

## 1. Instructions

Please take some time to to share with us your program's accomplishments over the past year. This information will be incorporated into our final report to the Corporation for National and Community Service. The time period for this report is 10/01/09-10/06/10.

We understand that you may not have exact figures. Please provide your best estimates in responding to the questions.

Following the number collection section we have specific questions regarding your use of AmeriCorps on your campus.

Thank you, in advance, for your help.

## 2. Institution Information

**\* 1. Name of Institution**

**\* 2. Person(s) completing this survey**

### 3. AmeriCorps Applicants

- \* 1. Please provide the number of individuals who applied to serve as AmeriCorps members in 2009-2010.**

- \* 2. Please provide the number of members enrolled in AmeriCorps in 2009-2010.**

## 4. Volunteer Recruitment and Management

- \* 1. Please provide the number of volunteers recruited, coordinated or supported by your AmeriCorps members.**

- \* 2. Of the volunteers reported above, what percentage were**

Disadvantaged children  
or youth

College students

Baby Boomers  
(persons born between  
1946 and 1964)

## 5. Disaster Relief

**\* 1. Please provide the number of AmeriCorps members who**

Participated in disaster services projects

Are certified in disaster preparedness and response

Are available for deployment in support of any disaster

**\* 2. Please provide the number of local disasters to which your AmeriCorps members responded.**

**\* 3. Please provide the number of individuals affected by disaster receiving assistance from members.**

## 6. Populations served

**\* 1. Please provide the number of individuals that your AmeriCorps members served in the following categories.**

Disadvantaged children and youth

Children of incarcerated parents

Youth Mentored

## 7. Great Stories

Listed below are the strategic initiatives for AmeriCorps as determined by the Corporation for National and Community Service. Please provide us with two examples of the great work that your AmeriCorps members accomplished to address these strategic initiatives.

### \* 1. Mobilizing more volunteers.

**Example: In 2008, Bonner AmeriCorps members at The College of Jersey worked with 150 college student volunteers and 20 faculty members to coordinate the second annual Youth Development Institute. This event is designed to introduce Trenton youth to higher education opportunities through interactive workshops developed by faculty and student volunteers. Participants included youth from Trenton Medical Arts Academy, Joyce Kilmer School, Mott School and Columbus School. With programs like this, The College of New Jersey seeks to break down the barriers that prevent many inner city youth from pursuing higher education. For some of the youth participants, it was their first time on a college campus. The College seeks to share its resources with schools in Trenton to ensure that students are on the path to success.**

### \* 2. Ensuring a brighter future for all of America's youth.

**Example: Bonner AmeriCorps members at Middlesex County College started the Minding Our Business Program at McGinnis School in Perth Amboy. The program began in 1997 at Rider University. It is a "community outreach project that seeks to advance the personal and vocational development of Trenton youth through entrepreneurship education and mentoring." (www.rider.edu) The program fosters "the development of important life skills, positive attitudes toward school and learning, and students' self-esteem." (www.rider.edu) During the program, members, serving as mentors, help student teams develop a small business venture, secure start-up funding, and launch their businesses. Youth then run their businesses at a market fair attended by family, friends and community members.**

### **\* 3. Disaster preparedness and response.**

**Example: A Bonner AmeriCorps member from the University of Alaska Anchorage, served with the Disaster Response and Preparedness department of the Southeast Alaska Division of the American Red Cross. In this position, he had the opportunity to attend regional disaster response meetings organized by the Federal Emergency Management Agency. Most notably, he organized a collection of items needed to put together 1000 "comfort kits" that will be given to Alaskans who experience a disaster. He successfully reached out to a broad range of community organizations, collected donated items, sorted and assembled the kits, and included a special message in each one.**



## 8. AmeriCorps Week

**\* 1. How did your campus celebrate AmeriCorps Week?**

## 9. Enrollment and Retention

**\* 1. Please complete the following table regarding enrollment and retention.**

# of members enrolled

# of members who did

not finish terms

Retention Rate

(finished/enrolled)

**2. If you have lower than 90% retention for students who enroll in an AmeriCorps term, please describe the factors that had led to their withdrawal from the program. What is your program's corrective action?**

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## 10. AmeriCorps Program Support

- \* 1. Please describe how you manage the AmeriCorps reporting and paperwork process. What systems do you use for reviewing and approving time logs, and submitting necessary paperwork to the Foundation?**

- \* 2. What are the ways that having AmeriCorps slots enhances your campus-wide service program?**

- \* 3. What additional resources (from the Foundation or other sources) would be helpful to you to manage the AmeriCorps program?**