

The Bonner Program: Strategy Session for Site Team

"Access to Education, Opportunity to Serve"



A program of:

The Corella & Bertram Bonner Foundation

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For more information, please visit our website at www.bonner.org



The Bonner Foundation: A Founding Vision — Community

Change the Count.

Complementary needs.... mutually beneficial strengths.



The Bonner Program: The Five E's Student Development Model

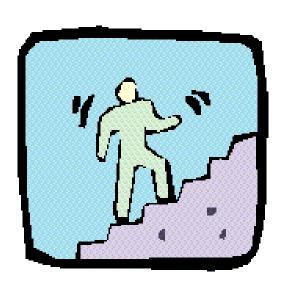
Expertise: Integrate service passions with academic endeavor & career exploration (team leader/ specialist)

Example: Serve as project leader at local agencies and recruit & train new volunteers (project coordinator)

Experience: focus placement on a particular issue and/or organization (regular volunteer)

Exploration: orientation, multiple service sites, immersion experiences (occasional volunteer)

Expectation: students are selected, prepared, and filled with expectation.





The Bonner Program: Six Common Commitments

Civic Engagement: Participate intentionally as a citizen in the democratic process, actively engaging in public policy and direct service.

Community Building:

Establish and sustain a vibrant community of place, personal relationships and common interests.

International Perspective: Develop international understanding that enables Bonners to participate successfully in a global society.

for fairness, impartiality and equality while addressing systemic social and environmental issues.

Diversity: Respect the many different dimensions of diversity in our public lives.

Spiritual Exploration: *Explore personal beliefs while respecting the spiritual practices of others.*



Student Development & Training: Training and Skill Development

Personal Skills	Leadership Skills	Professional Skills
 Active listening 	Conflict resolution	Budgeting
 Balance/boundaries 	Delegation	Evaluation/research
 Communication 	Planning	Event planning
 Decision making 	Public speaking	Fundraising
 Organization 	Running a meeting	Grant writing
 Planning 	Teamwork	Marketing / public relations
Reflection/Time	Working with diverse	Mediation
management	groups	Networking
Goal setting		 Public education / advocacy
		Volunteer management

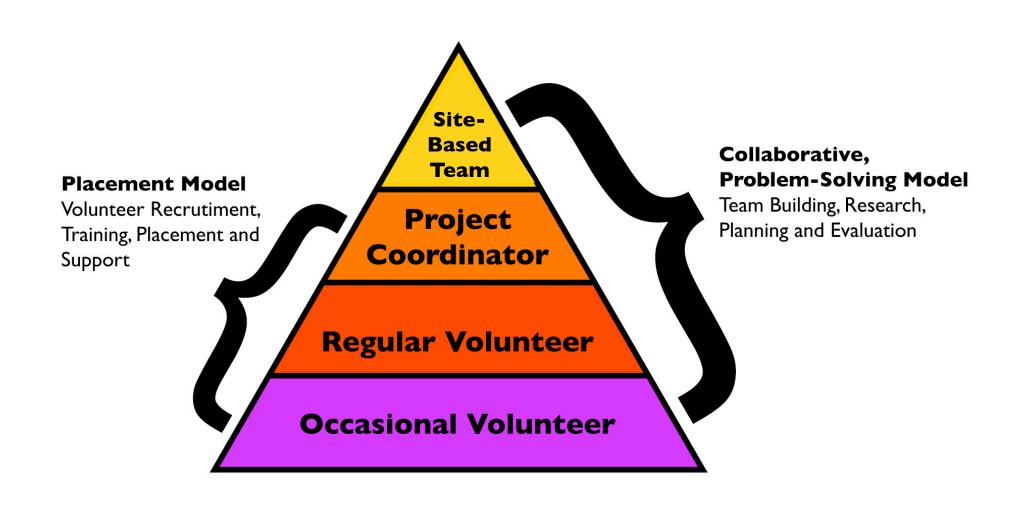


The Bonner Program: Community Partner Perspective

- Access to motivated, trained students serving 10 hrs/wk for multiple years (possibly full-time during summer)
- Students can move through levels of site-based work, including as part of a small or large team
- Students can also design and implement programs (and some research)
- Partner(s) serve important role as co-educator



Strategic Community Partnerships: Community Partnership Model





Strategic Community Partnerships: Type of Work

Type of Work		
Vision/Strategy		
Fundraising		
Research / Writing / Academic Work		
Outreach/Public Relations		
Project Coordination		
New Program Development		
Improving Existing Services		
Regular Volunteer Work		
One-time Service Projects		

Expertise



Strategic Community Partnerships: Site-Based Team — Team Roles

Team Roles	Expectations
Agency Site Supervisor (lead agency/site administrator working with site coordinator)	 attends summer orientation collaborates on developing annual site-based plan meets regularly with site coordinator
Student Site Coordinator (responsible for managing partnership with the school & serves as link to campus director or coordinator)	 collaborates on developing annual site-based plan meets regularly with site supervisor leads weekly site-based student team meetings
Student Project Coordinator (responsible for particular project or event at the school)	 meets regularly with site coordinator develops project plan recruits & supervises volunteers for project
Regular Volunteers (responsible for particular project within the school)	attend weekly site/project team meetingsvolunteer at site
Occassional Volunteers (serve at one-time events at the school)	• volunteer at site



Site Team Design: Elements in Process: Let's Take One by One

- Understanding the type of work and programs
- Generating placements at multiple levels
- Designing structure of team and management
- Engaging students in learning & goal-setting (site or issue based)
- Articulating concrete objectives around impact
- Looking for other campus (academic) connections
- Addressing issues of non-profit capacity