

1. Institutional Information

Thanks for taking this survey, which should only take a few minutes. The following questions ask you to report on activities related to mentoring, job skill development, or nutrition education performed by Bonner students serving at your agency.

Please keep in mind the definitions of key terms (below) established by the Corporation for National and Community Service.

*** 1. College or University Name**

*** 2. Name of Campus Interviewer**

*** 3. Name of Community Agency**

*** 4. Name of Community Agency Interviewee**

5. Job Title of Community Agency Interviewee

6. How many Bonner AmeriCorps members serve at your agency?

MENTORING DISADVANTAGED YOUTH:

Performance measure seeks to document the number of disadvantaged youth mentored by Bonner AmeriCorps members as part of either a school-based or community-based mentoring program.

Definition of a Mentoring Program:

a) School Based Program: Mentors provide support to children for at least one hour/once a week over nine months. Mentoring relationships are ideally one mentor per child, but could be small group with a ratio of no more than 1:3.

or

b) Community Based Program: Mentors provide support to children for an average of four hours a month over a twelve month period. Mentoring relationships are ideally one mentor per child, but could be small group with a ratio of no more than 1:3.

Definition of a Disadvantaged Youth:

a) Disadvantaged Youth: Youth must be eligible for free or reduced lunch and meet one or more of the following criteria:

- youth who are out-of-school youth including out-of-school youth who are unemployed
- youth in or aging out of foster care
- youth who have limited English proficiency
- youth who are homeless or who have run away from home
- youth who are at-risk to leave secondary school without a diploma
- youth who are former juvenile offenders
- youth who are or at risk of delinquency
- youth with disabilities

*** 7. Does your mentoring program meet the definition of a community-based or school-based mentoring program as described above?**

☐ Yes

☐ No

☐ Does Not Apply

8. How many disadvantaged youth are mentored by Bonner AmeriCorps members?

JOB SKILL TRAINING AND JOB ATTAINMENT:

Performance measures seek to document the number of economically disadvantaged individuals receiving job skill training and of those individuals, the number who obtain employment.

Definition of Job Skill Training:

a) Eligible activities include:

- Occupational skill training delivered in an institutional or classroom setting - Skill training provided in an experiential workplace setting (may be called on-the-job training or work experience).
- Remedial Education such as Adult Basic Education, GED Education, Adult ESL Education
- Training that provides information about appropriate workplace behavior or job search skills.

Definition of Economically Disadvantaged Individual:

a) For an individual to qualify, he or she must be receiving or meet the income eligibility requirements to receive: TANF, Food Stamps (SNAP), Medicaid, SCHIP, Section 8 housing assistance OR have a poor credit score OR are at least 60 days behind on one or more personal/family accounts.

9. Does your agency provide job skill training to economically disadvantaged clients?

☐ Yes

☐ No

☐ Does Not Apply

*** 10. How many clients received job skill training from your Bonner AmeriCorps members?**

*** 11. How many clients were placed in jobs as result of the services they received from your Bonner AmeriCorps members?**

NUTRITION EDUCATION:

Performance measure seeks to document the number of children and youth receiving nutrition education with the purpose of reducing childhood obesity.

Definition of Children and Youth:

a) Children and Youth: Must be enrolled in elementary, middle, or high school programs within a public, charter, private, or home-school arrangement.

Definition of Nutrition Education

a) Nutrition education: Must be in addition to what they would have regularly received as part of the planned school curriculum or after-school activity (cannot supplant existing activities). The education should be appropriate to the grade level.

12. Does your agency provide nutrition education to children and youth?

☐ Yes

☐ No

☐ Does Not Apply

*** 13. How many children and youth received nutrition education from your Bonner AmeriCorps members?**