

Change Starts With Me

Workshop 4B | Thursday, May 31 St. Peter's: 10:30-11:30am | Louisiana Gov. School: 2:30-3:30pm

Objective

Finally, the last session of the Bonner Global Village conference, the students will have their completed “Build Yourself, Build Belize” worksheets in hand and will also be prepared to present their strategic action plans. To showcase the brainpower and intuition of the students’ creativity, this session requests four student groups to orally walk their peers through a devised action plan responding to one of Orange Walk’s community challenges. Throughout the program, the students have practiced the detection of issue areas that threaten the sanctity of a respectful community. Having been fully equipped with the council of their Bonner guides and this program’s leadership exercises, the Belizean students are ready to articulate their visions for the future of their community in Orange Walk, Belize.

After this workshop, the students and facilitators will:

- receive recognition and certification for their participation in the first-ever Bonner Global Village Network conference
- present their action plans in the form of a poster board presentation to the class as a whole
- walk away with a number of youth-executable visions for engaging social entrepreneurship and improving the future of Orange Walk, Belize

Credits

-- The “Mission: Orange Walk, Ceremony” activity included in this session originates from my own conception of what a useful group share-out of the students’ action plans might look like for our purposes in the community of Orange Walk, Belize.

Materials

- Snacks for four (4) classrooms of Belizean students (two earlier/two later)
- Pre-made certificates of participation for each Belizean student participant

How to Prepare

In addition to including this workshop in the agenda of the “Belizean Curriculum Review” discussion, the Bonner facilitators should consult the teachers of the schools for a complete roster of the student participants so that certificates of achievement can be made in advance. Also, the Bonner facilitators should decide who is going to be responsible for facilitating the final group presentations and the closing award ceremony.

Brief Outline

The agenda of this one-hour workshop is as follows:

1. Snack Time ☺ | 10 minutes
2. Mission: Orange Walk, Group Presentations | 20 minutes
3. Surprise Award Ceremony and Farewell | 20 minutes

Facilitator Guidelines

1. Snack Time | 10 minutes

After the students finish making their final additions to their “Build Yourself, Build Belize” handouts, tell them that they are free to break for a ten minute snack. This is the time to distribute the snacks to all of the students.

Ask the students to remain in their seats and to put their trash in the designated receptacles when they finish. Note that this ten minute period precedes the presentation of the groups’ projects. Be sure that the snack break is ended on time to allow ample time for completion of the next fifty minute’s worth of activities.

When snack time is over, tell the students that it is time to prepare for the presentation of each group’s action plan.

2. Mission: Orange Walk, Group Presentations | 20 minutes

This point of the session is dedicated to the Belizean students’ share-out of their group work. The students should return their desks/chairs to the semi-circle position so that the presenting group can stand in the “stage” at the center.

The Bonner facilitator leading this section should give the following instructions:

1. The student groups “1-4” will present in numerical order.
2. Each student group has 4-8 minutes to explain to the rest of the class (1) the challenge in the community that the group wants to address, (2) the objective that the group has chosen in order to respond to the issue and (3) the steps that the group will take in order to achieve the ultimate goal.
3. The group must then guide the class through their work via any illustrations or explanations they might have made on the white poster board.

Groups “1-4” will present until everyone has had a turn. Once a group finishes, the Bonner facilitators should encourage rounds of applause to affirm the work and success of that group.

After the presentations, the Bonner facilitators should ask all of the students to return to their seats, but, to keep their desks/chairs in the semi-circle formation.

In anticipation of the surprise award ceremony, one of the Bonner facilitators should have the certificates at the ready for distribution while another facilitator gives seating instruction to the group.

3. Surprise Award Ceremony | 20 minutes

The format for this final section of the conference is very flexible. All of the Bonners should thank the Belizean students and teachers for welcoming them into the community. Furthermore, they should reveal that “they have a surprise” for every student that participated in the past four days.

In alphabetical order, call each student up to receive their certificate and a hug (optional) from the Bonner facilitators.

It may be a good idea to include the students' teacher in the bestowal of the certificates—naming the student recipient, and then, having the teacher physically hand the award to the student.

Once all certificates have been distributed, kindly thank the group again for their participation, hospitality, and kindness. Finally, collect all conference track materials (allowing the students to keep all of their handouts and poster boards) and prepare to exit the Belizean students' classroom for the final time.

Congratulations! You have successfully facilitated the four-day Bonner Global Village conference. Incorporation of the program evaluation that is attached to the end of this program is encouraged but not mandatory.