

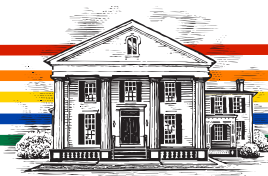
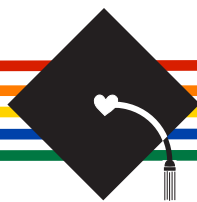
The Bonner 2012 Summer Leadership Institute



voices of Justice



CARSON
NEWMAN



Carson-Newman College
June 4-7, 2012

with the Symposium for Community Engaged Scholarship on June 5, 2012
in partnership with Tennessee Campus Compact



Tennessee | Campus Compact



Voices of Justice

The cover logo for this year's conference was designed by a student Lukas Merrell in a graphic design class at Carson-Newman taught by Professor Julie Rabun.

"To be a Bonner and a young person committed to justice and policy, I must remain hopeful that our agenda—an agenda of understanding, environmental equity, peace, and inclusion—sweeps the country and world like a "mighty rushing wind". Our hope ought to rest in an awareness of important issues that we can make positive reforms. Trust, dignity, and hope are three qualities that should define a Bonner."

~ Adam Dickson, former Bonner at
Carson-Newman College

**Don't forget to raise your voice for justice - right now!
Download the mobile SLI app!**

**Twitter: [bonnersli2012](#)
Video blog: [Bonnersli2012.com](#)**

The Bonner 2012 Summer Leadership Institute



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WE WELCOME YOU . . .

to whisper, talk, shout, serve, and sing with voices of justice

Greetings and welcome to the 2012 Bonner Summer Leadership Institute! We are so delighted to join with all of you in the spirit of *Bonner Love* to explore how we might better exercise our voices for social change and justice. We are here to listen, learn, share, as well as to celebrate, challenge, and indeed *push* our collective work forward.

At this, the 22nd annual Summer Leadership Institute, the representatives of more than sixty institutions of higher education are joined by partners from local, national, and international organizations who have come together for fellowship, inspiration, and a shared vision for a *more equitable, just world*.

Thankfully, we walk this path together following the *footsteps* of many others before us who have served, donated, marched, and helped change laws and policies. Drawing on the local context here in the hills of Appalachia, we hope to draw strength from the spirit of the Highlander Center, just twelve miles away, which for 80 years has trained and fed the souls and strategies of educators and activists—like Myles Horton, Paolo Freire, Rosa Parks, and Dr. Martin Luther King, Jr., to carry out their movement building.

In higher education, our work in the Bonner Network represents a small — but potentially significant — part of a larger movement for social justice. We fight for college access, especially for students from under-represented backgrounds and for students of all backgrounds to have “*an access to education, and an opportunity to serve.*”

We serve and we work to change our institutions of higher education, pushing them to reach their higher purpose by fully engaging their civic missions and resources—intellectual, material, and human—to contribute to communities. We raise our voices for the importance of community partners as co-educators and creators of knowledge and practice that are needed to address injustices like poverty, unequal education, unaffordable housing, environmental degradation, violence, and lack of equal opportunity. With more than 6,000 alumni — 90 percent of whom continue to service and with a third working in the non-profit sector, a third in government, and an third in for-profit careers — we can celebrate what has been accomplished.

Now, more than ever, we need to reimagine the way we work. We need to be more mindful of the complexities of the issues, communities, and campuses in which we work. We need to be strategically planning and plotting our course. And, we need to build networks that mobilize for change, and that can rapidly share effective models, practices, and solutions.

So, let the process begin anew here at the Summer Leadership Institute. Take advantage of the opportunities here for learning and networking, whether during a conversation over coffee, tweeting on the astounding SLI mobile app, or engaged in discussion during one of the 93 outstanding workshops. And, as we come together, let us remember — like activists before us — to draw inspiration from our relationships, prayer, meditation, song, or simply looking for the best in ourselves and others.





CARSON-NEWMAN COLLEGE

OFFICE OF THE
PRESIDENT

JEFFERSON CITY, TENNESSEE 37760
PHONE: 865-471-3200
FAX: 865-471-3502

Dear Students, Faculty and Administrators:

Welcome to the Carson-Newman campus! We are thankful for your presence at the 2012 Bonner Summer Leadership Institute, Voices of Justice. The Corella and Bertram Bonner Foundation has had a presence on this campus for over twenty years, since 1991 when the Bonner Foundation partnered with Carson-Newman to launch the Bonner Scholars program. Mrs. Bonner and her legacy have had a particularly deep impact for social justice in our community and for Appalachia. We are honored to act as host to such a diverse and impressive group of leaders in the national and international service movement. We hope that your time here is productive, meaningful, and enjoyable. In the warmth and beauty of early June, our many lakes and mountain views seem particularly delightful.

It seems fitting that the national Bonner Network find itself in the heart of Appalachia to unite around its summer conference on the integration of service, community, and academics in the pursuit of social justice. The East Tennessee Region has an extensive history of grass-roots social justice movements, and our institution has a legacy of service and academic excellence, encouraging students to live the values of Carson-Newman through courageous pursuit of social justice, truth, beauty, and goodness. In part due to the resources and support of the Bonner Foundation, Carson-Newman was honored to be one of three recipients of the Presidential Higher Education Community Service Honor Roll in General Community Service this year. We are also in the process of launching our five year Quality Enhancement Plan, C-Nvolved, which focuses on the integration of community engaged learning and academic excellence. However, we have much room for growth and improvement. Our faculty, staff, and students look forward to all we have to learn from you, community and campus service leaders from Maine to California.

Again, welcome to our campus. Please make yourself at home. Thank you for visiting, and for joining with the Bonner Foundation, Carson-Newman, and our Bonner Center for Service Learning and Civic Engagement to help each of us learn how to better become voices of justice in our communities and institutions.

Sincerely,

A handwritten signature in black ink, appearing to read "Randall O'Brien". The signature is written in a cursive, flowing style.

Randall O'Brien



Students, Colleagues, and Friends,

Welcome to the 2012 Summer Leadership Institute, Voices of Justice. It is truly an honor to have all of you join us at Carson-Newman College this year. We are so proud of the work of Carson-Newman both in the classroom and with our community partner organizations. At the 2011 Fall Retreat of the Carson-Newman Bonner Scholars Program, staff challenged students to design their own mission statement. The students returned with "Carson-Newman Bonner Scholars are intentional advocates working to empower local and global communities to build sustainable partnerships that embody social justice." Such support for partnership and intentional commitment to social justice has created unique momentum among the students as we enter our twenty-first year as a Bonner Program and our fifth year as the Center for Service-Learning and Civic Engagement at Carson-Newman College.

Yet, this commitment is also widely held across campus. The Carson-Newman College Mission Statement underscores this support as it calls us to "help students reach their full potential as educated citizens and worldwide servant leaders." Our campus community lives this mission every day. Last academic year, 75% of students participated in some type of service to the local or global community. As we work toward full capacity, we are honored to host the 2012 SLI, and welcome you to bring any questions or concerns to our exceptional student staff that have made this week possible. Just look for the folks running around in the yellow shirts!

~ Nicole, Reneé, Patrick, Amie, and Matt



About the Town

Jefferson City, part of Jefferson County, Tennessee, has a population of 7,760 (2000 census). The city was originally named Mossy Creek, but was changed in 1901 to honor Thomas Jefferson. Carson-Newman College, a Baptist college founded in 1851, is located in Jefferson City. The community of Jefferson City and the surrounding county offer an excellent environment for a college education. CarsonNewman offers a campus of stately white-columned buildings on rolling, grassy hills surrounded by lakes, mountains, and the tourist attractions of both Knoxville and Sevierville-Gatlinburg corridor.

About the County

We've tried to keep it a secret, but it was only a matter of time until the rest of the world discovered what a wonderful place Jefferson County is. Jefferson County is nestled in the foothills of the Great Smoky Mountains and includes two beautiful lakes, Cherokee and Douglas. The county is also rich in history, being one of the oldest in Tennessee. In recent years, the county has been growing rapidly, as more and more people discover the charm of the place we call home. And although we hope to preserve our county's charm and character, we're willing to share. If you'd like to visit Jefferson County or perhaps settle here, we'd love to have you.

Some Relevant Census Data

As of the [census](#)[3] of 2000, there were 44,294 people, 17,155 households, and 12,608 families residing in the county. The [population density](#) was 162 people per square mile (62/km²). There were 19,319 housing units at an average density of 71 per square mile (27/km²). The racial makeup of the county was 95.66% [White](#), 2.32% [Black](#) or [African American](#), 0.31% [Native American](#), 0.27% [Asian](#), 0.04% [Pacific Islander](#), 0.63% from [other races](#), and 0.77% from two or more races. 1.33% of the population were [Hispanic](#) or [Latino](#) of any race.

The median income for a household in the county was \$32,824, and the median income for a family was \$38,537. Males had a median income of \$29,123 versus \$20,269 for females. The [per capita income](#) for the county was \$16,841. About 9.60% of families and 13.40% of the population were below the [poverty line](#), including 16.90% of those under age 18 and 12.60% of those age 65 or over.

About Carson-Newman College



CARSON-NEWMAN

A Christian University

Carson-Newman, a Christian, private, liberal arts institution, is located in Jefferson City, some 25 miles east of Knoxville. Established as Mossy Creek Missionary Baptist Seminary in 1851, the school began by holding classes in a local Baptist church.

In 1880, the University was named Carson College and for several years existed alongside Newman College, a separate facility for the education of women. In 1889, the two colleges united as one of the first coeducational institutions in Baptist circles. In 1919, Carson-Newman became officially affiliated with the Tennessee Baptist Convention. The University was admitted to membership in the Southern Association of Colleges and Schools in 1927 and the Association of American Colleges in 1928.

During most of its vibrant life, C-N has served as a residential four-year, liberal arts institution with courses of study leading to the baccalaureate degree. In response to the changing needs of its students, the University in recent years has expanded its offerings to include master's degrees.

Carson-Newman has maintained its commitment to training ministers and Christian professionals while expanding its liberal arts program to include 55 majors in nine Schools. In 1988, Carson-Newman introduced its Steeples of Excellence -- areas of traditional strength in which C-N seeks to establish a national reputation for excellence. They are: the Center for Wellness, the Center for Educational Service to Appalachia, the Center for Baptist Studies, and the Louis and Mary Charlotte Ball Institute for Church Music and the Center for Global Education.

With 150 years of Christian outreach, an excellent academic reputation coupled with an outstanding faculty of scholar-teachers, an alumni body of some 19,000 and the leadership of Dr. Randall O'Brien, the school's 22nd president, Carson-Newman stands on the precipice of a new era secure in its heritage and ready for the future.

Over the last five years, the Carson-Newman community has shown remarkable support for service and community engaged learning initiatives. With the formalization of the Bonner Center for Service Learning and Civic Engagement, acceptance of the five year Quality Enhancement Plan around service learning, and recent Presidential Award for General Community Service by the Corporation for National and Community Service, Carson-Newman is working hard to institutionalize and refine service and engagement across campus.

Carson-Newman College is one of America's leading community service-dedicated higher education institution, according to Newsweek/The Daily Beast's 2011 College Rankings. The publication ranks C-N second overall in "Most Service-Oriented" schools, one of 25 categories it chooses to rank.



About the Bonner Center at Carson-Newman

The Carson-Newman Bonner Center is the foundation for active service on campus. The Bonner Center houses four distinct programs on campus: the Bonner Scholars Program, Bonner AmeriCorps, Community Connections, and Community Engaged Learning. Carson-Newman Bonner Scholars serve as the primary community liaisons of Carson-Newman to local and regional partners, including B.O.O.S.T., Appalachian Outreach, Community Connections, Boys and Girls Club, Global Seeds, and Journey.

Bonner AmeriCorps students commit to direct service positions on site-based teams. Community Connections students work to mobilize episodic volunteer opportunities for everyone on campus, including large-scale full days of service, including Operation INASMUCH, MLK Day of Service, and 9/11 Day of Service. Community Engaged Learning, Service Learning, and Social Entrepreneurship all have been promoted on campus through the recent Quality Enhancement Plan focused on Service Learning. Last year, over 65 courses on campus included a service learning component.

Since its founding in 2007, the Bonner Center has strove to be the organizing force for this service. By connecting campus resources with community wisdom the Bonner Center has developed many strong programs in its short history and looks forward to a strong future, developing world-wide servant leaders.



Campus Service Programs



Community Connections is the catalyst for promoting service opportunities to both incoming first year students and current students alike. Part of the mission is to create a civically engaged campus and community by connecting service opportunities and student volunteers.

Current Carson-Newman students with extensive community service experience may be a part of the Community Connections staff. Community Connections selects five students for scholarships each year. The staff promotes campus-wide service initiatives, community volunteer opportunities, and publishes a bi-weekly service newsletter to highlight service accomplishments and opportunities.

The newest service initiative is Service Corps. Service Corps consists of 10 board members divided into 5 issue teams. These teams are Education, Health, Social Justice, Poverty, and Environmental. Service Corps hosts monthly service events focused around these issues to bring awareness and recruit students who are passionate about the specific issue teams to serve in this capacity and eventually plans to move towards a more reflective module. Previous events include Martin Luther King, Jr. Day of Service, March Makeover, and April Play Day where Carson-Newman athletics partnered with local after-school programs to talk about the importance of education.



BOOST is a homework help and academic enrichment program for the students of Jefferson County, Tennessee, operated through a partnership with Carson-Newman College's Bonner Center for Service Learning and Civic Engagement and the Jefferson City Housing Authority

(JCHA). The mission of the BOOST Programs is to combat educational injustice by providing engaging, scholastic programming for the students of Jefferson County in order to increase academic performance, enhance character development, and promote college access. BOOST provides after-school and summer school programming throughout the year to elementary and middle school students.



Appalachian Outreach (AO) is a poverty relief ministry in partnership with Carson Newman College. AO was founded in 1984 by Jim Wilson, Campus Minister, and two

CN students. In 1987 a five bedroom home was donated to serve homeless families. In addition to the shelter AO provides a food pantry, clothing closet, furniture ministry, educational programs home repair and children's programs. Dedicated students and local volunteers work countless hours in an effort to meet the needs of the Jefferson county community.

The Journey Program

The Journey Program encourages truant high school students to address issues of self-esteem, respect, relationships, academics, and life skills. The goal of the program is to address the causes for truancy and to reduce recidivism. Through this twice-a-week mentoring opportunity, youth participate in individual and group activities,

community service projects, and discussion. Carson Newman students work in the student class to facilitate activities and mentor students. Concurrently, parents of these juveniles participate in parenting classes that focus on the needs and concerns of their children, led by Carson-Newman graduate students or staff.

Over the last three years, 75 high school students have completed the Journey program and less than ten percent were referred back to Juvenile Court for further court action.



Global Seeds is a nonprofit based out of Knoxville, TN that has several satellite offices working with Muslim people groups. Bonner Scholars work to facilitate the local programming with Iraqi refugees through Global SEEDS. Current Knoxville initiatives include a Sewing Project Co-op, a PTSD research group, a Garden Center, and an ESL program. Bonner Scholars work both in direct service through these programs and assisting full-time staff in program development, implementation, and refining.

Meet these outstanding community partners

We are delighted that representatives from several organizations, local and national, are joining us to share their work for community change and justice. Make sure you learn about these organizations and their work during the Networking Fair and workshops! Staff and student representatives traveled here to meet you.



Since 1934, the Algernon Sydney Sullivan Foundation has taken as its primary mission the inspiring of young people to lead lives of integrity, characterized by service above self and service to their communities. The Foundation seeks to accomplish this goal in three ways: 1) through awarding scholarships to deserving students, 2) through presenting awards to graduating college seniors and community members who have distinguished themselves in service to others and service to their communities, and 3) through promoting social entrepreneurship and service.



Appalachian Service Project is a national partner and conference sponsor. Appalachia Service Project (ASP) provides one of the most rewarding structured service opportunities in the nation -- bringing thousands of volunteers from around the country to rural Central Appalachia to repair homes for low-income families. But ASP is more than just a building program. Yes, Appalachia's poorest families urgently need your help, but they can help change your life, too. Because when you change the lives of others, they have a way of changing you.



Highlander Center is providing training and workshops. Highlander serves as a catalyst for grassroots organizing and movement building in Appalachia and the South. We work with people fighting for justice, equality and sustainability, supporting their efforts to take collective action to shape their own destiny. Through popular education, participatory research, and cultural work, we help create spaces — at Highlander and in local communities — where people gain knowledge, hope and courage, expanding their ideas of what is possible. We develop leadership and help create and support strong, democratic organizations that work for justice, equality and sustainability in their own communities and that join with others to build broad movements for social, economic and restorative environmental change.

Meet these outstanding community partners

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Just Connections is providing training and workshops and is a cosponsor of the Community Engaged Scholarship Symposium.

The Mission of Just Connections is to invigorate grassroots democracy among residents of distressed mountain communities by creating and using models for participatory research and service in support of self-sustaining communities that offer equitable access to resources for local citizens.

Just Connections defines participatory research as a process which places researchers and apprentices at the service of communities seeking help with the exploration of local assets, needs, and opportunities, as well as with the planning, enactment, and evaluation of development programs. This research model admits that the core knowledge about a situation resides in the community itself, and thus community members are the most qualified to bring meaning to the application of research skills. We believe that participatory research entails an equal partnership between campus and community.



Tennessee | Campus Compact

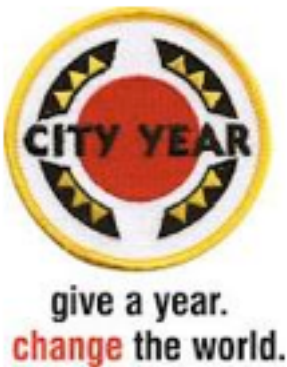
Tennessee Campus Compact is a cosponsor of the Symposium for Community Engaged Scholarship. The TNCC was established as the 33rd State Campus Compact in March 2008 through a Learn and Serve America/CNCS grant. Through academic service-learning campus-community partnerships, TNCC strives to increase academic engagement, reduce the achievement gap, and address dropout prevention. The TNCC is currently building consensus to develop a set of standards to ensure that its 29 active member institutions can best empower, support, and reward community engaged faculty through institutional procedures of review, promotion, and tenure.

Thanks also to outstanding national partners



The Campus Election Engagement Project is a national initiative to encourage higher education institutions to help educate and empower students and to make the process of staying engaged easier throughout the sometimes confusing election season. CEEP supports students, faculty, and community service and service-learning staff in getting out the vote on campuses and promoting voting access for all.

<http://www.campuselect.org/>



City Year, an AmeriCorps program, is a national service organization which unites young adults, ages 17 to 24, from diverse racial, cultural and socioeconomic backgrounds for a demanding year of full-time community service, leadership development, and civic engagement. City Year is focused on the national dropout crisis and aims to promote deep partnerships and positive mentoring relationships with youth to help students stay on track — and get back on track — to graduate. <http://www.cityyear.org>



Echoing Green provides a springboard for realizing your contribution to solving the world's biggest problems through seed funding, training, and leadership development. Whether you're a social entrepreneur with a breakthrough idea to address a stubborn, deeply-entrenched problem, a young person ready to build a career with impact, a conscious investor who wants to support innovative solutions, or simply someone who wants to make a difference by joining the social innovation movement, you can find your unique role in making the world a better place.

<http://www.echoinggreen.org>



Peacework coordinates global partnerships for integrated development around the world, using the resources of higher education institutions and the private sector like academic and technical resources, volunteer service, and local community leadership to achieve the locally-driven development goals of international communities, thereby promoting and ensuring sustainable, effective development and lasting social change.

<http://www.peacework.org>

Thanks also to outstanding national partners



RESULTS creates long-term solutions to poverty by supporting programs that address its root causes — lack of access to medical care, education, or opportunity to move up the economic ladder. We do this by empowering ordinary people to become extraordinary voices for the end of poverty in their communities, the media, and the halls of government. The collective voices of these passionate grassroots activists, coordinated with grass-tops efforts driven by our staff, leverage millions of dollars for programs and improved policies that give low-income people the tools they need to move out of poverty. <http://www.results.org>



The Roosevelt Institute Campus Network, a national student initiative, engages young people in a unique form of progressive activism that empowers them as leaders and promotes their ideas for change. Through communication and coordination with political actors and community members, students identify pressing issues facing their towns, counties and states and deliver sound, progressive proposals to policymakers and advocacy groups to alleviate the country's most pressing social issues. <http://www.rooseveltcampusnetwork.org/>



The School for International Training (SIT) prepares students to be interculturally effective leaders, professionals, and citizens. In so doing, SIT fosters a worldwide network of individuals and organizations committed to responsible global citizenship. SIT fulfills this mission with field-based academic study abroad programs for undergraduates and accredited master's degrees and certificate programs for graduates and professionals. <http://www.sit.edu/studyabroad/>



Teach on the Beach is an international nonprofit organization connecting compassionate global citizens with the underprivileged youth of developing countries through our community programs utilizing travel and technology. As part of our long term efforts, volunteers help these youth to grow up to be a generation of leaders, teachers, and activists for positive change. <http://www.teachonthebeach.org/>

Thanks also to outstanding national partners



Volunteers for China (VFC) is a Christian humanitarian organization registered in the state of Tennessee that focuses on open and legal ministry in China. VFC services and programs are focused on English language instruction to help affect change in lives and ideas of the Chinese people and challenge stereotypes they may have of the western world. VFC hosts individuals and volunteer groups in their programs year-round. <http://www.volunteersforchina.org/>

and to presenters Jean Carroccio, Paul Loeb, and Tal Stanley



Jean Carroccio has over 25 years of facilitation, training and consulting experience in guiding business, government and nonprofit organizations, including ongoing work with VISTA Leader programming. She was personally trained and certified by Dr. Edward de Bono and Barbara Stennes as an advanced facilitator and trainer of creative, innovate, perceptual thinking skills and techniques. Jean is one of 1,000 trainers in Edward de Bono's worldwide network. She has facilitated countless meetings, and conducted training sessions for over 20,000 people throughout North America.



Paul Rogat Loeb is joining us at SLI to share his work with the Campus Engagement Election Program. Paul will be speaking on the morning of June 5th and offer workshops and discussion opportunities in blocks throughout the day. He'll also be joining Bonner Congress to share more about CEEP's national strategy to get out the vote. In addition, the publisher provided copies of his books, which will be available at the Networking Fair. Thanks Paul! Paul Rogat Loeb's books on citizen involvement, including *Soul of a Citizen*, *The Impossible Will Take a Little While*, and *Generation at the Crossroads*, have more than a quarter million copies in print and are used on hundreds of campuses to foster student community engagement. Both *The Impossible* and *Soul* won the Nautilus Award for best social change book of their respective years. Alice Walker wrote, "The voices Loeb finds demonstrate that courage can be another name for love."



Talmage Stanley is the Director of the Appalachian Center for Community Service at Emory & Henry College and the director of the Bonner Scholars Program. As Tal writes: "I am a listener. I am a storyteller. I am a writer. I am a tenth generation Southwest Virginian. I grew up in Dublin in Pulaski County, I learned to listen at the corner of dinner tables, beside the kitchen sink, standing at the end of the ironing board, sitting at the kitchen table snapping beans as my mother, and the rememberers in her family, shared the stories that had been passed to them." Tal is the author of *The Poco Field: An American Story of Place* is the story of his grandparents and their efforts to enter the American middle and claim the American Dream in the Pocahontas coalfields of southern West Virginia from the 1920s through the late 1940s. *The Poco Field* utilizes the extensive archive of letters, articles, clippings, legal documents, recipes, stories, photographs, and other material his grandmother and her mother and grandmother collected. Tal is also offering a workshop in block 3 (June 5th at 3pm) that will include readings from this book and discussion.



Monday, June 4th

Time	Activity	Location
2:00 pm - 5:00 pm	Registration SLI participants will check in and receive program, lodging keys and folders. Park and then find the Three Gym Area.	Carson-Newman MSAC Three Gym Area
2:00 pm - 5:00 pm	Build Community – Through the Challenge Course Feel free to join a ropes course down on the field. Offered at 2 pm, 3 pm, and 4 pm for an hour. Led by Tommy Clapp, Carson-Newman College	
3:00 pm - 5:00 pm	Bonner Is Going Global! Roundtable Discussion Come to this roundtable discussion to learn and share about ways to take Bonner's impact across the globe! You'll be able to learn about the new developments with the International Partnerships Initiative, as well as contribute your ideas. This meeting will feature international partner organizations and others in the network with an interest in sharing ideas and expanding international programming. We look forward to hearing your ideas and how the Bonner Network can better support your program to go from local to global! Led by Kelly Behrend, Bonner Foundation • Stokely Small Cafeteria	
5:45 pm - 7:00 pm	Dinner	Stokely Cafeteria
7:15 pm - 9:00 pm	Voices of Justice: Acknowledging Our Place and Communities Featuring presentations by: <ul style="list-style-type: none"> • Provost Kina Mallard • The Carson-Newman team, led by Nicole Saylor and Patrick Gruber • The Bonner Foundation team • Bobby Hackett, President • Tal Stanley, Emory & Henry College and author of <i>The Poco Field</i>, sharing reflections on working for justice in place • Special guest presenter, Jean Carroccio, helping us engage and learn our whole minds and bodies 	Henderson Hall Gentry Auditorium

Time	Activity	Location
9:00 pm - 12 am	Community Building Activities	Various Locations
	<p>Hang Out, Listen to Music, Blog Beginning at 9 pm in the lounge area of the ever so popular Maddox Student Activities Center (MSAC) will be the local musical styling of The Emancipators. With a calm and southern melody of these hand written and heart inspired songs, it is sure to be a good time!</p> <p>Plus you can get online and try out the new SLI blog!</p>	MSAC Lounge
	<p>Carson-Newman Open: The Wii Tournament If you are looking for some solid clean fun just head on down to the three gym area of the Maddox Student Activities Center (MSAC) around nine! Wii are going to have a little Tennis Tournament!</p>	MSAC Three Gym Area
	<p>Disco Dodgeball Same classic game with a little groovy twist. We are bringing down the disco ball so this game is going to be far out bad. Come play and help your region stay alive. Starting at nine in butler-blanc it is going to be a disco dodge ball inferno with a little Monday night fever.</p>	Stokely Cafeteria
	<p>Staff and Faculty Open House Join administrators and faculty in attendance for casual conversation and mingling. See old friends and make new ones. Walk over to 1409 Russell Avenue, Jefferson City, TN. Starts at 9 pm.</p>	Big House Grill





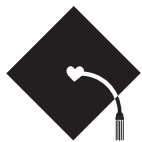



Tuesday, June 5th

Time	Activity	Location
7:00 am - 7:45 am	Morning Prayer optional, with Reverend Wayne Meisel	Brick Room in the Bonner Center
7:00 am - 8:00 am	Zumba optional Latin dance style fitness class	MSAC Three Gym Area
7:30 am - 8:45 am	Breakfast Please go through line by 8:30 am. All Bonner Service participants should meet in the Stokely Small Cafeteria.	Stokely Cafeteria
8:45 am - 10:00 am	Voices of Justice: Working for Change in National Contexts - Henderson Hall Gentry Auditorium Featuring presentations by Jean Carroccio and Patrick Gruber with: <ul style="list-style-type: none"> • Special Guest Speaker, Paul Rogat Loeb. Paul Rogat Loeb's books on citizen involvement, including <i>Soul of a Citizen</i>, <i>The Impossible Will Take a Little While</i>, and <i>Generation at the Crossroads</i>, have more than a quarter million copies in print and are used on hundreds of campuses to foster student community engagement. Both <i>The Impossible</i> and <i>Soul</i> won the Nautilus Award for best social change book of their respective years. Loeb has also written for the New York Times, Washington Post, USA Today, Los Angeles Times, AARP Bulletin, Psychology Today, The Nation, Chronicle of Higher Education, and the International Herald Tribune, lectured at over 400 colleges, and been interviewed on CNN, NPR, C-SPAN, NBC news, CBC, the BBC, and national German and Australian radio. Alice Walker wrote, "The voices Loeb finds demonstrate that courage can be another name for love." 	
10:00 am - 10:15 am	Break (move to workshops)	snacks available
10:15 am - 11:15 am	Block 1 - Elective Workshops - see page 27 for descriptions <ul style="list-style-type: none"> • BWBRS 101: Training and Tools • Community Partnership Relationship Development • Conquering Americas #1 Fear: Learning the Art of Public Speaking • Engaging Students in the Election and Beyond • Greening the Golden Rule • Interfaith Service: Expanding Our Explorations and Experiences • Justice: What Do We Mean? • Launching the International Partnerships Initiative • Narrow Ridge Earth Literacy Center: Exploring Pathways Towards a Sustainable Future • Practicing Service-Learning In the Classroom 	

Time	Activity	Location
	<p>More Block 1 Workshops</p> <ul style="list-style-type: none"> • RESULTS: Transforming Lives Through Advocacy • Stash the Trash! Community Beautification/Collage • Students As Colleagues and Scholars: Two Innovative Student Leadership Programs • What Is Social Entrepreneurship? • Work on Purpose: A Train-the-Trainers Opportunity for Exploring Meaningful Social Change Careers • Working with Networks or Associations: One of the Next Big Ideas 	
11:15 am - 11:30 am	Break (move to workshops)	snacks available
11:30 am - 12:30 pm	<p>Block 2 - Elective Workshops - see page 31 for descriptions</p> <ul style="list-style-type: none"> • As EZ As ABC123: Reflection in Service-Learning • Bonner Global Village Network: Orange Walk, Belize • Building and Running Youth Civic Engagement Camps: A Recruitment Tool and Fundraising Strategy • Building and Supporting Local Networks of Partners • Civic Engagement and AAC&U's "A Crucible Moment" • Cross-Uni Minor: A Model for Social Entrepreneurship Education • Engaging Students in the Election and Beyond (focused on faculty & administrators) • Give A Year. Change The World. • Hunger 101: What's REALLY Up with Hunger and How YOU can be part of the solution • Popular Education and Organizing: Paths Towards Justice • Reinventing the Wheel: Keeping Creativity in Planning for Our Communities • Resources for Faith and Service: The Vespers Curriculum and Film Festival • Win Your Dream Job: How to Write a Professional Resume • Work on Purpose: A Train-the-Trainers Opportunity for Exploring Meaningful Social Change Careers 	
12:30 pm - 1:30 pm	Lunch	Stokely Cafeteria



Tuesday, June 5th

Time	Activity	Location
1:30 pm - 2:45 pm	Track Meetings - Join Yours! (Bonner administrators may want to split up).	
	Bonner Administrators Track – Assessing, Enhancing, and Leveraging Student Development	Meet in Thomas Recital Hall
	Bonner Congress Track – Issue Awareness	Meet in Stokely Small Cafeteria (off the large one)
	Bonner Interns - What Is a Bonner Intern?	Meet in Henderson 318
	Faculty and Administrators - Community Engaged Scholarship Symposium Track: Understanding Academic Culture and the Needs of Key Constituents	Meet in Ted Russell 150
2:45 pm - 3:00 pm	Break (move to workshops)	snacks available
3:00 pm - 4:00 pm	Block 3 - Elective Workshops - see page 35 for descriptions <ul style="list-style-type: none"> • AmeriCorps 101: Training and Tools • Artistically Serving • Business Model Canvas: Tools for Social Entrepreneurship • Combining Passion with an Issue to Make Change Through Research • Environmental Social Injustice and Racism • Fundraising & Friendraising 101: Tips to Access Capital to Fund Great Ideas • Leading to Make Change (especially for Student Leaders) • Leadership and Legacy • Hold Their Hand or Set Them Free: The Balancing Act of Co-Educating • Introducing the Bonner-SIT Undergraduate Study Abroad Scholarship Program • Just Connections: A Regional Model of Communities and Colleges Building Partnerships • Leadership and Legacy • Lessons Learned from Program Implementation: Service-Learning as QEP • The Poco Field: An American Story of Place • The Yellow Brick Road: Challenges and Lessons Learned from the Big Idea • Transforming Challenges Into Strengths 	

Time	Activity	Location
4:00 pm - 4:15 pm	Break (move to workshops)	snacks available
4:15 pm - 5:15 pm	<p>Block 4 - Elective Workshops - see page 39 for descriptions</p> <ul style="list-style-type: none"> • Business Model Canvas: Social Enterprise Workshop • Campus Compact and Community Engagement • Creating Meaning: Enhancing Students' Understanding of Their Work • Diplomas Now & Whole School Whole Child: The Role of National Service in Education Reform • First Steps Out of Poverty: Why YOU Should Support Early Childhood Education • Incorporating Community Service at the Master's Level: SIT Graduate Institute • Leading to Make Change (especially for Student Leaders) • Meditation and Contemplation • New Opportunity School for Women - Community & College Partnership • Popular Education and Organizing: Paths Towards Justice • Seminars That Change the World • Social Justice as Pedagogy & Career Path for Service-Minded Students • Strategies for Institutionalizing Service-Learning through Faculty Development • The History and Sustainability of Knoxville's Urban Demonstration Farm • The Innocence Clinic 	
5:00 pm - 6:15 pm	Advisory Council Meeting for Bonner Alumni	
5:15 pm on	<p>Dinner off campus See page 57 for restaurant recommendations or use your smart-phone SLI app!</p>	
8:00 pm	<p>Ice Cream Social Justice</p> <ul style="list-style-type: none"> • Hope you not lactose intolerant because this is going to be legen -wait for it- dairy! Join this fun time to talk with your friends about today's adventures while consuming your recommended daily allowance of lipids! Starting at 8 in the 3-gym area of the MSAC! 	



Wednesday, June 6th

Time	Activity	Location
7:00 am - 7:45 am	Morning Prayer • optional, with Reverend Wayne Meisel	Brick Room in the Bonner Center
7:00 am - 8:00 am	Zumba optional Latin dance style fitness class	MSACE Three Gym Area
7:30 am - 8:45 am	Breakfast Please go through line by 8:30 am.	Stokely Cafeteria
8:45 am - 10:00 am	Voices of Justice: Working for Global Justices Featuring presentations by international partners including: <ul style="list-style-type: none"> • Peacework • School for International Training • Teach on the Beach • Volunteers for China 	
10:00 am - 10:15 am	Break (move to track meetings)	snacks available
10:15 am - 12:00 pm	Track Meetings - Join Yours! (Bonner administrators may want to split up).	
	Bonner Administrators and Faculty Track – Building Capacity with Community Partners	Meet in Thomas Recital Hall
	Bonner Congress Track – Organizing Around the Issue Locally and Nationally	Meet in Stokely Small Cafeteria (off the large one)
	Bonner Interns – Helping Others Find Their Hustle	Meet in Henderson 318

Time	Activity	Location
12:00 pm - 1:30 pm	<p>Lunch (12:00 to 12:45 pm)– then Networking Fair, Resource Swap, & Resume Review (1 pm on)</p> <ul style="list-style-type: none"> • After enjoying lunch in the cafeteria, mingle with colleagues during this Resource Swap. You'll be able to share and find examples of newsletters, brochures, trainings and more. Also, have your resume reviewed by a resume consultant! • Also meet staff and student representatives from national and local organizations who have joined us for SLI including: 	Henderson Lawn (Stokely Cafeteria if rain) and MSAC Atrium
1:30 pm - 2:30 pm	<p>Reflection Circles – led by your Senior Intern</p> <ul style="list-style-type: none"> • We have built reflection time for individuals to meet in their campus teams to discuss what they are learning and taking home. • Senior Interns will be designing and leading these. If you don't have one, find a partner school! 	Find a place for your campus team to meet
2:45 pm - 3:45 pm	<p>Block 5 - Elective Workshops - see page 43 for descriptions</p> <ul style="list-style-type: none"> • Action Planning: Developing a Plan • Appalachian Service Project • Bonner Global Village Network: Busua, Ghana • Citizen Circles • Community Mapping: a Turn-Key Tool • Creating Meaning: Enhancing Students' Understanding of Their Work • English: A Service and Ministry Tool for Affecting Change in China • Foundation Grants: Finding, Researching, and Applying • Go! But First Let's Plan • How to Teach the Business Model Canvas • Humility, Solidarity, and Service: Reflections from Detroit • Improving the One on One Meeting: The Impact of Student-Directed, Strengths-based Approaches • Increasing Capacity, Combating Poverty: the NJ Bonner VISTA Fellows Program • Lift Up Your Voice! How Advocacy Impacts Civic Engagement • Maximizing Faculty Engagement in Service • Roosevelt Thinks Policy 	








Wednesday, June 6th

Time	Activity	Location
3:45 pm - 4:00 pm	Break (move to workshops)	snacks available
4:00 pm - 5:00 pm	<p>Block 6 - Elective Workshops - see page 47 for descriptions</p> <ul style="list-style-type: none"> • Bonner and Social Entrepreneurship: A Match Made In Heaven • Breaking Down Barriers • Building a Local News Bureau for the Community • Connecting Kids to College: A Community Collaboration • Exploring Nonprofit Careers: Debunking the Myths • Fighting Poverty with Tax Policy • Helping Yourself While Helping Others: Maintaining Self-Care • Managing Your AmeriCorps Program • Seeing Past The Veil: Empowering Middle Eastern Refugees • So You Have Issue-Based Teams: Now What? • Tapping into Skills-Based Volunteering to increase community impact • The ENGAGE Project: Supporting Student Roles in Bringing Faculty & Community Together • What is the Color of Your Personality? 	
5:15 pm - 6:45 pm	Dinner	Stokely Cafeteria
7:30 pm - 9:30 pm (or so)	<p>Talent Show</p> <p>Bring all you got to Gentry Auditorium at 7:30! A time to freely display any talents! After all participating individuals have gone; each region will perform an original skit which will be judged. The winner will be based on the skit performed! Please sign-up at registration or at the Lounge Tuesday and Wednesday.</p>	Henderson Hall Gentry Auditorium
10:00 pm on	<p>The Oh-So-Amazing Dance Party!</p> <p>Grab your partner do-si-dos! Come dance the night away at the football field! Enjoy the fresh Appalachian air while moving your body to the latest beats! This party starts at ten and we may just dance until the world ends!</p>	Football Field

Thursday, June 7th

Time	Activity	Location
7:00 am - 7:45 am	Morning Interfaith Spiritual Reflection • optional, with Reverend Wayne Meisel	Brick Room in the Bonner Center
7:30 am - 8:45 am	Breakfast Please go through line by 8:30 am.	Stokely Cafeteria
9:00 am - 10:15 am	Track Meetings - Join Yours!	
	Bonner Administrators and Faculty Track – Campus Infrastructure: Effort and Reach	Meet in Thomas Recital Hall
	Bonner Congress Track – Civic Engagement	Meet in Stokely Small Cafeteria (off the large one)
	Bonner Interns – Juggling the Many Hats You Wear	Meet in Henderson 318
10:30 am - 11:45 am	Closing Reflection Circles and Presentations Don't miss this special session, which will feature six word stories and presentations from All-Bonner Service	Henderson Hall Gentry Auditorium



Symposium For Community Engaged Scholarship



Tennessee | Campus Compact

We are delighted that faculty, administrator and student representatives of other institutions of higher education—as well as their partners—will be joining us at the Summer Leadership Institute for the Community Engaged Scholarship Symposium on Tuesday, June 5th. This track is aimed at providing thoughtful content to strengthen academic community engagement. We extend a special thank you to Tennessee Campus Compact and its Executive Director, Dr. Mani Hull, for helping make this possible. We also thank the Algernon Sydney Sullivan Foundation and Echoing Green Foundation for contributing sessions on social entrepreneurship.

We are excited to welcome representatives from:

Carson-Newman College
 Cleveland State Community College
 Lipscomb University
 Maryville College
 Pellissippi State Community College
 Tennessee Wesleyan College
 Volunteer State Community College

As you'll see in the schedule below and workshop description, several sessions in each of the four blocks on this day have been flagged as part of the track. Bonner participants (including students, staff, and faculty) may elect to join these meetings and workshops, which run concurrent with the regular SLI agenda. One-day participants may also choose to attend any of the workshops offered in elective blocks; there are about 15 in each session.

Symposium Agenda • Wednesday, June 5th

Time	Activity	Location
7:45 am on	Concurrent Registration for Faculty	Ted Russell Hall
8:45 am - 10:00 am	<p>Voices of Justice: Working for Change in National Contexts - Henderson Gentry Auditorium</p> <p>Featuring presentations by Jean Carruccio and Patrick Gruber with:</p> <ul style="list-style-type: none"> • Special Guest Speaker, Paul Rogat Loeb. Paul Rogat Loeb's books on citizen involvement, including <i>Soul of a Citizen</i>, <i>The Impossible Will Take a Little While</i>, and <i>Generation at the Crossroads</i>, have more than a quarter million copies in print and are used on hundreds of campuses to foster student community engagement. Both <i>The Impossible</i> and <i>Soul</i> won the Nautilus Award for best social change book of their respective years. Loeb has also written for the <i>New York Times</i>, <i>Washington Post</i>, <i>USA Today</i>, <i>Los Angeles Times</i>, <i>AARP Bulletin</i>, <i>Psychology Today</i>, <i>The Nation</i>, <i>Chronicle of Higher Education</i>, and the <i>International Herald Tribune</i>, lectured at over 400 colleges, and been interviewed on CNN, NPR, C-SPAN, NBC news, CBC, the BBC, and national German and Australian radio. Alice Walker wrote, "The voices Loeb finds demonstrate that courage can be another name for love." 	

Symposium Agenda • Wednesday, June 5th

Time	Activity	Location
10:00 am - 10:15 am	Break (move to workshops)	snacks available
10:15 am - 11:15 am	Elective Workshops Block 1 (See page 27 for descriptions.) <ul style="list-style-type: none"> • Engaging Students in the Election and Beyond • Practicing Service-Learning In the Classroom • Students As Colleagues and Scholars: Two Innovative Student Leadership Programs • What Is Social Entrepreneurship? • Work on Purpose: A Train-the-Trainers Opportunity for Exploring Meaningful Social Change Careers 	
11:15 am - 11:30 am	Break (move to workshops)	snacks available
11:15 am - 12:30 pm	Elective Workshops Block 2 (See page 31 for descriptions.) <ul style="list-style-type: none"> • As EZ As ABC123: Reflection in Service-Learning • Building and Supporting Local Networks of Partners • Civic Engagement and AAC&U's "A Crucible Moment" • Cross-Uni Minor: A Model for Social Entrepreneurship Education • Engaging Students in the Election and Beyond 	
12:30 pm - 1:30 pm	Lunch	Stokely Cafeteria
1:30 pm - 2:45 pm	Community Engaged Scholarship Symposium Special Session: Understanding Academic Culture and the Needs of Key Constituents - Ted Russell 151 <ul style="list-style-type: none"> • This interactive session will allow participants to explore the needs and constraints that each of the main stakeholders — partners, students, faculty, and professional staff — face in academic community engagement projects. Featuring facilitation by Ashley Cochrane (Berea), Dr. Mathew Johnson (Siena), Ariane Hoy (Bonner), Dr. Nicole Saylor (Carson-Newman College), and Dr. Marshall Welch (Saint Mary's College). 	
2:45 pm - 3:00 pm	Break (move to workshops)	snacks available
3:00 pm - 4:00 pm	Elective Workshops Block 3 (See page 35 for locations & descriptions.) <ul style="list-style-type: none"> • Business Model Canvas: Tools for Social Entrepreneurship • Just Connections: A Regional Model of Communities and Colleges Building Partnerships • Lessons Learned from Program Implementation: Service-Learning as QEP • The Poco Field: An American Story of Place 	
4:00 pm - 4:15 pm	Break (move to workshops)	snacks available
4:15 pm - 5:15 pm	Elective Workshops Block 4 (See page 39 for locations & descriptions.) <ul style="list-style-type: none"> • Business Model Canvas: Social Enterprise Workshop • Campus Compact and Community Engagement • Social Justice as Pedagogy & Career Path for Service-Minded Students • Strategies for Institutionalizing Service-Learning through Faculty Development 	
6:50 pm - 8:30 pm Free Performance!	Saving Place – Reflections on Home, Community and the Environment through Music and Spoken Word – Thomas Recital Hall	



Block 1

ELECTIVE WORKSHOPS

Tuesday, June 5th • 10:15 am to 11:15 am

Choose from one of 16 workshops...or open space

BWBR 101: Training and Tools

Come find the answers to your BWBR questions! Discover the ins and outs of how BWBR can be put to work to better manage your AmeriCorps Member's terms. Bonner Foundation staff will also review the nuts and bolts of utilizing BWBR effectively. This session is highly recommended for new staff, rising senior interns, or others who need a refresher to use the systems and reports BWBR provides more effectively.

Abby Rice, Enrollment Manager at the Bonner Foundation
• Ted Russell 150

Community Partnership Relationship Development

Carson-Newman has developed a powerful partnership with juvenile youth in the local community through an innovative partnership with The Journey Program of the Jefferson County Juvenile Court – this workshop tells that story from the partner perspective, with a focus on analyzing the relationship, working together to make changes that equally benefit the college and the community partner, and making adaptations to program to facilitate growth of student development in responsibility and commitment to the partner. Presented by the community partner, this workshop will share some challenges, opportunities, and best practices experienced while working with the Bonner Program.

Michelle Nix, Youth Services Officer at Jefferson County Juvenile Court
• Ted Russell 205

Conquering America's #1 Fear: Learning the Art of Public Speaking

Are you one of the 40 million Americans afraid of speaking in public? In 1993, a Bruskin-Goldring survey indicated that public speaking is America's number one fear. This fear tops the fear of heights, financial problems, and even death! In this workshop you will learn six steps that will allow you to turn your negative experience of stage fright into positive nervousness. You will also learn the most basic and effective techniques for speech preparation and delivery so that you can feel confident using your voice to make an impact in your school, community, profession, and even the world.

Sharde Hardy, Bonner Coordinator at Concord University
• Henderson 323



Engaging Students in the Election and Beyond (focused on faculty & administrators)

Are you worried about your students' detachment from broader community involvement? Would you like to see them more civically engaged, particularly in the upcoming election? We thought you would be interested in a workshop, especially aimed for faculty and administrators, on engaging your students. Paul Loeb, author of the award-winning civic engagement books *Soul of a Citizen*, *The Impossible Will Take a Little While*, and *Generation at the Crossroads*, will draw on these books to explore how we can help our students learn to take responsibility for our common future. If you want to help get your students more involved in their communities and in larger civic issues, this is a perfect opportunity to talk with Paul and other faculty and staff about the barriers faced by this new generation and how you can help your students overcome them. Loeb gets beyond prevailing media stereotypes to understand the struggle of this new generation to find its place in a confusing world. Hearing a range of voices from "I'm not that kind of person" to "I had to take a stand," Loeb examines students' concepts of social, political, and environmental responsibility, what matters in their lives, and how they view themselves in relation to a larger human community. In particular, we'll touch on how to challenge images of a generation universally perceived as apathetic and greedy, ask how students and citizens in general can gain the moral, political, and intellectual tools to take responsibility for the future, and how you, as faculty and professional staff, can help in this journey. Come engage in this provocative discussion and exchange ideas about how to bring these issues into the classroom and Bonner meetings.

Paul Loeb, Director of Campus Engagement Election Project and noted author of *Soul of a Citizen*
• Ted Russell 151



Featured sessions for the Community Engaged Scholarship & Faculty Track



Block 1

ELECTIVE WORKSHOPS

Tuesday, June 5th • 10:15 am to 11:15 am

...workshop descriptions continued...

Greening the Golden Rule

Join this discussion on why environmental and social justice are increasingly essential in a world of corporate profiteering and global industrialization. Peter Illyn, founder of Restoring Eden (a Christian environmental stewardship and advocacy ministry) will discuss the underlying ethical principles of environmental justice and will look at ways Bonner Scholars can become involved in hands-on environmental justice projects in Appalachian coal communities planned for Spring Break 2013.

Peter Illyn, Restoring Eden
• Stokely 27

Interfaith Service: Expanding Our Explorations and Experiences

Oberlin College's Interfaith Service Day brings together students, faculty, and staff for service with local non-profit organizations and interfaith reflection and promotes the exploration of spiritual beliefs and social justice. Using Interfaith Service Day as an example, this session will discuss collaborations between Oberlin's Bonner Center for Service and Learning and Office of Religious and Spiritual Life. The session will situate these efforts within the broader context of President Obama's Interfaith and Community Service Campus Challenge.

Trecia Pottinger, Bonner Scholars Program Director; Beth Blissman, Director, Bonner Center for Service and Learning; and Greg McGonigle, Director, Office of Religious and Spiritual Life, Oberlin College
•Henderson 327

Justice: What Do We Mean?

What do we talk about when we talk about justice? With all the different uses and purposes for the word "justice," Bonners take the common commitment of "Social Justice" into communities with many different definitions of justice floating around many different concerns. In this workshop, we will discuss what we (educators, students, community members) can do to define more clearly what we mean

when we talk about and commit to justice in our service and community engagement. Participants will leave with hopefully a more well-rounded idea of "justice" and ideas for programs and discussions to take back to their campuses and communities.

Matt Bryant, Bonner Alum of Carson-Newman, now at University of Tennessee-Knoxville
• Henderson 318

Launching the International Partnerships Initiative

This workshop is the introductory session to the International Partnerships Track, which will showcase the various resources, projects, and programs that have been in development over the past 3 years that you can now integrate into your program—including resources like the Bonner Global Engagement Curriculum, the International Partnerships Best Practices Library, the Bonner Global Village Network, and the new curriculum for inspiring social entrepreneurship abroad based on the Bonner Common Commitments. This workshop is co-presented by the Bonner Foundation and Peacework, providing the opportunity to share and learn about the Village Network concept and Peacework's ongoing contribution to the development of this initiative. In this session, you will discover the various trainings, curriculums, and resources you can now use in managing and implementing your next International Partnership and/or trip. In this workshop, you'll learn what's new in the Network and how you can build out your program from local to global!

Kelly Behrend, Bonner Foundation and Jeff Lieberman, Peacework
• Ted Russell 206

(continued on next page)



Block 1

ELECTIVE WORKSHOPS

Tuesday, June 5th • 10:15 am to 11:15 am

...workshop descriptions continued...

Narrow Ridge Earth Literacy Center: Exploring Pathways toward a Sustainable Future

This workshop will provide an introduction to the work of Narrow Ridge Earth Literacy Center, a 501(c)3 non-profit organization in northern Grainger County, Tennessee established to study, teach and demonstrate sustainability. Information will be provided on Narrow Ridge's Earth literacy programs in which "students" of all ages explore their connections to the natural world and their role in co-creating a more sustainable and harmonious relationship with the rest of the Earth community.

Mitzi Wood-Von Mizener, Director; Bill Nickle, Founder of Narrow Ridge Earth Literacy Center; and Dr. Guy Larry Osborne, Professor of Psychology/Social Entrepreneurship and Non-profit Studies
• Stokely 26



Practicing Service-Learning in the Classroom

Senior capstone course students engaged in service-learning with the homeless is the topic of this session. One main purpose of service-learning is to involve students in activities with persons of lower socio-economic levels, and diverse life situations, so that students can identify and reduce negative attitudes and stereotypes they may hold. Positive and negative outcomes of the course will be discussed. Long-time practitioners as well as new-comers to the field of service-learning will be encouraged to share experiences and ask questions.

Ray Dalton, Associate Professor of Sociology at Carson-Newman College
• Ted Russell 207

RESULTS: Transforming Lives Through Advocacy

So many of us want to make a difference, but don't know where to start, or think we don't have the necessary skills. RESULTS reminds us that we have a voice and we can use it for effective, systemic change. Through advocacy, you can be a part of ensuring that children around the world receive the necessary health services, nutrition, and educa-

tion they need to reach their potential. Each participant will have the opportunity to learn how to write a compelling letter to their member of congress on global education and will be invited to bring a RESULTS chapter to their school and/or community.

Katy Windschill, Global Grassroots Expansion Agent, RESULTS Educational Fund
• Henderson 348

Stash the Trash! Community Beautification and Collage

The average American generates 600 times their adult weight in garbage during their lifetime. We will design and create a mural out of something we use daily- bottlecaps! Learn how to engage your school or community in this recycling effort.

Raquel Roy, Bonner Alum and Art Instructor at Maryville High School
• Bonner Center Brick Room



Students As Colleagues and Scholars: Two Innovative Student Leadership Programs

The presentation will describe two innovative student leadership programs. Engaged Learning Facilitators (ELF) allow students to take a leadership role as a para-educator and liaison to community partners in service-learning courses. Student Leaders in Community Engagement (SLICE) is a year-long independent study in which students form a supervisory committee to develop and implement a community-based research project for a community partner. The presentation will include exploration of necessary resources and infrastructure to replicate the models.

Marshall Welch, Director of CILSA at Saint Mary's College of California
• Ted Russell 209



Featured sessions for the Community Engaged Scholarship & Faculty Track



Block 1

ELECTIVE WORKSHOPS

Tuesday, June 5th • 10:15 am to 11:15 am

...workshop descriptions continued...



What Is Social Entrepreneurship?

Hear about and discuss one of the most disruptive and exciting trends of our generation—social entrepreneurship. We will discuss what it is, what it is not, and how it has been shaking up both traditional for-profit and nonprofit models for several decades now. Presenters will also explore how social entrepreneurship might be incorporated into the college environment, including in the classroom. Successful social entrepreneurs will explain their stories and faculty and staff will provide examples of how social entrepreneurship has become incorporated on their campus life and their curriculum. The Sullivan Foundation supports the integration of social entrepreneurship on more than 20 campuses, drawing on national and international models.

Steve McDavid, Spud Marshall, and Alan Webb, the Sullivan Foundation
• Ted Russell 216



Work on Purpose: A Train-the-Trainers Opportunity for Exploring Meaningful Social Change Careers (Part 1)

This training (offered over two sessions in blocks 1 and 2) by Echoing Green, includes creative and dynamic activities, along with group sharing and self-reflection. Each exercise is designed to train student leaders and staff to help young people identify their innate gifts as well as what moves them most deeply—the building blocks for creating a career with purpose. Facilitators walk away with tools to replicate these exercises on their campuses to help students create careers that are right for them and good for the world. This session's trainings focus on embracing and learning from failure, mining your past to find clues for the future, and developing boldness.

Lara Galinsky, Senior Vice President, and Rebecca Kaufman, Coordinator of Work on Purpose, Echoing Green
• Blye-Potest 114

Working with Networks or Associations: One of the Next Big Ideas

Are you interested in exploring how you can integrate Policy Options into a Bonner program? Have you been searching for a way to have an impact on policy (or a place to hang your B.H. Policy Options hat) and the causes of problems? In this interactive session, TCNJ will talk about its role in the Trenton Prevention Policy Board project; a stakeholder driven group that comes together monthly to learn and then make policy, practice and programmatic recommendations to the local government—with the intent to reduce juvenile crime and promote positive youth development. The effort combines the expertise of residents and NGO representatives at the front lines—with the energy and expertise of students and professors; called Bonner Academic Fellows. It has the power to build community and reap concrete victories in a relatively short period of time.

Patrick Donohue, Director, Bonner Center for Civic and Community Engagement and other staff, The College of New Jersey
• Blye-Potest 110

Open Space and Video Reflection Time

Want to talk about something else? During each workshop block, there is an opportunity to gather with colleagues (including anyone who wants to join) and discuss other issues. During the all-group sessions, individuals may announce topics and volunteer to help guide these looser conversations.

**Space reserved for open space is:
MSAC Lounge**



Block 2

ELECTIVE WORKSHOPS

Tuesday, June 5th • 11:30 am to 12:30 pm

Choose from one of 15 workshops...or join open space



As EZ As ABC123: Reflection in Service-Learning

This workshop will provide a rubric that directors of service-learning centers or faculty members can use to structure and assess students' depth of reflection. Participants will apply and practice the rubric with case studies. This tool can help you as faculty and staff to plan and lead reflection that prompts students to make deeper connections.

Marshall Welch, Director of Catholic Institute for Lasallian Social Action, Saint Mary's College of California

• Ted Russell 209

Bonner Global Village Network: Orange Walk, Belize

Come learn more about the founding Bonner Global Village in Belize. A group of Bonners from across the network traveled there last week to engage with Belizian youth, share the common commitments, and promote social entrepreneurship and civic engagement as a way to stimulate the local economy at the Bonner Global Conference 2012. We hope to continue our relationship with this community — come learn how you can get involved and/or participate in next year's Bonner Global Conference in Belize! You'll hear from participants who have just returned from the trip and learn what they envision as the next steps for community development in Orange Walk.

Jeff Lieberman, Director of International Programs at Peacework with Kelly Behrend, Bonner Foundation

• Ted Russell 206

Building and Running Youth Civic Engagement Camps: A Recruitment Tool and Fundraising Strategy

Come learn about the Bonner Summer Fellows (BSF) Program! At TCNJ we run a summer camp for high school students to come to campus, take classes, and engage in meaningful service related to their course topics. BSF is in 2 week sessions and the students stay on campus through the entire program. In this workshop we will be discussing how we started, important details of the organization, the collabora-

tion with the college faculty and staff, and the benefits to the attendees, Bonner Scholars, TCNJ, and the local community.

Brittany Aydelotte, Senior Program Coordinator with Kayla Simpkins, Bonner Intern and Alexis Glaberman, Bonner Intern, TCNJ

• Henderson 327

Building and Supporting Local Networks of Partners

In this session we will share our experiences to date in establishing a statewide network of local community information hubs. We will focus on setting up PolicyOptions News Bureaus which are housed on campuses in Camden, Trenton, New Brunswick, and Newark, New Jersey. Full-time Bonner AmeriCorps members are coordinating each bureau with support from Bonners and other student interns. The goal of this session will be to help other schools consider how they might start their own PolicyOptions Bureau.

Robert Hackett, President and Kamran Hakiman, New Jersey PolicyOptions Coordinator, Bonner Foundation

• Henderson 323



Civic Engagement and AAC&U's "A Crucible Moment"

An interactive workshop exploring the implications of the Association of American Colleges and Universities' recent publication, "A Crucible Moment: College Learning & Democracy's Future." This document offers us key insights and challenges on the present and future of service learning and civic engagement. We will explore points of integration between curricular and co-curricular campus initiatives. There is no need to have read the document in advance, but you may find a pdf version on AAC&U's website (www.aacu.org).

Dave Roncolato, Director of Community Service and Service-Learning at Allegheny College

• Ted Russell 205



Featured sessions for the Community Engaged Scholarship & Faculty Track



Block 2

ELECTIVE WORKSHOPS

Tuesday, June 5th • 11:30 am to 12:30 pm

...workshop descriptions continued...



Cross-Uni Minor: A Model for Social Entrepreneurship Education

This workshop explores the short history of the rise of social entrepreneurship as a teaching discipline, addressing the confusion and inconsistencies that presently exist and how we can go forward together. The workshop proposes a framework for moving forward in an interdisciplinary manner by creating a core curriculum in social entrepreneurship. The Sullivan Foundation supports the integration of social entrepreneurship on more than 20 campuses, drawing on national and international models.

Steve McDavid and Alan Webb, the Sullivan Foundation
• Ted Russell 216



Engaging Students in the Election and Beyond (continuing from block 1)

Are you worried about your students' detachment from broader community involvement? Would you like to see them more civically engaged, particularly in the upcoming election? We thought you would be interested in a faculty/staff workshop on Engaging Your Students. Paul Loeb, author of the award-winning civic engagement books *Soul of a Citizen*, *The Impossible Will Take a Little While*, and *Generation at the Crossroads*, will draw on these books to explore how we can help our students learn to take responsibility for our common future. If you want to help get your students more involved in their communities and in larger civic issues, this is a perfect opportunity to talk with Paul Loeb and other faculty about the barriers faced by this new generation and how you can help your students overcome them. Loeb gets beyond prevailing media stereotypes to understand the struggle of this new generation to find its place in a confusing world. Hearing a range of voices from "I'm not that kind of person" to "I had to take a stand," Loeb examines students' concepts of social, political, and environmental responsibility, what matters in their lives, and how they view themselves in relation to a larger human community. Come engage in this provocative discussion and exchange ideas about how to bring these issues into the classroom and Bonner meetings.

Paul Loeb, Director of Campus Engagement Election Project and noted author of Soul of a Citizen
• Ted Russell 151

Give A Year. Change The World.

Are you ready to change the world? City Year is a national education non-profit that partners with school districts in 23 cities to keep students in school and on track to graduate by deploying young adults (18-24 years old) who have committed a year of national service as full-time tutors, mentors, and role models. City Year's vision is one day the most commonly asked question of a young person will be, "Where are you going to do your service year?" Learn how you can serve your City Year and join the movement orchestrating the greatest turnaround in public education.

Scott Meltzer, Centre College Bonner Scholar Alum and Chief of Staff for City Year
• Henderson 318

Hunger 101: What's REALLY Up with Hunger and How YOU Can Be Part of the Solution

Today, 1 in 6 people in the United States experience hunger. In a land of plenty, it's hard to believe such a contradiction still exists. Come learn about the connection between hunger and poverty, and see that hunger isn't an isolated issue. In this workshop we will take an in-depth look at hunger through engaging activities, learn about how policy affects hunger, and then learn how you can make your voice heard NOW through advocacy, and create the political will to end hunger in the US. This will be an interactive workshop that will incite discussion and create a space where everyone can share their insights on this far-reaching, important issue.

Tavia Benjamin, Emerson National Hunger Fellow at RESULTS Educational Fund
• Blye-Potat 110

(continued on next page)

Block 2

ELECTIVE WORKSHOPS

Tuesday, June 5th • 11:30 am to 12:30 pm

Choose from one of 15 workshops...



Popular Education and Organizing: Paths Towards Justice

Popular Education, a democratic process of education where everyone is a teacher and everyone is a learner, is geared to helping people organize to take action. Highlander Center has used these ideas for 80 years to support change in Appalachia and the South. This workshop will share information, examples and tools to help participants learn more about popular education and organizing to inform their service and understanding of educational issues.

Susan Williams, and Elandria Williams,
Highlander Center Education team
• Ted Russell 150

Reinventing the Wheel: Keeping Creativity in Planning for Our Communities

Have you ever had to think outside the box by being creative? This workshop will focus on how we incorporate creativity into our service. Come share your ideas, experiences, and thoughts on how important it is to go beyond the ordinary in our diverse communities. Through different activities, we will walk away with a new perspective and innovative ideas. Our goal is to remind the hardworking and dedicated Bonner community that a little bit of creativity can go a long way!

Sammie Chapman, Judith Gallegos, and Megan Hunt,
Lynchburg College Bonner Leaders
• Stokely 27

Resources for Faith and Service: The Vespers Curriculum and Film Festival

Come explore ways to integrate faith and service in ways that strengthen both. The focus of this session will be, in particular, on youth adult year of service programs with a faith component. Learn about how to connect your graduating Bonners with these opportunities, as well as bring new curricular resources on your own campus. You'll learn about the Vespers, a weekly conversation around social justice, community life, and spiritual practice.

Wayne Meisel, Bonner Foundation and Cousins Foundation
• Ted Russell 207

Win Your Dream Job: How to Write a Professional Resume

With today's unemployment numbers skyrocketing and thousands clinging desperately to the idea that they will soon have a job, it is imperative that job seekers grab the attention of a potential employer in the first 30 seconds. Everyone knows a resume is not the go-to source for entertaining reading material, but if you put in the effort to make your resume more interesting, you may also land a job faster in the process! This class will teach the keys to making your resume a proverbial page-turner!

Tammy Belcher, Bonner Mom and Professional Resume Consultant
• Stokely 26



Work on Purpose: A Train-the-Trainers Opportunity for Exploring Meaningful Social Change Careers (Part 1)

This training (offered over two sessions in blocks 1 and 2) by Echoing Green, includes creative and dynamic activities, along with group sharing and self-reflection. Each exercise is designed to train student leaders and staff to help young people identify their innate gifts as well as what moves them most deeply—the building blocks for creating a career with purpose. Facilitators walk away with tools to replicate these exercises on their campuses to help students create careers that are right for them and good for the world. This session's trainings focus on embracing and learning from failure, mining your past to find clues for the future, and developing boldness.

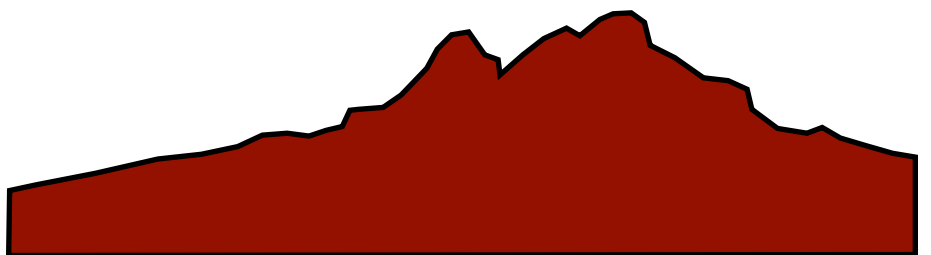
Lara Galinsky, Senior Vice President, and Rebecca Kaufman, Coordinator of Work on Purpose, Echoing Green
• Blye-Poteat 114

Open Space!

Want to talk about something else? During each workshop block, there is an opportunity to gather with colleagues (including anyone who wants to join) and discuss other issues. During the all-group sessions, individuals may announce topics and volunteer to help guide these looser conversations.

Room reserved: Henderson 348

A SPACE FOR NOTES





Block 3

ELECTIVE WORKSHOPS

Tuesday, June 5th • 3:00 pm to 4:00 pm

Choose from one of 15 workshops...or open space

AmeriCorps 101: Training and Tools

This is a great session for learning the basics of the Bonner AmeriCorps Program. This session is great for new staff, rising senior interns, or those who would like a refresher as many policies and procedures have changed since last year's meeting. AmeriCorps management can be made much easier with the integration of time-saving tips and tools. Come learn and exchange these strategies.

Abby Rice, Enrollment Manager, the Bonner Foundation
• Blye-Potter 114

Artistically Serving

How do you create an arts-based service-learning project? What do you do when you show up to your service project and no one knows what's going on? Here's a few quick projects you can create with children "on the fly." We will also look at lessons that provide experiences that affect social reform in which the aims are need-centered.

Raquel Roy, Bonner Alum and Art Instructor, Maryville High School and partner with Carson-Newman College
• Henderson 349



Business Model Canvas Overview Session

If you have an idea for a project that can better the world, or are someone that is looking to support the visionaries to make their ideas a reality - then this is the workshop for you! We will explore using a tool called the Business Model Canvas which helps identify the fundamental building blocks for designing a successful social venture. The workshop is split into two sessions. This session is designed to provide an overview of the business model canvas and how it applies to launching social ventures.

Spud Marshall and Christian Baum, the Sullivan Foundation
• Ted Russell 216

Combining Passion with an Issue to Make Change Through Research

Learn about this student-led project to assess needs of homeless families with school age children. The project focused on identifying specific aspects of homelessness con-

tribute to increased emotional stress in the school-age children of families who are in transition. Drawing on learning from an Elementary Education major and double minor in Psychology and Community Engagement, this project gave the presenter a chance to combine all of her passions and address the issue area of homelessness. The research that was done will be used to better assist families in transition, especially school age children. Come learn about the project through interactive discussion.

Julie Martin, Bonner Scholar and BAB Member, Stetson University
• Stokely 26

Environmental Social Injustice and Racism

This workshop will provide information about the topics of environmental social injustice and racism. This workshop will discuss the human rights violations that result from these injustices, as well as why they are often ignored. Following this introduction, several examples will be provided, including accounts of experiences the presenters had while visiting several areas in the Great Lakes region that are deeply affected by environmental injustices. Finally, several approaches to dealing with these issues will be discussed, including a description of an environmental health survey that one of the presenters is currently involved with.

Jared Patton, Senior Intern, and Cara Farris, Bonner Congress Representative, Earlham College
• Stokely 27

Fundraising & Friendraising 101: Tips to Access Capital to Fund Great Ideas

Do you have questions about fundraising and friendraising? Did you know that the key to successful social enterprise programs and projects is collaboration with community organizations? Join us to learn success strategies, tips and techniques that will help you seek and find funding for your great ideas!

Tamara Nash, Executive Director, Center for Civic Engagement, Oglethorpe University and Perry Wilson, Founder/President & CEO, If I Had a Hammer, Inc.
• Ted Russell 209



Featured sessions for the Community Engaged Scholarship & Faculty Track



Block 3

ELECTIVE WORKSHOPS

Tuesday, June 5th • 3:00 pm to 4:00 pm

...workshop descriptions continued...

Hold Their Hand or Set Them Free: The Balancing Act of Co-Educating

Do you struggle with appropriately challenging and supporting students you supervise so their learning is maximized? Come to our workshop to reflect on the tools and strategies we've employed to facilitate student learning, growth, and development in the areas of social concepts, educational programming, and skill development.

Bryan Figura, Director, and Blake Stack, Coordinator, Bonner Scholars Program, University of Richmond
• Ted Russell 205

Introducing the Bonner-SIT Undergraduate Study Abroad Scholarship Program

We are pleased to introduce a new Bonner Network Partnership with the School for International Training, which has coordinates intensive and immersive international exchange and study abroad programs. Now, Bonners can access a special SIT-Bonner Scholarship that can reduce costs for an immersive study abroad semester in one of their 60 programs around the world. Each Study Abroad program features a unique Independent Study Project component, through which we have developed some projects and ideas for Bonners to continue their service and capacity-building internationally by plugging into SIT's network of strategic global partnerships. Students can conduct field-based research and prepare an independent study project on a topic they chose; or, complete a practicum with a local entrepreneur, nonprofit or NGO; or, conduct a community project or case study on one of many topics as a way of giving back to the host community. Want to learn more? Come to this session to learn more about where in the world this partnership could take you!

Laurie Black and Mory Pagel, School for International Training, with Kelly Behrend, Bonner Foundation
• Ted Russell 206



Just Connections: A Regional Model of Communities and Colleges Building Partnerships

Just Connections brings together service-learning practitioners from communities and colleges in Appalachia for service-learning, research, and collaborative action designed to empower communities for social, economic and environmental justice. The Just Connections mission is to invigorate grassroots democracy among residents of distressed mountain communities by creating and using models for participatory research and service-learning. We learn from and support each other's place-based work through regional meetings, networking, and shared fundraising. Come to learn about a regional model of partnership.

Ashley Cochrane, Director, Center for Excellence in Learning through Service -CELTs; Susan Ambler, Maryville College, Associate Professor of Sociology; Marie Cirillo, Clearfork Community Institute, Founder and Director; Robin Grossman, Director of Service-Learning Placements, Partnerships and Support at the Appalachian Center for Community Service at Emory and Henry College; Billy Newton, New Opportunity School for Women Foundation, President; and Mitzi Wood-Von Mizener, Narrow Ridge Earth Literacy Center, Director
• Ted Russell 207

Leadership and Legacy

An individual's Legacy is defined by what he/she loves the most, what he/she values, and ultimately what he/she will be remembered for. What if an individual could start early in his/her life to design a legacy? This session will integrate leadership theories and human development research to encourage attendees to think deeply about the skills that are needed to design and build a lasting legacy. Such topics as story, fundraising, communications, vision, and empathy will be discussed to gain a greater understanding of how one can utilize specific leadership skills to design a "preferred future" and make a lasting impact in life. Individuals interested in leading non-profit service organizations will find this session inspiring and helpful in creating a leadership framework for the future.

Danny Nicholson, Vice President for Advancement, Carson-Newman College
• Blye-Poteat 110



Block 3

ELECTIVE WORKSHOPS

Tuesday, June 5th • 3:00 pm to 4:00 pm

Choose from one of 15 workshops...

Leading to Make Change (especially for Student Leaders)

Paul Loeb, author of the award-winning civic engagement books *Soul of a Citizen*, *The Impossible Will Take a Little While*, and *Generation at the Crossroads*, and founder of the national [Campus Election Engagement Project](#), will lead a conversation on why it's hard to act on the most important issues of our time. Where do you hit the barriers when you or others care about an issue (whether climate change, economic justice, the cost of education, or global or domestic poverty), but feel unable to act. Is it lack of knowledge? A "perfect standard" where you think you have to be as eloquent and noble as Martin Luther King or Mother Teresa? Is it fear of judgment by your peers? Or do you just lack the models to know how to act? Loeb will look at the issues that your fellow students care about, rooted in the experience of discussion participants, and in the culture of your school. He'll explore ways that you can make your voices heard and actions count, and do so for the long haul, without burning out in exhaustion or despair. He'll look at how you can take the lead to inspire other students, helping them through their barriers to involvement and helping them keep on with successful examples of student engagement. He'll talk in particular about how to get your campus involved in the election, and the challenges of helping your fellow students participate.

Paul Loeb, Director of Campus Engagement Election Project and noted author of *Soul of a Citizen*

• Henderson 323



Lessons Learned from Program Implementation: Service-Learning as QEP

In this session, we will discuss the SALT (Serving and Learning Together) Program at Lipscomb University and lessons learned from the first 5 years of program implementation. SALT began as the focus of Lipscomb's Quality Enhancement Plan, and institutes a service-learning graduation requirement for students. Join us to discuss practice in faculty development, project design and lessons learned from institutionalizing service-learning.

Christin Shatzer, Director of Service-Learning, Lipscomb University

• Ted Russell 151



The Poco Field: An American Story of Place

A reading from and discussion of the core ideas of *The Poco Field: An American Story of Place*. This conversation will give attention to the elements of a placed citizenship called for in the book, and the ways the book can be used as a resource for teaching and reflection. The session will be particularly relevant for folks who have worked at Big Creek People in Action or who will be going to BCPIA for service engagements. *The Poco Field* also raises questions about traditional conceptions of Appalachia as a region separate and distinct from America. The book's questions and challenges the ways that American higher education participates in and extends the processes by which American middle class values silence a citizenship of place.

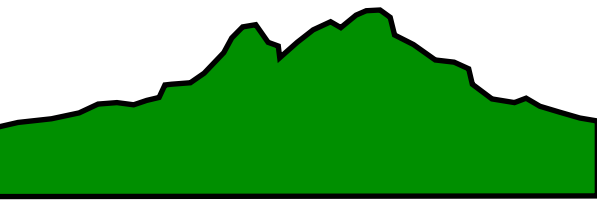
About the book: *The Poco Field: An American Story of Place* is the story of Tal's grandparents, C. T. Apperson and Aldah Williams Apperson, and their efforts to enter the American middle and claim the American Dream in the Pocahontas coalfields of southern West Virginia from the 1920s through the late 1940s. *The Poco Field* utilizes the extensive archive of letters, articles, clippings, legal documents, recipes, stories, photographs, and other material his grandmother and her mother and grandmother collected. Based in large measure on this primary source material, this story focuses on two places that were deeply interwoven in his grandparents' lives and consciousness—the town of Keystone in McDowell County, West Virginia, and the village of Newbern in Pulaski County, Virginia. The name itself, "The Poco Field," is taken from letters my grandfather wrote my grandmother. Both had immigrated to the Pocahontas field from their childhood homes in Virginia in the 1920s. In his letters, in describing the place, my grandfather often used the term "the Poco Field."

Tal Stanley, Director of the Appalachian Center and Bonner Scholars Program, Emory & Henry College

• Ted Russell 150



Featured sessions for the Community Engaged Scholarship & Faculty Track



ELECTIVE WORKSHOPS

Tuesday, June 5th • 3:00 pm to 4:00 pm

The Yellow Brick Road: Challenges and Lessons Learned from the Big Idea

In this workshop we will investigate the challenges and strategies for a large-scale Big Idea project. Based on the recent experiences of Congress Reps, we will discuss the types of detours that a Big Idea can take- it is truly an adventure! This workshop will have an interactive component so come with ideas for your Big Idea project so that we can workshop them as well.

**BAB Member and Congress Representative,
Allegheny College
• Henderson 318**

Transforming Challenges Into Strengths

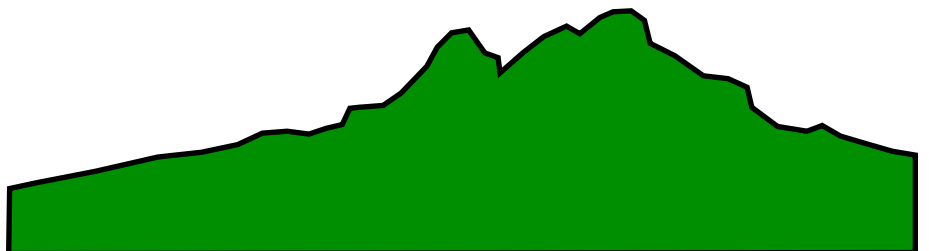
This training by Echoing Green, includes creative and dynamic activities, along with group sharing and self-reflection. Each exercise is designed to train student leaders and staff to help young people identify their innate gifts as well as what moves them most deeply—the building blocks for creating a career with purpose. Facilitators walk away with tools to replicate these exercises on their campuses to help students create careers that are right for them and good for the world. This session's trainings focus on embracing and learning from failure, mining your past to find clues for the future, and developing boldness.

**Lara Galinsky, Senior Vice President, and Rebecca Kaufman, Coordinator of Work on Purpose, Echoing Green
• Henderson 327**

Open Space!

Want to talk about something else? During each workshop block, there is an opportunity to gather with colleagues (including anyone who wants to join) and discuss other issues. During the all-group sessions, individuals may announce topics and volunteer to help guide these looser conversations.

Room reserved: Henderson 348





Block 4

ELECTIVE WORKSHOPS

Tuesday, June 5th • 4:15 pm to 5:15 pm

Choose from one of 16 workshops...or open space



Business Model Canvas: Working Session

This session is designed as the optional second half to the “Ideas to Reality” workshop and is open for anyone interested in applying the business model canvas to their idea. We will run a facilitated brainstorm and feedback session with your peers in which you will begin structuring the building blocks to your venture or project. It is strongly recommended that you attend the first session of the “Ideas to Reality” workshop series before attending this work session.

Spud Marshall and Christian Baum, the Sullivan Foundation
• Ted Russell 216



Campus Compact and Community Engagement

Campus Compact and its 36 State Affiliates provide leadership in academic service-learning, community-based research, and other forms of civic engagement to improve student learning outcomes while addressing access, diversity, retention, and workforce development issues. Nationally, elements of engagement are being incorporated into Carnegie classifications, regional accreditation standards, and major research funding criteria. The number of institutions applying service-learning in quality enhancement plans for re-accreditation is increasing. However, the relative absence of service-learning as a valued activity in tenure review and promotion criteria tends to inhibit faculty incentives to pursue community-based teaching and research. This issue will be explored for further action.

Mani Hull, Executive Director of Tennessee Campus Compact
• Ted Russell 150

Diplomas Now & Whole School Whole Child: The Role of National Service in Education Reform

Every 26 seconds a student drops out of high school in the U.S. As near-peers, City Year AmeriCorps members are addressing this national crisis by uniquely working to improve student attendance, behavior, and coursework in math and English, the early warning indicators of a high school dropout. Through City Year’s Whole School Whole Child service model and an innovative national school turnaround model

called Diplomas Now, City Year deploys diverse teams of full-time AmeriCorps members into low performing schools to keep students in school and on track to high school graduation. Come learn about how to promote educational justice through education reform, service in the public school system, and policy engagement.

Scott Meltzer, Centre College Bonner Scholar Alum and Chief of Staff, City Year
• Henderson 327

First Steps Out of Poverty: Why YOU Should Support Early Childhood Education

Education is one of the tried and true methods of pulling people out of poverty, and the earlier it starts, the better. Studies have shown that high-quality child care and early education not only prepares children for school, but has long term affects by making a child more likely to attend college. Even with these facts, Early Childhood Development still fights to be a priority in US Policy. Come learn about the importance of programs like Early Head Start, Head Start, and the Child Care Development Block Grant, and develop skills to learn how to advocate for these programs with political figures.

Tavia Benjamin, Emerson National Hunger Fellow, RESULTS Educational Fund
• Blye-Potest 110

Creating Meaning: Enhancing Students’ Understanding of Their Work

Berry College will share its recent innovations in our Bonner Scholars Program issue-based teams that relate, in part, to the Foundation’s Issues to Impact model. We will describe our intergration of issue-specific research, service plunges, and public education that fosters a deeper understanding of community issues and contextualizes the injustices students encounter at their service sites.

Amanda Law, Coordinator; Lauren Mullen & A.J. Main, Bonner Senior Interns; and Elvis Diaz, Bonner Congress Representative, Berry College
• Ted Russell 209



Featured sessions for the Community Engaged Scholarship & Faculty Track



Block 4

ELECTIVE WORKSHOPS

Tuesday, June 5th • 4:15 pm to 5:15 pm

...workshop descriptions continued...

Incorporating Community Service at the Master's Level: SIT Graduate Institute

Students interested in a continued focus on social justice and community activism should consider non-traditional graduate study. SIT Graduate Institute, a component of the new SIT/Bonner Partnership, offers master's degrees in international development; peacebuilding and conflict transformation; international education; TESOL; and service, leadership, and management. All programs include field study and professional practica. Recently, SIT and the Bonner Foundation have been developing a partnership, and this program may be a great step for Bonner alumni as they graduate or consider next steps in their education.

Laurie Black, Dean for External Relations and Enrollment Management, School for International Training Study Abroad and Graduate Institute

• Ted Russell 205

Leading to Make Change (optional continuation from Block 3)

Paul Loeb, author of the award-winning civic engagement books *Soul of a Citizen*, *The Impossible Will Take a Little While*, and *Generation at the Crossroads*, and founder of the national [Campus Election Engagement Project](#), will lead a conversation on why it's hard to act on the most important issues of our time. Where do you hit the barriers when you or others care about an issue (whether climate change, economic justice, the cost of education, or global or domestic poverty), but feel unable to act. Is it lack of knowledge? A "perfect standard" where you think you have to be as eloquent and noble as Martin Luther King or Mother Teresa? Is it fear of judgment by your peers? Or do you just lack the models to know how to act? Loeb will look at the issues that your fellow students care about, rooted in the experience of discussion participants, and in the culture of your school. He'll explore ways that you can make your voices heard and actions count, and do so for the long haul, without burning out in exhaustion or despair. He'll look at how you can take the lead to inspire other students, helping them through their barriers to involvement and helping them keep on with successful examples of student engagement. He'll talk

in particular about how to get your campus involved in the election, and the challenges of helping your fellow students participate.

Paul Loeb, Director of Campus Engagement Election Project and noted author of *Soul of a Citizen*

• Henderson 323

Meditation and Contemplation

This experiential workshop introduces two types of meditation: mantra meditation and Lectio Divina or meditative reading. While these two practices have their origins in specific religious traditions, the method used in the workshop will be a non-sectarian method easily used in a wide number of settings. The workshop will include brief theoretical explanations, followed by active participation. Come and explore the power of meditation.

Merrill Hawkins, Associate Professor, Counseling and Religion/Director, Spiritual Guidance and Care Program, Carson-Newman College

• Blye-Poteat 114

New Opportunity School for Women - Community & College Partnership

Can you ever break family cycles of poverty in Appalachia? The New Opportunity School for Women is a model that has successfully empowered Appalachian women for educational and economic advancement over the last 25 years. Learn how this three-week residential curriculum for adult women combines studies in literature and creative writing with life skills, job readiness and personal development. Learn how the NOSW partnership model works integrally with Bonner Programs at Berea (KY), Lees-McRae (NC), Bluefield (VA), and hopefully more colleges in the coming years.

Billy Newton, Foundation President and former Bonner Director for sixteen years, New Opportunity School for Women

• Henderson 349



Block 4

ELECTIVE WORKSHOPS

Tuesday, June 5th • 4:15 pm to 5:15 pm

Choose from one of 16 workshops...or open space



Popular Education and Organizing: Paths Towards Justice

Popular Education, a democratic process of education where everyone is a teacher and everyone is a learner, is geared to helping people organize to take action. Highlander Center has used these ideas for 80 years to support change in Appalachia and the South. This workshop will share information, examples and tools to help participants learn more about popular education and organizing to inform their service and understanding of educational issues.

**Susan Williams, and Elandria Williams,
Highlander Center Education team**
• Ted Russell 151

Seminaries That Change the World

How are you going to keep changing the world once you finished being a Bonner scholar? Your first thought was probably a lawyer, or an educator or a social entrepreneur. Have you ever thought about going to seminary? This is not your fathers (or my ministry) Ministry is going through as radical change as the newspaper industry and it offers a place for strong leaders to change the world both local y and globally. Representatives from Wake Forest and Mercer universities will be in attendance to share with you the way seminary has changed so that you might not recognize it from what you had in your mind. This isn't just about you.

Come and learn so you can share this insight with your friends and students who you think you could encourage, support and enlighten.



**Wayne Meisel, Bonner Foundation and
Cousins Foundation**
• Stokely 26



Social Justice as Pedagogy & Career Path for Service-Minded Students

This workshop will review the development of the B.A. degree in Social Entrepreneurship and the M.A. degree in Applied Social Justice at Carson-Newman College. The common thread is that social justice is the core of what students learn and how they learn. Community-based research, public policy advocacy, community organizing, and strategies for nonviolent social change in the context of partnerships with grassroots community organizations constitute critical content and student learning outcomes.

**Guy Larry Osbourne, Professor of Psychology
and Coordinator of Social Entrepreneurship &
Nonprofit Studies, Carson-Newman College**
• Ted Russell 206

Strategies for Institutionalizing Service- Learning through Faculty Development

A core dimension of institutionalizing service-learning in higher education is the degree of involvement of faculty members. In this workshop we will explore service-learning faculty development program ideas, as well as roles of staff and students in program implementation. We will take an in-depth look at the Faculty Seminar in Service-Learning model, a particularly effective strategy for faculty development. In addition, we will share lessons learned and discuss ways to adapt faculty development strategies to meet the specific needs of unique institutions.

**Ashley Cochran, Associate Director of Berea
College CELTS (Center for Excellence in Learning
through Service)**
• Ted Russell 207



**Featured sessions for the
Community Engaged
Scholarship & Faculty Track**



Block 4

ELECTIVE WORKSHOPS

Tuesday, June 5th • 4:15 pm to 5:15 pm

...workshop descriptions continued...

The History and Sustainability of Knoxville's Urban Demonstration Farm

Come explore Knoxville's unique sustainability history and projects. Our presentation is based around the work that we do at CAC Beardsley Community Farm. The farm was started as an initiative to address a food desert in the city of Knoxville. It has since grown to donate food to multiple food pantries, helping provide access to fresh, organic food to those who would not otherwise be able to have it. Along with raising awareness for food justice, we also practice sustainable gardening methods and teach the community about them.

Khann Chov, Farm Manager, CAC Beardsley Community Farm
• Stokely 27

The Innocence Clinic

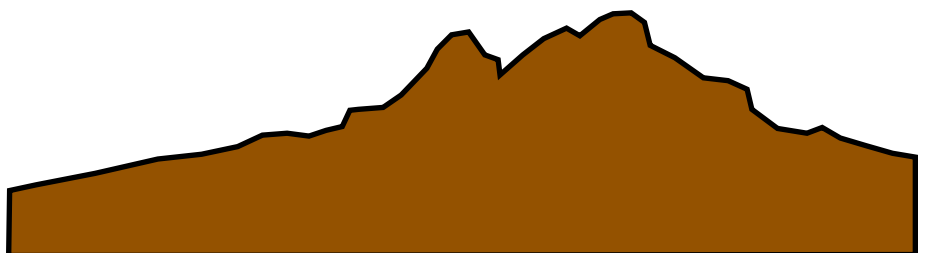
Carson-Newman Bonner Alum, and Attorney, Stephen Ross Johnson is an adjunct professor at the University of Tennessee. He works with the Innocence and Wrongful Convictions Clinic, part of an organization throughout the United States in seeking to free or obtain new trials for wrongfully convicted individuals and in raising public and political awareness of the prevalence and causes of wrongful convictions.

Stephen Ross Johnson, The Innocence Clinic
• Henderson 318

Open Space!

Want to talk about something else? During each workshop block, there is an opportunity to gather with colleagues (including anyone who wants to join) and discuss other issues. During the all-group sessions, individuals may announce topics and volunteer to help guide these looser conversations.

Room reserved: Henderson 348





Block 5

ELECTIVE WORKSHOPS

Wednesday, June 6th • 2:45 pm to 3:45 pm

Choose from one of 15 workshops...or open space

Action Planning: Developing a Plan

Student organizers and leaders of community service projects and civic engagement often face issues that require well-developed plans and problem-solving approaches. This workshop guides participants through a series of activities including brainstorming, idea formation, and written exercises to guide development of individual action plans. Through it, participants will learn a concrete strategy for action planning that allows them to focus their purpose and goals, as well as produce written plans and documentation that can be used to persuade others, garner resources, and move forward.

Jalyssa James, Bonner Leader and BAB Member, and Dominique Wiggins, Bonner Congress Representative, Rider University
• Henderson 323

Appalachian Service Project: How We Select Home Repair Projects

Appalachia Service Project (ASP) provides one of the most rewarding structured service opportunities in the nation -- bringing thousands of volunteers from around the country to rural Central Appalachia to repair homes for low-income families. But ASP is more than just a building program. Yes, Appalachia's poorest families urgently need your help, but they can help change your life, too. Because when you change the lives of others, they have a way of changing you. After a few days of hard work repairing homes with ASP, your hands will grow a little tougher, your arms a little stronger, and your relationship with God a whole lot deeper. You'll return home to your community with a passion for service, a renewed compassion for other people, and a fresh appreciation for your place and purpose in this world. Best of all, you'll discover first-hand that regardless of geography, education, or economic class, we are all equal members of the family of God.

Drew Freeman, Appalachian Service Project and Steve Tomick, Assistant Director of HRMD,
• Henderson 318

Bonner Global Village Network: Busua, Ghana

Join in on a live Skype session with Bonners currently serving in the Bonner Global Village Community of Busua, Ghana with Teach on the Beach, an organization that mentors youth throughout middle and high school on engaging

with their world, creating careers of purpose, and excelling personally, academically, and professionally. You'll be able to meet (through Skype) the Bonners currently there, as well as the Ghanaian youth they're working with. This workshop will also enable you to learn more about Teach on the Beach and how you can get involved in the future.

Aaron Adler, Co-Founder of Teach on the Beach
• Henderson 327

Community Mapping: a Turn-Key Tool

This workshop will demonstrate how TCNJ's Bonner Center utilized its service-learning infrastructure to facilitate data collection and exchange with the local community. Facilitators will describe how we collaborated with local Non-Profits, on-campus departments, and businesses to develop research questions, conduct field work, and transform data into interactive maps which can be utilized and built upon by various members of the community.

Jamie Hollerith, Asset-Based Community Development Coordinator VISTA and Heather Camp, Senior Program Director, Bonner Center for Civic and Community Engagement, TCNJ
• Ted Russell 207

Connecting Kids to College: A Community Collaboration

Learn how a team of Bonners engaged other Bonners, students on campus, a local high school, and a community non-profit in a common goal: helping low-income, first-generation students access higher education. The collaborative, College Town Access (CTA), utilizes mentoring between college students and high school students and a best-practice curriculum, designed to increase the high school students' college application and acceptance rates. Thirty college student mentors and 25 high school mentees just completed the first of 3 semesters in their commitment to the program. We'll discuss strategies for a host of program development issues, from training college students in sensitivity to race and socioeconomic status, to building a success and sustainability plan.

Sarah Hager, SC Campus Compact AmeriCorps VISTA; Alex Young, College Town Access leader and Bonner Senior Intern; and Dr. Carrie Dupre, College Hub Executive Director, Wofford College
• Henderson 349



**Featured sessions for the
Community Engaged
Scholarship & Faculty Track**



Block 5

ELECTIVE WORKSHOPS

Wednesday, June 6th • 2:45 pm to 3:45 pm

...workshop descriptions continued...

English: A Service and Ministry Tool for Affecting Change in China

The Chinese people are deeply proud of their country, and their ancient heritage, and rightly so. But Chinese society is on the cusp of a momentous change. If you want to touch the future of a nation, there is no better place to start than with the hearts of the nation's teachers and university students! Volunteers for China (VFC) facilitates English Improvement Programs in China that help to affect change in the lives and ideas of the Chinese people and challenge stereotypes they have of the western world.

David and Ann Wilson, Volunteers for China
• Stokely 26

Foundation Grants: Finding, Researching, and Applying

This workshop will explore different kinds of foundations offering funding and how to research and identify and approach those foundations, including the ins and outs of the review process for funding, and the dos and don'ts of applications. Terry Holley is Senior vice President for Programs and Regional Development at the East Tennessee Foundation. ETF is a Community Foundation serving 25 counties in the region with assets over 168 million dollars, managing over 390 funds. ETF has awarded over 187 million dollars since its founding in 1986.

Terry Holley, East Tennessee Foundation
• Ted Russell 209

Go! But First Let's Plan

Mission Service Trips are life changing experiences for many students. But how do we take them to the next level? How do we ensure that students don't just attend these trips, but return home ready to apply what they have learned? How do we build sustainable partnerships with organizations? Come to learn and discuss how to create a plan to ensure success on mission service trips and how they can be integrated back into the campus and community, promoting sustainable relationships with the community and reciprocal change back on campus.

Dave Calvario, Director of Center for Service Leadership & Dean of Students, Waynesburg University
• Stokely 27

Humility, Solidarity, and Service: Reflections from Detroit

Many of us, young and idealistic, enter service-learning opportunities with high expectations about the impact we'll make. These expectations, our egos, and preconceived notions of what change should look like shape the way we go about our work, and ultimately, the outcomes we see. In this workshop, we will draw from our recent experiences with community work, movement building, and food justice organizing in Detroit, MI, and ask participants to join us in reflecting on humility, solidarity, and service while working in communities that are not ours.

Allison Burket and Tavia Benjamin, Emerson National Hunger Fellows, RESULTS Educational Fund
• Blye-Poteat 110

Improving the One on One Meeting: The Impact of Student-Directed, Strengths-based Approaches

Jana Schroeder, Director of the Bonner Scholars Program at Earlham, will report on action research she conducted with Bonners for her master of education program. The hypothesis was that college students would be more likely to be motivated to progress developmentally and make positive behavioral changes if one on one mentoring meetings were geared to the students' needs and strengths. This workshop will reveal the useful strategies to engage students in more meaningful one-on-one sessions that help them engage more deeply with the present, plan their future, and maximize their potential.

Jana Schroeder, Bonner Scholars Program Director at Earlham College
• Ted Russell 206



Block 5

ELECTIVE WORKSHOPS

Wednesday, June 6th • 2:45 pm to 3:45 pm

Choose from one of 15 workshops...

Increasing Capacity, Combating Poverty: the NJ Bonner VISTA Fellows Program

Our workshop gives students and staff an overview of how the Bonner Foundation and the Bonner Center at The College of New Jersey have partnered to utilize AmeriCorps*VISTA positions to combat poverty in central Jersey. The session also details the benefits a NJ Bonner VISTA fellowship provides to recent graduates, especially those looking to gain valuable work experience in increasing the capacity of the non-profit sector; positions are available in issue areas such as housing, the environment, health, abuse prevention, hunger, and homelessness. Participants are encouraged to review the NJ Bonner VISTA Fellows opportunity listings on the AmeriCorps website (www.americorps.gov) beforehand and to bring their resumes to the session.

Jessica Chung, VISTA Leader for the NJ Bonner VISTA Fellows Program and Kamran Hakimian, NJ PolicyOptions Coordinator and VISTA Leader, the Bonner Foundation
• Ted Russell 151

Lift Up Your Voice! How Advocacy Impacts Civic Engagement

Servant leaders must understand that advocacy is an essential element in their quest for justice. The presentation will provide reasons as to why servant leaders should become advocates as well as include historical examples of notable figures that elevated their activism from solely direct service to a more powerful blend of direct service and advocacy.

Adam Dickson, Bonner Alum and Community Relations Coordinator at Second Harvest Food Bank of Northeast TN
• Ted Russell 150



Maximizing Faculty Engagement in Service

This workshop will encourage participants to think about ways faculty and staff members can work together more effectively to develop transformational service experiences. Participants will be encouraged to explore the tensions that may hinder productive staff/faculty collaboration and to consider strategies for mediating these tensions. The workshop will include suggestions for sharing

resources, identifying assets, acknowledging and overcoming limitations and establishing more meaningful interdisciplinary and interdepartmental relationships.

Ashley Oliphant, Assistant Professor of English, Faculty Fellow for the Francis Center for Servant Leadership, Pfeiffer University
• Ted Russell 205

Roosevelt Thinks | Policy

Leave SLI with a solution in-hand. Roosevelt Institute | Campus Network is a student-run policy organization that builds the power of young people as leaders and promotes our generation's ideas for change. With deep roots in community and a passion for change, Bonners are BEST suited to generate good policy - the kind that has positively impacts the communities Bonners serve. This session will build off outcomes from this year's Bonner Congress track to identify concrete solutions and the resources needed to carry them out. You do NOT need to have attended the Congress track to participate. Join us!

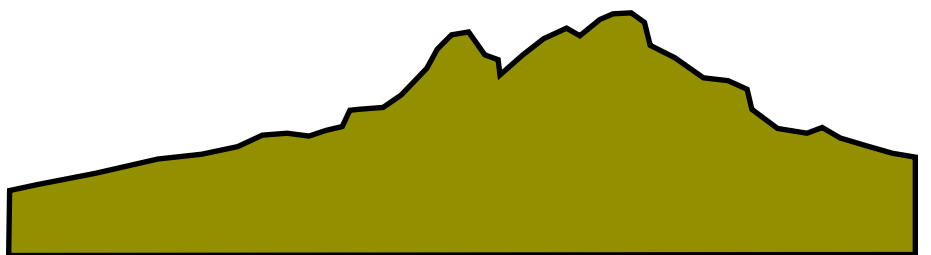
Winston Lofton, Field Director for Roosevelt Institute | Campus Network
• Blye-Poteat 114

Open Space!

Want to talk about something else? During each workshop block, there is an opportunity to gather with colleagues (including anyone who wants to join) and discuss other issues. During the all-group sessions, individuals may announce topics and volunteer to help guide these looser conversations.

Room reserved: Henderson 348

A SPACE FOR NOTES





Block 6

ELECTIVE WORKSHOPS

Wednesday, June 6th • 4:00 pm to 5:00 pm

Choose from one of 16 workshops...or open space

Bonner and Social Entrepreneurship: A Match Made In Heaven

To change the world, we know we need to move beyond traditional service models toward systems change. But, systems change, at first glance, doesn't always lend itself to Bonner and AmeriCorps models. Come learn from two Bonner Directors, one from a Leader school and the other from a Scholar school, about how they are using support from the Sullivan Foundation's Social Entrepreneurship program to enhance and strengthen their Bonner programs and build their campus-wide cultures. And, please come to share your ideas and experiences with marrying social entrepreneurship/systems change with your Bonner programs.

Jessalyn Story, Director of the Bonner Scholar Program and Service-Learning; Jason Loscuito, Director of Bonner and Service Learning, Chaplain, Converse College; and Steve McDavid, Sullivan Foundation
• Ted Russell 216

Building a Local News Bureau for the Community

In the past few years, more than a dozen campuses have piloted the PolicyOptions initiative, integrating issue brief research and development into coursework and other student assignments. Come learn how schools have engaged and persuaded faculty to be a part of this project. Learn how students have responded to the initiative and how they have learned to research and write issue briefs. We'll share stories from campuses that have piloted this work, as well as resources and models to take to your campus.

Robert Hackett, President and Kamran Hakiman, NJ PolicyOptions Coordinator, Bonner Foundation
• Ted Russell 205

Exploring Nonprofit Careers: Debunking the Myths

When considering a possible career within the nonprofit sector, many individuals may be concerned with certain myths attached to the sector, such as the instability of organizational funding or misperceptions around pay and advancement. While these concerns certainly exist in the nonprofit sector, they also exist within other sectors as well. This workshop will guide participants through debunking some common myths related to nonprofit careers. This workshop introduces participants to examples of successful nonprofit leaders and the career choices they have made create and maintain roles within the sector.

Julie Martin, Bonner Scholar and BAB Member, Stetson University
• Stokely 27

Fighting Poverty with Tax Policy

For low-income individuals and families, tax policy is an important tool for reducing poverty, especially through tax credits for working families. The Earned Income Tax Credit (EITC) alone lifted more Americans out of poverty than any government program. We'll talk about how these policies are making a difference, opportunities use the tax code to offer support for low-income families, and the threats to EITC and other programs. We'll also discuss how tax policies widen the gap between the wealthy and everyone else, and how policy proposals in Congress might widen that gap. Join us to learn more about why tax policy matters and how you can fight for a fair tax code that benefits everyone.

Allison Burket, Emerson Hunger Fellows, RESULTS Educational Fund
• Henderson 323



Block 6

ELECTIVE WORKSHOPS

Wednesday, June 6th • 4:00 pm to 5:00 pm

...workshop descriptions continued...

Helping Yourself While Helping Others: Maintaining Self-Care

Stress affects Bonner Students. As Bonner coordinators and directors, we often focus our efforts on reducing their stress. However, stress also affects us—a fact we often forget. We cannot assist our students with stress if we cannot take care of ourselves. Thus, how can we reduce our stress and implement self-care measures? This discussion based workshop, featuring a guided meditation and interactive case studies, attempts to answer the questions of stress management so we may better serve ourselves and others.

Krystan Woolston, Assistant Director of Service-Learning and Community Engagement, with Alyssa Nittolo, Coordinator, Service-Learning and Community Engagement, Montclair State University

• Ted Russell 207

Seeing Past The Veil: Empowering Middle Eastern Refugees

Immigration for Middle Eastern Refugees encompasses unique challenges that the West may not be prepared to face. This workshop will discuss some of those concerns and how our organization empowers these refugees by facing with them the issues in learning language, finding meaningful employment, navigating social systems, and recovering from PTSD. Additionally, we will discuss how local Bonners have made our organization successful in caring for the refugees in our city.

Dan Butler, Director, Mary Butler, Associate Director of Partner Care; and Amanda Arwe, Community Advocate, Global SEEDS

• Henderson 327

Managing Your AmeriCorps Program

This workshop will share ideas for best practices for managing an AmeriCorps program. Included topics are ways Carson-Newman has and is improving management of student relationships and community partner engagement, development of an AmeriCorps Handbook, recruitment, retention and paperwork management. Join us in this quest to make our lives a little easier.

Reneé Dudley, Logistics Coordinator, Carson-Newman College

• Ted Russell 150





Block 6

ELECTIVE WORKSHOPS

Wednesday, June 6th • 4:00 pm to 5:00 pm

Choose from one of 16 workshops...or open space

So You Have Issue-Based Teams: Now What?

This in-depth workshop will provide discussion and problem-solving opportunities to think about how to best manage and implement issues based teams. We will highlight the challenges and opportunities of integrating high-level placements and capacity-building projects. An overview of staff and management structure/procedures will be shared. Three issue based sites will be highlighted: Environment (Sustainable Jersey); Immigration (El Centro); and Hunger (Trenton Area Soup Kitchen). Come discuss how to make issue or site based teams really engage in higher levels of service.

Paula Figueroa-Vega, Associate Director;
Heather Camp, Senior Program Director; and
Rich Wilson, Program Assistant, TCNJ Bonner Center
• Ted Russell 209

Tapping into Skills-Based Volunteering to Increase Community Impact

The “Advancing Community Development” is a community-outreach initiative of the Rutgers’ Civic Engagement and Service Education Partnerships Program (CESEP) that provides non-profit organizations with a team of Johnson& Johnson employees paired with Rutgers students to jointly develop projects that will help build the organization’s capacity to serve local residents. This workshop will give ideas on how to build partnerships with for-profit businesses to provide volunteers who can bring a level of professionalism and skills that add another dimension to the students’ learning and have positive impacts on quality of projects for community organizations.

Amy Michael, Senior Program Coordinator, and
Claudio Mir, Program Coordinator, Civic Engagement and Service Education Partnerships Program, Rutgers University
• Blye-Potat 110

The ENGAGE Project: Supporting Student Roles in Bringing Faculty & Community Together

ENGAGE Student Liaisons at the University of Alaska Anchorage identify opportunities for faculty and community partnership, and serve as site supervisors for the curricular service-learning projects that stem from these collaborations. Hear from students and staff at UAA’s Center for Community Engagement and Learning how student roles have been incorporated into Center operations and promoted opportunities for engagement among stakeholders both on campus and in the larger community.

Kris Katkus, AmeriCorps Vista ENGAGE Program Coordinator; Jessica Dyr Dahl, Student Clubs and Greek Life Leadership Coordinator; Rose Ebue and Haley Huff, UAA Students and ENGAGE Liaisons, University of Alaska Anchorage
• Ted Russell 151

What is the Color of Your Personality?

This session is based on the book by Dr. Carol Ritberger. Do you ever wonder why you think the way you do? How does your personality fit in with your lifestyle, friends, job, and organizations to which you belong? Come to this self-discovery presentation to learn the colors of your personality. Participants will identify, understand and capitalize on individual strengths, personality patterns, and internal motivators—and recognize potential blind spots and challenges, as well. And, by valuing our differences, we can work to successfully accomplish our goals and objectives together!

Alicia Renstrom, Jamie Swanson, and Leah Ranta, Bonner Leaders, College of Saint Benedict
• Blye-Potat 114

Open Space!

Want to talk about something else? During each workshop block, there is an opportunity to gather with colleagues (including anyone who wants to join) and discuss other issues. During the all-group sessions, individuals may announce topics and volunteer to help guide these looser conversations.

Room reserved: Henderson 348

A SPACE FOR NOTES



WHO IS HERE

Participating Schools and Organizations

Colleges and Universities Participating in the Community Engaged Scholarship Symposium

Carson-Newman College
Cleveland State Community College
Lipscomb University
Maryville College
Pellissippi State Community College
Tennessee Wesleyan College
Volunteer State Community College

Colleges and Universities in the Bonner Network

Allegheny College
Augsburg College
Bates College
Berea College
Berry College
Bonner Foundation
Burlington County College
Carson-Newman College
Centre College
City Year
College of Saint Benedict
Concord University
Converse College
Davidson College
DePauw University
Earlham College
Emory & Henry College
Georgia Perimeter College
Guilford College
Lindsey Wilson College
Lynchburg College
Macalester College
Mars Hill College
Maryville College
Middlesex County College
Montclair State University
Morehouse College
Notre Dame de Namur
Oberlin College
Oxford College of Emory University
Pfeiffer University
Rhodes College
Rider University
Rollins College
Rutgers University - Camden

Rutgers University-New Brunswick
Saint Mary's College of California
Siena College
Spelman College
Stetson University
TCNJ
Tusculum College
Union College
University of Alaska Anchorage
University of North Carolina at Chapel Hill
University of Richmond
Ursinus College
Warren Wilson College
Washington and Lee University
Waynesburg University
West Chester University of PA
Widener University
Wofford College

Local and National Partner Organizations

Appalachia Service Project
CAC Beardsley Community Farm
Campus Engagement Election Project (CEEP)
City Year
Clearfork Community Institute
East Tennessee Foundation
Echoing Green Foundation
Global SEEDS
Jefferson County High School
Jefferson County Juvenile Court
New Opportunity School for Women Foundation
Peacework Development Fund, Inc.
Pulitzer Center on Crisis Reporting
Restoring Eden
RESULTS
Roosevelt Campus Network
Second Harvest Food Bank of Northeast TN
School for International Training (SIT) Study Abroad
Southern College of Optometry
Teach for America
Teach on the Beach
Tennessee Campus Compact
Volunteers for China

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NEW CONTACTS

LOCAL RECREATIONAL ACTIVITIES

Frisbee Golf

This semi-challenging par three course is located all around this very campus. Whether you eagle or double bogie every shot, all are open to play. Look for the yellow goals and the stone ground markings!

Mossy Creek Wildlife Preserve

A small yet imitate place to spot local wildlife. This persevere is a great hide away to listen to the crows, see beavers, and experience our large diverse duck population. Go towards highway 92 and cross the railroad tracks, it will be on you right.

The Dam

If you are in the mood for a walk, swing, or a dip in the fresh lake water, this is your place! The local Dam is controlled by the Tennessee Valley Authority which was created after the Great Depression. Located at Highway 92, Jefferson City, TN 37760.

Panther Creek State Park

Looking for real action then head east up the road and you will come across this beautiful state park! Complete with hiking, biking, horse trails, and sand volleyball! This park has a large population of white tailed deer so please drive slowly and remember only you can prevent forest fire. Located: 2010 Panther Creek Park Road Morristown, Tennessee 37814.

Golf

There is a variety of driving ranges and golf courses here in Jefferson City the closest being 735 Constitution Dr, Jefferson City, TN.



LOCAL EATERIES AND RESTAURANTS

Use your smart phone and the SLI application to get directions.

Jefferson City

Asian House \$
Burger King \$
Dominos \$
El Sazon \$
Gondolier \$\$
Hardees \$
Hoagie Shop \$
Lisa's Country Kitchen \$
Little Caesars \$
McDonalds \$
Narita \$
Papa John's \$
Pizza Hut \$
Subway \$
Taco Bell \$
Wendy's \$
Zaxby's \$

Dandridge:

10.1 mi, 19 mins TN-92 S

Arby's \$
Captain's Galley \$\$
Perkins \$
Pizza Plus \$
Shoney's \$
Southern Comfort Cafe \$
Waffle House \$
Wagon Wheel \$

Morristown

13.8 mi, 20 mins

Applebees \$\$
Chick-Fil-A \$
Cracker Barrel \$
Justin's \$\$
Mexico Window \$\$
O'Charley's \$\$
Pals \$
Pizza Inn \$\$
Sagebrush \$\$

Knoxville:

28.9 mi, 35 mins

Barley's \$
Bella Luna \$\$
Bijou Bistro \$\$
Blue Coast Burrito \$
Cafe 4 \$\$
Chile's \$\$
Cookout \$
Copper Cellar \$\$
Dazzo's \$\$
Downtown Grill and Brewery \$\$
French Market \$
Macaroni Grill \$\$
Olive Garden \$\$
Senior Taco \$\$
Soccer Taco \$
Sunspot \$\$ V
Texas Roadhouse \$\$
Tomato Head \$\$ V

Key

\$ - Inexpensive

\$\$- More expensive

V - Vegetarian



OTHER HAPPENINGS

during the meeting

Advisory Council Meeting

Tuesday June 5th at 5:00 pm

The Bonner Center for Service Learning and Civic Engagement is seeking to form an advisory council. Alumni, friends, community partners, and other invested individuals are invited to come learn more about this unique opportunity to have a voice in the future of the Bonner Center and its many programs, including Bonner Scholars, Community Connections, Service Corps, BOOST Afterschool Programs. Come join us for light refreshments, and face time with administrators from the Bonner Foundation, Carson-Newman, and the Bonner Center to learn more and provide your input to the future of service at Carson-Newman.

Saving Place – Reflections on Home, Community and the Environment through Music and Spoken Word

Tuesday, June 5, 2012 • 6:30 - 8:30 • Free!

Thomas Recital Hall, Carson Newman College

Featuring: Black Atticus, Chris Green, Kevin Abernathy,
Jack Herranen, Steph Gunnoe and Sean McCollough

Sponsored by Lindquist Environmental Appalachian Fellowship, The Bonner Center for Service Learning and Civic Engagement, and the Mossy Creek Network

Ongoing Blogging...at the MSAC Lounge Café

Stop by during a break to share your reflections on the SLI blog. Get a cup of coffee and post. Open on Tuesday and Wednesday from 8:30 am – 11:30 am and 1:00 pm – 4:00 pm.

EXPECTATIONS

and Logistical Information

Expectations

While on campus, participants must follow all rules and regulations of Carson-Newman, as well as all laws of the state and United States. No illegal alcohol or drug use of any kind will be tolerated. If there is a need for smoking please be 50 feet away from the nearest building. Keep in mind the following from the waiver you signed. In the event you are found to be in violation of any college policies (including damage to property), at minimum, you will be asked to leave, in addition you will be held responsible to Carson-Newman for costs. Should you be asked to leave the conference, it will be your personal responsibility to arrange and pay for return transportation. You will be held, at minimum, personally accountable for any damage to Carson-Newman rooms and common areas. Should a situation warrant criminal charges, the necessary authorities will be notified. Should you be found intoxicated or with any alcoholic drinks, you will be held for the charges, at minimum, against the regulations of your participating school and Carson-Newman.

We ask and expect that staff and students participate fully in all aspects of the Summer Leadership Institute. We are together only for a few days and want to build community in a safe, responsible manner. Please recognize that we view all of you as participants who are adults, responsible for your own actions as representatives of your campuses, the Bonner Program and Foundation. Students who do not adhere to these standards will be held accountable by their Bonner Programs and campuses.

Additional Notes on Housing:

You will be getting a dorm access swipe card and a room key that must be returned to a Carson-Newman staff person (where you registered) when you check out at the end of the SLI. There is a \$15 charge for lost swipe cards. You must also return your linens to the registration area.

In Case of Emergency

Life Threatening Emergencies: Dial 911

Bonner Scholars Coordinator Patrick Gruber: (518) 428-0332

Safety and Security Primary Cell Number: (865) 548-9067

The Back-Up Cell Number is: (865) 389-9380

The office number is: (865) 471-3559

Hospital location: Jefferson Memorial Hospital

110 Hospital Drive

Jefferson City, TN 37760

(865) 471-2500

Parking

Parking will be readily available. There are parking lots close to all the dorms that are for you to park.



REFLECTION CIRCLE SPACE

Taking Time to Make the Most of This

Bonner Interns will design the reflection and lead it for your campus team.
Their track includes training on designing reflections.

The reflection circles are scheduled right after the Networking Fair.
The time is Wednesday, June 6th from 1:30 to 2:30 pm.



THANK YOU

The Bonner Foundation and Carson-Newman College would like to thank the following people who have worked very hard to make the 2011 Summer Leadership Institute a success.

Key Individuals and Organizations

Dr. Mani Hull, Tennessee Campus Compact
Steve McDavid and other staff members,
Algernon Sydney Sullivan Foundation
Drew Freeman, Appalachian Service Project
Mrs. Kay O'Brien
Highlander Center
The Lonetones
Narrow Ridge Earth Literacy Center
Tommy Clapp, Hannah McCoun,
and the Conference Services Staff
Appalachian Outreach
TribeOne
The Birdhouse
Boys and Girls Club of Jefferson City
Beardsley Farm
The Emancipators

Key Presenters

Jean Carruccio
Paul Loeb
Tal Stanley
All workshop presenters

Carson-Newman Bonner SLI Leadership Team

Nicole Saylor
Patrick Gruber
Reneé Dudley
Aimee Misaiphon
Matt Cummings
Adam Tarver, Senior
Sarah Hodge, Junior
Curtis Atkins, Junior
Jill Holt, Junior
Megan Rockefeller, Junior
Morgan Chafin, Junior
Devin Gosnell, Junior
Irina Grigoryants, Junior
Sarah Yonts, Junior
Jared Belcher, Sophomore
Luke Fekete, Sophomore
Moriah Elliot, Sophomore
Tim Boone, Freshman
Alex Dickenson, Freshman
Julie Davis, Freshman

Bonner Network and Staff

Intern Track

Annie Pasqua
Marisa Frey
Lara Galinsky, Echoing Green
Rebecca Kaufman, Echoing Green
Linda Kay Klein, Echoing Green
Beverly Pfluger
Jared Smith

Congress Track

Nefisah Sallim
The Bonner Advisory Board
Winston Lofton, Roosevelt Campus Network
Paul Loeb, Campus Engagement Election Project

Administrator and Faculty Tracks

Ashley Cochrane
Mathew Johnson
David Roncolato
Nicole Saylor
Marshall Welch

Bonner Fellows

Irina A Grigoryants
Leila Hunter
Gian Parel
Morgan Schrankel

Staff

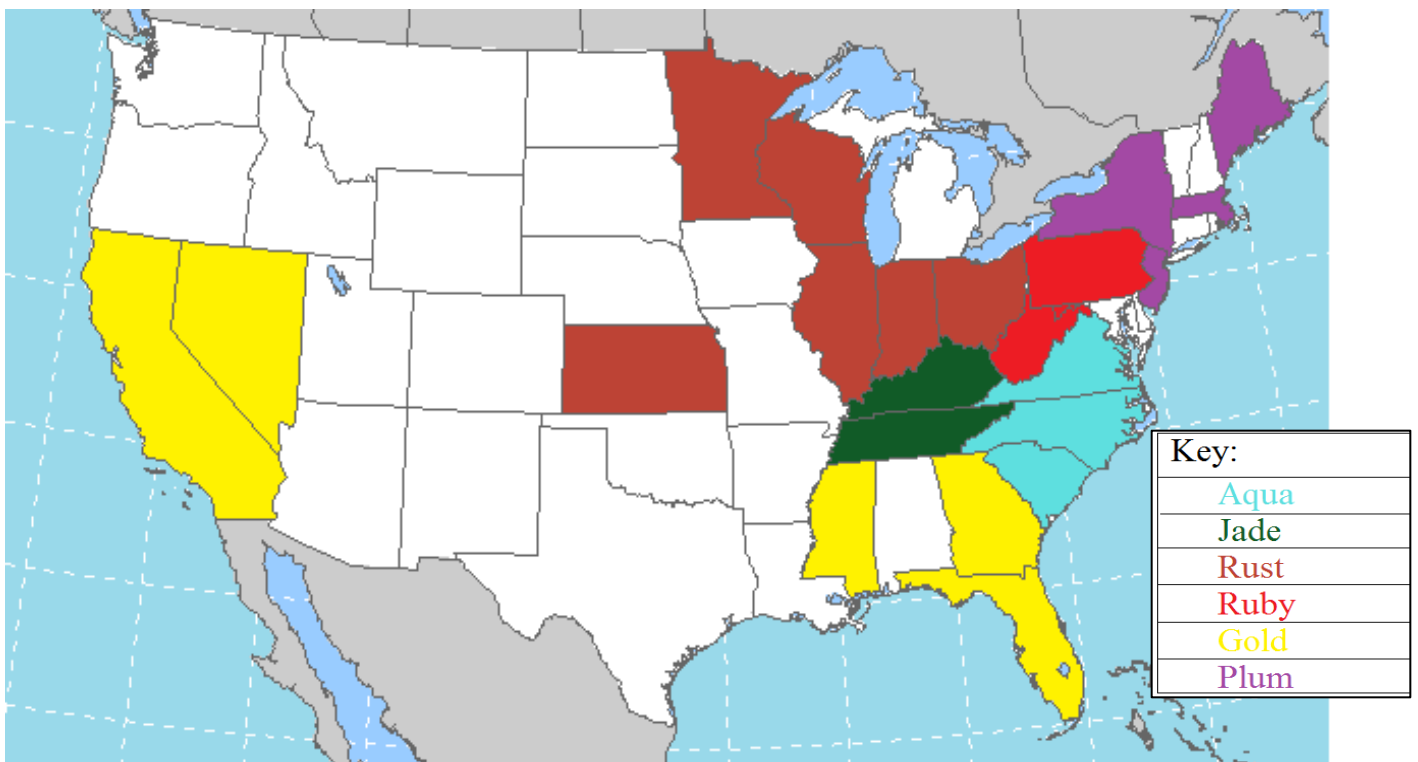
Janet Ashwood
Kelly Behrend
Jessica Cheung
Christen Foell
Bobby Hackett
Kamran Hakiman
Ariane Hoy
Sarah Meadows
Wayne Meisel
Donna Paquarella
Abby Rice
Elaine Wheeler



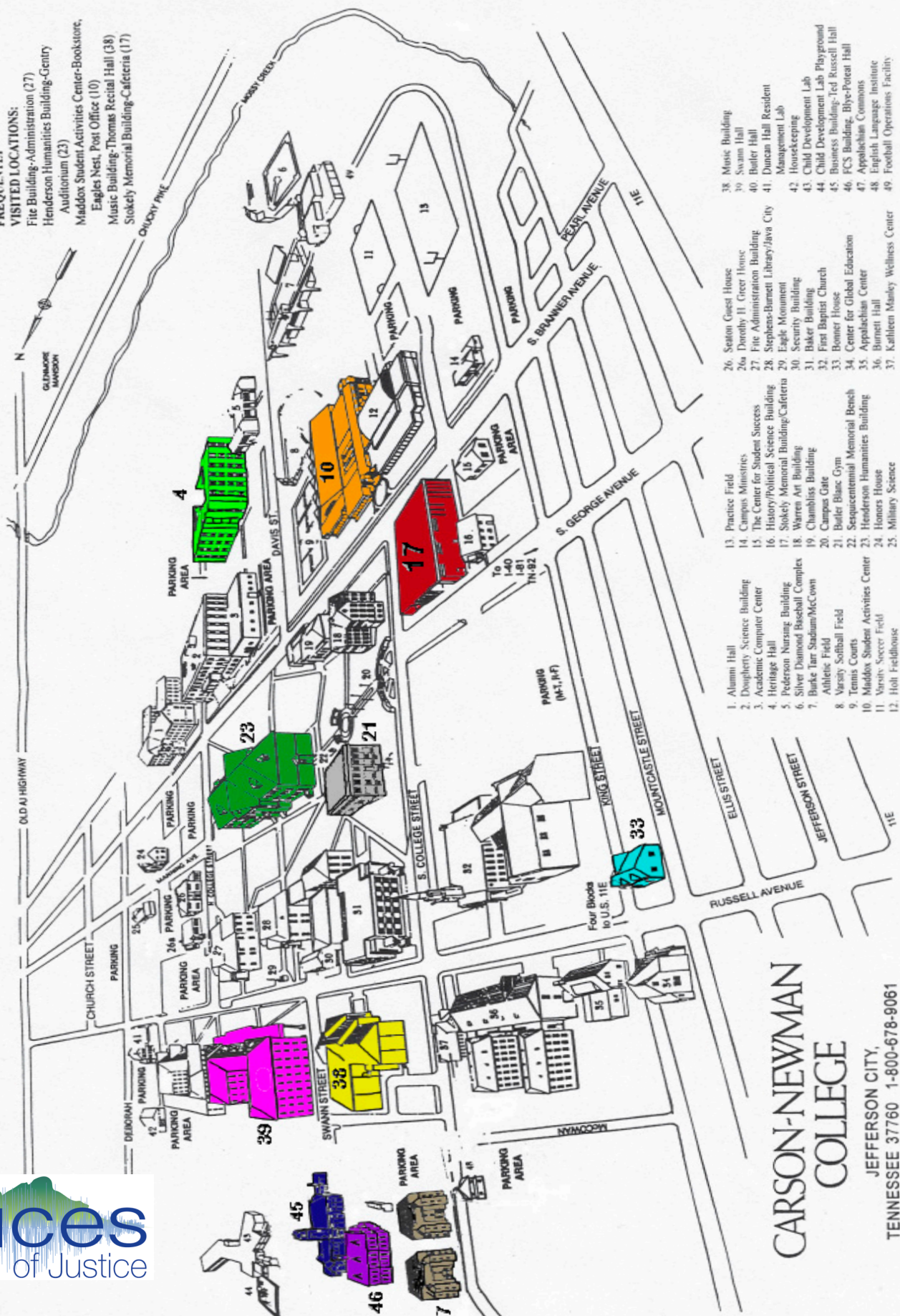
THE BONNER GAMES

Represent your region!

Following a tradition already established at the Fall Bonner Congress, the first SLI Summer Bonner Games have arrived! The best Bonner's from around the nation are gathering to determine who will claim the Summer Leadership Institute Championship! Bring your competitive spirit and join forces with the other members of your Bonner region. The competition will be composed of four main events: Disco Dodge Ball, Carson-Newman Open, The Talent Show, and Dance Off! Each region will send representatives for each event to compete. Check the schedule for times and locations for each event. Initial seeding for events will be drawn from a hat in order to determine matchups. 60 points will be awarded to the team that finishes first in each event, followed by 50 for second place, 40 for third place, 30 for fourth place, 20 for fifth place, and 10 for sixth place. Also each team will receive a point per tweet, region must be hash tagged to get the point. Five points will be given to each team per video blog. Placement will be determined by judges and by performance in each event. The region with the most points at the end of competition will be the winning region and will receive a prize! Remember that while this is a competition we all have Bonner Love in common so let's keep the competition friendly. You can keep up with the standings on the SLI app!



FREQUENTLY VISITED LOCATIONS:
 Fitz Building-Administration (27)
 Henderson Humanities Building-Century Auditorium (23)
 Maddox Student Activities Center-Bookstore, Eagles Nest, Post Office (10)
 Music Building-Thomas Recital Hall (38)
 Stokely Memorial Building-Cafeteria (17)



- 1. Alumni Hall
- 2. Dougherty Science Building
- 3. Academic Computer Center
- 4. Heritage Hall
- 5. Pederson Nursing Building
- 6. Silver Diamond Baseball Complex
- 7. Burke Tar Stadium/McCown Athletic Field
- 8. Varsity Softball Field
- 9. Tennis Courts
- 10. Maddox Student Activities Center
- 11. Varsity Soccer Field
- 12. Holt Fieldhouse
- 13. Practice Field
- 14. Campus Ministries
- 15. The Center for Student Success
- 16. History/Political Science Building
- 17. Stokely Memorial Building/Cafeteria
- 18. Warren Art Building
- 19. Chambliss Building
- 20. Campus Gate
- 21. Belle Blanc Gym
- 22. Sequenatennial Memorial Bench
- 23. Henderson Humanities Building
- 24. Honors House
- 25. Military Science
- 26. Seaton Guest House
- 26a. Dorothy H. Greer House
- 27. Fitz Administration Building
- 28. Stephens-Barnett Library/Java City
- 29. Eagle Monument
- 30. Security Building
- 31. Baker Building
- 32. First Baptist Church
- 33. Bonner House
- 34. Center for Global Education
- 35. Appalachias Center
- 36. Burnett Hall
- 37. Kathleen Maskey Wellness Center
- 38. Music Building
- 39. Swann Hall
- 40. Butler Hall
- 41. Duncan Hall Resident Management Lab
- 42. Housekeeping
- 43. Child Development Lab
- 44. Child Development Lab Playground
- 45. Business Building-Ted Russell Hall
- 46. FCS Building, Blye-Potter Hall
- 47. Appalachias Commons
- 48. English Language Institute
- 49. Football Operations Facility

CARSON-NEWMAN
COLLEGE

JEFFERSON CITY,
 TENNESSEE 37760 1-800-678-9061



CARSON
NEWMAN

