



# National Performance Measures Background Information

---

## MENTORING DISADVANTAGED YOUTH

### ***National Performance Measure:***

Number of unduplicated disadvantaged youth/mentor matches that are commenced by AmeriCorps Programs.

### ***Explanation of Performance Measure:***

This measure seeks to document the number of disadvantaged youth mentored by Bonner AmeriCorps members as part of either a school-based or community-based mentoring program.

### ***Key Definitions:***

School Based Programs: Mentors provide support to children for at least one hour/once a week over nine months. Mentoring relationships are ideally one mentor per child, but could be small group with a ratio of **no more than 1:3**.

Community Based Programs: Mentors provide support to children for an average of four hours a month over a twelve month period. Mentoring relationships are ideally one mentor per child, but could be small group with a ratio of **no more than 1:3**.

Disadvantaged Youth: Youth must be eligible for free or reduced lunch and meet one or more of the following criteria:

- out-of-school youth including out-of-school youth who are unemployed
- youth in or aging out of foster care
- youth who have limited English proficiency
- youth who are homeless or who have run away from home
- youth who are at-risk to leave secondary school without a diploma
- youth who are former juvenile offenders
- youth who are or at risk of delinquency
- youth with disabilities

# JOB SKILL TRAINING AND JOB ATTAINMENT

## ***National Performance Measures:***

Number of unduplicated economically disadvantaged individuals receiving job placement services.

Number of unduplicated economically disadvantaged individuals placed in jobs.

## ***Explanation of Performance Measure:***

This measure seeks to document the number of economically disadvantaged individuals receiving job skill training from Bonner AmeriCorps and the number of individuals placed in jobs.

## ***Key Definitions:***

Economically Disadvantaged: Must be receiving or meet the income eligibility requirements to receive: TANF, Food Stamps (SNAP), Medicaid, SCHIP, Section 8 housing assistance OR have a poor credit score OR are at least 60 days behind on one or more personal/family accounts.

## Job Skill Training:

a) Eligible activities include:

- Occupational skill training delivered in an institutional or classroom setting - Skill training provided in an experiential workplace setting (may be called on-the-job training or work experience).
- Remedial Education such as Adult Basic Education, GED Education, Adult ESL Education
- Training that provides information about appropriate workplace behavior or job search skills. Occupational skill training delivered in an institutional or classroom setting or skill training provided in an experiential workplace setting (may be called on-the-job training or work experience).

Placed in Jobs: Individual is hired in a new job as a result of job placement services provided; individual may have been previously working in a different job or previously unemployed.

## NUTRITION EDUCATION FOR CHILDREN AND YOUTH

### ***National Performance Measures:***

Number of children and youth receiving nutrition education with the purpose of reducing childhood obesity.

### ***Explanation of Performance Measure:***

This measure seeks to document the number of children and youth receiving nutrition education with the purpose of reducing childhood obesity.

### ***Key Definitions:***

Children and Youth: Must be enrolled in elementary, middle, or high school programs within a public, charter, private, or home-school arrangement.

Nutrition education: Must be in addition to what they would have regularly received as part of the planned school curriculum or after-school activity (cannot supplant existing activities). The education should be appropriate to the grade level.