect these successful programs in the future.

Katja Kleine, Consultant at RESULTS

- **LBC 316**



WORKSHOPS

Thursday, June 6th • 10:00 am to 11:00 am

Choose from one of 14 workshops.

Enhancing Your Bonner Model through Shared Best Practices

Are you looking to share best practices within the Bonner Network? Participate in engaging discussion with peers from other Bonner Programs across the country. Lindsey Wilson Bonner Program Coordinator Cherise Mingus, also an alum, will discuss her program model and how you can integrate their student development approaches into your institution's programming.

Cherise Mingus, Bonner Program Coordinator at Lindsey Wilson College
• LBC 214

Extending the Bonner Experience: The Townsend Food Project

Your Bonner Experience doesn't have to end when you earn your diploma! Come hear first-hand how two students used connections from Bonner to create a local food justice organization in Richmond and build their own service opportunity post-graduation.

Mary Jones, Program and Development Coordinator at the Cope Environmental Center
• LBC 317



Forming Civic Professionals: Theories and Models

Several recent studies have identified broad challenges to undergraduate education. These include: curricular fragmentation, the narrowing of higher education to workforce development, and the perception that liberal education has only limited public value or vocational worth. An inquiry into the concept of "civic

professionalism," may be useful to formulate responses to these challenges and to reconsider our work with students inside and outside the classroom. We employ the term "civic professionalism" to mark the integration of formal knowledge, vocational exploration/ development, and a commitment to the common good, as key components of liberal education. This workshop will introduce participants to broad themes and resources, explore several curricular innovations at Macalester College that engage this topic, and we can brainstorm together new possibilities.

Paul Schadewald, Macalester College
• LBC 211

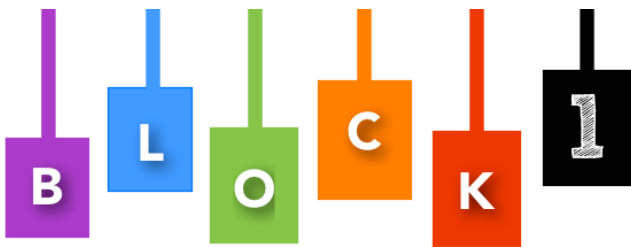
Learning to Lead: Models of Student Leadership

John Fitzgerald Kennedy once said, "Leadership and learning are indispensable to each other." In this workshop we will introduce various models of student leadership ranging from Bonner Interns, Bonner Leadership Teams, Class-Based Teams and Issue-Based Teams. Learn about the various approaches to building and overseeing student leadership positions and/or teams. This dialogue-rich workshop will allow you to brainstorm how you too can build or strengthen your own Bonner Leadership Team in order to accomplish your program and service goals while optimizing student development and outcomes.

Sharde Hardy, Bonner Coordinator at Concord University and Dr. Monty Whitney, Bonner Director at Morehouse College
• LBC 326



Featured sessions for the Community Engaged Scholarship & Faculty Track



WORKSHOPS

Thursday, June 6th • 10:00 am to 11:00 am

Choose from one of 14 workshops.

Seminaries That Change the World

Many assume that seminary is only for those who long do decided they wanted to be "traditional ministers, the type that preach once a week to a congregation. Not in this day and age. Seminaries are attracting and graduating some of the most social justice-minded activists in our society. Members of a number of seminaries that participate in a Bonner Scholar/Leader-like service fellowship will be present to discuss ways that they have connected their faith with service. If you never thought you wanted to go to seminary, this is a gathering you should not miss.

Wayne Meisel, Cousins Foundation and faith3.org

- **LBC 328**



Strategies for Building an Online Civic Engagement Hub

Come learn about Widener's new civic engagement website that now serves as a virtual hub for students, faculty, staff, and community partners to further the work of the University's civic mission. Elizabeth Housholder from Widener will share what works with civic engagement in higher education, statistics on the virtually-based College Student in America, and her story on how she helped craft this new website with all this in mind. Allen Yee, founder of the internet firm Cloud Red, will share more about the features of the new Widener website and how its features are ideal for a civic-minded campus community.

Elizabeth Housholder, Widener University and Allen Yee, Cloud Red

- **LBC 201**



The Community Listening Project: A Three Year Initiative to Tell the Story of a Community and its College

The Community Listening Project is an initiative working to privilege community voices in educating our college community about the local community and the region and what it means to live there. In hearing what community members would like faculty, staff, students and administrators to know about the place where our college was founded, we have learned a lot about partnership and process. This workshop is a conversation about moving community voice to the center of the conversation on engagement while together creating authentic partnerships that are mutually beneficial.

Maya Jones, Community Impact Intern and Cassandra Martinczek, Bonner Senior Intern with Jamie Williams, Associate Director of Community Service and Service-Learning, Allegheny College

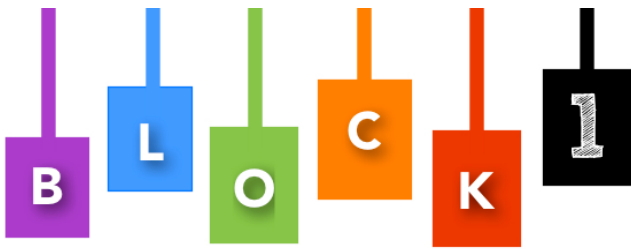
- **LBC 208**

To Hell with Good Intentions

This workshop will cover Ivan Illich's speech titled "To Hell with Good Intentions." This speech covers the issues that are associated with traveling and serving abroad or out of one's home community. This is a particularly interesting issue to problematize because we tend to idealize service abroad and not think of the implications of entering a community, "doing good" in that community, and leaving. Come discuss personal experiences and ways to proactively serve abroad without disrupting the people and environment that already exist.

Leila Hunter, Earlham College and Bonner Alum ('13), Earlham College

- **LBC 226**



WORKSHOPS

Thursday, June 6th • 10:00 am to 11:00 am

Choose from one of 14 workshops.

Urban and Rural Appalachia: Models of Leadership, Opportunities to Serve

Step by Step has worked with both rural and inner city West Virginia communities for 25 years on after school and summer programs, youth and parent leadership, community theater, music and arts, environmental action and local foods, and anti bullying, child welfare and resilience advocacy. We have also sponsored over 750 spring break and 200 full year National Service volunteers during that time. Workshop will focus on models of community leadership, from Big Ugly Creek in the coalfields to the inner city housing project South Park and ways Bonners can support this work through direct service and creating portraits of long term community leaders. We also seek input for a future Bonner Fellows Appalachian Immersion summer program. We will include a drawing for a coveted "I'm with Big Ugly" tee shirt at the workshop.

Michael Tierney, Executive Director and colleagues, Step by Step

- **LBC 315 A**

What Makes You Come Alive? A Visioning Workshop

What is your vision for your life? What is it that makes you come alive? In this interactive workshop, you will first realize your personal visions for your life, then learn practical steps towards accomplishing that vision.

Steven Cleaver, Interim Director of Religious Life, Earlham College

- **LBC 224**

Why didn't I think of that?

AmeriCorps*VISTA as a Post-College Option

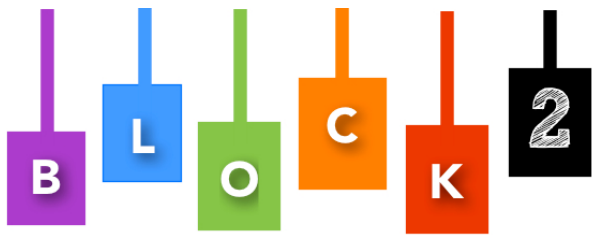
Are you starting to think about what to do after you graduate? Or are you still in the "I have no clue" stage? Maybe you don't know how to carry your passion for service into a career? If you can relate to any of the questions above you may want to come to this workshop and learn more about AmeriCorps*VISTA. Volunteers In Service To America is a branch of AmeriCorps that is specifically about alleviating poverty through capacity building. Anya Piotrowski, a VISTA alum and current VISTA Leader will share her experiences and share how the various VISTA options may lead you to the career you want.

Anya Piotrowski, AmeriCorps*VISTA Leader and Development Coordinator at Carson-Newman University

- **LBC 315 B**



**Featured sessions for the
Community Engaged
Scholarship & Faculty Track**



WORKSHOPS

Thursday, June 6th • 11:15 am to 12:15 pm

Choose from one of 15 workshops.

AmeriCorps Certification: Special Consulting Session (offered in block 2 or 5)

This is a special session for covering Bonner AmeriCorps Certification. Come if you have questions and want to address this process. Walk through the certification with Bonner staff.

**Christen Foell, Program Director and
Sarah Meadows, Enrollment Manager at
the Bonner Foundation**

- **LBC 212**

Bubbles and Icebergs: Intercultural Communication Training Strategies for Bonner Scholars

Through their work at service sites, Bonner Scholars may have the opportunity to interact with diverse populations. For this reason, it is important to prepare students to think about some of the ways in which cultural differences can influence communication styles. In this workshop, participants will engage in and learn to facilitate two training exercises that can help Bonner Scholars to explore how culture and identity affect communication styles in diverse settings.

**Jennifer Lewis, Associate Director of
International Programs, Earlham College
and Valerie Ramin, Program Associate,
Japan Study, Earlham College**

- **LBC 214**



Campus Compact and You!

Whether you know a lot or a little about Campus Compact, you will walk away from this session with at least one new piece of information

about Campus Compact. From our

founding nearly 30 years ago to our current priorities and foci, participants will learn how Campus Compact can support their work and their campus.

**Dr. Maggie Stevens, Executive Director of
Indiana Campus Compact**

- **LBC 208**

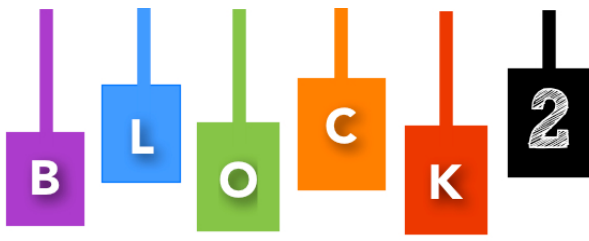


Declaring Service Tracks: Christopher Newport University's Strategy to Engage All Students and Faculty

Our "good" problem is that so many students and faculty want to do something in our community but they often duplicate efforts, overburden community partners, or just don't know about each other. Our Center for Community Engagement developed a 10 "Service Track" framework (with incentives to engage faculty and students) that is starting to gain momentum and broad acceptance throughout campus. This workshop will facilitate conversation about how to shift a culture of high volume but shallow service to one of organized and deeper partnerships capable of producing positive and lasting change.

**Brad Brewer, Assistant Director, Center
for Community Engagement with
Charlotte Proctor, Bonner Congress
Representative and Mariah James, Bonner
Leader, Christopher Newport University**

- **LBC 124**



WORKSHOPS

Thursday, June 6th • 11:15 am to 12:15 pm

Choose from one of 14 workshops.

Farming as Community Building **LIMITED TO 11 PARTICIPANTS as this involves a trip to Miller Farm.**

Miller Farm is a small rural college-owned and operated farm at which students live and work. Come learn about how we operate and how we impact our school and the greater community. This workshop hopes to provoke discussion about food accessibility and privilege as well as how to create and foster community using local small scale agriculture. The workshop will take place at Miller Farm so come prepared to spend some time outside with the goats and chickens.

Lyndsey Tu, Bonner Scholar and Miller Farm, Earlham College

- **MEET IN LBC ATRIUM NEAR SIGN**

Helping Bonner Students Identify and Communicate the Value of Their Experience

In the tradition of Bonner students helping others help themselves, this presentation will explain a variety of tools and exercises students can use as they continue to develop their professional development skill set. Participants will understand how to communicate effectively their value to potential graduate schools, employers or post-baccalaureate service programs in a clear, compelling and concise fashion. With a foundation of rich experiences focused on improving the lives of individuals and communities, Bonner students need to identify and create a story that helps people understand the transformative learning process that occurred as a result of their participation in the program.

Rosina Miller, Executive Director and Diana Waters, Faculty Advisor, The Philadelphia Center

- **LBC 316**



Learning from Nature: Engaging Faculty for Ecosocial Transformation

Why are faculty members involved in engaged pedagogy? When faculty do get involved, what are the reasons they choose to become engaged advocates and transform their own teaching and learning? This workshop employs simple garden metaphors to actively explore strategies for developing and engaging faculty and nurturing their growth into scholars and practitioners of community-based learning. These strategies suggest the organic, cyclical, and creative nature of faculty engagement.

Beth Blissman, Director, Bonner Center for Service & Learning, Oberlin College

- **LBC 327**

Letting Your Life Speak Through Digital Storytelling

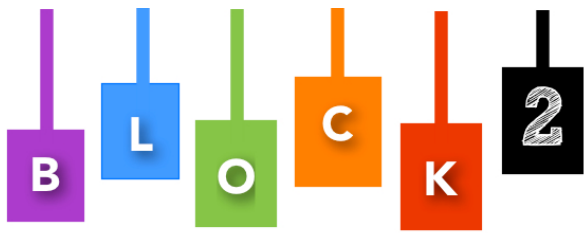
As a Bonner Scholar or Leader, your experiences while in college have shaped who you are and who you will become. However, articulating that in a way that is meaningful and concise is often challenging. Attend this workshop to learn how the process of creating a digital story will enable you to let your life speak in ways that will be meaningful and engaging to others as well.

Kristin Norris, Assessment and Instructional Technology Specialist at Indiana University-Purdue University at Indianapolis (IUPUI)

- **LBC 315 (A&B)**



Featured sessions for the Community Engaged Scholarship & Faculty Track



WORKSHOPS

Thursday, June 6th • 11:15 am to 12:15 pm

Choose from one of 15 workshops.

Looking at the Big Picture of Hunger

One in 6 people in the United States experience hunger – in a land of plenty, it's hard to believe such an issue exists. National and local organizations alike can work together to meet common goals and end hunger. In this workshop we will take an in depth look at hunger and learn about hunger's connection to public health, how policy affects hunger, and how you can make a difference. This will be an interactive workshop that will incite discussion and create a space where everyone can share insights on this far-reaching issue.

Feeding America
• LBC 326

Open Space: Letting Go to Facilitate Student Driven Conferences and Retreats

Struggling to find the balance between what students want and what (we think) they need? Open Space Technology allows students to completely self-design a conference or retreat lasting from an afternoon to a week. Grounded in asset-based development and appropriate framing, Open Space free us from traditional retreat or conference models. This workshop offers an introduction into the Open Space model and best practice examples of integration.

Patrick Gruber, Bonner Scholars Coordinator at Carson-Newman University
• LBC 226



Principles and Trends in Designing Experiential Components into Your Course

This workshop will explore several critical factors in designing effective experiential curricula in the college classroom. In addition to the principles offered by the presenter, participants will be invited to add more from their own classroom or educational experiences. The workshop will conclude with a facilitated discussion on future considerations and trends for experiential learning in higher education.

Jay Roberts, Associate Vice President for Academic Affairs and Director of the Earlham Center for Integrated Learning, Earlham College
• LBC 211 (A&B)



Re-imagining Our College Centers

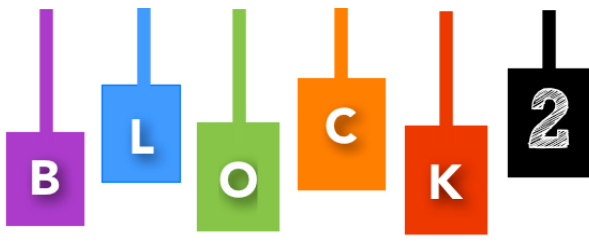
Campus centers for civic engagement, service-learning and experiential learning have served students, faculty and college promotional efforts for over a decade. What are the questions that are driving the reshaping, repositioning and reimagining of these centers? We will share a few creative examples to stimulate robust brainstorming and discussion.

Dave Roncolato, Director of Community Service and Service-Learning, ACCEL, Allegheny College
• LBC 201

Study Abroad: A Semester of Your Life...A Lifetime of Difference

Studying abroad as a college student is an incredible way to experience life in another country while earning college credit, but it can also have lasting benefits long after the international experience has ended. Come explore the lifelong benefits to study abroad not only to the student, but also to the host country and will include a discussion on how you can "Let Your Life Speak" in an international setting. Topics include advancing peace through citizen diplomacy, global citizenship, and giving back to host communities while abroad through reciprocity and service projects. This session will look at the many ways SIT Study Abroad students become deeply engaged in their host communities and how they give back to those communities through ongoing reciprocity projects that change lives, even after returning home, through the Global Reciprocity Fund. What is YOUR purpose for going abroad?

Mory Pagel, School for International Training
• LBC 224



WORKSHOPS

Thursday, June 6th • 11:15 am to 12:15 pm

Choose from one of 14 workshops.

Strengthening the Impact of Short-Term Trips

Alternative Breaks, Cornerstones, and One-Day Exchanges provide our students the opportunity to explore new concepts, think critically and build a deeper sense of community. However, when we lack experience and underestimate the power of collaborative decision-making, the impact of such trips is significantly diminished. Come ready to participate in a critical analysis of short-term trips through the exploration of case studies, diagrams, and a dash of theory.

Blake Stack, Bonner Scholars Program Coordinator, University of Richmond.

- *LBC 328*

Transitioning from Bonner to Serving Your Community as a Nonprofit Employee

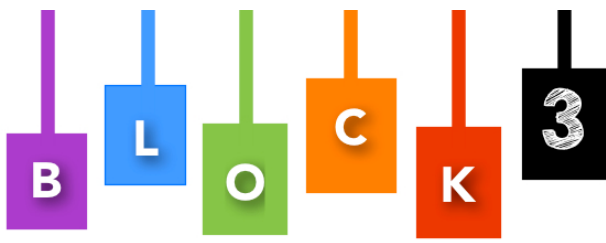
This workshop is perfect for students about to graduate and looking towards their future after graduation. This workshop will provide a clear understanding of nonprofits and their work environments as well as helping students create the plan to achieve their career goals. We will discuss ways the skills gained as a Bonner Scholar can translate to nonprofit careers. Students will be able to create lasting community change by being better prepared to transition from Bonner Scholar service to being paid to serve the community.

Hunter Phillips Goodman, Graduate Assistant and Doctoral Candidate in Leadership, University of Central Arkansas and Bonner Alum

- *LBC 315 (A&B)*



**Featured sessions for the
Community Engaged
Scholarship & Faculty Track**



WORKSHOPS

Thursday, June 6th • 4:00 pm to 5:00 pm

Choose from one of 14 workshops.

Becoming a Campus Leader: Building Your Resume

Employers crave leadership - do you have what it takes? Whether you're a site leader, congress rep, or senior intern, learn simple, practical ways to build your leadership and service experiences into a winning resume.

Cherise Mingus, Bonner Program Coordinator at Lindsey Wilson College
• **LBC 212**



Critical Thinking in Non-Traditional Classroom Settings

Tusculum College is a Civic Arts institution, whose QEP focus is Problem Solving with Reflective Judgment. Additionally, Tusculum operates on a non-traditional academic schedule and like many other institutions is facing a greater instance of online teaching options. This interactive workshop shares models for ensuring and integrating critical thinking and reflective judgment in non-traditional settings. Participants will come away with increased knowledge of current trends in online education such as MOOCs and Flipped Classrooms and models of and tools for implementing experiential learning.

Ashley Shipley, Bonner Coordinator, and Rachel Edens, Director of Tusculum College Center for Civic Advancement
• **LBC 124**

Engaging with Global Communities

At Earlham College, we have taught two courses ("Peace Journalism" and "China and the News") that engaged students with global issues through independent research. We will describe how the two courses promoted critical reflection about the role of news media in portraying the world. After discussing the best practices and insights that emerged in our classrooms, we will encourage workshop participants to share their experiences. We hope the workshop outcome will be an exchange of ideas for curricular innovation that encourages global civic engagement.

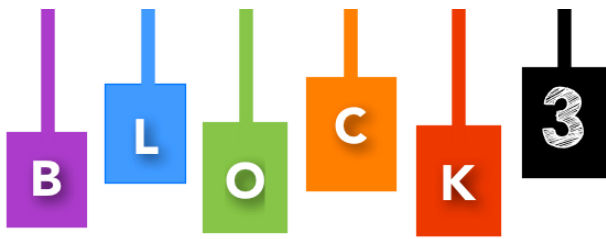
Judi Hetrick, Assistant Professor of Journalism, Earlham College and Marya Bower, Professor of Philosophy, Earlham College
• **LBC 214**



Faculty-Student Serendipitous Synergy: From Classroom to Community to Cyberspace and Back

This workshop will take the form of a narrative presentation by a student and a faculty member on how they have worked with, learned from, and inspired one another in academic and activist pursuits. The topic of collaboration is environmental justice, and the several interconnected projects include classroom learning, experiential field trips, website creation, independent field research, and application of findings in service to the local community. Workshop participants will be invited to share experiences with and ideas for similar endeavors (on topics of their own choosing), and to engage in discussion of ways in which the positive outcomes of such collaborations might be optimized.

Deborah Jackson, Associate Professor, Earlham College; Cara Farris, Bonner Alum ('13), Earlham College
• **LBC 201**



WORKSHOPS

Thursday, June 6th • 4:00 pm to 5:00 pm

Choose from one of 14 workshops.

Faith and Service Jobs

The Bonner alumni surveys tell the story of a large number of graduates entering faith based young adult volunteer programs. Most of these jobs are for one year and traditionally begin in August. The program tends to have a similar focus and mission and place individuals with community agencies and house participants in some type of intentional community living. Programs vary in size and support. Some programs are part of AmeriCorps while others have a social justice orientation. Some programs pay a small stipend while other expect members to raise funds. Scores of Bonner Alum have participated in many of these programs. For more information about these agencies go to the faith3.org website.

Wayne Meisel, Cousins Foundation and faith3.org

- **LBC 317**

Fighting for Justice: Advocacy 101

This workshop will focus on providing students with the skills that are necessary to effectively organize a community. It will focus on how to build your campaign base, develop an effective strategy, how to determine the correct targets, and complete strong actions. This workshop will take popular education elements to help people understand what effective advocacy is and how to move forward as an organizer.

Kristi Matthew, Bonner Alum and Washington Legal Clinic for the Homeless

- **LBC 316**

Leaders Who Serve First

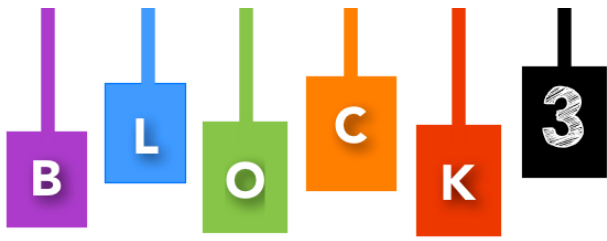
The servant-leader is servant first... It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead." - Robert. K Greenleaf
Our work is often about student empowerment. But how does our management reflect that? This workshop will look at the Servant Leadership philosophy and practices. Participants will be able to draw connections to their personal, professional, and program goals.

Jessie Scott, Bonner Scholar Program Coordinator at DePauw University and Courtney Knies, Greenleaf Center for Servant Leadership

- **LBC 326**



**Featured sessions for the
Community Engaged
Scholarship & Faculty Track**



WORKSHOPS

Thursday, June 6th • 4:00 pm to 5:00 pm

Choose from one of 14 workshops.

Making a Living, and Giving a Life: A Conversation about Work and Calling

Our conference theme "Let Your Life Speak" comes from the Quaker writer Parker Palmer's work about what our choices about work and leisure say to the world. In this workshop, we will explore times when any of us- students, staff, and faculty- have had an experience of clarity about what we should do, and how to live in the many times that aren't so clear. We will think about our callings, and also about the value of good, honest work. Folks at any stage of life and of any, or no, spiritual identity are welcome.

Anne McKee, Camps Minister and Bonner Director, Maryville College

- **LBC 226**

Nurturing the Spirit: Self Care for Service Providers

Balance is important in life. In this workshop, you will get an opportunity to explore some yoga postures, breath work and energy work that will help support you as you support others. All levels are welcome.

Steven Cleaver, Interim Director of Religious Life, Earlham College

- **LBC 224**

Operating and Managing Like a CEO

Have you ever wondered how CEOs effectively manage competing priorities, hectic travel schedules and employee relations? If you answer is yes, then you should attend this workshop. We will explore the key knowledge, skills and mindsets necessary to operate and manage effectively in any environment; including college.

Stacey Thomas, Director of National Alliances for Teach For America

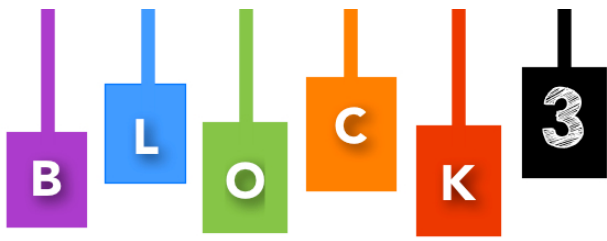
- **LBC 328**

Opportunities for High-Impact Engagement with Urban Issues: Case Studies from Philadelphia

Philadelphia provides dynamic examples of grassroots community responses to social problems in the city, demonstrating how folks with a shared concern mobilize to address some of today's most challenging urban issues. How can students engage in mutually transformative work with these organizations, knowing that they begin the relationship as outsiders with a limited understanding of the issues and can usually only commit for a finite period of time? What opportunities exist for students to listen, form relationships, ensure mutual respect, share resources, participate, learn, set goals, be intentional and directed, demonstrate evidence of their learning, contribute something meaningful, and develop a legacy that will last beyond their physical tenure? From organizations such as Project Home's mission to empower people to break the cycle of homelessness, to Mighty Writers matching mentors with youth around literacy and writing, to Norris Square Neighborhood Project's bilingual community garden and arts programming for youth, this presentation examines case studies from students enrolled with The Philadelphia Center working at a range of nonprofit, public, and faith-based organizations. Using student learning plans and portfolio narratives, we explore the high-impact practices that lead to significant personal and professional learning for the student and valuable contributions to the organization.

Rosina Miller, Executive Director and Diana Waters, Faculty Advisor, The Philadelphia Center

- **LBC 327**



WORKSHOPS

Thursday, June 6th • 4:00 pm to 5:00 pm

Choose from one of 14 workshops.



Students as Colleagues: Untapped Resources

What roles can students assume as co-educators in civic engagement and service-learning? What are the assets and challenges of engaging students as colleagues? We will draw on insights from workshop participants and from *Students as Colleagues: Expanding the Circle of Service-Learning Leadership* (Zlotkowski, Longo, Williams, eds.).

Dave Roncolato, Director of Community Service and Service-Learning, ACCEL and Paige Missel, Bonner High Impact Intern and VESA major, Allegheny College
• LBC 211 (A&B)

Where I'm From: Using Creative Writing to Connect with Communities

We will look at how we can use creative writing to reflect upon service while connecting with our service communities. We will spend some time thinking and discussing how we use writing already in our service and how we may expand the use of writing as we go forward. And, of course, we will write together!

Michael Haeflinger, Adjunct Professor at Rutgers University - Camden; Bridget Sutter and Hannah Blau-Burns, Civic Scholars at Rutgers University - Camden
• LBC 208



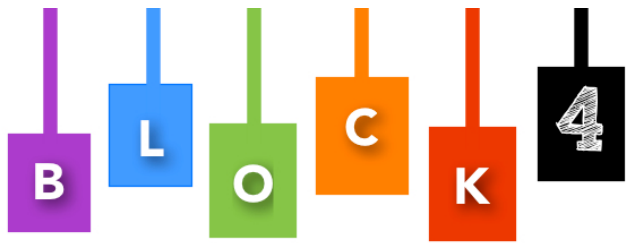
The Pedagogy of Digital Storytelling: Reinventing Reflection for Deeper Learning

Digital storytelling is a pedagogical strategy that facilitates the reflection process in a way that results in deeper reflection and learning. In this session, participants will learn about this pedagogy, view example digital stories from curricular and co-curricular contexts, and strategies for implementation and assessment. Be prepared to consider how your students are telling their stories in ways that are meaningful to them while engaging to others.

Kristin Norris, Assessment and Instructional Technology Specialist at Indiana University-Purdue University at Indianapolis (IUPUI)
• LBC 315 (A&B)



**Featured sessions for the
Community Engaged
Scholarship & Faculty Track**



WORKSHOPS

Friday, June 7th • 10:15 am to 11:15 am

Choose from one of 13 workshops.

BWBR 101: Training and Tools

Come find the answers to your BWBR questions! Discover the ins and outs of how BWBR can be put to work to better manage your AmeriCorps Member's terms. Bonner Foundation staff will also review the nuts and bolts of utilizing BWBR effectively. This session is highly recommended for new staff, rising senior interns, or others who need a refresher to use the systems and reports BWBR provides more effectively.

Christen Foell, Program Director and Sarah Meadows, Enrollment Manager at the Bonner Foundation

- LBC 212

Cut Dead But Still Alive: Learning to See the Invisible and Hear the Muted

Greg Ellison, following his speech, will gather with those who want to know more about ways to participate in Fearless Dialogues, the national program that is being rolled out in conjunction with the publishing of his first book, *Cut Dead But Still Alive*. The book focuses on ways to engage in the world with those who are present but not visible. The book is based in large part on the work that Reverend Ellison did with young African American men who were reentering society after having spent time in prison.

Greg Ellison, author of *Cut Dead But Still Alive* and Wayne Meisel, Bonner Foundation and Cousins Foundation

- LBC 315 (A&B)

Discernment Practices: Illuminating the Path Along Your Journey

In this workshop, we will examine the ways in which discernment can move us from uncertainty to clarity. There will be a brief presentation on Quaker practices highlighting aspects of the discernment process, followed by small group brainstorming and large group discussion designed to equip participants with tools to gain personal insights as well as to support students, colleagues, and other constituents in their explorations.

Trish Eckert, Director of the Newlin Center for Quaker Thought and Practice, Earlham College

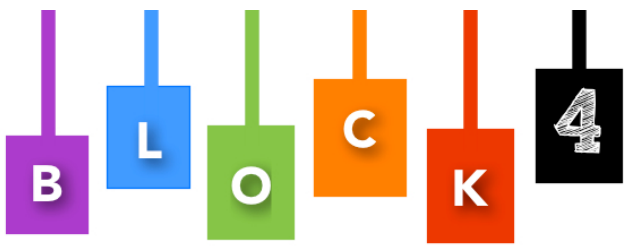
- LBC 212

Going to Scale: Building Campus and Community Support for Increasing Community Engagement and Scholarship

Supporting a transition from tens of students interfacing with your community to hundreds or thousands requires a firm commitment from stakeholders across campus and throughout the community. Learn how to build champions on and off campus that will support growing and refining community engagement programs and scholarship.

Patrick Gruber, Bonner Scholars Coordinator at Carson-Newman University

- LBC 208



WORKSHOPS

Friday, June 7th • 10:15 am to 11:15 am

Choose from one of 13 workshops.

My One and Only Life: The Road to Finding your Passion

We all have only one life to live; so why not make the most of it? The first part of figuring out how you want to spend your one and only life is identifying the activities that make you light up—the things you love to do more than anything else. In this workshop, participants will engage in activities to start their journey of finding their passion and begin to unpack their personal values, strengths, etc., helping them begin to articulate their “why.” By the end of this workshop, participants will begin to uncover the core values of an authentic leader.

Stacey Thomas, Director of National Alliances for Teach For America

- **LBC 316**

Service and Social Change: What Does Leadership Have to Do with It?

This workshop will engage participants in a conversation about critical issues facing communities as framed by the Human Development Index (HDI). We will look at the role of leaders in communities and nonprofits to addressing long-term and short-term social change.

Hunter Phillips Goodman, Graduate Assistant and Doctoral Candidate in Leadership, University of Central Arkansas and Bonner Alum

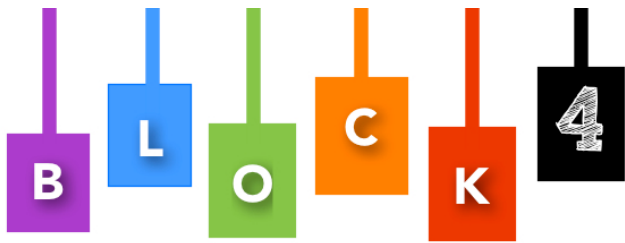
- **LBC 317**

Staying Fresh for Long-Term Professionals

Working at the intersection of higher education and civic engagement is exciting and fulfilling work—most of the time! Over time, most faculty and staff will feel the stress of working in margins of various kinds. Most will experience the transience of student leaders and staff colleagues moving on. Budget constraints, institutional politics, the demand for outcomes—all can wear away our enthusiasm and joy. This workshop will offer helpful models for thinking about such hardships as a means toward growth. Paying careful attention to the particular challenges of community service programs in higher education, this experience will offer opportunities to re-frame problems and move toward wisdom and insight.

Walt Tennyson, Chaplain & Director of Community Service, Rhodes College and Anne McKee, Bonner Scholar Director & Campus Minister, Maryville College

- **LBC 328**



WORKSHOPS

Friday, June 7th • 10:15 am to 11:15 am

Choose from one of 13 workshops.

Sustainability in the 21st Century

Two students from Earlham College will present an array of sustainability initiatives in which students, staff, and faculty at colleges/universities across the country have been taking part in order to prepare for a future in which resources are scarcer than they are now. Sustainable initiatives will include education, sustainability plans, recycling, composting, energy wars, green revolving funds, and examination of a college/university's endowment. Presentation will focus first on work being undertaken at Earlham, and second on successful sustainable initiatives at colleges/universities around the country.

Sally Bunner, Responsible Energy Investments and Brianne Cody, Earlham College
• **LBC 214**

The Global Fund to Fight AIDS, Tuberculosis and Malaria: What's Needed to Save Lives and How You Can Help

What is the Global Fund to Fight AIDS, Tuberculosis and Malaria? How does it help people around the globe, and how is its work in jeopardy? What can you, as a student, do to help support this life-saving Fund? By the end of this workshop, you'll have answers to these questions, and you'll not only have taken action to support the saving of many lives, but you'll have a plan to help your community and campus help do the same.

Lisa Marschal, RESULTS
• **LBC 327**

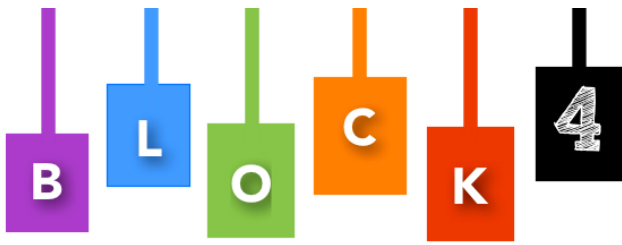
The Six Hats of Leadership

Come learn what decision making style you use in groups. This technique uses six different colored hats to represent different thinking styles of decision making, whether it is emotional thinking, critical thinking, or creative thinking. Leaders should be aware of each hat, as they each bring in viewpoints that are vital in decision making. This workshop will provide information about each hat, followed by an activity that uses this technique in small groups.

Meg Schrafft and Katie Cleary, Bonner Leaders, College of Saint Benedict / Saint John's University
• **LBC 326**

Transitions to Professional Work Experience for Liberal Arts Majors

When teaching and/or graduate school are not of interest to liberal arts students, what can one do when planning their professional life after college? How does a humanities or social science major go about the transition to the world of work? A major challenge is how to approach this process of transition. Often, students start their planning from a disciplinary/field perspective (communications, museum studies, psychology), an organizational perspective (IBM, 76ers, Simon & Schuster), or a positional perspective (editor, lawyer, curator). An alternative is a process of transition that develops a topics/issues perspective (health insurance, incarceration, the environment), or a skills/abilities perspective (writing, researching, analyzing, designing web pages).



WORKSHOPS

Friday, June 7th • 10:15 am to 11:15 am

Choose from one of 13 workshops.

To begin this transition to the world of work, liberal arts majors need to be able to understand and articulate the training they are receiving and the abilities they are acquiring as majors from a liberal arts institution. Students' ways of thinking, writing, reading, researching, analyzing, critiquing, etc. are more marketable than they realize when they begin their search for a professional career. This discussion will provide a plan of action for students to consider.

**Rosina Miller, Executive Director and
Diana Waters, Faculty Advisor, The
Philadelphia Center**

- **LBC 224**

When Students Have Power

This workshop will explore the elements of a student-empowered, community-connected civic engagement program at Wagner College. We will share information on a student-driven organization that emerged from our partnership with a local community and tell the story of a new co-curricular program called the IMPACT Scholars Civic Network. We will also encourage participants to generate a set of institutional conditions that need to be in place to ensure student-driven civic learning and leadership.

**Samantha Siegel, Assistant Director of
Leadership and Engagement, Wagner
College and Kevin Farrell, IMPACT
Scholar, Wagner College**

- **LBC 201**

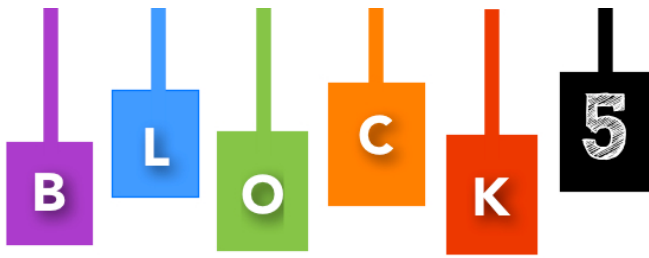
Working through Conflict: Summers with Seeds of Peace

"Out beyond the ideas of wrongdoing and rightdoing there is a field. I'll meet you there." - Rumi.

Seeds of Peace offers multicultural young leaders from regions of conflict the opportunity to live and talk with their supposed "enemies" in a summer camp space outside of their conflict. Former camper, current counselor, and Bonner alum, Leila Hunter will share her experiences working with these campers from Afghanistan, Egypt, India, Israel, Jordan, Pakistan, Palestine, and across the United States. Seeds of Peace is a particularly special program because it provides a safe space for the campers to engage in a facilitated daily dialogue session to discuss pertinent issues and solutions that many politicians and local leaders are unable to focus on. Through this workshop you'll be able to hear stories and brainstorm ideas on how to make the experience better for these kids at camp and beyond.

Leila Hunter, Earlham College and Bonner Alum ('13), Earlham College

- **LBC 226**



WORKSHOPS

Friday, June 7th • 2:15 pm to 3:15 pm

Choose from one of 12 workshops.

AmeriCorps Certification: Special Consulting Session (offered in block 2 or 5)

This is a special session for covering Bonner AmeriCorps Certification. Come if you have questions and want to address this process. Walk through the certification with Bonner staff.

**Christen Foell, Program Director and
Sarah Meadows, Enrollment Manager at
the Bonner Foundation**

- **LBC 326**

Boycott Divestment and Sanctions: Justice for Palestine

This workshop will focus on the importance of justice work in Palestine through the lens of Boycott Divestment and Sanctions. We will use creative activities to explore the history of Palestine. In addition, we will look into the evolution of Palestinian resistance both in Palestine and abroad, and why justice through BDS is crucial to the international solidarity movement to end the occupation of Palestine.

**Lilly Lerner Earham College Alum ('13),
and Rawan AlOstath**

- **LBC 317**

Building and Supporting Local Networks of Partners

In this session we will share our experiences to date in establishing a statewide network of local community information hubs. We will focus on setting up PolicyOptions News Bureaus which are housed on campuses in Camden, Trenton, New Brunswick, and Newark, New Jersey. Full-time Bonner AmeriCorps members are coordinating each bureau with support from Bonners and other student interns. The goal of this session will be to help other schools consider how they might start their own PolicyOptions Bureau.

**Robert Hackett, President and Kamran
Hakiman, NJ PolicyOptions Coordinator,
Bonner Foundation**

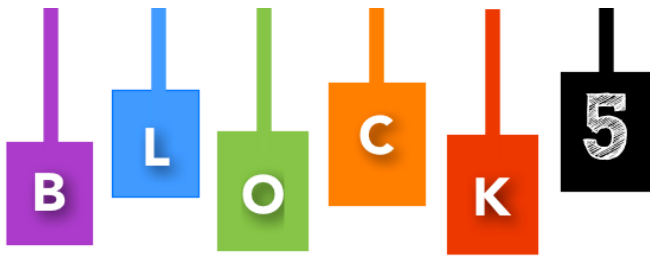
- **LBC 214**

Creating and Maintaining Strong Community Service Programs: The Coalition of Projects Model

In this session, you will learn about the Coalition of Projects Model used in the Center for Excellence in Learning through Service (CELS) at Berea College. This organizational structure shares common characteristics with some of the most effective and longest-lasting community service programs in the nation. Whether you are a veteran administrator or brand-new to the field, you will find that this model will help your programs become more successful year after year. There will also be an opportunity for participants to learn more about the Impact Conference's Building It Up Initiative, which focuses on using this model to strengthen community service programs.

**Heather Schill, Assistant Director of CELS
at Berea College**

- **LBC 316**



WORKSHOPS

Friday, June 7th • 2:15 pm to 3:15 pm

Choose from one of 12 workshops.

Faith And Service: Resources for Integrating the Two

The Center for Faith and Service has developed a number of resources that are designed to inspire conversations, and to create programs that support the instigations of faith and service. During this workshop we will talk about several of these resources, including Vespers, which is a yearlong curriculum that looks at personal development, community life, spiritual practice and social justice. There is also a faith and service Film Series that has been developed by the award winning documentarian, Macky Alston of Auburn Media.

Wayne Meisel, Cousins Foundation and faith3.org
• **LBC 226**

From Advocacy Into Action: Strengthening Your Voice

Looking for ways to identify how you can delve deeper into your service by becoming an advocate? Come learn about strategies to get students educated on and engaged in community activism and social change efforts.

Carolina Medina and Emily Bergman, Bonner Congress Representatives and Beverly Pfluger, Bonner Director at Lynchburg College
• **LBC 212**

Life After the Bonner Program: A Nonprofit Executive Director's Story

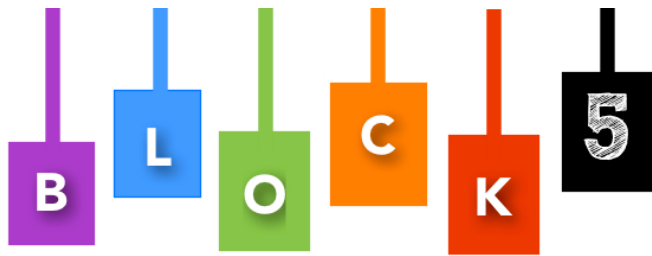
As a Bonner Scholar alum and former Bonner Coordinator to nonprofit executive director, the presenter will engage participants in a discussion about the skills needed, challenges faced, and lessons learned of being a nonprofit executive director. At the end of the workshop, participants will understand the mechanics of the nonprofit sector and the challenges before it.

Hunter Phillips Goodman, Graduate Assistant and Doctoral Candidate in Leadership, University of Central Arkansas and Bonner Alum
• **LBC 208**

Listening to the Community: Compassion and Justice

In this workshop, we will explore the importance of a balanced service learning experience. Traditional service projects have often taken an "outside-in" approach in which a value system external to the community is used as the functional service model. We will draw from the work of community service agencies, highlighting the effects of collaboration and competition in community engagement. Case studies of agencies partnering with The Timothy Project will enrich our understanding. Questions we will ask include: When does helping hurt? Why should we listen to our lives, as well as our communities, before we let our lives speak? What is considered helpful service from an agency perspective?

Cliff Christian, Director of the Timothy Project
• **LBC 124**



WORKSHOPS

Friday, June 7th • 2:15 pm to 3:15 pm

Choose from one of 12 workshops.

Making the Most of Your Anniversaries: Relationship Building, Reconnection, and Reflection

This year the Bonner Scholars Program at Oberlin College celebrated its 20th anniversary with guest speakers, workshops, and a Bonner reunion. In this workshop, we will share insights on planning a meaningful anniversary celebration, building relationships with the alumni association and other offices on campus, and reconnecting with alumni in person and through social media.

Beth Blissman, Director, Bonner Center for Service and Learning and Trecia Pottinger, Bonner Scholars Program Director, Oberlin College

- **LBC 224**

Social Entrepreneurship, Culture, and Service

Vuwa Enterprise is a social business that finances water management technologies in rural dry parts of Kenya. It is built off the idea that people lack systems to invest themselves because their credit worthiness is unfairly judged in western terms. The successes and failures of Vuwa Enterprise can be largely attributed to our understanding and misunderstandings of cultural norms. In this workshop, we will brainstorm ways to embed cultural context in our service in order to make us more effective.

Silviano Valdez, Bonner Scholar, Earlham College and Vuwa Enterprise

- **LBC 201**

The Truth About What We Know: An Experiment Inspired by Sarah Kay

Join this interactive session drawing off the inspiring TED Talk "The Truth About What We Know" by Sarah Kay. We will explore the themes from this spoken word performance and what we can learn from people who share our ideas, experiences and perspectives as well as from people who have different ideas, experiences and perspectives. This will be a workshop with a lot of dialogue and sharing.

Jeremy Roberts, Senior Intern at Carson-Newman University

- **LBC 211 (A&B)**

Working with Local Organizations to Foster Sustainability

Bottled up environmental tendencies? Let it out!! In this session, you will learn about ways to approach organizations, businesses and groups in your community in an effort to make positive environmental strides. We will discuss what works, what doesn't (and why), and get feedback from participants about their efforts across the country.

Alison Zajdel, Executive Director of the Cope Environmental Center

- **LBC 327**

One of the key components in environmental justice is getting people to the table to speak for themselves ... they need to be in the room where policy is being made. — Robert Bullard

Notes

Let your actions speak for you, but don't let them to speak for others.
— Cara Farris, Bonner Scholar at Earlham College

Live what you believe; make your whole life art!

**Let your
ideas speak...**

Local Restaurants

These are some of the locally owned establishments recommended for dinner out in Richmond. Use your smart phone to get directions.

- **Carvers Family Restaurant:** Serves a diverse selection of American food and breakfast/brunch food. Also has Greek options. Hours: Mon-Sun: 5am-10pm. Address: 2270 Chester Blvd. Phone: 765-966-8565.
- **Clara's Pizza King:** Have the opportunity to eat on a double decker bus INSIDE the restaurant. Menu options include pizza, burgers, and great appetizers. Hours: Mon-Fri: 11am-1am. Sat: 11am-2am. Address: 1224 NW 5th St. Phone: 765-966-8302.
- **El Rodeo:** Authentic Mexican restaurant with all the Mexican food one may desire. Hours: Mon-Fri 12pm: 10pm. Sat 12pm-11pm Address: 2404 National Rd. West. Phone: 765-939-7683.
- **Gallo's Italian Grill:** A fine dining Italian restaurant serving Italian pastas, wood-fired pizzas, steaks, and fresh seafood dishes. All meals are cooked to preference. If you are going with more than 10 people, call ahead and place a reservation. Hours: Mon-Thurs 11am-10pm, Fri-Sat 11am-11pm, Sun 11am-10pm. Address: 107 Garwood Road. Phone - 765-973-9000.
- **Ghyslain:** Within the historic Richmond Depot District. Dishes are derived from a French origin. Ghyslain also has a fine selection of rich chocolates and other fine desserts. Hours: Tues-Thurs: 10am-8pm. Fri-Sat: 10am-10pm. Closed Sunday/Monday. Address: 416 North 10th St. Phone: 765-966-3344.
- **La Chiquita:** A locally owned Mexican restaurant. Serves tasty Mexican food at a great, inexpensive price. Hours: Mon-Sun: 8am-11pm. Address: 1625 E. Main St. Phone: 765-962-1038.
- **La Mexicana:** Another locally owned Mexican restaurant. Excellent food, fun Mexican sodas. The burritos are highly recommended. This is mostly carry out with just a few tables. Hours: Mon-Fri: 9am-8pm. Sat: 9am-7pm. Address: 519 NW 5th St. Phone: 765-965-0561.
- **Little Sheba's:** A local favorite restaurant among college students because of its relaxing, chill environment. Selections include: pizza, sandwiches, pastas, desserts and other Italian selections. Hours: Mon-Thurs 11am-9pm, Fri-Sat 11am-11pm, Sun-closed. Address: 175 Fort Wayne Ave. Phone- 765-962-2999.
- **Mancino's:** An Italian restaurant, serving pizza and grinders (sandwiches). Hours: Mon-Thurs: 11am-9pm. Fri-Sat: 11am-10pm. Sun: 11am-9pm. Address: 217 National Road W. Phone: 765-966-1166.

Local Restaurants

- **Mercurio's Pizza:** Includes a wide variety of choices for pizza. Hours: Thursday 9am-10pm. Fri-Sat 9am-11pm. Address: 210 S. 8th St. Number- 765-966-4646.
- **Old Richmond Inn:** Casual/ Fine Dining. Selections include: sandwiches, salads, pastas, desserts, steak, seafood, and other meat selections. Hours: Mon-Thurs 11am-9pm, Fri-Sat 11am-10pm, Sun 11am-9pm. Address: 138 S.5th St. Phone Number-765-962-2247.
- **Ritter's:** A favorite among Earlham students, Ritter's is a dessert joint that serves frozen custard, Italian Ice, ice cream and shakes. Hours: Mon-Thurs: 12pm-9pm. Fri-Sat: 12pm-10pm. Sun: 12pm-9pm. Address: 3005 E. Main St. Phone: 765-935-2130.
- **Roscoe's:** Local coffee shop that also serves sandwiches, pastries, and other desserts. On some nights there is live music that adds to the relaxing environment. Hours: Mon-Wed 7am-10pm. Thurs-Sat 7am-midnight. Address: 185 Fort Wayne Ave. Phone: 765-962-3019.
- **The Firehouse BBQ and Blues:** Restaurant/live music venue is located in what was Richmond's first fire station back in the 1800s. Known Menu favorites beef brisket and pulled pork. Vegetarian options available. Hours: Mon-Thurs 11am-9pm. Fri-Sat 11-12pm. Address: 400 N. 8th St. Phone-765-488-0312.
- **Thai Thara:** Serves fine, unique Thai cuisine for those Asian food lovers. Hours: Mon-Fri 11am-2pm, Mon-Sat 5pm-9pm, Sat. 12pm-230pm. Sunday-closed. Address: 1000 Chester Blvd. Number: 765-935-1558.
- **Yamato Steak House of Japan:** Serves beautiful and delicious sushi, along with various Japanese dishes. Has a very nice sushi bar. Hours: Mon-Thurs: 11am-10pm. Fri-Sat: 11am-10:30pm. Sun: 12pm-930pm. Address: 3717 E. Main St. Phone: 765-935-1077.



Thank You

The Bonner Foundation and Earlham College would like to thank the following people who have worked very hard to make the 2013 Summer Leadership Institute a success.

Individuals and Organizations

Sally L Hutton,
Mayor of Richmond
The City of Richmond
Local Community Partners
Boys and Girls Club of
Wayne County
Cope Environmental Center

Our National Partners

AmeriCorps / VISTA
Campus Compact
City Year
Cloud Red Project Hospitality
Fair Budget Coalition
Feeding America
Presbyterian Church Youth Adult
Volunteer Program
RESULTS
Step by Step, Inc.
Teach for America
The Philadelphia Center
The Timothy Project
Washington Legal Clinic for the
Homeless

Earlham College SLI Leadership Team

Jana Schroeder
Molly Mahoney
Leila Hunter
Jared Patton
Cara Farris
Lyndsey Tu
Corey Campbell
Mitch Mackiw
Dianne Montiel
Chisama Ku Penn
Iman Sharif

**And to ALL OF YOU for
being here to enjoy it with us**

Earlham Bonner Students

Terrion Hill
Zoe Hill
Ari Hirschstein
Rosa Friedrichs
Tori Proctor
Holly Miller
Allison Sturm
Silviano Valdez

Earlham College Faculty and Staff

David Dawson, President of
Earlham College
Jay Roberts
Earlham Summer Conference
Staff especially
Rich Dornberger and
Kris Ashenfelter
Kathie Guyler and the
Sodexo Food Services Staff
Aramark Housekeeping Staff
Tamara Cissna, Julia Jensen
and Mark Brim, Earlham Mar-
keting and Communications
Department
Rachel Kelly, Campus Printing
Miller Farm and its summer
farm interns
Sarah Waddle and Mishel Mus-
sali, Earlham Sustainability
Office
Jason Elliott, Loretta Temple-
ton, and other Earlham Public
Safety Staff
Accounting Department
Wes Miller, Information
Technology and Media
Joseph Moore Museum
Earlham Admissions Office
Laura Hutchinson, Earlham
Student Development

Presenters and Speakers

Greg Ellison
Julie Hatcher and Kristin Norris
Jacquan Kline and Ariel Estrella
All workshop and track presenters

Intern Track

Annie Pasqua
Marisa Frey
Beverly Pfluger

Congress Track

Josh Blair
Nefisah Sallim
The Bonner Advisory Board and
Bonner Fellows

Administrator and Faculty Tracks Guests

Julie Hatcher
Lyn Miller
Kristin Norris
Jay Roberts
Aletha Stahl
Maggie Stevens

Bonner Fellows

Jalyssa James
Lauren Kinser
Xany Moore
Ann Ward

Staff

Janet Ashwood
Sandra Browne
Christen Foell
Bobby Hackett
Kamran Hakimian
Ariane Hoy
Sarah Meadows
Wayne Meisel
Donna Pasquarella
Elaine Wheeler

Expectations and Emergencies

Expectations:

While on campus, participants must follow all rules and regulations of Earlham College, as well as all laws of the state and United States. No alcohol or drug use is tolerated on campus. Additionally, no alcohol use by minors will be tolerated off campus. If there is a need for smoking please be 50 feet away from the nearest building. In Indiana, it is illegal to smoke inside any public building. In the event you are found to be in violation of any college policies (including damage to property), at minimum, you will be asked to leave. In addition you will be held responsible to the Bonner Foundation and Earlham for costs. Should you be asked to leave the conference, it will be your personal responsibility to arrange and pay for transportation. You will be held, at minimum, personally accountable for any damage to Earlham rooms and common areas. Should a situation warrant criminal charges, the necessary authorities will be notified. Guests are not permitted access to construction or renovations sites on campus. Any campus guests found in unauthorized areas will be removed from campus.

We ask and expect that staff and students participate fully in all aspects of the Summer Leadership Institute. We are together only for a few days and want to build a community in a safe, responsible manner. Please recognize that we view all of you as participants who are adults, responsible for your actions as representatives of your campuses, the Bonner Program and Foundation.

Additional Notes on Housing:

You will be getting a key that must be returned to the Runyan Center Desk when you check out at the end of the SLI. There is a \$40 charge for each key lost or not returned by check-out time. You must also return your linens to the area designated in your dorm lobby.

In Case of Emergency:

Life Threatening Emergencies: Dial 911
Summer Conference Staff: (765) 983-1580 - ANSWERED 24 HOURS

Safety and Security Office: (765) 983-1400
Bonner Scholars Director Jana Schroeder: (765) 969-5702

Hospital location: Reid Hospital
Address: 1050 Reid Parkway, Richmond, IN 47374
Phone: (765) 983-3000

Parking:

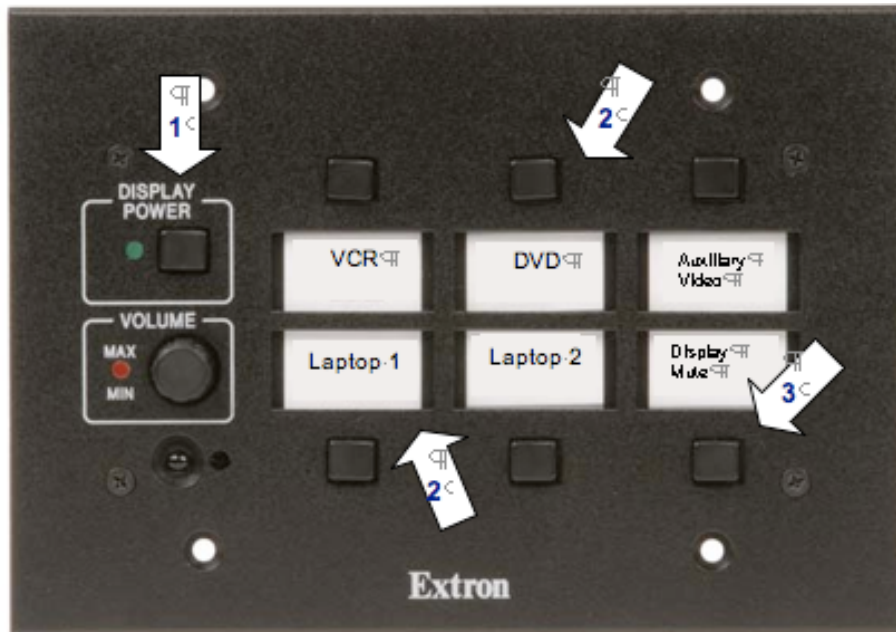
Parking will be available in the Carpenter Hall Lot. There will be designated 15-minute zones near each dorm for dropping off and picking up baggage. Ask at registration.

LBC MEDIA SYSTEM OPERATION

Screen switch on wall will lower and raise projection screen. While there are built in limits going up and down, please set the screen control switch to its OFF (center position) when finished. If the screen sticks, turn the control to its OFF position, leaving it on will burn out the motor.

The projection system is controlled by the Media Link control on the wall.

To turn ON the projector, press and release the display power button (1). The projector takes about 30 seconds to warm up.



Select the input. Press and release the button above (or below) the label (2). Laptop 1 and 2 buttons control the input the computer cable is attached to.

If laptop does not detect the projection system on a Dell – **hold down** the **FN** key and **press F8** to toggle the display. On a Mac, in System Preferences, click on the Display icon and then on **Detect Displays** (or use the menu bar icon)

Display Mute turns the display black, but leaves the projector ON. Press it a second time to bring the display back. (3)

Remote control for DVD are on top of the DVD player or the black box.

Inputs for Laptops and Auxiliary Video are on the side of the cabinet.

To turn Projector OFF, press and hold the Display Power button (1) until it begins flashing and the projector lamp goes off.

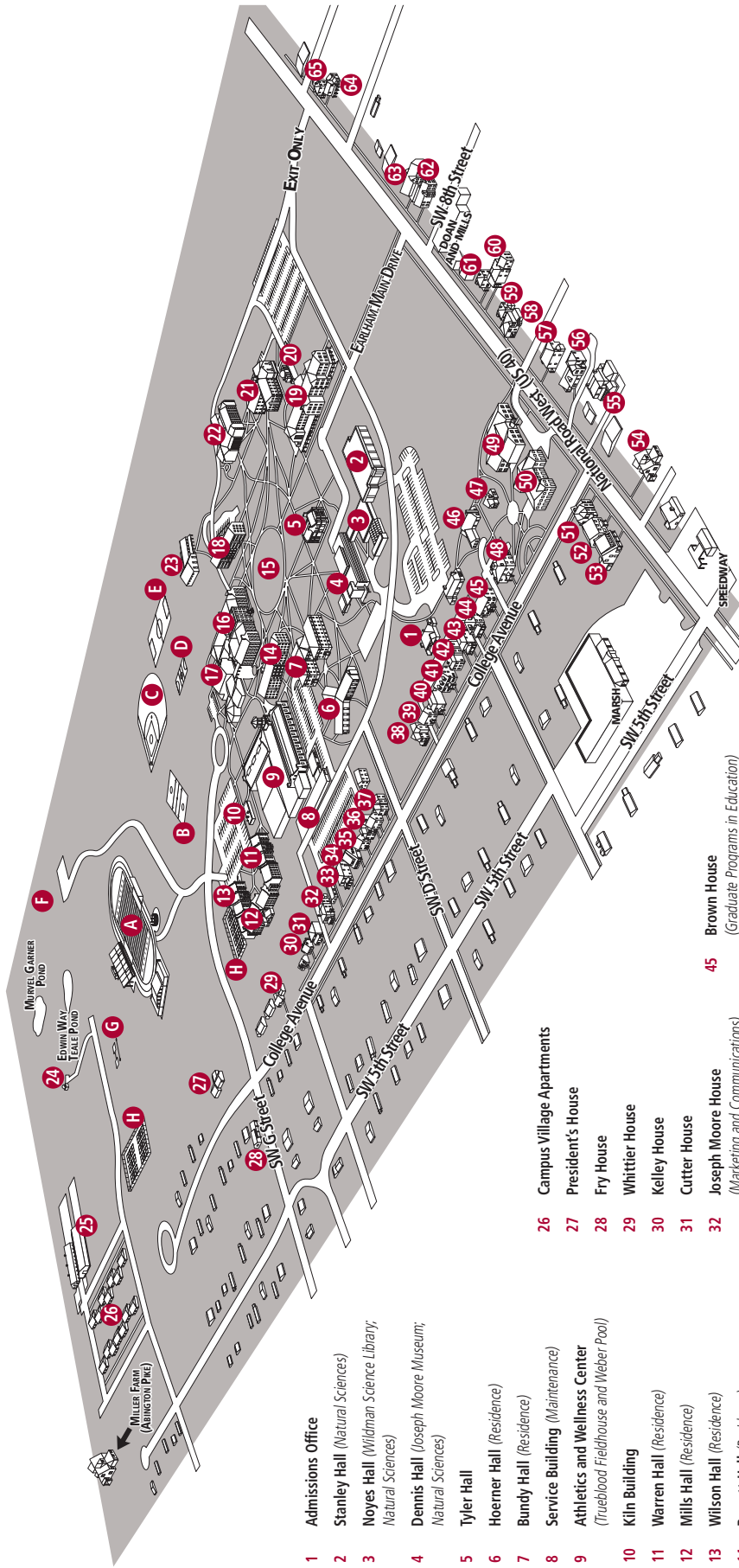
(You will not be able to restart the projector until the lamp cools down).

Questions: Call (505) 688-3265

Projectors in Rooms:106, 201, 208, 211, 214, 226, 315, 316, 317, 327, 328



The Earlham College Campus



- 1 Admissions Office
- 2 Stanley Hall (Natural Sciences)
- 3 Noyes Hall (Wildman Science Library, Natural Sciences)
- 4 Dennis Hall (Joseph Moore Museum; Natural Sciences)
- 5 Tyler Hall
- 6 Hoerner Hall (Residence)
- 7 Bundy Hall (Residence)
- 8 Service Building (Maintenance)
- 9 Athletics and Wellness Center (Trueblood Fieldhouse and Weber Pool)
- 10 Kiln Building
- 11 Warren Hall (Residence)
- 12 Mills Hall (Residence)
- 13 Wilson Hall (Residence)
- 14 Barrett Hall (Residence)
- 15 The Heart
- 16 Earham Hall (Dining Hall and Residence)
- 17 Runyan Center (Student Center)
- 18 Olvey-Andis Hall (Residence)
- 19 Landrum Bolling Center
- 20 The Old Observatory
- 21 Carpenter Hall (Administration)
- 22 Lilly Library (Information Technology Services)
- 23 Stout Meetinghouse
- 24 Observatory
- 25 Suzanne Hoerner Equestrian Center and Indoor Riding Arena

- 26 Campus Village Apartments
- 27 President's House
- 28 Fry House
- 29 Whittier House
- 30 Kelley House
- 31 Cutter House
- 32 Joseph Moore House (Marketing and Communications)
- 33 Cunningham Cultural Center
- 34 Wildman House
- 35 Hobbs House
- 36 Edwards House
- 37 Thornburg House
- 38 Grant House
- 39 Gurney House
- 40 Teator House
- 41 Hole House
- 42 Doan House
- 43 Marshall House
- 44 Woodman House

- 45 Brown House (Graduate Programs in Education)
- 46 Newlin Center for Quaker Thought and Practice (Virginia Cottage)
- 47 Teague Library
- 48 Barclay Center (Earlham School of Religion)
- 49 Bethany Seminary
- 50 Earlham School of Religion
- 51 Jay House
- 52 Hicks House
- 53 Rowntree House
- 54 Cadbury House (Earlham School of Religion)
- 55 Russell House

- 56 Penn House
- 57 Reece House
- 58 Wilbur House
- 59 Bright House
- 60 Foster House
- 61 Fell House
- 62 Furnas House
- 63 Marmon House
- 64 Mott House
- 65 Darby House

- ### Athletic Fields
- A Darrell Beane Stadium/ M.O. Ross Field (Football/Track)
 - B Athletic Field
 - C Campus Baseball Diamond
 - D Comstock Field (Field Hockey)
 - E Matlack Field (Soccer)
 - F Challenge Education Low Ropes Course
 - G Challenge Education High Ropes Course
 - H Tennis Courts

