Bonner Sample Calendar Developmental Model Training Calendar

Below is an illustration of how a Bonner Program may intentionally support student skill and knowledge development, implementing the **Student Development Model.** The Sample Calendar is based on a Four-Year Program that integrates Class Meetings. The Bonner Student Development model includes a set of common commitments, skills, and (enhanced by both community partnership roles and academic linkages like the civic engagement minor/certificate) knowledge. The sample calendar sequences trainings from the Civic Engagement Curriculum (downloadable at www.bonner.org). A campus may choose to implement this sequence (QUICK START) or make minor modifications. Or, a campus may engage in an individualized planning process, using **The Roadmap Planning Tool.** Regardless, each Bonner Program should have an intentional student development strategy, which rests on a minimum of two meetings per month (every other week is recommended) for students in each class.

Month	Year I	Year 2	Year 3	Year 4
Areas of knowledge & commitments to emphasize for the year	 Knowledge of self and ability for reflection Knowledge of community Exploration of diversity Community building Introduction to civic engagement 	 Analysis of diversity Knowledge of poverty Understanding of place and ability to think critically around community Introduction to forms of civic engagement 	 Exploration of forms of civic engagement International perspective Critical thinking & systems analysis Leadership skills and application through practice 	 Exploration of Social justice Vocation and career exploration/preparation Spiritual exploration Connection to academic study (capstone/thesis)
Skills distribution	 Active listening Communication Goal setting Organization Reflection Time management 	 Balance/boundaries Budgeting Conflict resolution Mediation Planning Teamwork 	 Delegation Event planning Fundraising Grant writing Running a meeting Volunteer management 	 Decision making Evaluation/research Marketing / public relations Networking Public education / advocacy Public speaking
Types of roles and placements	 Occasional volunteer, meaning role in short- term projects Exploratory role, learning an issue or agency 	 Regular volunteer, meaning a commitment to issue/ agency Expanded responsibility, such as with coordination, organization, research 	 Project coordinator or leader role, including managing of project or volunteers Expanded leadership, tapping many skills 	 Planning team or specialist role, including individualized leadership on a project. May include academic links, research, program design & more



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Fall	Year I (First Years)	Year 2 (Second Years)	Year 3 (Third Years)	Year 4 (Fourth Years)	
August	 Orientation covering Bonner 101, community partner introductions, community/team buildling Games, Games, Games Galore & Icebreakers Identity Circles: A Personal Exploration of Diversity 	 Back-to-school refresher; update Bonner Wiki Setting Service Objectives (at higher level) Introduction to Civic Engagement 	Back-to-school refresher update Bonner Wiki; find courses for juniors Learning Circle (class based)	 Back-to-school refresher; update Bonner Wiki & find senior year capstones BHAGs: Setting Big Hairy Audacious Goals 	
September	 Introduction to Effective Communication Community Asset Mapping part I (introduction, scavenger hunt) 	 Developing an Action Plan Budgeting (involve presenter from campus/community) Global Poverty (NEW) 	 Leading Learning Circles: A Train-the-Trainers Approach Bridging the Gap Between Service, Activism, and Politics 	 Hearing the Call: Listening to Your Inner Voice Vocation: Board of Directors 	
October	 Community Asset Mapping part 2 (involving partner) Community Asset Mapping part 3 (involving campus assessment) 	 Introduction to Effective Communication: Do You Hear Me? Advocacy 101:Tools for Political Engagement 	 Facilitation 202: More Techniques and Strategies Get-Out-the-Vote 	 Introduction to Spiritual Exploration Evaluation (involve faculty presenter) 	
November	 Time Management: Managing by Calendar Time Management: Managing by Calendar Follow Up (planners) 	 Conflict Resolution: Steps for Handling Interpersonal Dynamics Facilitation 101: Roles of Effective Facilitators 	 Building Coalitions Building Coalitions (part 2: application for campus project) or Grant Writing 	Tuesdays with Morrie Discussion Personal Vision: Creating One	
December	Setting Service Objectives	Group feedback session (modeling previous trainings)	Vocation: "The Bridge Builder" poem and reflective discussion	Personal Vision 2: Follow up and sharing & Building Shared Vision	
December/ January	 Annual Retreat integrating: Community building (move diversity workshops from other areas or add new ones) Common Commitments (use Bonner Wiki videos from STUDENT HANDBOOK LIVE! and new modules) Reflection & visioning Most recommended: Cover Story, Four Corners (changing questions), River Stories/Introduction to Community Building, Leadership Compass, Vocation workshops 				



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Spring	Year I (First Years)	Year 2 (Second Years)	Year 3 (Third Years)	Year 4 (Fourth Years)		
January	Vocation: "Dead Poet's Society" film clip Service-Based Reflection: How It Supports Making Service Meaningful Meaningful	 Four Corners: Building Appreciation for Diverse Ideas and Dialogue Advocacy & Lobbying 101 	Citizenship: Rights, Responsibilities & Struggles or Introduction to Social Justice (similar) Leadership Compass or Meyers-Briggs/Work Style Inventory	Finding Your Vocational Fit Worksheet Resume Writing & Interviewing Skills		
February	 Fishbowl Discussion: Defining Your Communities Research related to First Year Trip 	 Building a Personal Network Resume writing workshop (Career Services) 	 Power Mapping Advocacy 201: Meeting with an Elective Representative 	 Public Speaking Preparation for Senior Presentations of Learning 		
March	 Groups Within Groups: Exploring Dimensions of Diversity Gender I: Building Gender Awareness 	 Facilitation 201:An Intensive Introduction Gender 2: Deepening Gender Awareness 	Building Career Networks Exploring Non-Profit Careers	 Seeing Through Employers' Eyes: Group Resume Game Senior Resume Review 		
April	 Racism: Deconstructing It Introduction to the Non-Profit Sector (in preparation for summer) 	 Planning Effective Meetings Ethnocentrism: Exploring & Tackling It 	Vocation: The Two Choices Homophobia: Countering It	 Preparing a Leadership Transition Want Ads: 		
Мау	Tower of "Me"sa Spiritual & Personal Exploration	Vocation: Guided Reflections for Recommitment	Vocation: "So What do you do?" personal exploration exercise	 Submission of Senior Presentations of Learning Last Words: a Reflection on My Life 		
June	• Review trainings and customize plan.					
July	 Review other modules, such as on international perspective and poverty, using links on Wiki. Plan your own trainings & plug them in! 					