Developmental Theory and Practice

A list of recommended readings.

Developed by Jana Schroeder, Coordinator of the
Bonner Scholar Program at Earlham College, June 2011
Contact schroja@earlham.edu for more information.

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Ash, S.L., Clayton, P.H., and Moses, M.G. (2008) *Learning Through Critical Reflection: A Student Tutorial.* Center for Excellence in Curricular Engagement. NC State University.

Anzaldúa, G. (2002). Now let us shift. In A. Keating & G. Anzaldua (Eds.), *This bridge we call home: Radical visions for transformation* (pp. 540-578). New York: Routledge.

Baxter Magolda, M. B. (1992). *Knowing and reasoning in college: Gender-related patterns in students' intellectual development*. San Francisco, CA: Jossey-Bass.

Baxter Magolda, M. B. (1999). *Creating contexts for learning and self-authorship: constructive developmental pedagogy*. Nashville, TN: Vanderbilt University Press.

Baxter Magolda, M. B. (2000). Interpersonal maturity: Integrating agency and communion. *Journal of College Student Development, 41*, 141-156.

Baxter Magolda, M. B. (2001). *Making their own way: Narratives for transforming higher education to promote self-development*. Sterling, Va.: Stylus.

Baxter Magolda, M. B. (2004). Learning Partnerships Model: A framework for promoting self-authorship. In M. B. Baxter Magolda & P. M. King (Eds.), *Learning partnerships: Theory and models of practice to educate for self-authorship* (pp. 37-62). Sterling, VA: Stylus.

Baxter Magolda, M. B. (2006). Intellectual Development in the College Years. *Change,* 38(3), 50-54.

Baxter Magolda, M. B. (2009). *Authoring your life: Developing an internal voice to navigate life's challenges.* Sterling, VA: Stylus.

Boes, L. M., Baxter Magolda, M. B., & Buckley J. (2009). Foundational assumptions & constructive developmental theory: Self-authorship narratives. In M. B. Baxter Magolda, E. Creamer, & P. Meszaros (Eds.), *Development and assessment of self-authorship: Exploring the concept across cultures.* Sterling, VA: Stylus.

Kuh, G. D. (1991). *Involving colleges: Successful approaches to fostering student learning and development outside the classroom*. San Francisco: Jossey-Bass Publishers.

Parks, S. D. (2000). *Big questions, worthy dreams: mentoring young adults in their search for meaning, purpose, and faith.* San Francisco: Jossey-Bass.

Pizzolato, J. E. (2003). Developing self-authorship: Exploring the experiences of high-risk college students. *Journal of College Student Development, 44*(6), 797-812.

Taylor, K. B. (2008). Mapping the intricacies of young adults' developmental journey from socially prescribed to internally defined identities, relationships, and beliefs. *Journal of College Student Development*, *49*(3), 215-234.

Tobolowsky, B. (2008). Sophomores in transition: The forgotten year. *New Directions for Higher Education*, (144), 59-67.

Torres, V., & Baxter Magolda, M. B. (2004). Reconstructing Latino identity: The influence of cognitive development on the ethnic identity process of Latino students. *Journal of College Student Development, 45*(3), 333-347.