

CELEBRATING A LEGACY

The Bonner Program's 20th Anniversary



*Berea College, Kentucky and the
Corella & Bertram F. Bonner Foundation
June 2-6, 2010*

CELEBRATING A LEGACY



SUMMER **LEADERSHIP** INSTITUTE

Hosted by Berea College • June 2-6, 2010

**"I can see the world in a
different light now,
not simply as what it is,
but as what it can be."**

**~ Elena Bush,
Bonner Scholar**

The Bonner Program's 20th Anniversary

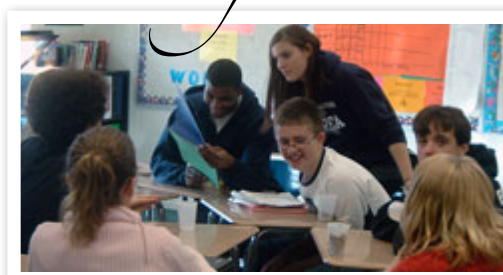


Table of Contents

The Celebration (June 2-3)

Welcome from the Bonner Foundation and Berea College	1
Agenda for June 2-3	3
About Berea College and CELTS	7
Sustainability at Berea	9
Special Topic Sessions (afternoon of June 2)	10
Elective Workshops (morning of June 3).....	11
Bonner Community Partner Award Recipients	14
Bonner Alumni Award Recipients.....	16
Social and Evening Activities	22

Summer Leadership Institute (June 3-5)

Agenda for June 3-5	24
Elective Workshops (three blocks, beginning June 4).....	29

Senior Intern & Alumni Special Session (June 5-6)

Agenda for June 5-6	36
---------------------------	----

Organizational Information

Roster of Participating Schools and Organizations	39
Expectations & Emergencies	40
Space for Notes.....	41
Thank You for Making this a Success.....	43

WE WELCOME YOU *to Celebrate and Envision*



Bobby Hackett and I first came to Berea College in the summer of 1985. That summer we had organized a summer internship with community based organizations throughout Appalachia and it made sense to hold the orientation on the Berea campus. During our time there we met John Stephenson, the relatively new president of Berea College.

When I arrived back in Princeton to work for Mr. Bonner, he shared with me his interest in a small college in Berea, Kentucky where all students worked and, in exchange, were provided free tuition. The idea more than intrigued him, it inspired him. I was soon dispatched to Berea where I rekindled my ties with Dr. Stephenson and was introduced to people like Bill Ramsey, the head of the Labor Program, and David Sawyer, the Director of Students for Appalachia.

Soon after my return to Berea, there was a flurry of conversations, visits and correspondences that laid the groundwork for the first class of Bonner Scholars in 1990. It was decided that the program would include eighty students and that a student would have to demonstrate there was no estimated family contribution to qualify.

Perhaps the defining moment of the history of the Bonner Program did not happen at Berea but instead back in Princeton later that fall. Unbeknownst to Mr. Bonner, a dozen students from Berea crammed into a van and Dr. Keila Thomas, the Co-director of the program, drove twelve hours to the Foundation's office in downtown Princeton.

The visit had a profound effect on Mr. Bonner. Soon after, he asked Dr. Stephenson to convene a small group of educators from around the region to see if other institutions might be interested in developing their own Bonner Scholar Programs. In the winter of that academic year, Dr. Stephenson invited a dozen colleges and universities to come to Berea and meet at the Boone Tavern Inn, where they would learn about the Bonner Scholar Program and hear from a group of students who were participating in the program.

It was at that gathering where a young college president from Concord College asked one of the charter members of the Bonner Scholar Program what it meant to her. It was then that Stormy Gillespie from Logan County, Kentucky, told Jerry Beasley that being a Bonner was, "Not merely a duty but a fulfillment." The comment had such a profound effect on the group that the next fall, eleven new Bonner Scholar Programs were launched. A year after that first gathering at the Boone Tavern, a second gathering was organized to invite another group of schools.

Within eighteen months of its inception, twenty-two colleges had launched Bonner Programs. Eighteen years later, schools from Amherst, Massachusetts to Anchorage, Alaska have created service-based scholarship programs that were conceived on this campus.

For some of you, this is a return visit to Berea. But for many, this will be the first time coming to campus. I know that some of you came in large part because you had always wanted to see and feel the inspiration of Berea College. We come to honor the role that Berea College has played in American culture in general and with the Bonner Scholar program specifically. We are here to celebrate the journey that we have made so far and to lift up some of our individual heroes and programmatic successes. But we are also here to consider our future. Our time together will be a launching pad for innovations and best practices that will be borne out of conversations and presentations.

One of Mr. Bonner's favorite sayings was, "To whom much is given, much is expected." We have been given a great deal. We have been given a lot by Mr. and Mrs. Bonner, but we have also been given a lot from the inspiring stories of every institution that is represented here at this event. And so it is up to us, as individual leaders and collectively as servants, to blaze a trail that will honor the ideals put before us by those who founded Berea College, the Bonner Foundation, and other institutions that remain important to us.

Wayne Meisel
President, Bonner Foundation



June 2, 2010

To Our Bonner Colleagues & Guests,

Welcome to Berea College. Founded in 1855 by ardent abolitionists and radical reformers, Berea College was the first interracial and coeducational college in the pre-Civil War South. Berea's primary mission today is to serve students of "great promise and limited economic means" by providing them with liberal arts and professional educations of the highest quality. Thus, all students receive a full tuition scholarship. Our educational community is also predicated on the notion that work of all kinds, mental and physical, provides opportunities for furthering a student's education and personal development. Therefore, all students work in a campus-based labor department. Another of our institutional goals is to serve others, so we seek to prepare our students to be "service-oriented leaders for Appalachia and beyond." Simply put, learning, labor, and service have been the core goals of Berea College since its founding.

Berea's inclusive Christian impetus derives from its 1866 motto, "God has made of one blood all peoples of the earth" (Acts 17:26). All of Berea's Eight Great Commitments stem from our deep-seated equalitarian belief that we must teach "love over hate, human dignity and equality, and peace with justice." It is this "welcoming the stranger" that has resulted in Berea's current student population of 75% from nine Southern Appalachian states, 20% African Americans, and 120 international students from more than 60 countries. And these students bring faiths from all the world's religions as well as secular viewpoints and experiences. All peoples of the earth are welcome.

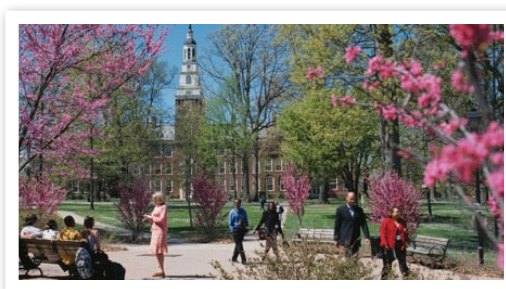
So, when Mr. Bonner and Berea President John Stephenson developed an early model of the Bonner Program, it was natural for Berea College to be the first Bonner school. Of course, the Bonner Program has developed and matured over the years thanks to the work of so many of you who have come to celebrate this 20th anniversary of the Bonner Program. And of all the architects who have molded the Bonner service experience, none has been more diligent and persistent than Wayne Meisel who will step down this summer as the President of the Bonner Foundation leaving the leadership mantle for Robert Hackett to assume. So we, salute Wayne, and Bobby, and the Bonner Board for their leadership and support that has created a program we all gather to celebrate now in Berea. May the next twenty years be as fruitful as the first twenty!

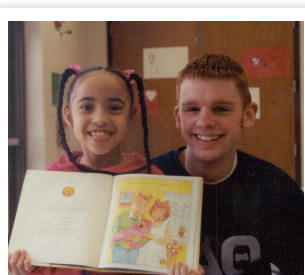
We at Berea extend our warm greeting to all!

Sincerely,



Larry D. Shinn
President





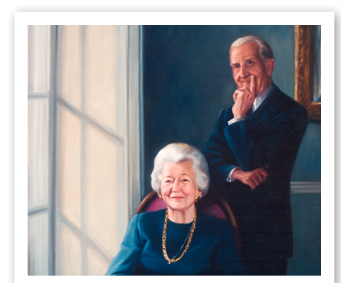
THE **AGENDA** *Celebrating the Legacy*

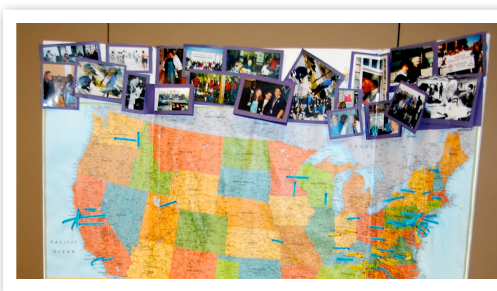
WEDNESDAY JUNE 2ND

Time	Activity	Location
11:00 am - 2:00 pm	Registration Check in for conference materials and housing. After registration, parking is available in the Student Lot behind Facilities Management, the Lower Kettering Lot, the lot near Seabury Athletic Center, and lots behind Presser, Knapp, and Anna Smith Halls. See map. Set up your Networking Fair Display	Alumni Building TV Lounge & Student Organization Lounge (Building 5 on map) Baird Lounge in Alumni Building
11:30 am - 12:30 pm	Explore Berea - participants arriving early can participate in local exploration. Sign up at registration for options including: <ul style="list-style-type: none"> • Eco Village Tour (beginning at 1:00 pm) • Historical Tour of Campus (beginning at 12 or 1 pm) • Self-Guided Arts and Crafts Tour (on your own) 	Sign up and leave from Alumni Building
12:00 pm - 1:00 pm	Lunch available	Dining Hall in Alumni Building Downstairs, don't forget your name tag!
2:00 pm - 3:00 pm	All Group Opening Session Presentations by President Larry Shinn of Berea College; President Wayne Meisel of the Corella & Bertram F. Bonner Foundation; and Kenneth Kunzman, Chair of the Board of Trustees.	Phelps Stokes Auditorium
3:15 pm - 4:30 pm	Choose one of Special Topic Presentations. See page 10 for additional details: <ul style="list-style-type: none"> • From Issues to Impact: Bonner's Work to Integrate Public Policy (Hall Science Building 106) • Learning, Labor, and Service at Berea College (CELTS—2nd Floor Trades Building) • We Are Appalachia: Energy, Economy, Community, & Diversity (Appalachian Center Gallery, 1st Floor Bruce Building) • We Won't Wait!: Bonner Students and Alumni Taking Action (Seabury Trustees Room) 	

WEDNESDAY JUNE 2ND

Time	Activity	Location
4:30 pm - 5:45 pm	Best Practices Networking Fair Appetizers will be provided. Come learn about the innovations of Bonner Programs and partners	Alumni Building Baird Lounge
During this time also...	Bonniversary Commemorative Art Mural Painting with local artist Alfredo Escobar. Sign up to paint during this or another time at Registration.	Alumni Building Student Organization Lounge
Between 6:00 pm and 8:30 pm	Opening Night Reception, Dinner, and Presentations: Presidents and Board Members: <ul style="list-style-type: none"> • 6:00 pm — Gather at the home of Berea College President Larry Shinn for a reception. Then walk to dinner at the Boone Tavern. Your evening will feature a special presentation by Jon Sawyer of the Pulitzer Center for Crisis Reporting. Administrators and Students: <ul style="list-style-type: none"> • 6:00 pm — Enjoy a special New Orleans style dinner at the Berea College dining hall, with selections by Chef Stephen Vaughn. • 7:00 pm — Move to Phelps Stokes Auditorium for a special presentation of the Bonner Video Project Award Winners and Pulitzer Center on Crisis Reporting. Prepare to be wowed by the contributions of campus programs. 	
8:45 pm - 10:15 pm	Contra Dancing with the Reel World String Band Join in a fun, all conference dancing session, led by a nationally acclaimed band with true Appalachian grit.	Woods-Penniman Building Commons
10:30 pm - 12:00 am	Optional Social Activities including: Mingle Mixer (Woods-Penniman Building Commons) <ul style="list-style-type: none"> • Join in the opportunity to connect with students from Bonner Programs across the U.S.A. in a casual, fun setting. Bingo! (Alumni Building Activities Room) <ul style="list-style-type: none"> • This is a bingo game not to be missed. Administrator and President Networking Session (location to be announced) <ul style="list-style-type: none"> • Connect with administrators from across the Bonner Network 	





THE AGENDA

Celebrating the Legacy

THURSDAY JUNE 3RD

Time	Activity	Location
7:00 am - 8:30 am	Breakfast offered at the Dining Hall Please be at Phelps Stokes by 8:45 am	Dining Hall in Alumni Building Downstairs, don't forget your name tag!
8:45 am - 10:00 am	Envisioning the Future <ul style="list-style-type: none"> An all-group inspirational session 	Phelps Stokes Auditorium
10:00 am - 10:15 am	Break (as you move to workshops)	
10:15 am - 11:45 am	Elective Workshop Sessions — see full descriptions (page 11) and choose one: <ul style="list-style-type: none"> Awareness Is Not Enough: Teaching Citizenship Requires Community-Based Learning (Draper Building 116) Be a Global Instigator for Your Campus (Draper Building 214) Bonner Love! Staying Connected After Graduation (Alumni Building, Activities Room) College Recruitment and Selection of Service Oriented Students (Draper Building 114) Community-engaged Learning Across the Curriculum (Seabury Trustees Room) Faith in Action: Engaging Religious Diversity through Service (Draper Building 307) Global Engagement Through Digital Storytelling (Seabury Large Classroom) Healthy Food for All: Putting Local Foods on the Table (Draper Building 115) Imagineering Partnerships: Strategies & Structures for Service (Draper Building 100) Intergenerational Organizing: Youth as Policy Advocates (Draper Building 206) Micro-credit: The Power to Create a Future (Draper Building 103) Music Mobile: Designing a National Model of Social Change through Engaged Community Arts, Education and Action (Woods Penniman Building, Commons) Snapshots of Sustainability (Seabury Performance Lab) So What Are Bonners Doing After College? Preliminary Findings from the Bonner Alumni Survey, 1990-2009 (Seabury Small Classroom) Supporting First Generation and Low Income Students to Attend and Succeed in College (Draper Building 205) 	

THURSDAY JUNE 3RD

Time	Activity	Location
11:45 am - 12:00 pm	Break (as you move to banquet) <ul style="list-style-type: none"> Please note we have assigned seating in order to mix presidents, administrators, partners, and students. See your name tag and find your table. 	
12:00 pm- 2:00 pm	Anniversary Banquet: A Look at 20 Extraordinary Years! <ul style="list-style-type: none"> Featuring awards and presentations by President Wayne Meisel, Corella & Bertram F. Bonner Foundation <p><i>Note:</i></p> <ul style="list-style-type: none"> Lunch will be served buffet style. If you are a vegetarian, please ask your Berea College server to bring you a vegetarian entree, in addition to going through the buffet. 	Seabury Upper Gym

**Culmination of 20th Anniversary Celebration for Presidents and Trustees —
Summer Leadership Institute continues for administrators and students at 3:00 pm.**

See page 24 for the continued agenda.

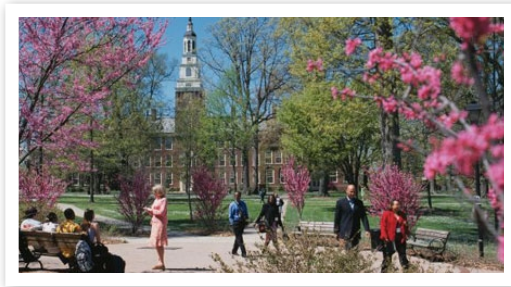
“[The Bonner Program has] high and impressive standards, sustained in no small part by the employment of people who seem to embody instructively the qualities, attributes, and philosophies that constitute the core of the program itself, such as selflessness, commitment, honorable service, youthfulness of spirit and optimism.”

**Booker Peek, African American Studies Professor,
Oberlin College**



ABOUT **BEREA COLLEGE**

home to the 1st Bonner Scholar Program



Berea College is distinctive among institutions of higher learning. Founded in 1855 as the first interracial and coeducational college in the South, Berea charges no tuition and admits only academically promising students, primarily from Appalachia, who have limited economic resources. Berea offers rigorous undergraduate academic programs leading to Bachelor of Arts and Bachelor of Science degrees in 28 fields. All students work at least 10 hours per week in campus and service jobs in more than 130 departments.

The College has an inclusive Christian character, expressed in its motto "God has made of one blood all peoples of the Earth." Guided by this inclusive Christian message of impartial love, Berea's founders held fast to their radical vision of a college and a community committed to interracial education, to the Appalachian region, and to the equality of all women and men from all "nations and climes." This scriptural heritage compelled Berea College to serve all persons regardless of race, creed, color, gender, or class, and led the College to draw its students from two immediate constituencies: African-American slaves freed by the American Civil War and white mountaineers.

Today, Berea's primary service region is the Southern Appalachian region, but students come from all states in the U.S. and in a typical year, from more than 60 other countries representing a rich diversity of cultures and faiths. About one in three students represents a racial or ethnic minority.

Berea continues to build upon a distinctive history of 150 years of learning, labor and service, and to find new ways to apply our mission (called the Great Commitments) to contemporary times by promoting kinship among all people, serving communities in Appalachia and beyond and living sustainably to conserve limited natural resources.

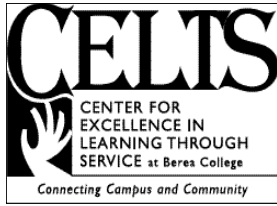
The Great Commitments

Berea College commits itself:

- To provide an educational opportunity primarily for students from Appalachia, black and white, who have great promise and limited economic resources.
- To provide an education of high quality with a liberal arts foundation and outlook.
- To stimulate understanding of the Christian faith and its many expressions and to emphasize the Christian ethic and the motive of service to others.
- To provide for all students through the labor program experiences for learning and serving in community, and to demonstrate that labor, mental and manual, has dignity as well as utility.
- To assert the kinship of all people and to provide interracial education with a particular emphasis on understanding and equality among blacks and whites.
- To create a democratic community dedicated to education and equality for women and men.
- To maintain a residential campus and to encourage in all members of the community a way of life characterized by plain living, pride in labor well done, zest for learning, high personal standards, and concern for the welfare of others.
- To serve the Appalachian region primarily through education but also by other appropriate services.

ABOUT **CELTS**

Berea's Center for Service Center for Excellence in Learning Through Service (CELTS)



Berea College has a long history of service, reflected in the phrase, "Learning, Labor and Service." In 2000, the Center for Excellence in Learning Through Service (CELTS) was created to house all of the student-led service programs, and to lead an initiative to integrate service-learning into the academic curriculum. CELTS provides a network of support and resources as well as a common meeting place for students, faculty, staff and community partners involved with Berea's service-related activities. The opportunities for service and service-learning facilitated by CELTS take place in the immediate Berea/Madison County community, in the larger Appalachian region, and

at sites throughout the United States and the world. Every Berea College student, who must be low-income, receives a full-tuition scholarship and holds a ten to fifteen hour per week labor position either on campus or in the community. Over 80 students each year hold their labor position through CELTS, where they coordinate student-led volunteer programs, help facilitate academic service-learning courses, or work in local non-profit organizations. CELTS and Berea College have been recognized nationally for the service and service-learning programs.

Student-Led Service Programs

CELTS is home to ten student-led service programs which are based on a model of leadership development that provides students with opportunities to design and manage programs themselves. Their responsibilities include recruiting and training volunteers, planning and executing weekly program activities, facilitating team meetings and reflections, and mentoring team members. These programs include mentoring and tutoring programs, Habitat for Humanity, an environmental advocacy program, and a program that serves the Spanish-speaking community, among others.

Bonner Scholars Program

CELTS is also home to a Bonner Scholars Program, which includes sixty Berea College students who focus on service activities throughout their undergraduate career. They serve through their labor positions, and they participate in and lead other service activities such as Summers of Service. As first-year students, Bonners embark on a journey of personal growth and exploration augmented by a structured program of training, teambuilding, guided reflection, enrichment activities, and experiences that remain with them long after their time at Berea has ended.

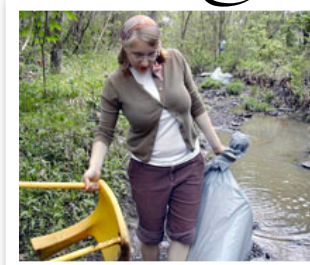
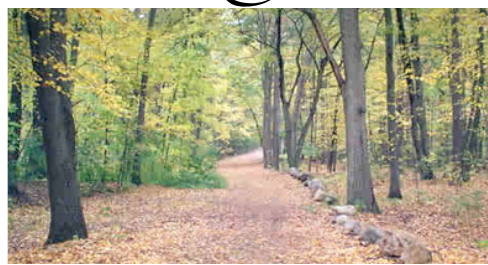
Service-Learning Program

The service-learning program at Berea College provides support for faculty, staff, students, and community partners who are involved in service-learning activities. Today, service-learning courses are taught in over twenty disciplines across campus. Community partners include non-profit agencies, community organizations, and schools. Service-learning experiences and structured reflection provide students with the opportunity to make connections between academic course content and community issues, in the broader context of civic engagement. Service-learning also facilitates the exchange of ideas, knowledge and resources between Berea College and the local community, the Appalachian region, and beyond.



ABOUT **SUSTAINABILITY**

Conserving at this meeting



Sustainability and Berea

A culture of environmental sustainability can be found not only on the Berea College campus, but throughout the Berea community. The town of Berea is officially recognized as the world's 134th Transition Town (13th in the United States). Spearheaded by the local non-profit organization Sustainable Berea, Transition Town Berea is a community-wide effort to plan and implement Berea's response to growing economic, environmental and energy challenges. To accomplish this transition, the organization encourages and supports Berea citizens sustaining local business, growing their own food and buying food locally and investing in renewable energy. Other organizations throughout the community making efforts towards local resilience and sustainability include the Mountain Association for Community Economic Development (MACED), Kentuckians for the Commonwealth (KFTC), Kentucky Environmental Foundation (KEF) and the Appalachian Bicycle Collective, to name a few.

Berea College continues to create a more sustainable campus by way of the ecological renovation of campus buildings, the use of solar panels on some buildings, recycling and composting on site and the operation of a Berea College farm and greenhouse that produces and sells food at the local farmers market and for some of the Berea College Food Service meals. The Ecovillage is an ecologically-sustainable residential and learning complex for student families and students interested in sustainable living and labor. Campus departments and student-led organizations making efforts towards sustainability include the Appalachian Center and student-led organization Bereans for Appalachia, which focus on social and environmental issues in Appalachia, HEAL (Helping the Earth and Learning), the student-led environmental service organization found within the Center for Excellence in Learning Through Service (CELTS), that reaches out to community members and local representatives, and Berea Bikes, a student-run co-op that repairs, rents and sells bicycles for the Berea Community.

In order to reflect this culture throughout the conference, we encourage all conference participants to take whatever actions they can to create as little of an environmental footprint as is possible at large meetings such as this one.

Some simple actions that participants can take include:

- BYOB – Use your own water bottle to refill in order to reduce the use of plastic.
- Recycle Name Tags – Please return your name tag holder upon check-out.
- Workshop Materials on Disc – The less paper distributed during workshops the better; consider putting your workshop hand-outs on disc.
- Use Recycling Facilities – If you cannot find one near a trash can, there should be another one close by.
- Turn off lights when they are not needed.
- Shop local! If you need to purchase food or other items while you are here, consider shopping at a locally-owned store or restaurant.

SPECIAL TOPIC SESSIONS

June 2nd • 2-3 pm

Join one of the following four special topic sessions. A few highlight the Appalachian roots and contemporary issues that have shaped the Bonner Program. Or, learn about Bonner's continual work to infuse student voice and leadership into every aspect of our program and the rich tradition of alumni civic engagement we witness. Finally, learn about Bonner's work to connect direct service with research, capacity building, and public education on the issues on which we work.

From Issues to Impact: Bonner's Work to Integrate Public Policy

Join this fascinating introduction to campuses efforts to create new strategies for moving from community service to social and community impact. Learn about how campuses are integrating public policy research. We'll hear perspectives from an individual student, a program within a campus-wide center, faculty members in academic departments, and a President with broader institutional commitment. Featuring Marisa Frey, Bonner Leader at Allegheny College; Avram Miner of Oberlin College; Harlan Beckley, Professor at Washington & Lee University; and President Beverly Tatum of Spelman College

Location: Hall Science Building Room 106

Learning, Labor, and Service at Berea College

With its unique labor and service programs, Berea has developed a distinctive approach to involving students in community service and work study. Every Berea College student, who must be low-income, receives a full-tuition scholarship and holds a ten to fifteen hour per week labor position either on campus or in the community. Over 80 students each year hold their labor position through CELTS, where they coordinate student-led volunteer programs, help facilitate academic service-learning courses, or work in local non-profit organizations. CELTS programs are based on a model of leadership development that provides students with opportunities to design, manage and run programs themselves, and then to help train other students so that programs provide consistent service to the community from year to year. In this panel discussion, President Larry Shinn, Dean of Labor David Tipton, CELTS Director Meta Mendel-Reyes, and Student Leader Chanel Meadows will share information about this model and reflect on their own participation in learning, labor and service at Berea College.

**Location: CELTS—2nd Floor
Trades Building**

We Are Appalachia: Energy, Economy, Community, & Diversity

The Appalachian region is home to many schools in the Bonner Network, and to many Bonner students. During this panel discussion, you will hear from three individuals whose work in the region is cutting edge, place-based, and related to the work you do in your own community -whether you are from Appalachia or not. Marie Cirillo of Eagan, Tennessee (home of Mrs. Corella Bonner) has been a community organizer and rural advocate for over forty years. Nathan Hall of Floyd County, Kentucky, is a 2009 graduate of Berea College, an entrepreneur who has started his own biodiesel production company, and an advocate for creative energy solutions in Appalachian communities. Dr. Bill Turner of Lynch, Kentucky, is a sociologist whose specialties include the experience of African Americans in Appalachia, diversity in higher education, and the sociology of historical black colleges. The panelists will share their reflections on the issues that are most pressing in the Appalachian region today. Come to hear about their work and to join the conversation.

**Location: Appalachian Center
Gallery—1st Floor Bruce Building**

We Won't Wait! Building Our Movement in Higher Education and Our Communities

Young people are the leaders of tomorrow...only if we wait! Join this interactive exploration of youth voice and leadership—in the Bonner Program and after graduation. Hear from Bonner Congress Representatives about the work they've done on campus to build and strengthen their programs. Get inspired by the stories of alumni who have continued to carry the torch for community and educational change—particularly in higher education—in their careers. This workshop is also designed to foster the sharing of ideas and make connections between students today with present (and future) alumni. Featuring presentations from Congress Representatives from College of Charleston, Davidson, Guilford, Lees-McRae, Morehouse, Stetson, and other schools and presentations and networking by Award-winning Bonner Alumni who are present.

Location: Seabury Trustees Room

ELECTIVE WORKSHOPS

June 3rd • 10:15 am to 11:45 am

Choose from one of the following fifteen workshops...

Awareness Is Not Enough: Teaching Citizenship Requires Community-Based Learning

This workshop helps faculty, academic leaders, and student affairs personnel understand what it takes to effectively teach citizenship as a student developmental outcome. Cognitive psychology and psychoanalytic theory predict that pro-citizenship attitudes and actions do not arise readily from passive learning, such as studying about the Civil Rights Movement from books. More effective are active learning strategies such as community-based organizing, service, research, and oral histories in which students and faculty learn by interacting with real community people and issues. This workshop will move participants from a theoretical understanding of attitude development and change among college students to a case study of a Bonner-sponsored campus group, Students for Environmental Action, to demonstrate how community-based learning facilitates the development of attitudes and actions associated with engaged citizenship.

Larry Osborne, Director of the Bonner Center for Service Learning & Civic Engagement; Beth Vanlandingham, Associate Director of the Bonner Center & Associate Professor of History and Amber R. Hamblin, Bonner Scholar and President of Students for Environmental Action at Carson-Newman College

- **Draper Building 116**

Be a Global Instigator for Your Campus

Getting abroad is attractive and desirable, but not always EASY. Let's brainstorm and discuss how you can INSTIGATE your program's international perspective. Connect to great insight, real world experience, and a stellar set of resources, including helpful next steps and an understanding of how to tap strong national partners like Peacework and Pulitzer Center on Crisis Reporting.

Kelly Behrend, Program Associate, Bonner Foundation; Gretchen Mielke, Assistant Director of Academic Community Engagement, Siena College

- **Draper Building 214**

Bonner Love: Staying Connected After College

With over 20 years of students participating in the Bonner program we have grown to have a strong network of leaders around the world. How do we stay connected? How do we use this network? Come out, brainstorm, and interact with us to strategize on the best ways to stay connected and use this network as a resource!

Michael Richardson, Bonner Program Associate, The Bonner Foundation and Maria De La Cruz, Democracy House Director, Middlesex County College

- **Alumni Building Activities Room**

College Recruitment and Selection of Service-Oriented Students

How can and do colleges make intentional efforts to recruit and select students with a passion for service? This workshop will provide space to share best practices and ask for help from colleagues and Admissions staff. It will include overall strategies for recruiting and selecting service-minded students as well as practices specific to Bonner Scholar and Bonner Leader recruitment and selection. After some brief presentations, there will be a facilitated opportunity for all workshop participants to share and ask questions.

Luke Hodson, Berea College Director of Admissions; Alissa Kiedrowski, Berea College Coordinator of Marketing, Web and Print Publications; Ashley Cochrane, Berea College CELTS Associate Director; and Jana Schroeder, Earlham College

- **Draper Building 114**

Community-engaged Learning Across the Curriculum

The goal of this workshop is to share and generate strategies for integrating community-engaged learning into the curriculum.

Presenters bring perspectives from different roles in higher education, different disciplines, and different colleges and universities. The active engagement of all attendees will contribute to a rich set of ideas and strategies to guide further developments in curriculum-based community-engaged learning. *Lindsey Cermak, student, College of St. Benedict; Stacey Riemer, Assistant Dean of Students for Community Service, Davidson College; Beth Paul, Provost, Stetson University; and Ed Ayers, President, University of Richmond*

- **Seabury Trustees Room**

Faith in Action: Engaging Religious Diversity through Service

This workshop is built on the understanding that service to others is at the heart of many of the world's religious traditions AND that college students are hungry to explore issues of spirituality in ways that are relevant and meaningful. Learn about Berea's model for interfaith service work, and explore how we can use faith and moral traditions as a tool to build bridges between diverse communities.

Katie Basham, Coordinator of Interfaith Programs, Berea College Campus Christian Center, and Abigale Embry, Berea College Student and Interfaith Youth Core Fellow

- **Draper Building 307**

(continued on next page)

ELECTIVE WORKSHOPS

June 3rd • 10:15 am to 11:45 am

Global Engagement Through Digital Storytelling

Global engagement through digital storytelling encourages participants to cultivate global awareness in local communities using multimedia tools. In this session participants explore and practice using digital tools and multimedia platforms to foster community engagement in international issues. After watching an array of films on international issues including HIV/AIDS, public health, food insecurity and water scarcity, participants discuss strategies to draw local connections to global issues. In breakout sessions, participants will receive primers on interviewing and film production skills. Using flip cams, groups conduct interviews and practice voicing community stories with global ties to high-trafficked educational multimedia sites.

Maura Meisel Youngman, Education Coordinator at Pulitzer Center on Crisis Reporting

- **Seabury Large Classroom**

Healthy Food for All: Putting Local Foods on the Table in Your Community

What do you expect from your food suppliers? What do you value in your food? Learn how eating local is important from economic, public health, environmental, and social perspectives. Hear about progress being made in Lorain County, Ohio, and how we are using the Policy Options wiki along with other tools and strategies. You will have an opportunity to identify changes you would like to see in your own community food systems over the next decade, and consider how these changes could happen. *Afram Miner, PolicyOptions Research Assistant, Class of 2009 and Beth Blissman, Director of the Bonner Center for Service & Learning, Oberlin College*

- **Draper Building 115**

Imagineering Partnerships: Gathering Strategy, Structuring Your Service Approach

This interactive session will highlight best practices and brainstorm how to structure your service approach to achieve deeper, long-term, developmental and more challenging placements. Get ready to "imagineer" your site-based teams, partnership strategy related to staff and students; and expand connections to academic work and faculty. You'll have a chance to think about the steps you can take to move your program's

work forward, learning about the steps taken by these two schools and others.

Dr. Mathew Johnson, Director, Academic Community Engagement, Associate Professor of Sociology & Environmental Studies at Siena College; Patrick Donohue, Director, Bonner Center for Civic and Community Engagement TCNJ; and Denis Macai, Executive Director of Trenton Area Soup Kitchen

- **Draper Building 100**

Intergenerational Youth Organizing: Experiences With Youth as Policy Advocates

Over the last decade or two, many universities and community organizations have begun to see youth leadership development as involving youth organizing and youth policy components. New Mexico has a decade long experience with college students - many Bonner leaders - working with community youth projects on how to effectively influence public policy at the local school and government levels and within statewide legislative processes - from youth identified problems and issues to actual policy articulation and advocacy. This session will explore the basic organizing model and link this to community based research conducted by youth, and policy change strategies led by young people in partnership with Bonner Leaders and adults sponsors.

Michael Malahy Morris, Research Professor in Public Policy, University of New Mexico

- **Draper Building 206**

Micro-credit: The Power to Create a Future

"I made a list of people who needed just a little bit of money. And when the list was complete, there were 42 names. The total amount of money they needed was \$27. I was shocked." ~ Muhammad Yunus, economist and founder of the Grameen Bank, describing how microfinance began. Micro-finance is the process of extending small loans and other financial and business services, such as savings, to very poor people, so that they can start up or expand tiny businesses, thus allowing them to care for themselves and their families. Learn more about this powerful tool.

Lisa Marshal, Global Grassroots Associate, and Crickett Nicovich, Advocacy & Outreach Associate, and Girmay, RESULTS

- **Draper Building 103**

(continued on next page)



ELECTIVE WORKSHOPS

June 3rd • 10:15 am to 11:45 am

Music Mobile: Designing a National Model of Social Change through Engaged Community Arts, Education and Action

In the summer of 1977, one young woman's vision of a six-week summer program for at-risk children sprouted into a pioneering model of how to use community arts and integrated education for social change. The woman's name is Ruth Pelham, and the unique and innovative organization she created is Music Mobile which is celebrating thirty three years of local, national and international service. In this interactive and song-filled workshop, you will join Ruth Pelham – an activist, educator, songwriter, performer, and speaker - to explore ways to take the Music Mobile concept back to your institution and create a National Model. You'll learn about Music Mobile's time-tested system of how to use cooperative activities, participatory singing, and responsible social action to help children become engaged members of their communities and compassionate world citizens. About the workshop, Ruth Pelham says, "In these challenging times, let's work together and put Music Mobile on the road! It's a "treat on the street" and we're inviting you to "be the beat!"

Ruth Pelham, Founder and Executive Director, Music Mobile

- **Woods-Penniman Building Commons**

Snapshots of Sustainability

Join us for an interactive presentation and discussion regarding environmental sustainability programs at West Virginia Wesleyan College and DePauw University and share with us initiatives from your campus or organization. From grassroots to grasstops, we will cover many topics including the formation of student groups, awareness raising, on and off-campus efforts, public policy and legislation. We will focus on the change agents our students are and how they are working successfully with faculty, staff and communities to make a significant impact in this vital movement.

LeeAnn Brown, Director of the Bonner Scholars Program and Leadership Development, West Virginia Wesleyan College; Danielle Mullins, Bonner Scholar, West Virginia Wesleyan College; Nic Flores, Bonner Scholar Congress Representative, DePauw University; and Sarah Ryan, DePauw University

- **Alumni Building Baird Lounge**

So What Are Bonners Doing After College? Preliminary Findings from the Bonner Alumni Survey, 1990-2009

Alumni from almost 40 Bonner campuses were surveyed in May 2010 in recognition of the 20th anniversary of the program. Come and find out what kind of civic activities former Bonner Scholar and Bonner Leader alumni are currently doing and the extent to which experiences as a college student may have influenced experiences as an adult, particularly in terms of community and civic involvement. We'll be able to make comparisons to alumni of AmeriCorps, based on their longitudinal survey.

Cheryl Keen, Senior Researcher, The Bonner Foundation & Faculty, Ph.D. Program, Walden University and Emily Moroney, Graduate Assistant for New Student Programs, University of Dayton, recently Americorps VISTA Service Leader at Wilmington College*

- **Seabury Small Classroom**

Supporting First Generation and Low Income Students to Attend and Succeed in College

The Bonner Program's aim is to provide an access to education and opportunity to serve. The hope is to also be a model for higher education—paving the way for more low-income students, students who are first in their families to go to college, students of color, and other under-represented populations to gain admission and succeed in college. This session will explore the ways that colleges and universities, as well as higher education and our broader partners, can create policies, programs, and strategies to narrow societal achievement gaps in higher education.

Deborah Thompson, Vice President of Enrollment Management, Stetson University; Joe Bagnoli, Associate Provost at Berea College; and Ruth Janisch Lake, Associate Director of the Center for Civic Engagement, Macalester College

- **Draper Building 205**



HONORING COMMITMENT

Bonner Community Partner Awards

We are excited to honor the following community partners, who were nominated by their Bonner Program partners. **See the display boards (in the Networking Fair) and the Bonner Network Wiki** to learn more about these outstanding non-profit organizations, their missions, programs, and why they are so respected by their college and university partners.

African American Heritage Alliance (AAHA!), partner to Carson-Newman College
Academic Sports Academy and Hedgepeth/Williams School, partner to The College of New Jersey
Ada Jenkins Center, partner to Davidson College
Adult Care Center of Central Virginia, partner to Lynchburg College
America Reads, partner to Oberlin College
American Community Center, partner to University of Louisville
Amigos, partner to The Richmond Latino Center, partner to Earlham College
Appalachian Outreach, partner to Carson-Newman College
The Arc of Crawford County, partner to Allegheny College
Augsburg Campus Kitchen Project, partner to Augsburg College
Berea Community Food Bank, partner to Berea College
Berea Community School Family Resource Center, partner to Berea College
Big Brothers Big Sisters Of Hampshire County, partner to Amherst College
Big Brothers Big Sisters of Western North Carolina, partner to Warren Wilson College
Big Creek People in Action, partner to Emory & Henry College
Black Mountain Community Garden, partner to University of Louisville
Blue Ridge Wildlife Institute, partner to Lees-McRae College
Boys and Girls Club of Albany, partner to Siena College
Boys and Girls Club of Spring Hill, partner to Stetson University
Boys and Girls Club of Wayne County, partner to Earlham College
Brooklawn, partner to University of Louisville
Build It, partner to University of Richmond
Buttonwood Hospital of Burlington County, partner to Burlington County College
Camp Casey, partner to Lindsey Wilson College
The Campus Kitchens of Washington and Lee, partner to Washington and Lee University
Career Development Center, partner to University of Richmond
City Team Ministries, partner to Widener University
Clearfork Community Institute, partner to Berea College
Community Action To Save Strays (CATSS), partner to Oberlin College
Cope Environmental Center, partner to Earlham College
Creative Enterprise Center of Ripon College, partner to Ripon College

“Bonner...ignited my fire. I learned what service you do locally, echoes on a global scale. And that the greatest joys that exist in life, could be not of your own, but of those of whom you serve....”

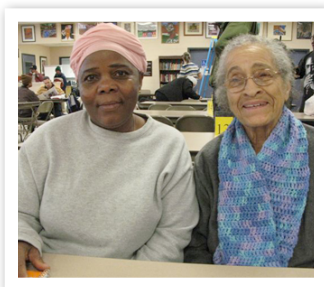
~ Vince Sison, Bonner Leader

HONORING COMMITMENT

Bonner Community Partner Awards

(continued from previous page)

Down Syndrome of Louisville, partner to University of Louisville
Elijah's Promise Soup Kitchen, partner to Middlesex County College
Family Service, partner to Burlington County College
Florence Crittenton Services, partner to Davidson College
George Clem Multi-Cultural Association, partner to Tusculum College
Girls Incorporated of Wayne County, partner to Earlham College
Hinds' Feet Farm, partner to Davidson College
Jefferson City Housing Authority, partner to Carson-Newman College
Jubilee Project, partner to Earlham College
Juvenile Court of Jefferson County, partner to Carson-Newman College
Kaleidoscope Place, partner to Augsburg College
LaWanda Bender-Goodwine, partner to Allegheny College
Lend-A-Hand Center, partner to Union College
Lewiston Housing Authority, partner to Bates College
Mayor's Office in the City of Greencastle, partner to Depauw University
Oberlin Community Services, partner to Oberlin College
Oberlin Heritage Center, partner to Oberlin College
Oxmoor Farms Food Literacy Project, partner to University of Louisville
Petey's Promise, partner to Pfeiffer University
Pinelands Institute for Natural and Environmental Studies (PINES), partner to Burlington County College
Puppets Alamode, partner to Lynchburg College
Raising Expectations, partner to Spelman College
St. John's United Methodist Church, partner to Rhodes College
Suburban Cultural Educational Enrichment Program (SCEEP), partner to Montclair State University
Society of St. Vincent DePaul in Madison District Council, partner to Edgewood College
South Madison Family Resource Center, partner to Berea College
Southside Boys & Girls Club, partner to College of Saint Benedict
Step by Step, partner to Earlham College
Thurston House, partner to Allegheny College
Townsend Community Center, partner to Earlham College
Trenton Area Soup Kitchen (TASK), partner to The College of New Jersey
Unity House, partner to Siena College
Visitation Home, partner to The College of New Jersey



CELEBRATING **LIFELONG SERVICE**

Bonner Alumni Awards

We are excited to honor the following Bonner Alumni, nominated by staff, peers, and partners.

Jess Adelman

Bates College, Class of 2009

Jess helped Bates shape the vision of their Bonner program to incorporate academics and is now pursuing her Masters of Social Work at The School of Social Policy & Practice at the University of Pennsylvania.

Jessica Badach

Allegheny College, Class of 2009

Jessica, as a Senior Intern, challenged students to be a part of something bigger than themselves and to always be working towards solidarity with those in need. She is now the coordinator of the Davies Leader Program in the Allegheny College Office of Community Service and Service-Learning in the Allegheny College Center for Experiential Learning.

Chana Benenson

Earlham College, Class of 2003

Chana was a Bonner Congress representative while at Earlham and, after graduating, moved to New Orleans, LA to participate in the Teach For America program. She has been described as an "energetic, positive whirlwind of a person" and is dedicated to her students and the struggle for better public education.

Joyce Bennett

University of Richmond 2007

Joyce was exposed to the Mixtec community in Richmond through a summer fellowship and built her service work and academics around this population previously unknown to her. Joyce's comprehensive approach to service is a model for Bonner community engagement.

Chris Berthiaume

Warren Wilson College, Class of 2003

Chris has served all across the globe in places like Memphis, Madagascar and now in Asheville, NC as the coordinator of a mortgage counseling non-profit. Chris's commitment to others does not come from guilt or pity but rather from an honest desire to create change.

Rajai Bimbo

DePauw University, Class of 2004

After graduating, Rajai joined the Peace Corps and served 27 months in Guidan Bako, Niger as a health volunteer. He is a creative problem solver, a coalition builder and a compassionate resolution finder and now works as the Assistant Di-

rector of the Center for International and Experiential Education at DePauw.

Bonner Class of 2008: Morgan Reil, Brittany Aydelotte, and Todd Stoner

The College of New Jersey, Class of 2008

These three were instrumental in dramatically enhancing the impact of the Bonner program on the Trenton community as well as the civic culture of TCNJ. They all participated in the Democracy Project Fellow program, extending Bonner service into the professional world.

Bethany Brooks

Mars Hill College, Class of 2005

Through being willing to stretch herself well beyond her comfort zone and thinking globally, Bethany excelled as a Bonner at Mars Hill. After getting a Masters of Social Work from the University of Washington, she now is a Youth Development Volunteer in El Salvador through the Peace Corps.

Ashley Bryant Cheney

Carson-Newman College, Class of 2008

Ashley served as a social ecology intern at Narrow Ridge Earth Literacy Center and, after graduation, continued to work with them and is now the youngest board member in the organization's history. She showed strong leadership, challenging her fellow Bonners to be more engaged, and is now pursuing a Masters degree in Urban Studies at Eastern University.

Kristie Carter

DePauw University, Class of 2009

Kristie sees possibilities and potential wherever she goes- with people, organizations, and communities. Kristie's service as a Bonner was with Asbury Towers, a non-profit retirement community, and with The Ark, a no-kill foster program for abandoned animals, where she showed a unique tenacity and energy, inspiring all those she meets.

Benjamin W. Chin

Bates College, Class of 2007

Ben has shown a commitment to community organizing right from the outset, organizing 100 students to occupy the quad every night for a month to draw attention to the demolition of affordable housing. He has been organizing for the Maine People's Alliance for the past three years and remains committed to that cause.

CELEBRATING **LIFELONG SERVICE**

Bonner Alumni Awards

We are excited to honor the following Bonner Alumni, nominated by staff, peers, and partners.

Charlotte Collins

Oberlin College, Class of 2008

Charlotte has shown a tenacious and passionate commitment to excellence in all she has done, including planning a Summer Leadership Institute. She received a Master of Arts in Religion this spring from Yale Divinity School, where she was president of Yale Black Seminar.

Casey Conaway

Waynesburg University, Class of 2001

Casey stood out in her work at After Mental Illness by treating her clients with exceptional dignity, respect and by making them feel special. She is attending nursing school part-time with an eye towards serving in the global south.

Kiesha Montice Cooper

Spelman College, Class of 2009

Kiesha distinguished herself by inspiring and encouraging those around her with a contagiously positive and pleasant demeanor, delighting in her service. She has returned to her alma mater to be the Bonner Scholars Program Assistant.

Maria De La Cruz

The College of New Jersey, Class of 2008

Maria has shown that she can balance impeccable professionalism with compassionate care for her students and those she serves. She is an excellent role model for her students and directs the Bonner program at Middlesex County College.

Daniel Domaguin

Oberlin College, Class of 2006

Daniel was a replacement Bonner but jumped right in and adjusted to the community, attending the first-year trip and launching into a leadership role. He served the children at his service site with joy and love and continues that in working with youth at the San Diego American Indian Youth Center.

Jessica Edmunds

Allegheny College, Class of 2009

Jessica was in the first Bonner Scholars class at Allegheny and showed incredible personal growth, inspiring the entire Bonner community. She has returned to her home community to serve there as a VISTA at SafeNet in Erie, PA.

Meghan Alicia Erdman

Dickinson College, Class of 2009

Meghan showed stand-out dedication and commitment as a Senior Intern at Dickinson. Having completed a year with City Year, she is now in graduate school.

Thomas Evans

Berea College, Class of 2004

Having received a Masters degree from University of Louisville, Thomas has now taken a position at Ivy Tech Community College in their Community Service program, continuing his commitment to service to others.

Julia Fonseca Thomas

Washburn University, Class of 2003

Julia overcame her own disability to develop a summer program developing leadership skills among young people with disabilities and is now the Executive Director of her own non-profit, the Kansas Youth Empowerment Academy. KYEA encourages youth with disabilities and raises public awareness about the issue.

Marisa Frey

Allegheny College, Class of 2010

Marisa has been instrumental in the growth of the program at Allegheny and implementing support structures to help Bonners sustain on-going programs. She has translated reflection into meaningful action and will serve the Bonner program as a VISTA for the next year.

Sara H. Gips

Bates College, Class of 2007

After graduating, Sara was accepted into Teach for America but deferred her placement for a year to participate in the work of the Global Education Fund, traveling to Kenya and Guatemala. While at Bates, she did the important work of incorporating service into other student activities beyond Bonner.

Hunter Phillips Goodman

Rhodes College, Class of 1999

Hunter worked as a Crisis Center volunteer and founded the Rites to Play children's carnival as part of Rhodes' Rites of Spring festival, which just celebrated its 13th year. She is now the Executive Director of the Arkansas Coalition for Excellence, a collaborative non-profit whose aim is to integrate Arkansas' non-profit community for operational excellence.

Lucas Green

Union College, Class of 2003

Lucas grew up the son of a coal miner in Harlan County, KY and, since graduating, has become the Assistant Manager of the Indiana Department of Natural Resources for Versailles State Park.

CELEBRATING **LIFELONG SERVICE**

Bonner Alumni Awards

We are excited to honor the following Bonner Alumni, nominated by staff, peers, and partners.

Sharde Sherman Hardy

Bluefield College, Class of 2008

After Sharde graduated, she became a VISTA and directed the Bonner program at Bluefield. She did this for two years and built up the program through formidable recruitment and providing compelling service opportunities.

Neil Hartmann, Jr.

The College of New Jersey, Class of 2008

During a hard period in the program's history, Neil lived the vision of what the ideal Bonner program could look like, leading his peers and being the captain of his class. He worked for Habitat for Humanity after graduation and is now working at Isles Inc.

Selena Hilemon

Mars Hill College, Class of 2001

Selena is a humble humanitarian and an outspoken advocate for nonviolent social change, having participated in numerous conferences and the Spring Break Freedom Bus Ride. She is now the Director of Community Outreach at Lees-McRae College and working with the New Opportunity School for Women, improving the circumstances of low-income women.

Amanda Hoefner

Ripon College, Class of 2009

Amanda has shown drive, a positive attitude, magnetism and moxie in making the Bonner program at Ripon what it is today. She is working towards a volunteer coordinator and outreach assistant position at an at-risk youth program, where she would be working directly with homeless youth.

Benita Johnson Cunningham

Emory & Henry College, Class of 2001

Benita brought passion, vision and compassion to those whom she served, rather than simply fulfilling her commitment. She has demonstrated in her life that changing the world is a calling regardless of one's context. She is a case-worker in the Department of Social Services in Kamuela, Hawaii.

Anup Kaphle

Tusculum College, Class of 2008

Anup has shown a high level of integrity, social awareness and desire to right wrongs in his service and now in his career as a multi-media journalist. He is currently in Nepal working for the Washington Post, reporting on conditions in refugee camps through videos, editing and the occasional writing.

Michelle Ladonne

Bates College, Class of 2009

Michelle volunteered over 2,000 hours in three years at St. Mary's Regional Medical Center while at Bates. She is now Director of Interpreter Services and Community Outreach for Signature Healthcare Brockton Hospital in Massachusetts, a non-profit working with Cape Verdean, Brazilian, Portuguese, Hispanic and Haitian populations.

Matt Landon

Berry College, Class of 2004

Matt has shown great commitment to his community and desire to advocate on behalf of Appalachia through his involvement as a volunteer with Mountain Justice. He created and will fulfill a VISTA position at United Mountain Defense where he will continue to work towards a positive resolution of Appalachian issues.

Jacob Leos-Urbel

Oberlin College, Class of 1998

Jacob has approached service and social change holistically, working in various programs that connect direct service, activism, organizing and political engagement. He is a doctoral candidate at the Robert F. Wagner Graduate School of Public Service at New York University.

Susan Long Gaffney

Mars Hill College, Class of 1996

As a Bonner, she participated in a wide variety of national and international service. She is now committed to working with people recovering from brain injuries and connecting them with community re-entry rehabilitation.

Lee Ann Luxenberger

DePauw University, Class of 2000

Lee Ann, through her experience at SLI, took the lead to see to it that DePauw started doing meaningful Bonner service work, even having one of her projects being recognized on the very first episode of Oprah's Angels. She now works with Kentucky Campus Compact, advocating campus service culture to college and university presidents.

Sarah Marks

Amherst College, Class of 2009

Sarah performed her student position with the proficiency of a professional and took on her service as part of her personal identity. The other Leaders looked up to her for her talent, skills and charisma and is now serving with Teach for America in New York City.

CELEBRATING **LIFELONG SERVICE**

Bonner Alumni Awards

We are excited to honor the following Bonner Alumni, nominated by staff, peers, and partners.

Shannon Maynard

University of Richmond, Class of 1997

After graduation, Shannon served as a VISTA before spending ten years working with the Corporation for National & Community Service, rising to Executive Director of the President's Council on Service & Civic Participation. She is now a senior executive at the Grameen Foundation, directing their Bankers without Borders program.

Erin McGrath

Middlesex County College, Class of 2001

Erin was integral in the formation of the Bonner Leader Program at Middlesex County College and was involved in a wide variety of community service activities and campaigns, domestic and international. She is now the State Program Specialist for the Corporation for National & Community Service for the entire state of New Jersey.

Gretchen K. Mielke

Dickinson College, Class of 2006

Gretchen started the Bonner Program at Dickinson as a student and changed the civic landscape of Dickinson through her example. After two years at the Bonner Foundation as Program Associate, she is Assistant Director of Academic Community Engagement/Coordinator of the Siena Bonner Service Leader Program in the Franciscan Center for Service and Advocacy, where she leads with dynamism.

W. Gyude Moore

Berea College, Class of 2006

Since graduating, Gyude has worked with Bread for the World, sat on a panel at the United Nations, received a Masters degree from Georgetown University and moved back home to Liberia, West Africa. He now focuses on Liberia's Poverty Reduction Strategy through his work as an aide to the President of Liberia.

Keith Morey

Earlham College, Class of 1996

Keith has been an educator in the Bahamas, Oregon, and Thailand. He returned to his hometown, Richmond, Indiana, where he worked as an outdoor educator. He is now a decorated 8th grade science teacher and supporter of the Bonner community at Earlham.

Matthew Morton

Stetson University, Class of 2007

Currently, Matt is pursuing a Doctorate of Philosophy from Oxford University's Centre for Evidence-Based Intervention and Said Business School. Part of his degree is traveling and working with a non-profit that serves low-income communities in Jordan. He does everything generously and selflessly with complete humility.

Brittany Murlas

University of California, Berkeley, Class of 2009

Brittany distinguished herself by starting an initiative that better integrated UC Berkeley's residence halls into service in the Berkeley community. Since graduating, she has been living Guatemala, serving at the Transitions Foundation, an association for people with disabilities.

Phuong Nguyen-Fay

Rhodes College, Class of 1996

From the day she showed up at Bonner orientation in her first year, she has been an organizer, being in the first group of Bonner Congress that helped shape what it would become. She was not just a leader in Bonner but also all across campus and has not lost a step since, remaining committed to real change in her world.

Allison O'Neil

The College of New Jersey, Class of 2008

Allison is not afraid to step out and be the first to do something in part because of her idealism and energy for service. She is now the Education Coordinator and a teacher at an after-school program in one of Trenton's most challenging K-8 schools.

Jamie Parker

Rider University, Class of 2005

Jamie was instrumental in incorporating the performing arts into the lives of patrons at the Trenton Area Soup Kitchen and is now the coordinator of that program. She has used her passions in the arts to concretely improve the lives of those she serves.

Annie Pasqua

Lees-McRae College, Class of 2006

Annie was instrumental in bringing Wayne Meisel to Lees-McRae to speak and has shown great commitment to Bonner and service. She is the director of the Bonner program at Rider University where she encourages her students beautifully, pushing the program in positive directions.

CELEBRATING **LIFELONG SERVICE**

Bonner Alumni Awards

We are excited to honor the following Bonner Alumni, nominated by staff, peers, and partners.

Jessica Pulley

Waynesburg University, Class of 2009

Jessica served in a variety of capacities at Waynesburg including as a stand-out Senior Intern. Since graduation, she has been an intern and City Host for the Center for Student Missions in New York City, leading short-term mission trips.

Carliene Quist

College of Saint Benedict, Class of 2007

Carliene is director of the "Petty Unit" of the Boys & Girls Clubs of El Paso and has been working with border issues since her research through a Fulbright Fellowship after college. She has served with Teach For America and is passionate about cross-border issues.

Jessily Ramirez

Stetson University, Class of 2007

Since graduation, Jessily has been working with the Florida Hospital SHARES program that oversees the hospital's service projects in Latin American contexts, most of which are focused on pediatric facial reconstructive surgery. In all situations, Jessily intentionally pursues deep and meaningful relationships with those she is serving.

Michael Richardson

Morehouse College, Class of 2008

Michael has translated his commitment to service into his career. He served as a Hunger Fellow with RESULTS and is working currently as a Program Associate at the Bonner Foundation where he faithfully works to support the programs across the network.

Kristol Roberts

Lynchburg College, Class of 2008

Kristol brought a special, Trinidadian brand of joy and warmth to the Bonner program and is now using that while working at the national headquarters of Teach For America in Atlanta. She is committed to working with those children experiencing difficult circumstances beyond their control.

Jeanelle Sears

University of Louisville, Class of 2003

Following graduation, Jeanelle traveled around the Middle East and Sudan as a Fulbright scholar focusing on the plight of displaced peoples. She then served in Louisville as a VISTA and is now studying for a Masters of Social Work at the University of Vermont.

Gregory Shivers

Tusculum College, Class of 2006

Greg used the support network and spirit of the Bonner program to help him heal the loss of his mother and poured himself whole-heartedly into the program and his service. He started the Service on Saturday program that is now a trademark of the Tusculum program and is now pursuing two Masters degrees at Embry-Riddle Aeronautical University.

Everett Scott Sikes

Emory & Henry College, Class of 1999

As a Bonner and an alumnus, Scott has recognized the critical importance of linking education with service, implementing a sophisticated reflection curriculum into the Bonner program. He is now a Financial Advisor at Wells Fargo and is heavily involved in his alma mater's program.

Mare Somaine

Rider University, Class of 2005

Mary Anne is currently the Assistant Dean of Students at Rider's Westminster Campus and continues to incorporate service into the culture of Rider. She has been passionate about the program at every stage and continues to develop it through her experience in the program and as administration.

Stacey Steele

Earlham College, Class of 2002

Stacey was hired by the Boys & Girls Club of Wayne County after graduating and has remained active in the Bonner community at Earlham since. She mentors students and is a thoughtful and dedicated supporter of the community while also raising her 2-year-old daughter.

Kendal Stewart

Davidson College, Class of 2006

Kendal takes the time to learn about an issue and then, once realizing what needs to be done, takes the next step of educated action. She began her work at Habitat for Humanity in El Salvador four years ago as a volunteer and now has two people on her staff.

David Thon

Mars Hill College, Class of 2008

David, since graduating, has received a Masters in Public Health from Emory University and now works in his home country, Sudan, for the Carter Center. David has had to overcome incredible adversity and his resilience and strength of character is a constant source of amazement for those in the Bonner community.

CELEBRATING **LIFELONG SERVICE**

Bonner Alumni Awards

We are excited to honor the following Bonner Alumni, nominated by staff, peers, and partners.

Mary Elizabeth Tyler

Berry College, Class of 2005

Mary Elizabeth truly believes that the world can change and people are the catalysts for that change. Her passion for changing the world begins with her desire to cultivate an understanding of what it means to live in community with others – sharing joys, sorrows, gifts and needs. She serves as Coordinator of the Bonner Scholars Program at Berry College.

Caroline Twiggs

Berea College, Class of 2006

Caroline was one of two students who developed a new service-learning and service program called the Hispanic Outreach Project, bridging the county's Spanish and English-speaking communities. Caroline has a passion for justice, student development, the Appalachian region, and civic engagement, which she brings to her current work as Director of Service at Wingate University.

Jennifer Wallin-Ruschman

University of Louisville, Class of 2009

Jennifer has an excellent understanding of the importance of advocacy in service and has inspired other Bonners to act more on what they believe. She brought awareness, respect and intelligence to the program and is now using those traits while pursuing a joint MA/Ph.D. program at Portland State University.

Jennifer West

Maryville College, Class of 1995

Jennifer was in the first Bonner class at Maryville and worked there faithfully for 11 years after her graduation, mentoring students and expanding the service identity of the campus. She is a consummate helper to her students, encouraging them to make creative and meaningful contributions to the community.

Jamie Marie Williams

Allegheny College, Class of 2002

Jamie was instrumental in bridging the gap between Allegheny and the surrounding community, bringing her "at-risk" youth population to the campus and challenging notions about who "belongs." Jamie was Campus Minister at Marist College and is now back at Allegheny, coordinating the Bonner program.

Will Witherington

Berry College, Class of 1995

Will's Bonner service site, an elementary school, profoundly changed his imagined career trajectory and he is now heavily involved in working with kids. He has worked in Lexington at Campus Outreach, an interdenominational Christian ministry on smaller campuses in the US, since graduation.

Murray Withrow

University of Richmond, Class of 2006

Murray has made a long-term connection with the neighborhood in which he served and has modeled a great form of engagement with the community in which one serves. He is now the Program Director at CHAT, his service site as a Bonner, after having graduated from Union Seminary in Richmond.

Jonathan Zur

University of Richmond, Class of 2003

Jonathan has shown incredible commitment to diversity through his service as a Bonner but also in his management of grants that promoted dialogue and understanding between Muslims and others after the 9/11 attacks. He is now President and Chief Executive of Virginia Center for Inclusive Communities, which reaches out to schoolchildren to do diversity education.



SOCIAL OPTIONS

and Evening Fun

June 2 — Contra Dancing

(see Anniversary schedule page 4)

Woods-Penniman Building Commons 8:45 - 10:15 p.m.

The best thing about Contra Dancing is that everyone can do it! Join the nationally acclaimed Reel World String Band and caller-extraordinaire Susan Spalding for a celebration of music, movement, and fun. Come to dance, come to enjoy the tunes, come to watch your friends and colleagues dance, or come to tap your toes, but make sure you don't miss this fabulous event!

More about the Reel World String Band:

Monumentally influenced by traditional and old-time music with a touch of country, swing, blues, and jazz, Reel World's soulful songwriting and instrumental virtuosity make for American roots music with a rare fire and authenticity. With Sue Massek on banjo, Bev Futrell on guitar and harmonica, Karen Jones on fiddle, Elise Melrood on piano, and Sharon Ruble on bass, the band brings together classic fiddling, bluegrass harmonies, and a keen eye for lyrical detail. All in all, Reel World String Band is the essence of Appalachian grit.

More about Contra Dancing:

Contra Dancing is a form of American folk dance in which the dancers form a set of two parallel lines which run the length of the hall. Each dance consists of a sequence of moves that ends with couples having progressed one position up or down the set. As the sequence is repeated, a couple will eventually dance with every other couple in the set.

In Contra Dancing, your feet are never asked to do more than walk to the music. Each dance is taught by the caller before it is danced. The caller continues to prompt the dancers as needed. Because the pattern of moves of each Contra Dance is repeated often, Contra Dances are easy to learn! Both beginning and experienced dancers happily dance together.

Mingle Mixer

Alumni Building Baird Lounge 10 p.m. - midnight

Come to the Mingle Mixer to gather with fellow Bonners, to break the ice and to stimulate conversation in a relaxing atmosphere! Be it sharing your service experiences, listening to music, or playing board games, this is your chance to start the SLI off by making new friends and reconnecting with old ones.

Bingo

Alumni Building Activities Room 10 p.m. - 11 p.m.

For a chance to win cool prizes and meet awesome new people, join fellow Bonners to play a variety of Bingo games. There will be prizes!

June 3 — Movie Night

(see SLI Schedule page 24)

9 p.m. - midnight at locations listed below

Educate and inform yourself and others by watching *Rent*, *Sludge*, *Minh Dang's Story*, or *Food, Inc.*, each a film concerning a different human rights issue. These films are intended to engage Bonners in discussion and, our favorite activity, reflection! Find a brief description to each movie below.

Rent: Alumni Building Baird Lounge

An American film adaptation of the Broadway musical of the same name, depicting one year in the life of several young people, and their struggles with sexuality, cross-dressing, drugs, life under the shadow of AIDS, all while trying to pay their rent. This powerful story takes place in East Village New York City in 1989-1990.

Sludge: Alumni Building Activities Room

Sludge is a documentary based on an accident that happened in October 2000 when a coal sludge impoundment in Martin County, Kentucky broke through an underground mine below. This accident sent 306 million gallons of sludge down two tributaries of the Tug Fork River, and led to an ongoing federal investigation of the sludge ponds throughout the coalfield region.

Food, Inc: Alumni Building, Dining Hall — Hutchins Room

Food, Inc. is an American documentary film directed by Emmy Award-winning filmmaker Robert Kenner. This film examines corporate farming in the United States. Instead of the food industry producing food that is beneficial to our health and our communities, we find ourselves in a situation of widespread obesity, increasing cases of diabetes and the disappearance of the American farmer. This important and controversial documentary takes a firsthand look at what we eat, how it is produced and how we can move food forward in a way that is more beneficial to us, our communities and the people that bring our food to our plates. Do not take another bite until you have watched this film.

Sex Slaves in America: Minh's Story: Woods-Penniman Building Commons

An MSNBC Undercover Series, Produced by Santoki Productions (www.santokiproductions.com)

This one hour documentary is about the experience of children and women who are enslaved in the sex industry. Through a personal account of one of our very own in the Bonner Community, you will learn how human trafficking is intimately tied to incest and child abuse. While you will gain a glimpse of the trafficking horrors within our borders, as well as the challenges to end this form of slavery, you will also hear about the possibilities for freedom and healing.

ADDITIONAL **SOCIAL** OPTIONS *and Things to Do*

Seabury Center

The Seabury Center is Berea College's wellness complex. It provides a fully equipped weight and cardio room and has facilities for basketball, volleyball, indoor soccer, racquetball and badminton, as well as an indoor track. There are 11 all-weather tennis courts located below the Seabury Center and a quarter-mile outdoor track. The Seabury Center will be open Monday through Friday from 11 a.m. - 8 p.m. and Saturday and Sunday from 1 p.m. - 4 p.m.

Appalachian Center Gallery

The Appalachian Center Gallery is located on the first floor of the Bruce Building and is open on weekdays from 8:30 a.m. - 4:30 p.m. Stop by to view information and exhibits focusing on the geography, culture, and people of the Appalachian region.

Shopping for local and regional arts and crafts

See "A Map to Art in Berea" (available at registration) for information about local shops and craft demonstrations. The two main areas to shop are on College Square and in Old Town.

Berea Tourism Welcome Center

Located at 201 N. Broadway in Old Town (see "A Map to Art in Berea" for directions), the Berea Tourism Welcome Center provides information about Berea and about things to do in and around Berea. Read more at www.berea.com. The Welcome Center is open 9 a.m. - 5:30 p.m. Monday through Saturday and 9 a.m. - 5 p.m. on Sunday.

Hiking at Indian Fort or at Anglin Falls

Several hikes at spots that are close to Berea College's campus give you a taste of the natural beauty in the foothills of

the Appalachian mountains. Both Indian Fort and Anglin Falls are in the Berea College Forest. The hikes range in difficulty and distance. Maps are available at the Berea Tourism Welcome Center.

Kentucky Artisan Center

The Kentucky Artisan Center is located at Exit 77 and is open daily from 8 a.m. - 8 p.m. In this 25,000 sq. foot facility you can shop for Kentucky products, experience Kentucky hospitality, explore Kentucky crafts & history, enjoy Kentucky cuisine, learn about other must-see places, and enjoy full rest stop services and an ATM. Read more at www.kentuckyartisancenter.ky.gov

Paved Walking Trail

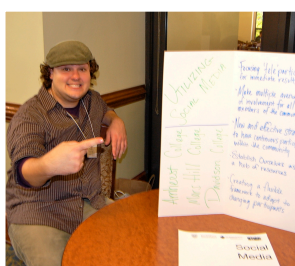
Walk from campus to the Kentucky Artisan Center on a paved sidewalk trail (approximately 2 miles). From the Bruce-Trades Building, walk away from College Square on the paved sidewalk. Cross the street at the light, and the trail will take you past the Berea Community School, the Gear-Up Regional Office (housed in a former Rosenwald School building), and on out to the Kentucky Artisan Center.

Dining

See "A Map to Art in Berea" for information about local dining options.

Berea College Visitors Center

The Berea College Visitors Center is located on Short Street and is open from 9 a.m. - 5 p.m. on weekdays. Stop by to view a short video on the history of Berea College, or to sign up for a historical tour of the Berea College campus.





SLI AGENDA

Moving Forward

THURSDAY JUNE 3RD

Time	Activity	Location
3:00 pm - 5:00 pm	Track Meetings: <ul style="list-style-type: none"> • Administrators and Community Partners (Seabury Trustees Room) • Bonner Congress (Alumni Building Baird Lounge) • Senior and Community Impact Interns (Wood-Penniman Building Commons) • All Bonner Service (Orientation in Phelps Stokes Auditorium, followed by departure for projects in Danville, Louisville, and Berea, Kentucky and in Egan, Tennessee) 	
5:00 pm - 7:00 pm	BBQ Dinner - enjoy a cookout on the Dining Hall patio (with indoor seating also available)	Dining Hall and Patio in Alumni Building Downstairs, don't forget name tag!
7:00 pm - 8:30 pm	Our River Story: Reflecting on Our Place in the Movement for Social Change <ul style="list-style-type: none"> • with special presentations by members of our community, revisiting the history of the student service movement 	Phelps Stokes Auditorium
9:00 pm - 11:00 pm	Educational and provocative films and discussions. See page 22 for descriptions: <ul style="list-style-type: none"> • Deep Down and Sludge (movies about Appalachia, Alumni Building Activities Room) • Food, Inc. (movie about food production, Hutchins Room in Dining Hall, Alumni Building) • Rent (movie about HIV/AIDS, Alumni Building Baird Lounge) • Sex Slaves in America: Minh's Story (Woods-Penniman Building Commons) 	

Often times we judge people who are less fortunate than ourselves, and our judgement leads us to inaction. (Through the Bonner Program) we were encouraged to help others and truly discover the root causes of poverty, discrimination and inequality."
~ Maria Connie Hernandez, Bonner Leader

FRIDAY JUNE 4TH

Time	Activity	Location
7:00 am - 8:45 am	Breakfast offered at the Dining Hall Please be at Phelps Stokes by 9:00 am	Dining Hall in Alumni Building Downstairs, don't forget your name tag!
9:00 am - 9:45 am	A Strategy for the Next Chapter <ul style="list-style-type: none"> An all-group strategy session 	Phelps Stokes Auditorium
9:45 am - 10:00 am	Break (as you move to workshops)	
10:00 am - 11:15 am	Elective Workshop Sessions — see full descriptions (page 29) and choose one: <ul style="list-style-type: none"> Addressing Recidivism (Seabury Trustees Room) AIDs, TB and Malaria: How To Advocate For These Health Issues (Draper Building 103) Building Community Harmony: Brainstorming A Five Step Plan to Setting Up Music Mobile Programs In Your Community (Woods-Penniman Building Commons) Creating Service Programs that Last: The Coalition of Projects Model (Draper Building 100) Economic Opportunity for All (Draper Building 114) How to Turn Your Passion into Your Career (Draper Building 115) Improving the Lives of Prisoners with Schizophrenia: The Partnership of Lindsey Wilson College and the Kentucky Department of Corrections (Draper Building 116) Increase Bonner Vision: Wear Strength-Colored Glasses! (Draper Building 307) It's Your Money, Baby: How to Make It, Use It, and Save It (Draper Building 205) Stir It Up: Tools for Social Justice (Draper Building 206) Student Development Revisited (Draper Building 214) Summer Immersion in Global Leadership (Alumni Building Baird Lounge) Taking Control of Water Warfare: A Community Collaboration (Alumni Building Activities Room) Understanding Your Campus Compact: A Resource for Service Programs (Seabury Large Classroom) What's Your Story?: Considering Graduate School and Career Choices(Seabury Small Classroom) <p>also during this time — Bonniversary Commemorative Art Mural Painting with local artist Alfredo Escobar. Sign up to paint in one block (Alumni Building Student Organization Lounge)</p>	
11:15 am - 11:30 pm	Break (as you move to workshops)	Snacks available



FRIDAY JUNE 4TH

Time	Activity	Location
11:30 am - 12:45 pm	<p>Elective Workshop Sessions — see full descriptions (page 32) and choose one:</p> <ul style="list-style-type: none"> • 21 Global Service Sites: Strategic Volunteer Engagement (Alumni Building Baird Lounge) • Create Change: How to be an Effective Advocate (Draper Building 103) • Curricular Without the Credit: Utilizing Classroom Strategies to Strengthen Bonner Meetings (Draper Building 205) • Education for ALL: Achieving Millennium Development Goal Number Two through a Global Fund for Education (Draper Building 114) • Exploration and Example: Pillars of the Bonner Student Development Model (Woods Penniman Building Commons) • If a cop pulls me over and says "PAPERS" but I say "SCISSORS" do I win? — Racial Profiling (Draper Building 100) • It's More Than a Job: Models for Employing Federal Work Study to Support Civic Engagement (Draper Building 115) • Managing Your Peers (Seabury Trustees Room) • Pens and Paper! Hammers and Nails! (Alumni Building Activities Room) • Real Community Impact: Focusing Your Strategy (Seabury Small Classroom) • Recruiting and Selecting Bonner Scholars (Draper Building 116) • The Path to Citizenship: Reflecting on the Journey through the Social Change Model of Leadership (Draper Building 307) • Using Social Media to Catalyze Service and Issue Awareness (Draper Building 206) <p>also during this time — Bonnersiversary Commemorative Art Mural Painting with local artist Alfredo Escobar. Sign up to paint in one block (Alumni Building Student Organization Lounge)</p>	
12:45 pm - 2:30 pm	<p>Local Foods Lunch , followed by free time to enjoy options on your own (see page 22):</p> <ul style="list-style-type: none"> • Arts & Crafts Walk & Shopping • Artisan Center Visit • Walking Path • Appalachian Center Museum Visit • Kickball Game (Alumni Field) • Ultimate Frisbee (Alumni Field) 	<p>Dining Hall in Alumni Building Downstairs, don't forget your name tag!</p>
2:30 pm - 3:45 pm	<p>Elective Workshop Sessions — see full descriptions (page 34) and choose one:</p> <ul style="list-style-type: none"> • Bonner Community Fund: More than the Money (Draper Building 307) • Campus Organizing: An Issue-based Approach (Draper Building 103) • College Students and Bonners: But Who Are They, Really? (Draper Building 114) • Community-Driven Research Projects (Draper Building 115) • Corps Without Borders: Bonner and Engagement with Immigration (Draper Building 206) • Herding Cats: Focusing Scattered Service Sites Into Coordinated Action (Seabury Trustees Room) <p>(selection continued on next page)</p>	

FRIDAY JUNE 4TH

Time	Activity	Location
2:30 pm - 3:45 pm	<p>Elective Workshop Sessions — see full descriptions (page 34) and choose one:</p> <ul style="list-style-type: none"> • Keep It Green: How to Plan Events That Are Kind to Your Budget and the Earth (Seabury Large Classroom) • Leveraging the AmeriCorps VISTA: It's a Siena VISTA Life for Me (Draper Building 100) • Starting a Local ESL Program to Serve Immigrants in Your Area (Seabury Small Classroom) • Sustaining Ourselves, Sustaining Our Communities (Alumni Building Activities Room) • The Art of Reflection (Woods-Penniman Building Commons) • The Journey Program: A Case Study in Engaging Civic Entities (Draper Building 205) • Wait, You're Leaving Already? Discussion on Recruiting and Maintaining Volunteers (Draper Building 214) <p>also during this time — Bonniversary Commemorative Art Mural Painting with local artist Alfredo Escobar. Sign up to paint in one block (Alumni Building Student Organization Lounge)</p>	
3:45 pm - 4:00 pm	Break (as you move to workshops)	
4:00 pm - 6:00 pm	<p>Track Meetings:</p> <ul style="list-style-type: none"> • Administrators and Community Partners (Trustees Room in Seabury) • Bonner Congress (Baird Lounge in Alumni Building) • Senior and Community Impact Interns (Commons in Woods-Penniman Building) • All Bonner Service (will be returning to Berea during this time) 	
6:00 pm - 7:30 pm	Dinner	<p>Dining Hall in Alumni Building Downstairs, don't forget your name tag!</p>
8:00 pm - 10:00 pm	Talent Night and Poetry Slam — sign up with Berea Social Team at registration and throughout the week	Alumni Building Baird Lounge
10:00 pm	FLASHBACK 80's and 90's Dance Party — feel free to don your 80's and 90's attire	Woods-Penniman Building Commons



SATURDAY JUNE 5TH

Time	Activity	Location
7:00 am	Interfaith Worship with Reverend Wayne Meisel	Danforth Chapel, Draper Building
7:00 am - 8:45 am	Breakfast offered at the Dining Hall Please be at Track Meetings by 9:00 pm	Dining Hall in Alumni Building Downstairs, don't forget your name tag!
9:00 am - 10:15 am	Track Meetings: <ul style="list-style-type: none"> • Administrators and Community Partners (Trustees Room in Seabury) • Bonner Congress (Baird Lounge in Alumni Building) • Senior and Community Impact Interns (Commons in Woods-Penniman Building) • All Bonner Service (Return to Phelps Stokes Auditorium) 	
10:15 am - 10:30 am	Break (as you move to Phelps Stokes)	
10:30 am - 12:00 pm	A Celebration of Summer Leadership Institute, featuring presentations by All Bonner Service teams and tracks Presentation of the Bonnerversary Commemorative Art Mural Painting by local artist Alfredo Escobar and contributors	Phelps Stokes Auditorium
12:00 pm	Lunch in dining hall available (pre-sign up at Registration)	Dining Hall in Alumni Building Downstairs, don't forget your name tag!

Summer Leadership Institute culminates for Administrator & Partner, Congress, and All Bonner Service Tracks. Special Senior and Community Impact Interns and Bonner Alumni Sessions continue.

See page 36 for the continued agenda.



ELECTIVE WORKSHOPS

June 4th • 10:00 am to 11:15 am

Choose from one of the following fifteen workshops...

Addressing Recidivism

Students, staff and faculty from the College of New Jersey and the University of Richmond run innovative projects in maximum security prisons as well as in community settings for ex-offenders. Why do they do this? What do they do? What lessons can they share for others who wish to explore such possibilities? Come examine these issues and develop your own draft prison or prisoner reentry project in this interactive session—or—identify your challenges and obtain feedback from the Richmond and TCNJ Teams.

Bryan Figura, Coordinator, University of Richmond Bonner Center; with Patrick Donohue, Director and Richard Wilson, Program Assistant, TCNJ Bonner Center; Allie O'Neill, Bonner Alum and Ryan Pilarsky, TCNJ Bonner Community Scholar

- **Seabury Trustees Room**

AIDs, TB and Malaria: How To Advocate For These Health Issues

The diseases of poverty - AIDS, Tuberculosis, and Malaria - kill 6 million people every year and the US government isn't living up to its promises of combating these three diseases. In this interactive workshop, we'll talk about the way you and your campus can be more involved in being effective advocates by working with your members of Congress, the local media, and rallying support to end these treatable and preventable diseases.

Lisa Marchal and Crickett Nicovich, RESULTS

- **Draper Building 103**

Building Community Harmony: Brainstorming A Five Step Plan to Setting Up Music Mobile Programs In Your Community

If you want to take a first step in establishing Music Mobile activities, songs, programs, and grassroots initiatives in your community, you will be inspired and informed by attending this action-oriented workshop. Based upon the enthusiasm, vision, and grassroots organizing ideas brainstormed by workshop participants, Music Mobile's founder and executive artistic director, Ruth Pelham, will lead the group in exploring and identifying specific goals and actions we can launch toward starting local implementation.

Ruth Pelham, Founder and Executive/Artistic Director, Music Mobile, Inc.

- **Alumni Building Activities Room**

Creating Service Programs that Last: The Coalition of Projects Model

This model describes a type of organizational structure which creates semi-autonomous teams of student leaders who focus on one particular issue area and coordinate their own set of volunteers, program participants and future team members. This workshop will help participants put into practice the idea of sustaining student leadership by providing students the opportunity to lead each other, as reflected in the Student-led Community Service Programs located in the Center for Excellence in Learning Through Service (CELTS) at Berea College.

Heather Schill, Coordinator of Student-Led Service Programs at Berea College

- **Draper Building 100**

Economic Opportunity for All

Millions of Americans breathed a sigh of relief this past April as Tax month finally ended- that is the millions of Americans who don't have other financial woes hanging over their heads. Many working families who benefit from the Earned Income Tax Credit (EITC) and Child Tax Credit (CTC) could soon be losing recently-enacted benefits. So for them, the sigh of relief will come when their low-paying jobs no longer keep them from putting food on the table or a roof over their heads. When it comes to the fight against poverty, a solid and equitable tax code can get the job done. As part of our Economic Opportunity for All campaign, RESULTS has focused on expanding the Earned Income Tax Credit and the Child Tax Credit for the millions of Americans with low-paying jobs. Find out the impact of these federal programs and how you can help urge Congress to expand and extend them.

Girmay Zahilay, Emerson Hunger Fellow, RESULTS

- **Draper Building 114**

How to Turn Your Passion into Your Career

This interactive workshop gives a working definition to the term, Vocation. Vocation isn't just a term for religious or spiritual aspirations; anyone can achieve his or her vocation. In this workshop, we will discover how to reveal our vocation and to create a plan to accomplish this through our career. Through several activities, we will explore who we are, the legacy we want to leave behind, and how we connect the two.

Caroline Twiggs, Director of Service at Wingate University and Bonner Alum, Berea College

- **Draper Building 115**

(continued on next page)

ELECTIVE WORKSHOPS

June 4th • 10:00 am to 11:15 am

"If Anyone Leaves Here A Bigot, We Have Failed" Developing Curriculum That Honors The Worth of All People

LifeWorks at Mars Hill College has long been known for an innovative reflection curriculum that supported students in personal, academic, and vocational development. While this model worked well for some time, conversations on campus and in the community revealed to us a need for change. This workshop will talk about the challenges and considerations of making such a large programmatic shift and how your program might take on difficult social justice issues in an appropriate and intentional way. *Cindy Frost - Bonner Scholars Coordinator; Travis Proffitt, Field Service Coordinator; Dallas Thompson, NC Campus Compact AmeriCorps*VISTA; and Lisa Wachtman, Director of LifeWorks*

- **Draper Building 214**

Improving the Lives of Prisoners with Schizophrenia: The Partnership of Lindsey Wilson College and the Kentucky Department of Corrections

Come engage with a faculty member who worked on this issue, focusing on on three aspects of his research. The first aspect involves building a relationship with a public agency (Kentucky Department of Corrections) to analyze its data in a way to improve the lives of prisoners with schizophrenia. Second, the specifics of data collection, analysis, and policy will be discussed. Results will be discussed concerning prisoners taking different types of anti-psychotic medication. Finally, the third aspect of this research will be discussed which involves showing how a researcher can impact positively a public agency's future research. *Dr. Daniel Philips, Faculty Member at Lindsey Wilson College*

- **Draper Building 116**

Increase Bonner Vision: Wear Strength-Colored Glasses!

When Bonners learn to take a "strengths" approach to life by utilizing "StrengthsQuest" (college student version of StrengthFinders, they see through a different set of lenses: they see themselves differently, they see their futures differently and they see others differently. This program has found that students who are aware of their most powerful talents and who learn how to develop strengths become more self-confident and motivated to take on new challenges and achieve excellence. Discover how to incorporate this into your Bonner Leadership program.

Brittney Schandler, Bonner Leader & Kim Shaver, Bonner Coordinator at University of Louisville

- **Draper Building 307**

It's Your Money, Baby: How to Make It, Use It, and Save It

Join this workshop for practical information that will increase your financial literacy! Learn the income averages for those with and without college degrees, important rules to know about making and keeping a budget, and how to create a habit of savings. Check out some good web sites for on- line budgeting and money management tools. Create your own budget plan. Learn that it's

not as important what you make, as what you save!

Nancy Melton, Director of Student Financial Aid Services and students, Berea College

- **Draper Building 205**

Stir It Up: Tools for Social Justice

In this interactive workshop, we will explore the professional competencies needed to successfully engage students in issues of oppression. We all have personal work that we need to do before effectively guiding students in anti-oppression work. I will also share some student activities that have helped me introduce the concept of "other" and privilege. My hope is that everyone will bring their ideas & share their experiences!

Valerie Rudolph, Coordinator, Compton Center for Peace & Justice, DePauw University

- **Draper Building 206**

(continued on next page)



ELECTIVE WORKSHOPS

June 4th • 10:00 am to 11:15 am

Summer Immersion in Global Leadership

This workshop will explore a global fellowship offered by the Peacework Development Fund, Inc., a non-profit international partner of the Bonner Foundation. The fellowship combines academic study and global immersion over 4-6 weeks and may be offered for 6+ hours of credit in collaboration with your educational institution. The fellowship serves as a capstone exercise in applying leadership skills, knowledge, and strategic planning with partners in the developing world - testing ideas for ending poverty and putting one's studies and career objectives into action!

Steve Darr, Executive Director, Peacework

- **Alumni Building Baird Lounge**

Taking Control of Water Warfare: A Community Collaboration

Environmental water issues including pollution, water conservation, erosion and sediment control are becoming more common in local communities. What can you do to make a difference? At this workshop, Lynchburg College presenters will share a model of successful environmental awareness and how you too can research issues that face your community, mobilize volunteers and influence change through initiatives such as Policy Options and other awareness activities to take charge and make a difference in YOUR local community.

Brett Schwartz, Bonner Alumni; Michelle Pfluger, Bonner Congress Representative; and Elizabeth Brown, Bonner Junior Liaison

- **Woods-Penniman Building Commons**

What's Your Story?: Considering Graduate School and Career Choices

Join one of the top graduate programs in the country for a discussion about how to build a competitive application and which programs may be the best fit for you. In a tight job market, more and more candidates are looking to graduate school sooner rather than later. Transition your Bonner leadership skills into a meaningful career!

Jennifer Forney, Director of Graduate Student Services, Indiana University School of Public and Environmental Affairs (SPEA)

- **Seabury Small Classroom**

Understanding Campus Compact: A Great Resource for Your Service Program

What is Campus Compact? Despite having been established in 1985, most students and even many faculty and staff would struggle to answer this question. Yet, with over 1100 member institutions nationally, chances are that your school is part of Campus Compact. During this informative and interactive session, we will explore the basics of Campus Compact and the many resources offered on state and national levels that can help you expand civic engagement at your school."

Lee Ann Luxenberger, Coordinator, Kentucky Campus Compact AmeriCorps VISTA Program; with Ashley Gulshall, AmeriCorps VISTA Member at Transylvania University; Kerri Howard, AmeriCorps VISTA Member at Centre College; and Amanda Romito, AmeriCorps VISTA Member at University of Louisville

- **Seabury Large Classroom**

**"Bonners agree that...
a single idea has the ability to
call forth a community and
move them to action."**

**Lindsey C. Cermak,
Bonner Leader**



ELECTIVE WORKSHOPS

June 4th • 11:30 am to 12:45 pm

Choose from one of the following fourteen workshops...

21 Global Service Sites: Strategic Volunteer Engagement

This workshop will explore 21 settings around the world where you can be involved in strategic partnerships for development and service. By strategic partnerships, we mean fully engaged with development objectives identified by the local community in fields of education, business, engineering, agriculture, law, medicine, and social services. This workshop will examine global relationships, project sustainability, risk management and security, and strategies for success in global volunteer service.

Steve Darr, Executive Director, Peacework Development Fund, Inc.

- **Alumni Building Baird Lounge**

Create Change: How to be an Effective Advocate on Pressing Issues

This highly interactive workshop will provide you with solid advocacy skills that can help make your campus the change agent you want it to be. Explore real issues that affect people in poverty, highlight and practice concrete steps that you can take to speak to decision makers, influence action, take an issue you care about - global poverty, AIDS, or education - to the next level by becoming an effective advocate!

Lisa Marshal and Girmay Zahiray, Emerson Hunger Fellow, RESULTS

- **Draper Building 103**

Curricular Without the Credit: Utilizing Classroom Strategies to Strengthen Bonner Meetings

During the 2009-2010 academic year, the Berry College Bonner Scholars Program revised our freshmen meetings to move from episodic trainings to an integrated, thematic curriculum. Instead of teaching knowledge areas and skills via individual workshops, we taught them through a discussion of the Civil Rights Movement. Come to this session if you are looking for tips on how to plan Bonner meetings that mirror academic classroom settings.

Mary Elizabeth Tyler, Coordinator of the Bonner Scholars Program at Berry College

- **Draper Building 205**

Education for ALL: Achieving Millennium Development Goal Number Two through a Global Fund for Education

When the school bell rings at the start of the day, there are 75 million children around the world who aren't able to attend basic primary school because of poverty, conflict, and disease. In 2000 the United Nations promised to get all children in primary school by the year 2015. In this workshop we will discuss the struggle to get children in school, and how as individuals we can play a role in helping to achieve access to quality education for ALL.

Crickett Nicovich, Outreach and Advocacy Associate, RESULTS

- **Draper Building 114**

Exploration and Example: Pillars of the Bonner Student Development Model

The second and fourth phases of the Bonner SDM are pivotal moments to equip Bonners with tools that will help them maximize their impact in the community and personal growth. Come hear a comparing and contrasting of University of Richmond's first and junior year site experiences, class meetings, cornerstones, and educational tie-ins. Also participate in dialogue about how all Bonner schools can use these two particular SDM phases as launch pads for a Scholar or Leader's individual development.

Kim Dean, Director and Alum, and Bryan Figura, Coordinator, Bonner Scholars Program at University of Richmond

- **Woods-Penniman Building Commons**

If a cop pulls me over and says "PAPERS" but I say "SCISSORS" do I win? — Racial Profiling

287(g) is a federal program that allows local law enforcement to act as Immigrations and Customs Enforcement (ICE). 287(g) has been described as a public safety measure, but its largest impact has been on law-abiding immigrant communities. Comparisons made to the fugitive slave acts are frightening; Arizona has even issued a bill to ban "Ethnic Studies." Racial profiling, communities living in fear, and abuse of people's human rights are the results of this federal program. Learn how the immigrant community is being affected and how you are connected to this struggle.

Juliet Carrington, Bonner Congress Representative and Intern, with James Shields, Director of the Bonner Center for Community Learning, Guilford College

- **Draper Building 100**

In Our Elements

Being in your element is a fantastic feeling. You are in your element when your life flows, ignites, creates, and soars. InOurElements.com offers a set of engaged learning resources for helping you deepen your experience of being in that zone. From retreat planning and facilitation to a fully developed curriculum for leadership development and team building, IOE offers a wide range of materials designed to bring students, educators, and community leaders fully into their elements. This workshop will demonstrate some of IOE's resources and some of the ways they can be accessed for your program.

Stan Dotson is a writer, gardener, facilitator, and musician, and is the founding director of InOurElements.com. He spent 12 years as Dean of LifeWorks at Mars Hill College, and also has several years experience in ministry positions.

- **Seabury Large Classroom**

(continued on next page)

ELECTIVE WORKSHOPS

June 4th • 11:30 am to 12:45 pm

It's More Than a Job: Models for Employing Federal Work Study to Support Civic Engagement

Federal work study provides unique opportunities for college students to become involved in community-based activities while earning money. There are many ways to structure work study programs that encourage civic engagement and community outreach. Representatives from Oberlin College and Berea College will share models that have been effective in connecting students with community-based work opportunities. Berea College's Dean of Labor will provide an overview of federal work study requirements related to community service, and will highlight best practices in federal work study community service programs. Participants will have an opportunity to share their ideas and to participate in discussion, as well.

David Tipton, Berea College Dean of Labor; Heather Schill, Berea College Coordinator of Student-Led Service Programs; and Beth Blissman, Director of the Bonner Center for Service & Learning, Oberlin College

- **Draper Building 115**

Managing Your Peers

One of the challenges of being a student leader is managing your peers. As you develop increased responsibility, you may find your self supervising or managing your classmates, hallmates, acquaintances and friends. This workshop will explore the challenges of holding peers accountable while still maintaining healthy relationships. Workshop leaders will share strategies for clarifying roles, setting and keeping boundaries, professional communication, and accomplishing your goals while maintaining a sense of humor and fun. Interactive components of the workshop will provide opportunities for participants to share their experiences and strategies, as well.

Sara Timberlake, Berea '10, Former Student Director of CELTS Student-Led Service Programs and Chanel Meadows, Bonner Scholar at Berea College

- **Seabury Trustees Room**

Pens and Paper! Hammers and Nails!

Effective event-planning strategies are key to the success of any program or event. Especially when they involve the college/university and the community. In this session, students from Union College will take you on a journey from brainstorming an idea to hammering in the last nail. They will discuss how the Junior Class at Union plans, organizes, and pulls off a successful Repair Affair. Through video and discussion they will cover fundraisers, delegation and team building. *Ashley Brown, Bonner Alum and Graduate Assistant; Gabrielle Mellendorf; and Tiffany Moore, Congress Representative*

- **Alumni Building Activities Room**

Real Community Impact: Focusing Your Strategy

What matters most in your community? Is it homelessness, high school graduation, child advocacy, immigration, rivers & streams, green infrastructure, or what? Imagine the real impact you could have by combining efforts and resources of students, faculty and community partners to target one major issue. Come to this workshop and begin a focused strategy that brings together elements of service-learning, research, Bonner and co-curricular programs, and community organizing for real change in one field of community action-passion-education.

Billy Newton, Director of Center for Strong Communities at Maryville College and Loretta Lambert, Bonner Alum Rhodes College 1996 and Manager of Louisiana SPCA

- **Seabury Small Classroom**

Recruiting and Selecting Bonner Scholars

A facilitated conversation about implementing an effective recruitment and selection strategy that incorporates the active involvement of current Bonner students, Admissions, Financial Aid, community partners and others. Please come prepared to share what works well at your school and/or with questions and challenges that others may be able to help with. Appropriate for students, administrators and community participants.

Jana Schroeder, Bonner Coordinator, Earlham College

- **Draper Building 116**

The Path to Citizenship: Reflecting on the Journey through the Social Change Model of Leadership

Reflect on your journey as active citizen by following your path as it relates to the 6C's of the Social Change Model: Consciousness of Self, Congruence, Commitment, Collaboration, Common Purpose, Controversy with Civility. This is an effective pre-reflection for students who are exploring citizenship and it assists in the realization that our "early" experiences prepare us for this work. This reflection also ties in well with the 6 Bonner Common Commitments.

Kim Shaver, Service-Learning and Bonner Coordinator, University of Louisville

- **Draper Building 307**

Using Social Media to Catalyze Service and Issue Awareness

We will be sharing some of our ideas and examples of how to use social media for service and issue awareness. The bulk of this workshop, however, will hopefully be a discussion among all participants, sharing examples and ideas of how to make the uses of social media more effective. Come and discuss with us--we would love to hear your input!

Lindsey Cermak, Senior Intern Alum (CSB/SJU)

Marah Jacobson-Schulte, Bonner Director (CSB/SJU)

Paula Figueroa-Vega, Bonner Associate Director (TCNJ)

- **Draper Building 206**

ELECTIVE WORKSHOPS

June 4th • 2:30 pm to 3:45 pm

Choose from one of the following thirteen workshops...

Bonner Community Fund: More than the Money

The Bonner Community Fund offers the financial potential for student initiatives to succeed — but that's not all it can do! Come learn from the experience of Davidson College's Bonner Community Fund Steering Committee, which has created a model for training students in best grant writing practices. Hear about the successes of publicity, education, and community impact this model enables. Discuss the ways in which campuses can connect Bonners to leadership roles while engaging other students in community involvement.

Jared Smith, Summer Intern, Congress Representative and Advisory Board Member, Davidson College

- **Draper Building 307**

Campus Organizing: An Issue-based Approach

Providing opportunities for students and departments to connect on issues that they are passionate about and engage with local community organizations is the work of Bonners in the Civic Engagement Center (CEC). As Issue Based Organizers, Bonners facilitate the engagement of the campus community through individual and group volunteer opportunities and on-campus educational events and programming related to a variety of issue areas. Identify what is working, explore new strategies, and share models for organizing around issues that resonate on your campus.

Tessa Monaghan, Bonner Congress Rep and CEC Youth & Tutoring Issue Based Organizer and Consuelo Gutierrez-Crosby, Student Leadership Coordinator, Macalester College

- **Draper Building 103**

College Students and Bonners: But Who Are They, Really?

Most of us probably know what issues our students are passionate about. We may even know from where that passion stems. It can be just important to know about family, talents...even favorite candies or movies! Bonner is about relationships and we'll explore various ways to connect individually with students through goal sheets, 1 on 1 meetings and group discussion and reflection. These allow us to work more effectively together in the program and to be true mentors.

Victoria Beamer, Community Service Summer Intern; Kristin Booher, Director; Amelia Lumpkin, Bonner Congress Representative; and Peter Kelpin, Community Service Summer Intern, Davidson College

- **Draper Building 114**

Community-Driven Research Projects

This workshop will focus how to start, conduct and follow through community based research projects. The goal of the workshop is to expose participants to helpful and unhelpful ways of conducting community research projects. This workshop will use a community survey conducted in the fall of 2009 as a case study.

Kumar Jensen, Student at Earlham College

- **Draper Building 115**

Corps Without Borders: Bonner and Engagement with Immigration

Bonner campuses are working on every facet of the immigration debate and related service and advocacy work. This session will explore in a community dialogue framework - what are Bonner campuses doing? What might we learn from one another? And, how can we support the formation of a network on immigration matters across campuses? In addition, the University of New Mexico Bonner program will discuss its recently launched Corps Without Borders project in conjunction with the Center for Border Studies at New Mexico State University (Las Cruces), which focuses on the experience of new immigrants in the colonias and non-profits engaged in border and immigration advocacy.

Michael Malahy Morris, Research Professor in Public Policy, University of New Mexico

- **Draper Building 206**

Herding Cats: Focusing Scattered Service Sites Into Coordinated Action

Campus service programs are challenged to achieve educational goals as well as the community-building, social justice and civic engagement commitments of the Bonner Foundation. Achieving those goals can be difficult when the culture of service among students, campus organizations and community partners is fragmented and content with volunteerism. How do we make the move toward collegial service, quality reflection and a deeper understanding of the issues addressed in our service sites? This workshop is less a "how-to" and more of a "here's where we are" kind of gathering. We will share our own efforts of dealing with numerous relationships with community partners, a student-culture that values choice and autonomy and is challenged to think systemically about problems. Our goal is to gather successful models from around the Bonner Network and begin a cooperative effort toward building training modules and resources.

Walt Tennyson, Director of BSP, Rhodes College and Jessalyn Story, Director of BSP, Wofford College

- **Seabury Trustees Room**

Keep It Green: How to Plan Events That Are Kind to Your Budget and the Earth

Planning effective events is a core skill of a service-oriented student leader, and this session will help you to sharpen that skill! Good events are those with a strong turnout, a well-planned agenda, and a successfully accomplished project. Great events are those that don't cost too much and leave the world a littler greener than it was before you started. Join this session to learn and share effective strategies for planning events that are cost-effective and environmentally sustainable.

Matt Callo, Bonner Scholar and Ana Magrelishvili, Bonner Scholar at Berea College

- **Seabury Large Classroom**

ELECTIVE WORKSHOPS

June 4th • 2:30 pm to 3:45 pm

Leveraging the AmeriCorps VISTA: It's a Siena VISTA Life for Me

Many of you have heard the whispered term: AmeriCorps VISTA. Well the word is out! We have a live one right here on the premises! Now is your chance to hear the truth behind the legend. What is the AmeriCorps VISTA Program all about? How do you engage and utilize the VISTA to build capacity? What does VISTA life look like??? Welcome to our Siena VISTA Showcase. It's a date with DESTINY...

Yalitza Negron, Assistant Director of Academic Community Engagement at Siena College

- Draper Building 100

Starting a Local ESL Program to Serve Immigrants in Your Area

Caleb Bloodworth, a Berry student, is director of Berry's ESL Academy. The Academy teaches English to members of our very large, local Hispanic community. The teaching staff includes many Bonner students. This presentation will provide information on how to start such an effort and why it's so important to the community. We're hoping other schools might be interested in doing the same thing.

Mike Burnes, Director and Mary Elizabeth Tyler, Coordinator, the Bonner Scholar Program at Berry College

- Seabury Small Classroom

Sustaining Ourselves, Sustaining Our Communities

The work of creating change cannot be done without a clear sense of vision and purpose. However, when faced with challenges, the vision often gets subverted to more immediate needs. Taking the time to remember our purpose allows us to continue to lead for change. This workshop emphasizes the need to align our heart, mind and actions in order to engage the whole self and sustain a commitment to social change. These ideas and frameworks are particularly important in times of crisis like we have now, when dedicating time to reflection and visioning are often considered less important than maintaining programs or services.

Minh Dang, Director of Bonner Leaders Program at UC Berkeley

- Alumni Building Activities Room

The Art of Reflection

One of the most challenging aspects of teaching a workshop, conducting an orientation, or guiding any group through a learning experience, is providing the group with a meaningful way of reflecting. Based on our background presenting art workshops in public schools and underserved communities, we will demonstrate how to conduct reflection sessions using simple visual art activities. Art activities had been shown to deepen reflection and reach a variety of learning styles. These activities can be learned and used by workshop leaders who don't necessarily have an art background. In this workshop participants will engage in a hands-on activity that they will be able to reproduce and adapt to their needs and resources back in their communities.

Claudio Mir and Amy Michael, Bonner Co-Directors at Rutgers University

- Woods-Penniman Building Commons

The Journey Program: A Case Study in Engaging Civic Entities

During the 2009-2010 academic year, we initiated a program with the Juvenile Court of Jefferson County through which Bonner Scholars serve as mentors for high school students that have been sent to Court for various status offenses, mainly truancy. The Journey Program is an alternative to paying a fine or completing community service hours and, through it, we attempt to address the root causes of why students are not succeeding in school. The workshop will examine this partnership and provide a forum for the discussion of other potential partnerships with government entities.

Andrew Laubex, AmeriCorps VISTA and Director of Community Connections; with Cloi Craig and Katie Mason, Bonner Scholars at Carson-Newman College

- Draper Building 205

Wait, You're Leaving Already? Discussion on Recruiting and Maintaining Volunteers

How do we recruit volunteers? And, once they're here, how do we get them to stay? Without volunteers, most non-profit organizations would not be successful, or function properly. This workshop will be discussion-based on the best practices for recruiting, training, maintaining, and appreciating all the great things volunteers do for our organizations.

Christina Clements and Amanda Romito Hamilton, AmeriCorps VISTAs, University of Louisville

- Draper Building 214





Bonner Intern and Alumni Special Session

We want to thank all of the Bonner Alumni who are joining us for this special session. Alumni will be participating as presenters and attendees during workshops with Senior and Community Impact Interns. Thanks to:

Lindsey Cermak, Thomas Evans, Marisa Frey, Kate Hersey, Annie Pasqua, Hunter Phillips Goodman, Matt Landon, Shantoya Long, Lee Ann Luxenberger, Melissa Pancoast, Michael Richardson, Brett Schwartz, Caroline Twiggs, and Will Witherington for joining us at SLI. Many of these individuals will be involved in sessions below. In addition, Bonner Foundation staff will be a part of these special activities.

SATURDAY JUNE 5TH

Time	Activity	Location
12:00 pm - 1:30 pm	Lunch - with a break to relax (Dining Hall in Alumni Building) <ul style="list-style-type: none"> If you are staying — please join us in Woods-Penniman Building Commons by 1:30 pm 	
1:30 pm	Intern and Alumni Special Session Kick Off	Woods-Penniman Building Commons
2:00 pm - 3:15 pm	Elective Workshops (choose one): <ul style="list-style-type: none"> Exploring Your Vocation (Woods-Penniman Building Commons) - Ariane Hoy, with presentations by Bonner Alumni: When we were younger, we had different ideas of what we wanted to be when we grew up. Through the events in our lives these ideas may have changed over the years. In this interactive workshops, participants will have the chance to explore their life callings while hearing the stories of Bonner Alums. Several alums will share how their experiences in the Bonner Program shaped their vocation and what they are doing today. Innovative Ideas for Meetings and Trainings (Alumni Building Baird Lounge) - Annie Pasqua and Donna Russell. Is "Bonner meetings are boring" a common phrase among your fellow Bonners? While trainings and reflections can be powerful tools in your program to foster a community and build on leadership skills, sometimes they can be uninspiring. Come learn and share ways that you can integrate innovative ideas into your meetings. Mobilizing and Leading Your Peers (Alumni Building Activities Room) - Michael Richardson and Becky Grinstead: We've all heard it can be tough to transition from being someone's friend to being their "boss" in the program. So, how do you succeed at winning your peers' support while being acknowledged as a leader that they respect and follow? Come explore strategies and share ideas. 	

SATURDAY JUNE 5

Time	Activity	Location
3:15 pm - 3:45 pm	Break! Thirty minutes will give us a chance to mingle, snack, and reflect.	Woods-Penniman Building Commons
3:45 pm - 5:00 pm	Elective Workshops (choose one): <ul style="list-style-type: none"> • Building a Service Movement on Your Campus (<i>Woods-Penniman Building Commons</i>)- Wayne Meisel: What does it take to build a service movement on your campus? From his grassroots organizing in college to his work with the Bonner Foundation, Wayne has deep experience building service moments on college campuses. In this interactive workshop, Wayne will give you the tools you need to keep the movement alive on your campus! • Translating Your Bonner Experience Into a Great Opportunity After College (<i>Alumni Building Baird Lounge</i>) - Annie Pasqua, with presentations by Bonner Alumni. As a Bonner student, you have gained a lot of first hand experience that can directly translate into skills used in the workforce. You have worked with diverse populations, planned events, and the list could go on and on. In this workshop, you will find ways to identify these skills and discuss ways you might communicate them on your resume and in interviews. Bonner Alums will bring examples of their resumes and share their experience of being in the workforce. • Engaging Peers in Public Policy Research (<i>Alumni Building Activities Room</i>) - Bobby Hackett, with Rick Ellis and Kristine Hart from Washburn University. We're on the cutting edge with efforts to integrate public policy research and analysis with our service. As Bonner Interns, you can help pave the road by engaging students and faculty in researching policy issues and writing issue briefs that address community needs. Learn about PolicyOptions.org, this new initiative—and explore some real tips to get involved. 	
5:00 pm - 6:30 pm	Special New Orleans Style Buffet Dinner	Alumni Building Baird Lounge
6:30 pm - 8:00 pm	Networking Session for Interns, Staff, and Alumni “Speed dating” for career and mentorship opportunities	Woods-Penniman Building Commons
8:00 pm - 9:15 pm	Arts and Creativity Workshop with Alfredo Escobar (Muralist!)	Alumni Building Activities Room
9:30 pm - 11:00 pm	Drumming Circle with Tripp Bratton	Woods-Penniman Building Commons



SUNDAY JUNE 6

Time	Activity	Location
7:00 am - 8:45 am	Breakfast offered at the Dining Hall Please be at sessions by 9:00 am	Dining Hall in Alumni Building Downstairs, don't forget your name tag!
9:00 am - 10:15 am	Elective Workshops (choose one): <ul style="list-style-type: none"> Graduate School: Why and How (<i>Woods-Penniman Building Commons</i>) - with Christen Foell, Becky Grinstead, Donna Russell, and Staff and Alumni with graduate school experience: Upon graduating from college, you may be faced with the questions, "should I go to graduate school?" Come hear first hand what it was like for Bonner Alums to apply for graduate school. Graduate school is a great option to further your education and explore new career paths. A Day in the Life of a Non-Profit Executive (<i>Alumni Building Baird Lounge</i>) - Hunter Phillips Goodman (Arkansas Coalition for Excellence), with presentations by other Bonner Alumni in non-profits. Since the beginning of your time in the Bonner Program, you have been serving in non-profit agencies. You have witnessed the work that goes into ensuring that their clients receive their services. Hunter, Bonner Alum, is currently the Executive Director of the Arkansas Coalition of Excellence. She knows first hand about working in the non-profit sector and will share what it is like to work it on a daily basis. Come learn about what it takes to run a non-profit, from board development, to fundraising, to management. Using Social Media Tools to Build and Run Your Program (<i>Alumni Building Activities Room</i>) Annie Pasqua and Ariane Hoy. Facebook, twitter, google, you tube, BWBRS.....so many options! With all these options, what are the best ways to assist your campus staff in managing your program? Your social media experts will guide you on a tour of how these tools can be used to build a campus culture of service. By the end of the workshop, you will be a social media guru too! 	
10:15 am - 11:30 am	Taking It Home! Senior Intern Planning Session OR Bonner Alumni Strategy Session	Alumni Building Baird Lounge Woods-Penniman Building Commons
11:30 am - 12:00 pm	Leaving with Energy, Leading with Passion Closing Session	Woods-Penniman Building Commons



ROSTER

Participating Schools and Organizations

Colleges and Universities

Allegheny College
Amherst College
Augsburg College
Bates College
Berea College
Berry College
Burlington County College
Carleton College
Carson-Newman College
Centre College
College of Charleston
College of Mount St. Joseph
College of Saint Benedict
Concord University
Davidson College
DePauw University
Dickinson College
Earlham College
Edgewood College
Emory & Henry College
Emporia State University
Ferrum College
Guilford College
Indiana University
Ivy Tech Community College - Southern Indiana
Lees-McRae College
Lindsey Wilson College
Lynchburg College
Macalester College
Mars Hill College
Maryville College
Mercer County Community College
Middlesex County College
Montclair State University
Morehouse College
Notre Dame de Namur University
Oberlin College
Oxford College of Emory University
Pfeiffer University
Rhodes College
Rider University
Rutgers, The State University of NJ

Saint Mary's College of California
Siena College
Spelman College
Stetson University
The College of New Jersey
Transylvania University
Tusculum College
University of California - Berkeley
Union College
University of Dayton
University of Louisville
University of New Mexico
University of Richmond
Ursinus College
Walden University
Warren Wilson College
Washburn University
Washington and Lee University
Waynesburg University
West Virginia Wesleyan College
Widener University
Wingate University
Wofford College
Young Harris College

Partner Organizations

Arkansas Coalition for Excellence
Berea Community Food Bank
Big Brothers Big Sisters of Hampshire County, MA
Campus Outreach
Central Virginia Coalition for Prevention, Treatment,
& Recovery
City of Berea Parks & Recreation
Clearfork Community Institute
Kentucky Campus Compact
Music Mobile
Opportunity Nation
Oxmoor Farms
Peacework Development Fund, Inc.
Pulitzer Center on Crisis Reporting
RESULTS
Trenton Area Soup Kitchen (TASK)
United Mountain Defense

EXPECTATIONS *and Logistical Information*

Expectations

While participants are on campus and in Berea, participants must follow all rules and regulations of Berea College, as well as all laws of the state and United States. Berea College is a dry campus, and no alcohol is allowed on campus, including in any dormitory rooms. No illegal drug use of any kind will be tolerated.

In addition, keep in mind that participants are responsible for any damages to residence halls. We ask and expect that staff and students participate fully in all aspects of the Summer Leadership Institute. We are together only for a few days and want to build community in a safe, responsible manner. Please recognize that we view all of you as participants who are adults, responsible for your own actions as representatives of your campuses, the Bonner Program and Foundation. Students who do not adhere to these standards will be held accountable by their Bonner Programs and campuses, and may be asked to leave the SLI.

Issues

Questions, concerns, and problems regarding housing, meals or other issues should be directed to Amanda Ott at 859-985-3641. Leave a message for her, and she will get back with you as soon as possible.

If you have an immediate on-campus crisis, please call Berea College Public Safety at 859-985-3333.

Make sure you wear your NAME TAG at all times; it is Summer Leadership Institute identification for meals and other access.

Additional Notes on Housing:

You will be getting a dorm access swipe card and a room key that must be returned to the Student Organizational Lounge in the Alumni Building (where you registered) when you check out at the end of the SLI. There is a \$10 charge for lost swipe cards and \$25 charge for lost room keys.

You must also return your towels and linens to the Student Organizational Lounge in the Alumni Building (where you registered) when you check out at the end of the SLI. There will be a charge for any lost towels and linens (up to a total of \$44).

In Case of Emergency

In case of emergency, individuals should contact Berea College Public Safety at their 24 Hour line:

Dial 3333 from any campus landline to reach Berea College Public Safety. From a cell phone, call 859-985-3333 to reach Public Safety.

Berea College Public Safety is located in the Woods-Penniman Building (#6 on the campus map).

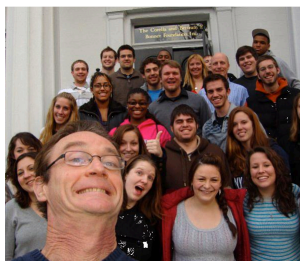
Parking

After registration, parking is available in the Student Lot behind Facilities Management, the Lower Kettering Lot, the lot near Seabury Athletic Center, and the lots behind Presser, Knapp, and Anna Smith Halls. The available parking areas are indicated in yellow on the campus map (rear of program). You will receive a parking pass at registration; please display it on your dashboard at all times.

OH, YES!
a space for notes



OH **YES!**
a space for notes



THANK YOU
for making this a success!

Berea College would like to thank these individuals and groups for their hard work to make the 20th Anniversary a success!

- Elaine Adams
- Savannah-Jane Atkins, Stetson University
- Joe Bagnoli, Berea College Associate Provost
- Katie Basham
- Kathleen Buttolph
- Berea College Bonner Scholars SLI Student Leadership Team
- Berea College Bookstore
- Berea College Campus Life
- Berea College Center for Excellence in Learning Through Service (CELTS)
- Berea College Facilities Management
- Berea College Food Service
- Berea College IS&S (Information Systems and Services)
- Berea College Media Services
- Berea College President's Office
- Berea College Public Safety
- Berea College Residential Life
- Berea College Seabury Center Staff
- Bonner Foundation Staff and Summer Interns
- Boone Tavern
- Tripp Bratton
- Virgil Burnside, Berea College Director Residential Life
- Marie Cirillo, Clearfork Community Institute
- Colleen Donathan
- Alfredo Escobar
- Bobby Hackett
- Nathan Hall
- Luke Hodson, Berea College Director of Admissions
- Ariane Hoy
- Debbie Isaacs
- Eric Jackson
- Steve Karcher, Berea College Vice President for Business and Administration
- Alissa Kiedrowski
- Maggie Kriebel, City of Berea Parks and Recreation
- Linda Kuhlman
- Stefanie Manes
- Cait McClanahan
- Wayne Meisel
- David McHargue
- Nancy Melton, Berea College Director Student Financial Aid Services
- Jon Metcalf, Berea College Director Facilities Management
- John Mills
- Carolyn Newton, Berea College Provost
- Patrick Noltemeyer, Centre College
- Amanda Ott, Conference Services
- Oxmoor Farms
- Kate Pieratt
- Jeff Reed
- Reel World String Band
- Linda Reynolds
- Kim Shaver, University of Louisville
- Larry Shinn, Berea College President
- Susan Spalding
- John Stauffer
- Sara Timberlake
- David Tipton, Berea College Dean of Labor
- Bill Turner
- Stephen Vaughn
- Elizabeth Wisman, Centre College
- Jerry Workman, Berea Community Food Bank
- 242 Productions



CELEBRATING A LEGACY



SUMMER **LEADERSHIP** INSTITUTE

Hosted by Berea College • June 2-6, 2010

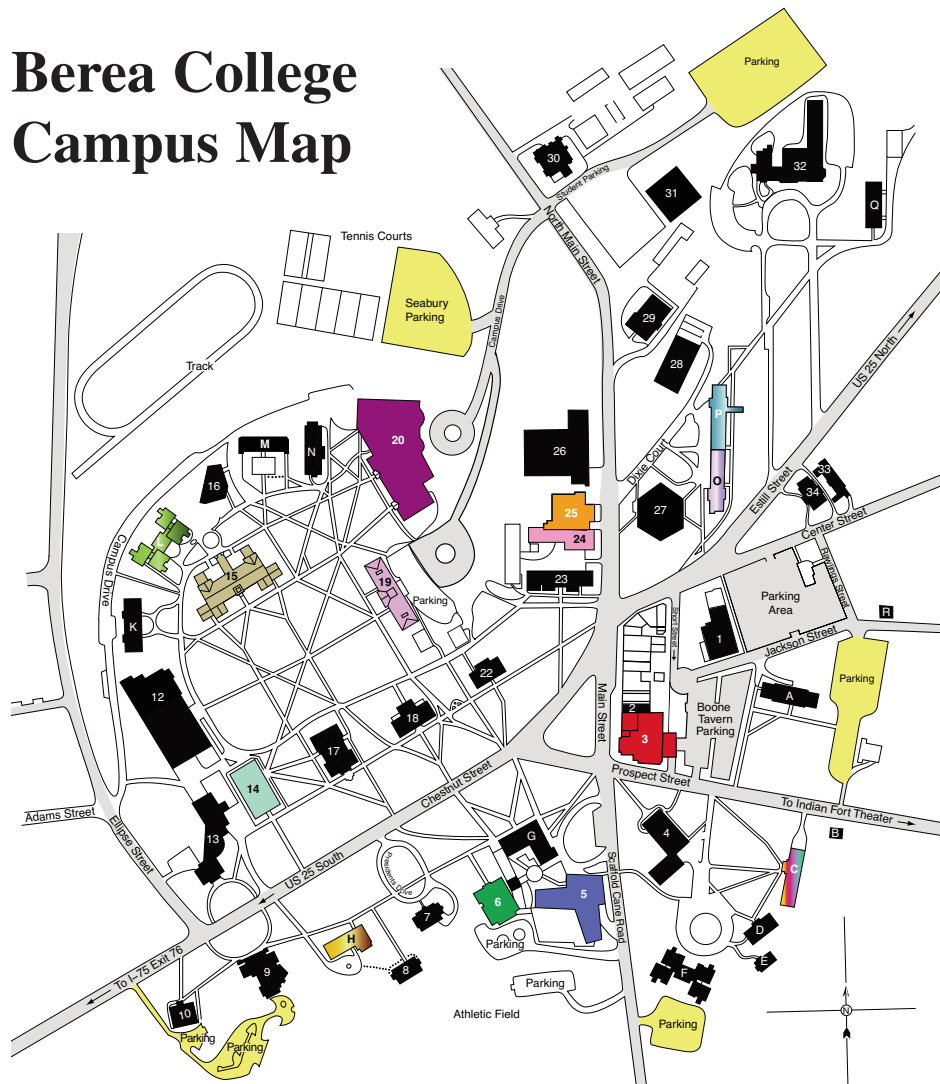
“There isn’t one moment that I haven’t felt gratitude and admiration for Mr. and Mrs. Bonner. The Bonner Scholars Program is a blessing to so many students, colleges and communities. It has been an honor to be a part of this wonderful family.”

Donna Russell, Bonner Program Director

MAP

See buildings in color

Berea College Campus Map



Campus Buildings

■	Alumni Memorial Building	5
	(Baird Lounge, Food Service)	
	Berea College Bookstore	2
	Berea College Visitor's Center	1
■	Berea Hospital	32
■	Boone Tavern Hotel and Dining Room	3
■	Bruce Building	24
	(Appalachian Center)	
	Danforth Technology and Industrial	26
	Arts Building (Ceramics)	
■	Draper Building	15
	(Danforth Chapel, Workshops)	
	Edwards Building	23
	Emery Building	22
	Facilities Management	30
	Frost Building	17
	Goldthwait Agriculture Building	29
	Hafer-Gibson Nursing Building	27
■	Hall Science Building	19
	Heat Plant	31
	Home Management House	8
	Hutchins Library (Computer Center)	12
	Jelkyl Drama Building	16
	Knapp Hall	10
	Lincoln Hall	18
	Log House Craft Gallery	34
	Mueller Building (Student Crafts)	28
■	Phelps Stokes Chapel	14
	(All-Group Sessions)	
	President's Home	7
	Presser Hall (Gray Auditorium)	9
	Rogers-Traylor Art Building	13
■	Seabury Athletic Center (Workshops)	20
	Sunshine Ballard Cottage (Weaving)	33
■	Trades Building (CELTS)	25
	Union Church	4
■	Woods-Penniman Building (Commons)	6

Residence Halls

	Anna Smith	A
	Bingham	K
	Blue Ridge	Q
	Dana	M
■	Danforth (Conference Housing)	L
■	Elizabeth Rogers (Conference Housing)	H
	Fairchild	G
■	James (Conference Housing)	C
■	Kentucky (Conference Housing)	O
	Kettering	F
	Pearsons	N
	Seabury	D
■	Talcott (Conference Housing)	P

Alternative Housing

	Frost Cottage	E
	Knight House	R

The Bonner Program's 20th Anniversary
AND SUMMER LEADERSHIP INSTITUTE
JUNE 2-6, 2010 • BEREA COLLEGE

