THE BONNER SCHOLARS PROGRAM
Four Year Student Development Model

	ACADEMIC YEAR	SUMMER
Preparation — "Expectation"	• Identify students in financial need who have assumed a leadership role within their community or at home	• Returning scholar assumes task of corresponding over the summer, enhancing communal spirit and continued encouragement
	• Distribute application posing meaningful questions which seek to uncover students' motivation	• Supplementary campus visits help to familiarize student with procedures and build feasible expectations
	• Selection committees comprised of students, faculty, administrators, community leaders evaluate with comprehensive criteria	• Incoming student performs service through the summer, maintaining focus and sustaining enthusiasm
	• Once accepted to the program, current students are on hand to proffer answers and advice	• Coordination of early week, introduction to local agencies, other scholars, service-minded individuals
Freshman Year — "Exploration"	• Orientations and training seminars guide students by reinforcing identity, community, and service	• By returning home student is able to internalize personal impact of the first year and reconnect with the past
	• Stipulating collective goals and objectives early on is a positive way to ensure individual productivity and ambition	• Students reveal to local organizations how they have matured and what they have learned
	• Community offers broad range of sites for service and interesting opportunities	• As ties with the local groups/youth are still strong, recruitment is facilitated by the scholar's summer involvement and presence
	• Personal discoveries in the first year help define the student's vision	• Home exposure provokes reflection and strengthens resolve for the coming year
Sophomore Year — "Experience"	• Student has found identity within specific organization and chooses to focus his/her efforts in a single cause or project	• Students are asked to maintain a full-time position at the site
	• Working with the same people on a regular basis fosters trust and deeper relationships	• Undertaking of greater responsibilities presents new challenges to the student
	• Development through particular training and experience of increased responsibility	• Stronger liaison between the student and agency elevates awareness and potential contribution
	• Networking boosts the confidence essential to making new ties as well as strengthening old	• This period allows students to prepare for their coming roles as leaders
Junior Year — "Example"	• Students assume role of directors involved in all aspects of development and evaluation of particular issues and organizations	• Students are advised to seek internships in areas of their concern located outside their local community
	• Communication between student leaders and members of the community is essential for mutual recognition and cooperation	• External exposure broadens their perspective on the issues
	• Leadership role gives students task of examining their abilities and commitments while inspiring and supporting others	• National organizations sponsor numerous summer placements
	• Strong, dependable role models serve as essential links joining and transforming their colleagues, campus, and community	• Life changing experiences prior to senior year are fuel for the final push and act as career advice
Senior Year — "Expertise"	• Final year students have achieved an unprecedented level of activism, and use their independence to generate programs and dictate service relationships	• Alumni networks function to motivate students after graduation
	• Academics and service projects are synchronized to perform valuable, in-depth research and analyses	• The whole process of interviews, applications, and nerves begins again - but after the Program, these young people have a greater commitment to society and self
	• Students garner experience drafting grant proposals, designing model programs, and promoting initiatives	• The community spirit is empowered by graduates who have opted to volunteer or work full-time in public service
	• Agencies and institutions benefit from the focused, intelligent consulting provided by first-handers	