



# Bonner Program Handout

## Approaching the Bonner Program

### Defining Characteristics

**Motto:** *Access to Education,  
Opportunity to Serve*

**Three Pillars of Design:**

- Intensive
- Multi-year
- Developmental

### Reinforcing Goals

#### **Students**

To afford college students an opportunity to use their energy, talents, and leadership skills to engage in community service while providing developmental and financial support.

#### **Campus**

To challenge and strengthen a “culture of service” in which the school’s teaching, research, and service mission are integrated and every student, faculty, and staff is encouraged to serve.

#### **Community**

To facilitate greater cooperation and communication between the campus and the community by channeling the energies and talents of college students faculty, and staff to help address the challenges and opportunities of a local community.

#### **Higher Education**

To form a consortium of diverse higher education institutions sharing a common commitment to service and to serve as a successful model to other institutions which are interested in starting service-based scholarship programs.

## Areas of Focus

Student  
Development

Community  
Impact



Campus  
Infrastructure

## Background

### **Corella & Bertram F. Bonner Foundation**

- Incorporated in the late 1980s

### **Crisis Ministry Program**

- Supports Congregationally-affiliated hunger relief initiatives (approximately \$650,000 per year)

### **Bonner Scholar Program**

- Piloted at Berea College in 1990-91
- Currently 1,500 students on 27 campuses in 12 states
- More than 3,000 Bonner Scholar alumni

### **Bonner Leader Program**

- Piloted in mid-1990s in New Jersey
- Currently 1,000+ students on 50+ campuses
- New campuses usually join as Bonner Leader Programs

## Key Features

### **Intensive Community Service Commitment**

- 10 hour per week plus full-time summers (summer optional for BLP based on funding availability)
- 80% Direct Service, 20% Training & Enrichment
- Students select where they want to serve
- Students also serve as service project leaders

### **Multi-Year, Team-based Program**

- Multi-year program with 10-100 Bonner Scholars/Leaders per campus (5-25 per class)
- Coordinated by an on-campus director and coordinator
- Partnered with site supervisors at each community agency

### **Student Development**

- Increased expectations each year in the program
- Supported through regular training and enrichment activities, as well as curricular connections

## Bonner Scholar & Leader Program Structure

Bonner Scholar Program	Bonner Leader Program
4 year model	2-4 year model
10 hrs/wk school year	10 hrs/wk school year
2-3 summer service internships	Summer service where funding permits
Bonner Foundation pays student stipend	Institutional work-study or scholarships pay for student stipends
Bonner Foundation & institution support other program costs (staffing, service trips, trainings, etc.)	Institution supports other program costs (staffing, service trips, trainings, etc.)

### **Sources of Funding:**

- Institution’s commitment to low-income students and civic engagement (staffing, grants, development, financial aid)
- Federal & College Work Study allocations
- AmeriCorps (Education Awards)
- Building towards an endowed program

## **Student Perspective**

- Access to Education, Opportunity to Serve (“serve, learn, earn”)
- 4-year path (training & placements)
- Opportunities to network with peers locally, regionally & nationally
- Outcome: lifetime of service

## **Community Partner Perspective**

- Access to motivated, trained students serving 10 hrs/wk for multiple years
- Multi-level, team-based partnership
- Serve important role as co-educator

## **Faculty Perspective**

- Motivated, experienced students who bring real-life community connections into classroom
- Developmental framework for academically-connected civic engagement courses/projects (aligned with liberal education outcomes)
- Community-Based Research & Public Policy Analysis

## **Campus Perspective**

- Integrated civic engagement model for developmental programming that combines curricular & co-curricular
- Build campus-wide centers & offices for civic engagement and service
- Comprehensive approach for developing & supporting student leaders for service

## National Perspective

- Opportunity to join national Bonner community
- Resources for student, faculty & campus-wide center development
- Peer network for staff & students via annual Bonner gatherings and Bonner Student Congress

## National Network

<p><b>Alabama</b> <i>University of North Alabama</i></p> <p><b>Alaska</b> <i>University of Alaska, Anchorage</i></p> <p><b>California</b> <i>California State University Los Angeles</i> <i>Pepperdine University</i> <i>Saint Mary's College of California</i> <i>Sonoma State University</i> <i>University of California Berkeley</i> <i>University of California Davis</i> <i>University of California Los Angeles</i> <i>University of California Santa Cruz</i></p> <p><b>Colorado</b> <i>Colorado College</i></p> <p><b>Florida</b> <i>Stetson University</i></p> <p><b>Georgia</b> <i>Berry College</i> <i>Morehouse College</i> <i>Oxford College of Emory University</i> <i>Spelman College</i></p> <p><b>Idaho</b> <i>Brigham Young University</i> <i>Idaho State University</i> <i>University of Idaho</i></p> <p><b>Indiana</b> <i>DePauw University</i> <i>Earlham College</i></p> <p><b>Kansas</b> <i>Washburn University</i></p> <p><b>Kentucky</b> <i>Berea College</i> <i>Centre College</i> <i>Lindsay Wilson College</i> <i>Union College</i> <i>University of Louisville</i></p>	<p><b>Maine</b> <i>Bates College</i></p> <p><b>Maryland</b> <i>Hood College</i></p> <p><b>Massachusetts</b> <i>Amherst College</i></p> <p><b>Minnesota</b> <i>College of Saint Benedict</i> <i>Macalester College</i></p> <p><b>Missouri</b> <i>College of the Ozarks</i></p> <p><b>North Carolina</b> <i>Davidson College</i> <i>Guilford College</i> <i>Lees McRae College</i> <i>Mars Hill College</i> <i>Pfeiffer University</i> <i>Warren Wilson College</i></p> <p><b>New Jersey</b> <i>Mercer County Community College</i> <i>Middlesex County College</i> <i>Rider University</i> <i>The College of New Jersey</i></p> <p><b>New Mexico</b> <i>University of New Mexico</i></p> <p><b>New York</b> <i>Hamilton College</i> <i>Siena College</i></p> <p><b>Ohio</b> <i>Antioch College</i> <i>Defiance College</i> <i>Oberlin College</i> <i>University of Dayton</i></p> <p><b>Oregon</b> <i>Portland State University</i></p>	<p><b>Pennsylvania</b> <i>Allegheny College</i> <i>Dickinson College</i> <i>Juniata College</i> <i>Ursinus College</i> <i>Waynesburg College</i> <i>West Chester University</i></p> <p><b>South Carolina</b> <i>Converse College</i> <i>Wofford College</i></p> <p><b>Tennessee</b> <i>Carson-Newman College</i> <i>Maryville College</i> <i>Rhodes College</i> <i>Tusculum College</i></p> <p><b>Vermont</b> <i>Johnson State College</i></p> <p><b>Virginia</b> <i>Emory and Henry College</i> <i>Ferrum College</i> <i>Lynchburg College</i> <i>University of Richmond</i> <i>Washington and Lee University</i></p> <p><b>Washington</b> <i>Central Washington University</i> <i>Whitworth College</i></p> <p><b>West Virginia</b> <i>Concord College</i> <i>West Virginia Wesleyan</i> <i>Wheeling Jesuit University</i></p> <p><b>Wisconsin</b> <i>Ripon College</i></p>
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## Your Guide to Resources

The Bonner Foundation offers you extensive written and in-person support and resources to understand, build, and manage all aspects of the program. All of our resources are online. Many of them are designed to print, copy, and share. Check out these websites.

Key Websites	What It Has
Bonner website <a href="http://www.bonner.org">www.bonner.org</a>	The place to find everything you need about the Bonner Program including: ABOUT US, CAMPUS PROGRAMS, MEETINGS, RESOURCES, and DIRECTORIES.
Bonner Network Wiki <a href="http://bonnernetwork.pbwiki.com/">http:// bonnernetwork.pbwiki.com/</a>	Most of the information and RESOURCES are also on the Wiki, which adds the ability for you to edit, comment, and contribute.  The Wiki also has a few critical elements that are not on the website (see descriptions below): <ul style="list-style-type: none"> <li>• New BONNER STUDENT HANDBOOK LIVE</li> <li>• CAMPUS PROFILES</li> </ul>
Bonner Web-Based Reporting System (BWBRs) <a href="http://www.bwbrs.org/">http://www.bwbrs.org/</a>	The login screen for BWBRs, which all Bonner Programs use to track students' participation, describe partners & projects, and log hours.
Bonner on Facebook "National Bonner Love Group" <a href="http://www.facebook.com/">http://www.facebook.com/</a>	We are using new Web2.0 media, such as Facebook and the Wiki, as venues where students and staff can organize events, share information, network with each other. Make sure you join and check these out.
National Community Based Research Initiative <a href="http://www.cbrnet.org/">http://www.cbrnet.org/</a>	The place to learn about and access resources for community-based research. Bonner and Princeton University work with 30+ campuses on a current initiative, and this site links you to information, samples, directories, and more.
PolicyOptions Initiative <a href="http://www.policyoptions.org/">http://www.policyoptions.org/</a>	Houses cutting-edge work about public policy CBR, an extension of our work. Learn about and access resources to get involved in this effort to engage students and faculty in performing public policy research for community needs.

# The Bonner Network Wiki

As the newest resource, the Bonner Wiki is designed for you to access and guide you to resources—including each other. Below is a screen shot to familiarize you with its index.

This Wiki has been developed by the Bonner Foundation. We support the Bonner Scholars Program, Bonner Leaders Program, and other initiatives that engage students and colleges at 75 colleges and universities in improving the lives of individuals and communities while providing an "access to education and opportunity to serve." Our work strengthens student development, community impact, and campus infrastructure and promotes civic engagement, community building, diversity, international perspective, spiritual exploration, and social justice. [www.bonner.org](http://www.bonner.org)



**“Access to Education, Opportunity to Serve”**

Welcome!

This is a real wiki, designed for students, staff, faculty, and community partners who work with Bonner Programs across the country. We've started this wiki so that Bonner Programs can network with each other, share ideas, showcase the great work you do, and communicate with each other.

PROGRAMS	ACTIVITIES	RESOURCES
<ul style="list-style-type: none"> <li>• <a href="#">Bonner Scholar Program</a></li> <li>• <a href="#">Bonner Leader Program</a> <ul style="list-style-type: none"> <li>◦ <a href="#">New Jersey Bonner Leader Program</a></li> </ul> </li> <li>• <a href="#">National Bonner AmeriCorps</a> <ul style="list-style-type: none"> <li>◦ <a href="#">Enrolling in Bonner AmeriCorps</a></li> </ul> </li> </ul>	<p><b>Program Functions</b></p> <ul style="list-style-type: none"> <li>• Student Development &amp; Leadership</li> <li>• Community Partners &amp; Impact</li> <li>• Campus Center &amp; Infrastructure</li> <li>• <a href="#">Starting a Bonner Program</a></li> </ul> <p><b>Bonner Gatherings</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Summer Leadership Institute</a></li> <li>• <a href="#">Fall Directors/Coordinators Meeting</a></li> <li>• <a href="#">Fall Bonner Congress Meeting</a></li> <li>• <a href="#">New Director/Coordinators Meeting</a></li> </ul>	<p><b>Handbooks</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Director's Handbook</a></li> <li>• <a href="#">Student Handbook Live</a></li> </ul> <p><b>Guidelines</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Annual Report Guidelines for 2007-2008</a></li> <li>• <a href="#">Bonner Program Rules</a></li> <li>• <a href="#">Request for Proposals</a></li> </ul> <p><b>Other Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Bonner Books</a></li> <li>• <a href="#">Self-Assessment Tool</a></li> <li>• <a href="#">Implementation Guides</a></li> <li>• <a href="#">Training Modules</a></li> <li>• <a href="#">Reflection Resources</a></li> <li>• <a href="#">Useful Documents and Sample Forms</a></li> <li>• <a href="#">Serve 2.0 Resource Wiki</a> <ul style="list-style-type: none"> <li>◦ Sample <a href="#">Campus Service Center Wiki</a></li> </ul> </li> </ul>
<p><b>INITIATIVES</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Bonner Student Congress</a></li> <li>• <a href="#">Bonner Senior Intern</a></li> <li>• <a href="#">Community-Based Research</a></li> <li>• <a href="#">PolicyOptions.org</a></li> </ul>		
<p><b>DIRECTORIES</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Bonner Campus Profiles</a></li> <li>• <a href="#">Bonner Partner Organizations</a></li> </ul>		

## OTHER BONNER WEBSITES

[Bonner Foundation Website](#) | [Bonner Network Blog](#) | [Bonner Google Calendar](#) | [Bonner Facebook Group](#)

## Most Critical Resources

On the website and wiki, there are LOTS of resources. Here are a few of the most critical ones to know about and use:

Key Resources	What It Has
Directors Handbook	A good starting point for understanding the structure, program, and responsibilities entailed with the Bonner Program. (on the <b>wiki</b> and <b>website</b> )
Student Handbook LIVE	NEW! This resource, just created in summer 2008, is designed to provide Bonner students with a LIVE version of what they need to know about the Bonner Program. Integrate it into your Orientation and beyond. It is written by students for students, and it features new media (videos, links, etc.) that describe all aspects of the program. (on the <b>wiki</b> )
Campus Profiles	Created in June 2008, Campus Profiles provide an overview of every school and program in the Bonner Network. You can edit yours. These are designed so that you, your students, and others in our network can know your program better. (on the <b>wiki</b> )
Implementation Guides and Sample Forms	These extensive guides delve into Community Partnerships, Co-Curricular Activities (like trips & meetings), Advising, Vocation (career development), and Curricular Connections. Developed from gathering best practices across the network, each one details <b>HOW TO</b> plan and do specific parts of the program. Many <b>samples</b> and <b>forms</b> are included.
Training Modules and Reflection Resources	These <b>downloadable trainer guides</b> and <b>lesson plans for reflection</b> are designed to give staff and student leaders 'off the shelf' training plans to use in Class Meeting, Retreats, and other sessions.
Bonner Partner Directory	This <b>searchable database</b> lets you find roughly 200 organizations that routinely host Bonner students as interns, especially during summer. It's a great directory to integrate into summer placement.
Sample Bonner Calendar	This document pulls together all of the major aspects and activities required for the Bonner Program into a <b>month-by-month checklist</b> . It also provides a <b>sequenced training plan</b> for Bonner meetings. It's designed as a tool for you to use (e.g., in staff meeting & planning), to facilitate program management. Currently, we'll putting it into a GOOGLE CALENDAR also.
Self-Assessment Tool	This document pulls together roughly <b>forty key indicators of quality</b> for the Bonner Program, as well as the integration of service and civic engagement throughout campus. Designed as a tool for ongoing reflection, assessment, and planning, it is integrally connected to Bonner Program work, including the Annual Report.

## Leverage the Core of the Bonner Program

Finally, this diagram helps conceptualize the key elements of the Bonner Program. The core activities (of recruiting, training, service, and cornerstone activities) can also amplify and be leveraged through more sophisticated campus-wide programming, academic connections, community partnerships, and national connections.

The defining characteristics of Bonner Program allow...

- Campus staff & faculty have the opportunity to witness & participate in high-quality student development —that also serve community and organization needs
- The integrated model allows students, staff, faculty & community partners to see how their roles contribute to student & community development
- The program can expand the possibilities in community-campus partnerships and what they can accomplish

