



Bonner Program Handout

First Year Trip & Second Year Exchange

Descriptions

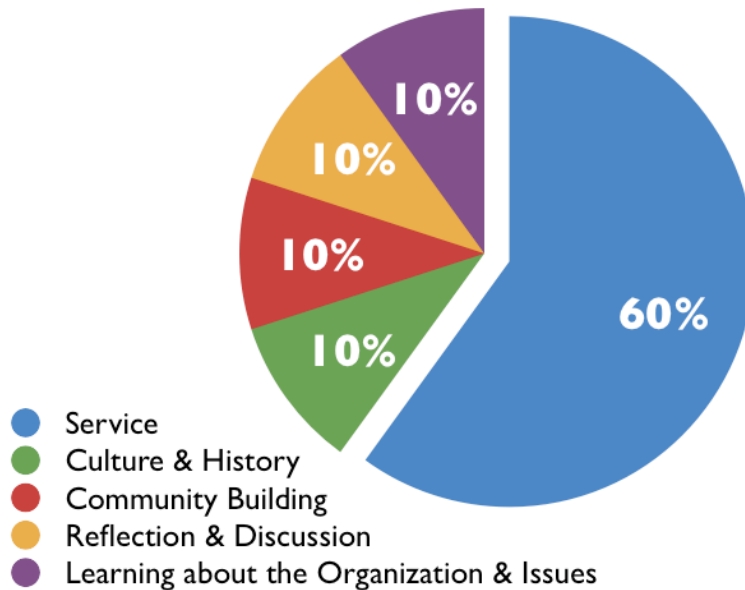
First Year Trip: Exploration

- A 4-7 day trip for first year Bonners in a geographic region outside of the campus community that features:
 - program and service activities
 - educational preparation and reflection before, during, and after the trip
 - immersion in partnerships with community organizations, involving presentations and learning

Second Year Exchange: Experience

- A 1-2 day (or more) project or trip in partnership with another Bonner Program and its second year students that features:
 - program and service activities
 - educational preparation and reflection before, during, and after the trip
 - a chance to learn about another Bonner Program, campus, and the sense of the national student movement or to deepen students learning of the Common Commitments

Range of Activities



NOTE: For the Second-Year Exchange — the main activity can also be some other action, such as connecting service with public policy or attending a national conference on service issues.

First Year Trip

- Plan a 4-7 day trip that takes the class of first-years to a new geographic location
- Generally the trip should culminate the year, bookending Orientation
- Engages students in intensive service, education, reflection, and team-building activities
- Select a destination that can deepen students' learning (e.g., poverty in two contexts)
- Create a trip that students remember as a cornerstone in their development
- Choose a site with strong partners
- Involve students in preparation, planning, and implementation
- Anticipate & use teachable moments (the van ride)

Some Critical Stages in Planning

- 1** Find a destination in a region different from your campus; identify strong partners
- 2** Designate roles and responsibilities for Bonners (frosh and leaders) to plan and implement the trip
- 3** Prior to the trip, engage in education, learning the history, language, prominent issues, culture , and other information.
- 4** During the trip, engage in service, learning, reflection, cultural & team-building activities
- 5** After the trip, have your students share their reflections to your Bonner team or even the campus

Great First Year Trip Examples

Use the Campus Profiles to read more about these and other schools' First Year Trips.

- **Guilford College:** First Year Trip to Crow Reservation engaged students in deep learning from Native American population
- **Emory & College:** First Year Trip to New York City engages students in serving and learning about poverty in an urban context
- **Maryville College:** First Year Trip around immigration issues at the U.S./Mexico Border inspired students to plan a Second Year Exchange in which they got involved in public education at the state level around immigration issues
- **Oberlin College:** First-Year Trip to Brooklawn Child and Family Services in Louisville, Kentucky, introduced students to managing a residential facility for behaviorally and developmentally troubled children.

Use the Implementation Guide for More Information

- Check out the **Co-Curricular Implementation Guide's** section on First Year Trip for more detailed info on:
 - Recommended length and locations
 - Content and activities
 - Planning tips
 - Examples of preparatory education (integration into meetings)
 - Examples for student leadership roles
 - Sample agendas
 - Sample letters to parents and other supplementary pieces
- **Find this on the website or wiki (where you can post your own)**

Finally, the Self-Assessment Tool has an item that addresses the trip:

Second Year Exchange

- Engage second year Bonners in an immersion trip in partnership with another Bonner Program
- Diverse activities can include service, education, reflection, sharing program experiences, & deepening Common Commitments
- Aim to build an inspiring sense of the national student movement
- Build on the themes, skills, & knowledge from the first year (and second year)
- Consider Summer Leadership Institute All Bonner Service or Impact Conference
- Engage students in planning & leadership roles
- Use the map (on wiki) to find campuses to work with

Planning Steps for 2nd Year Exchange

- 1 Engage second year students in identifying partner school(s).
- 2 As with the first year trip, engage students as planners and leaders.
- 3 Find strategies for linking the Exchange to student development. Engage students in preparation and education.
- 4 Implement a 2nd Year Exchange with exciting array of service, learning, discussion, and reflection activities
- 5 After the trip, have your students share their learning and reflection to the broader campus community.

Great Second Year Exchange Examples

Use the Campus Profiles to read more about these and other schools' First Year Trips.

- **Maryville College, Tusculum College, and Carson-Newman College** partnered to pursue an exchange involving public education and advocacy research around immigration issues in the state of Tennessee.
- **Earlham College & DePauw University** have partnered repeatedly, with exchanges involving deeper education and training on diversity issues (in Indianapolis, a middle ground), program exchange, and reflection
- **Oberlin College** has taken advantage of the Summer Leadership Institute 'All Bonner Service Event' several times, often bringing 15-20 students to participate in this national event

Find more in the Annual Report section of schools' **Campus Profiles on the wiki.**

Use the Detailed Planning Guide for More Information

Check out the **Second-Year Exchange Planning Guide's** (download under Useful Documents).

- Recommended length and locations (use the **Campus Profiles** and **Map** to find schools)
- Content and activities
- Planning tips
- Examples of preparatory education (integration into meetings)
- Examples for student leadership roles
- Timeline

Finally, the Self-Assessment Tool has an item that addresses the exchange:

- 16. Second-Year Exchange:** The Second-Year Exchange effectively provides an opportunity for students to come together with students from another campus for an experience involving reflection, action, and/or education that also provide a larger context for students' understanding of their involvement in service.

N/A	Level 1	Level 2	Level 3	Level 4	Level 5
BLP: Does not apply	Our Second-Year Exchange did not happen or did not meet our goals in providing students with an educational service immersion with a partner campus.	Our Second-Year Exchange needs improvement in organization or providing students with a strong service immersion with a partner campus.	Our Second-Year Exchange is effective at providing students across campuses with an effective immersion in service and reflection, action, and/or education.	Our Second-Year Exchange is a strong example of an effective set of activities to engage students across campuses in reflection, action, and education.	Our Second-Year Exchange is an excellent example of engaging students across campuses in reflection, action, and education in a meaningful and thoughtful way and communicating the bigger picture.